



Common Purpose

Shaping a vision for higher education

2016 NASPA Annual Conference
MARCH 12-16 • INDIANAPOLIS

For more information, please visit
<http://conference2016.naspa.org/>



NASPA

Student Affairs Administrators
in Higher Education

About NASPA

NASPA – Student Affairs Administrators in Higher Education (www.naspa.org) is the leading association for the advancement, health, and sustainability of the student affairs profession. We serve a full range of professionals who provide programs, experiences, and services that cultivate student learning and success in concert with the missions of our colleges and universities.

Established in 1918 and founded in 1919, NASPA is comprised of 15,000 members in 50 states, 25 countries, and 8 U.S. Territories. Through high-quality professional development, strong policy advocacy, and substantive research to inform practice, NASPA meets the diverse needs and invests in realizing the potential of all its members under the guiding principles of integrity, innovation, inclusion, and inquiry.

VISION

NASPA is the leading voice for the student affairs profession.

MISSION

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

GUIDING PRINCIPLES

- | | |
|-------------------|---|
| Integrity | Committed to high moral principles exhibiting authentic, honest, just, and ethical behavior. |
| Innovation | Continuously seeking improvement through new and creative approaches. |
| Inclusion | Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels. |
| Inquiry | Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice. |

2016 NASPA Annual Conference Leadership Committee

The Conference Leadership Committee wishes to thank the multiple committees and hundreds of volunteers who participated in the planning and execution of the 2016 NASPA Annual Conference. Please visit the 2016 NASPA Annual Conference Website to view the committees who assisted with this year's event.



Conference Chair

Frank E. Ross, III
Rensselaer Polytechnic Institute



Board Chair

Frank R. Lamas
California State University, Fresno



NASPA President

Kevin Kruger

2016 NASPA Annual Conference Leadership Committee

Angela Batista
Oregon State University

Latricia D. Brand
Portland Community College,
Southeast

Jason Campbell-Foster
Northeastern University

Diana S. Sims-Harris
Indiana University- Purdue University
Indianapolis

Kimberly Lowry
Eastfield College

Jessica Medina
California State University, Fresno

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Indiana University

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The College of New Jersey

NASPA Office Staff

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Vice President for Professional
Development

Jill M. Gately, CMP
Director of Meetings

Greg Morris, CMP
Meeting Planner

CU THRIVE

Your College & University Student Resilience Program

For the Academic, Health, Wellness & Social Needs of Students at All Levels of Higher Education

CU Thrive is NASPA's web-based student resilience program developed to support college life success by providing the knowledge and skills students need to thrive and persist. CU Thrive seamlessly enhances existing programs and services without requiring additional time and resources from campus staff by offering a complete, self-managed and self-contained package. It's the easy-to-use, one-stop solution for your students to healthily cope with their daily living needs, expectations and pressures!

CU Thrive's Seven Key Focus Areas

CAMPUS LIFE + DEPENDENCY + EMOTIONAL WELLBEING + FITNESS & NUTRITION + RELATIONSHIPS + SEXUAL HEALTH



FEATURES INCLUDE:



CU Thrive provides students with on-demand knowledge, skill building, and support 24 hours a day, 7 days a week.



CU Thrive offers a unique and flexible platform for colleges and universities to increase their outreach, communication and connection with students.

CU Thrive resources cover the full range of college and university life experiences, including:

Campus Safety	Bullying	Sleep Disorders	Healthy Eating	Social Life	Study Habits
Living Arrangements	Violence Against Women	Study Habits	Eating Disorders	Dating	Grief and Loss



Impact

Over 70% of students agree that they learned study and time management skills from CU Thrive that helped improve their academics.

Over 75% of students agree that the resources provided by CU Thrive made them more aware of the mental health services on campus.

"[CU Thrive's] empowered me to talk to others about things I didn't previously have a great understanding of and helped me identify what I am going through by giving me the language to talk about it and resources to use." *Appalachian State University CU Thrive Survey, 2015.*



NASPA

For more information, please contact Mike Norris at 856-404-3901 or mnorris@cuthrive.com



Online Interventions for Behavior Change



**Values
Assessment**



**Sexual Violence
Prevention**



Alcohol



Marijuana



**Other Drug
Assessment**

- ✓ Created by psychologists in Student Affairs
- ✓ Customized to your campus
- ✓ Used alone or as a booster to existing programming
- ✓ Not-for-profit: Most programs \$975 or less per year
- ✓ Named highly effective and lower cost by NIAAA
- ✓ Used by over 600 campuses internationally

As Student Affairs professionals ourselves, we understand the importance of creating affordable, effective programs for the benefit of our students. We are uniquely able to apply evidence-based interventions that adhere to best practices and external requirements (such as the Campus SaVE Act). We understand who students are, what campuses need to provide, and how to bring the two together simply and skillfully.

For a free trial, email echug@mail.sdsu.edu
www.echeckuptogo.com

Welcome!

Dear NASPA Friends:

On behalf of the NASPA Board of Directors and the 2016 NASPA Conference Leadership Committee, welcome to Indianapolis!

This year's theme, *Common Purpose: Shaping a Vision for Higher Education*, highlights our focus on student success and a changing higher education environment. We continue to see postsecondary education in the headlines – social justice, equity, and inclusion challenges, gun violence, student protests and activism, sexual violence prevention, and federal and state influences on the work we do on campus. Student affairs educators are uniquely qualified to provide justice-centered leadership to these important conversations.

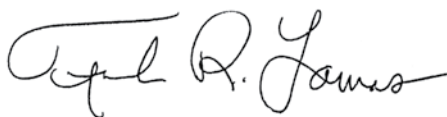
With the 2015 – 2018 NASPA Strategic Plan, the Conference Leadership Committee truly embraced the goals of the association by focusing on the core of the student affairs profession:

- Inspiring the leaders of higher education and the evolving nature of the profession,
- Integrating technologies that shape how we deliver services, manage crises, and change the learning environment,
- Generating knowledge and data that informs equitable and inclusive student affairs practice,
- Connecting globally in order to prepare students, faculty, and educators for a new world, and
- Influencing policy that has an impact on the future of higher education.

The power of our annual conference lies in the contribution of participants through presenting promising practices and lessons learned, networking with colleagues, and forming new connections that will continue to challenge and inspire you. The Conference Leadership Committee has planned amazing speakers, high-quality educational sessions and opportunities to energize and reconnect you with colleagues and friends from across the globe.

We are excited to open our conference in Lucas Oil Stadium which will give you a little taste of the Indy sports scene! Be sure to wear your college gear for a unique evening at the stadium. We hope that you spend time exploring Indy – visit the “Open for Service” businesses downtown, take a spin at the Indianapolis 500, check out the local arts scene, visit the NCAA, and truly take in all that this wonderful city has in store for you while you are here.

Again, we welcome you to Indianapolis and the 98th annual gathering of our Association. Thank you for your continued commitment to your professional development. We hope you enjoy the conference!



Frank Lamas
Board Chair



Frank E. Ross, III
Conference Chair



Kevin Kruger
President
NASPA

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GENERAL INFORMATION AND HIGHLIGHTS

ACCESSIBILITY

Requests for accommodations were available during the registration process. Should you need additional support, have accessibility questions, or would like to speak to a NASPA staff member, please visit NASPA Headquarters in the Convention Center, 210.

ALL GENDER RESTROOMS

Convention Center on the First Floor across from Room 124, next to Room 111, and on the Second floor next to Room 210.

An all gender restroom designation means this restroom is open and safe for people of all gender identities and expressions, including those who identify as trans, transgender, gender non-conforming, and genderqueer. These restrooms are clearly marked as “all gender” and not male or female.

BOOKSTORE AND SIGNINGS

Convention Center, First Floor

Make plans to stop by the NASPA Bookstore to purchase books at discounted prices during the 2016 NASPA Annual Conference. In addition to the latest publications, NASPA schwag such as tumblers, hoodies, and NUFP and BACCHUS graduation stoles will be available for purchase. If you purchased schwag during registration, bring your ticket and pick-up your item at the bookstore.

Hours of Operation

Saturday	8:00 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 5:30 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 10:00 a.m.

Book Signings

All book signings will take place at the NASPA Bookstore, located in the Convention Center, First Floor.

Monday, March 14, 9:30 a.m. – 10:30 a.m.

Authors – Vijay Pendakur, Shaun Harper, Art Munin, Sumun Pendakur, Nydia Stewart, Jeff Brown, André Bobb

Closing the Opportunity Gap: Identity-Conscious Strategies for Retention and Student Success

Monday, March 14, 2:30 p.m. – 3:30 p.m.

Authors – Amy Hecht, Jason Pina, and Associates

AVP: Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs

Tuesday, March 14, 8:45 a.m. – 9:45 a.m.

Authors – Gavin Henning and Erin Bentrim

Coordinating Student Affairs Divisional Assessment: A Practical Guide

Tuesday, March 14, 11:30 a.m. – 12:30 p.m.

Author – Simón Silva, Featured Speaker

Cultivate a Creative Mind: Regaining Creative Confidence

Tuesday, March 14, 2:30 p.m. – 3:30 p.m.

Author – Terrell Strayhorn, Featured Speaker

College Students' Sense of Belonging: A Key to Educational Success for All Students

BREAK STATIONS

During break times in the Exhibit Hall, look for the Break Station hanging banners. This is where you will find multiple coffee breaks, a popcorn break, and the popular exhibit hall ice cream social!

BUSINESS CENTER

Convention Center – Ricoh Business Center, 1st Floor, directly across from room 116.

JW Marriott – FedEx Office® Print & Ship Center, 2nd floor next to Starbucks

Indianapolis Marriott Downtown – 24 hour self-service

CAMPUS HAZING PREVENTION TECHNICAL ASSISTANCE

JW Marriott, Room 307

Monday, 9:00 a.m. – 4:00 p.m.

How does your campus address hazing prevention for student organizations, athletic teams, and fraternity and sorority life? The National Hazing Study found that more than half of college students involved in clubs, teams, and organizations experience hazing. If yours is like many, you do not know where to begin with Hazing Prevention program for your campus. Through the work of the Hazing Prevention Consortium (HPC), colleges and universities are working to create evidence-based hazing prevention practices. The staff of the HPC will offer consultation services for campus representatives interested in receiving technical assistance on how to build or improve a campus hazing prevention program and will be available to meet at the conference. Please contact elizabeth@stophazing.org to schedule a meeting time during the conference or drop into the room listed above.

CAMPUS TOURS

Indianapolis is home to six of the 71 public and private colleges and universities in Indiana. The colleges and universities range from a world renowned research institution and prestigious selective institutions to a predominately black institution and community college. There are over 50,000 students enrolled in these institutions of higher learning. On Saturday, March 12, attendees have an opportunity to learn about four distinct institutions: Indiana University Purdue University Indianapolis (IUPUI), Ivy Tech Community College, Butler University, and Martin University. This tour will introduce you to the academic programs and services offered at these campuses that help to mold future leaders, workers and innovators. Breakfast and lunch will be provided. Bus will depart from the Convention Center at 8:00 a.m. *Pre-registration required to participate in the Campus Tours.*

CANDID CONVERSATIONS

JW Marriott, Room 302

Monday, 7:00 a.m. – 6:00 p.m.

Tuesday, 7:00 a.m. – 6:00 p.m.

Candid Conversations is sponsored by the Center for Women, provides one-on-one brief and confidential mentoring sessions for women and transgender individuals at all professional levels during the annual conference, and during some regional conferences. Women leaders serve as the “listeners” and meet by appointment with mentees. Prior registration is requested and more information is available online at <http://conference2016.naspa.org/engage/candid-conversations>.

CASE STUDY COMPETITION

JW Marriott, Room 206

First Year Graduate Students Case Study Competition

Sunday, 12:00 p.m. – 5:00 p.m.

Second Year Graduate Students Case Study Competition

Monday, 8:00 a.m. – 2:00 p.m.

Teams will be given a thought-provoking case study relevant to the field of student affairs and present their solutions to a panel of judges. All participants must have pre-registered for this program and participated in an online orientation webinar prior to the conference. Team packets should be picked up at on-site registration, *JW Marriott, Room 206*.

Case Study Competition Chair:

Sarah Marie Marshall, Associate Professor, Central Michigan University

Case Study Judges

- Michelle L. Boettcher, Clemson University
- Chase Catalano, Eastern Illinois University
- Shaun Crisler, Syracuse University
- Karyn E. Rabourn, Grand Valley State University
- Phillip Riordan, Lynn University
- Melora Sundt, USC Rossier School of Education
- Dianne Timm, Western Illinois University

CELL PHONES

As a courtesy to presenters, speakers, and attendees, please switch cell phones to silent mode during educational sessions and speakers. Please leave the session when answering calls. While live tweeting from sessions is generally encouraged for the benefit of colleagues that cannot be in attendance, please be respectful of the varying levels of comfort of presenters and other participants.

CONFERENCE BLOG AND TWITTER FEED

Interact with other conference participants online! Read the NASPA Annual Conference blog - <http://conference2016.naspa.org/blog/> - and comment to post items to your Facebook page. The blog also includes a Twitter feed, so participants can join the real-time discussion by including #NASPA16 in their tweets.

CONFERENCE EVALUATION

An overall conference evaluation will be emailed to all registered participants on Tuesday, March 15, during the 2016 NASPA Annual Conference. A quick presenter evaluation will be included in the NASPA Conference App. At the end of each session, please evaluate the presenter. An opportunity to evaluate the content of each educational session attended will be included as part of the conference evaluation process. Additionally, individual session presenters may provide an opportunity to evaluate their session. NASPA will NOT collect any paper evaluations in an effort to maintain a sustainable conference experience.

CONFERENCE HANDOUTS

Continuing NASPA's commitment to a sustainable environment, educational session presenters were asked not to bring paper handouts. Plan to bring recycled paper to take notes, knowing that presentations will be available for download from the NASPA website following the conference.

CONTINUING EDUCATION CREDITS

Continuing Education (CE) credits toward certification or recertification for counselors are available through NASPA. NASPA is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. All educational sessions in the program, except for the poster sessions, are eligible for clock hours. The ACEP is solely responsible for all aspects of the program. You will need to complete an NBCC form and complete an online evaluation of individual sessions in order to receive continuing education contact hours for this event. Forms can be obtained at on-site registration, *Convention Center, First Floor*.

CORPORATE SESSIONS

Convention Center, Sagamore 7

Within the NASPA Annual Conference program book, you will notice a few programs that are labeled as "Corporate Sessions." These are educational program sessions provided by corporate sponsors of the 2016 NASPA Annual Conference. NASPA seeks support from corporations that support the association's mission, values, and goals. NASPA does not endorse the products or services of any of its corporate sponsors, however, through our educational mission, NASPA provides opportunities for members to interact with our corporate partners.

DOCTORAL SEMINAR

JW Marriott, Room 209

Sunday, 9:00 a.m. – 3:00 p.m.

In this day-long program, part-time and full-time doctoral students will engage with seminar faculty in dialogue, activities, and strategy generation that will assist them in meeting their doctoral student goals. The seminar is structured with enough flexibility to assure that individual interests and needs are addressed and includes time to network with faculty and doctoral student peers. Faculty Council members, Demetri Morgan, Ph.D. Candidate, University of Pennsylvania, and Susana Muñoz, assistant professor, Colorado State University, serve as lead facilitators for this seminar.

EQUITY, INCLUSION, & BIAS INCIDENT RESPONSE

NASPA holds professional conferences and meetings to enable its members to receive professional development, network with colleagues, and engage with the Association. The Association is committed to providing a harassment-free environment for *all* participants, regardless of gender, sexual orientation, gender identity, gender expression, disability, physical appearance, ethnicity, religion or other group identity. We value civil discourse and free exploration of competing ideas and concepts with a fundamental respect for the rights, dignity, and value of all persons. To report a *bias incident* or *equity and inclusion* issue to the NASPA leadership during the NASPA Annual Conference, visit the NASPA Onsite Office in Convention Center, Room 210.

EXHIBIT HALL

Convention Center, Hall DE

Plan to take advantage of opportunities to see the exciting array of displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Passport Raffle and you may walk away with a \$500 American Express gift card. For a floor plan and listing of exhibitors, please see pages 180-181.

Exhibit Hall Hours of Operation

Monday	9:00 a.m. – 3:00 p.m.
Poster Session Presenters Available	9:00 a.m. – 10:00 a.m.
Coffee Break	9:10 a.m. – 10:00 a.m.
Coffee Break	12:05 p.m. – 1:15 p.m.
Ice Cream Break	2:05 p.m. – 2:35 p.m.
Tuesday	9:00 a.m. – 3:00 p.m.
Poster Session Presenters Available	9:00 a.m. – 10:00 a.m.
Coffee Break	9:30 a.m. – 10:00 a.m.
Popcorn Break	2:00 p.m. – 2:30 p.m.

FACULTY LOUNGE

Convention Center, 120

The Faculty Lounge will serve as a gathering place for faculty to meet with colleagues, share ideas, or just relax between sessions. The Faculty Lounge will be available Monday, March 14 and Tuesday, March 15, 8:00 a.m. – 5:00 p.m. See Highlighted Faculty Programs and Events for additional Faculty Lounge activities.

FIRST-TIME CONFERENCE ATTENDEE (FTA) INFORMATION

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the FTA Network. Your first-time attendee committee, The Pit Crew, is made up of volunteers whose goal is to orient new conference attendees to the opportunities available at the annual conference and within the NASPA organization regardless of your professional level. For more information on FTA Events, go to <http://conference2016.naspa.org/engage/first-time-attendees>.

Pit Row Lounge

Convention Center, First Floor

In this area, take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. This space is exclusive to first-time attendees, so no need to be nervous about interacting with your associates.

Get on the Fast Track! – First-Time Attendee Orientation

Convention Center - Wabash Ballroom Sections 1-3

Sunday, March 13, 3:00 p.m. – 4:00 p.m.

During this must-attend orientation, first-time attendees will learn tips and tricks to making the most of a NASPA conference experience, as well as start networking with individuals like themselves. Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA. Additional Orientation offered on Monday, March 14 – 7:30 a.m. – 8:00 a.m., Convention Center - Meeting Room 125.

Communities Fair Orientation/Social:

JW Marriott - Grand Ballroom IV

Monday, March 14, 6:30 p.m. – 7:30 p.m.

Catch up with colleagues you met yesterday and learn how to navigate the Communities Fair from seasoned NASPA attendees.

The Final Lap – Conference Debrief

JW Marriott - Grand Ballroom II

Tuesday, March 15, 5:45 p.m. – 6:45 p.m.

Reflect with your newly acquired friends and colleagues on your past few days and learn how to continue the learning after the conference. Also, hear from leaders of the 2017 Conference Leadership Committee on why you should attend next year in San Antonio.

FITNESS AND WELLNESS (#NASPAFit)

Check daily schedules for exact times and locations. Remember to wear sneakers, bring a bottle of water, and a hand towel. A large towel will be provided for Yoga classes.

NASPA Step Challenge to Fight Hunger!

This year, 100 of our conference participants are volunteering at Gleaner's Food Bank as part of the 2016 NASPA Annual Conference Community Service Project, BUT we can all make a difference by joining this step challenge. As conference attendees get #NASPAFit, our collective steps will accumulate. As our steps increase, so does the NASPA donation to Gleaner's Food Bank! Have fun helping us meet our goal! To join in the challenge, go to <http://naspa.matchup.io>.

Back on My Feet/NASPA Run!

The Back on My Feet/NASPA Run will take place on Monday, March 15th at 5:30 a.m. Meet in the lobby of the JW Marriott Indianapolis next to the Back on My Feet/NASPA Sign. Runners will receive a water bottle to keep and towels will be available.

Pacers Bikeshare!

Want to take a quick tour of Indy, be more sustainable, and get #SAFit? Stop by the NASPA Hospitality Desk to pickup a free 24-hour code to use the Pacers Bikeshare. Codes are given out to the first 200 interested attendees.

GENDER PRONOUNS

As an Association that recognizes and appreciates diversity in relation to gender identity and expression, NASPA strives to create an inclusive environment at professional development events for all attendees. This effort is designed to allow attendees to celebrate their true identity and share with other attendees how they would like to be recognized.

During the registration process, we provided opportunities for individuals to indicate their preferred pronoun. This effort is designed to reduce the discomfort that one may experience should one conference attendee reference another with an inaccurate pronoun. If you did not indicate a pronoun during the registration process but would like to add this to your name badge, or you would like to change it on any day during the conference and have a different pronoun on your badge, please visit the Badge Reprint Station, located at registration in the convention center to make adjustments. We encourage everyone to include their pronoun on their name badge!

HEADSHOT LOUNGE™

Convention Center, Hall DE

Everyone will need a professional headshot at some point in their career. During the 2016 NASPA Annual Conference, the planning committee has created an opportunity for an executive photo portrait-taking experience where conference attendees can get that perfect headshot! Photos are complimentary to conference registrants and photo sessions are available on a first-come, first-served basis. Once photographed, you will receive a business card with information on how to download your professional photo. The lounge will be available during Exhibit Hall hours on both Monday and Tuesday, and is sponsored in part by On Campus Marketing.

GRADUATE PREPARATION PROGRAMS FAIR

JW Marriott, Griffin Hall

Monday, 7:00 p.m. – 9:00 p.m.

Take this opportunity to view information about student affairs graduate preparation programs on various college campuses.

The Grad Prep Fair is sponsored in part by OOH LALA Mobile.

HOSPITALITY HEADQUARTERS

Convention Center, First Floor

Situated right next to the Indy CVB desk, NASPA Hospitality volunteers will be working in tandem with local experts to provide attendees with a wealth of information. Hospitality volunteers will provide NASPA and conference information and give you pointers on how to maneuver through the program.

Hours of Operation

Saturday	8:00 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 4:30 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 10:00 a.m.

HOTEL CONTACT NUMBERS

Numbers available in the mobile app.

Below is contact information for each of the conference hotels.

JW Marriott	(317) 860-5800
Marriott Downtown	(317) 822-3500
Courtyard Marriott Downtown	(317) 822-9029
Fairfield Inn	(317) 636-7678
SpringHill Suites	(317) 972-7293
Hyatt Regency	(317) 632-1234
Hampton Inn	(317) 261-1200
Sheraton	(317) 635-2000
Omni Severin	(317) 634-6664
Crowne Plaza at Historic Union Station	(317) 631-2221
Hilton	(317) 972-0600
The Westin	(317) 262-8100
Crowne Plaza Indianapolis Airport	(317) 224-6861
Le Méridien Indianapolis	(317) 737-1606
Wyndham Indianapolis West	(317) 248-2841

INDY ACTION TABLE

Convention Center, First Floor

In light of the Indiana legislation that was enacted last year, NASPA established an action committee that has scheduled several opportunities to show our support of the LGBTQA community. The Indy Action Committee has a table where you can pick up a button, sign up to participate in a march to the Indiana State Capitol, make a sign indicating your personal support, and join in the #NASPAacts photo campaign at #NASPA16! The march to the Indiana State Capitol will take place Tuesday, March 15 at 2:00 p.m. Meet at the entrance of the Indiana Convention Center. Please be sure to visit establishments with the Open For Service sticker on their windows and raise your voice for inclusion and equity!



NEW! INNOVATION STATION

Convention Center, Second Floor

Saturday-Tuesday, 9:00 a.m. – 4:00 p.m.

New for the 2016 NASPA Annual Conference, the Innovation Station is a unique space with the explicit goal of connecting attendees to innovative programs and new ways of thinking on campuses other than their own. With hand-picked presenters chosen for their expertise and session content, the Innovation Station offers a wide range of topic areas including technology, assessment, and sexual violence prevention. When sessions aren't being held the space can be used by attendees to relax and take part in semi-unstructured discussions and activities.

The Innovation Station is made possible thanks to our sponsors:



Highlighted Innovation Station Sessions Include:

Monday, March 14

10:00 a.m. – 10:50 a.m.

Hashtag My Truth: Assessment Through Social Media and Graduate Student Photography

11:15 a.m. – 12:05 p.m.

Embracing Candid Conversations: Using Assessment as an Instrument for Change

1:15 p.m. – 2:05 p.m.

Using Dynamic Dashboard to Create Interactive Assessment

2:30 p.m. – 3:20 p.m.

Art in Student Activism: A Necessary Tool for Healing, Empowerment, Culture, and Community

3:40 p.m. – 4:30 p.m.

Is the Future of Residential Life and Housing a Concessionaire Model

Tuesday, March 15

8:30 a.m. – 9:20 a.m.

Connecting Across Cultures: Teaching with Culturally Relevant Pedagogy

11:05 a.m. – 11:55 a.m.

Getting Graphic: Comics as an Educational Tool for the Prevention of Sexual Violence

12:10 p.m. – 1:00 p.m.

Prioritizing Non-Academic Data to Drive Student Persistence and Success

2:30 p.m. – 3:20 p.m.

NASPA Open Book: Discussing Current Literature in Student Affairs and Higher Education

LOST AND FOUND

If you find articles left behind by other conference attendees, please bring them to NASPA Hospitality Headquarters, Convention Center, First Floor, during hours of operation. Articles not claimed by Wednesday at 10:00 a.m. will be shipped back to the NASPA office in Washington, DC and held for approximately 30 days.

NASPA FOUNDATION SILENT AUCTION AND RAFFLE

Convention Center, First Floor

Monday, 8:00 a.m. – 5:00 p.m.

Convention Center, First Floor

Tuesday, 8:00 a.m. – 2:00 p.m.

The NASPA Foundation Silent Auction features items for every interest and every budget. Items include books, jewelry, sports memorabilia, professional resources and artwork. The Raffle prize is an Amazon Echo, provided by Skyfactor. Proceeds fund the Channing Briggs Small Grants program and other Foundation scholarships and awards. You can also view, bid and buy through your mobile device. Text “naspa16” followed by your name to 469-804-7871 (e.g. naspa16 john smith) or go to <https://galabid.com/naspa16> to register.

OPENING SESSION & RECEPTION

Off-site, Lucas Oil Stadium

Opening Session

Sunday, 5:00 p.m. – 7:00 p.m.

Join us as we celebrate the opening of the 2016 NASPA Annual Conference. NASPA President Kevin Kruger, NASPA Board Chair Frank Lamas, and Conference Chair Frank Ross will welcome attendees.

Opening Reception

Sunday, 7:00 p.m. – 9:00 p.m.

The Opening Reception will immediately follow the Opening Session on the field of Lucas Oil Stadium. Join local mascots and your NASPA colleagues for an evening of fun and excitement. The NASPA Team will be throwing footballs, listening to live music, having photo booth fun, and taking selfies on the field of an NFL stadium. Come party with your friends on the football field to celebrate the opening of the 2016 NASPA Annual Conference!

PHOTO SCAVENGER HUNT

Everyone loves a good scavenger hunt! Play along by photographing any of the following items before the conference ends, and experience the event through the eyes of your fellow attendees by following the hashtag #NASPA16PhotoHunt. Categories:

- The letter I for Indy
- Someone getting #NASPAfit
- Someone wearing campus clothing
- An Indianapolis landmark
- An element of the exhibit hall
- A horseshoe
- Highlight a NASPA volunteer
- An auction item you are going to bid on
- A giant charcoal grill
- A symbol of inclusivity

This scavenger hunt is not a race, but rather a way to share in a common activity with fellow NASPA attendees. No rules, simply post your photos to Instagram using the hashtag #NASPA16Photohunt.

An assortment of prizes will be given out to the top photos and winners will be notified via NASPA's Instagram page @naspatics.

PRAYER ROOMS

Saturday - Tuesday: Prayer Rooms will be in Show Office D and Show Office E in the Convention Center.

Wednesday: The Prayer Rooms will move to rooms 203 and 204 in the Convention Center.

Conference attendees who would like a space to pray during the day while attending the 2016 NASPA Annual Conference may use the prayer rooms set aside for this purpose. Two rooms located in the Convention Center, one for women, and one for men, have been provided so that conference attendees do not have to return to individual hotel rooms. Keys for these rooms can be picked up at Hospitality Headquarters, Convention Center, First Floor.

PRESENTER READY ROOM

Convention Center, 113

A Presenter Ready Room will be provided for all presenters at this year's conference. Please make sure to still visit the Registration Desk to check-in and receive your name badge and conference materials. It is not necessary that you visit the Presenter Ready Room. It is simply there for your convenience as a presenter.

The Presenter Ready Room will have the same equipment available as in the presentation rooms. The room is available on a first-come, first-serve basis so please be patient with your fellow presenters, but we also ask that in fairness to everyone, please limit your time when using the equipment.

- An LCD projector will be available to preview your presentation. You must bring your own laptop to your presentation.
- AV Technicians will be available if you run into any issues.
- Please bring any necessary adapters if you have a Mac or tablet for your presentation.

The Presenter Ready Room will be available during the following hours:

Saturday & Sunday	8:00 a.m. – 4:00 p.m.
Monday & Tuesday	7:30 a.m. – 4:00 p.m.
Wednesday	7:30 a.m. – 9:30 a.m.

PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS EDUCATORS

As part of the NASPA Professional Standards Division's continuing efforts to assist in making professional development experiences more intentional and purposeful, all of NASPA's professional development events utilize the Professional Competencies for Student Affairs Educators. The icons are designed to visually assist conference attendees in shaping their professional development experience.

	Advising and Supporting
	Assessment, Evaluation, and Research
	Law, Policy, and Governance
	Leadership
	Organizational and Human Resources
	Personal and Ethical Foundations
	Social Justice and Inclusion
	Student Learning and Development
	Technology
	Values, Philosophy, and History

PROGRAM BOOK

In our continued efforts in being more sustainable and mobile friendly, we will once again not include the abstracts for educational sessions in this printed copy of the program booklet. The abstracts are available online, on the mobile app, and via a PDF document that you may download to your computer or tablet.

PROGRAM CHANGES AND UPDATES

Beginning Saturday, any changes and updates to programming and schedules should be submitted to NASPA Headquarters by 4:00 p.m. on the day prior to the requested change. Updates will be pushed to conference attendees each morning through the NASPA mobile app.

REGIONAL RECEPTIONS

JW Marriott – See Monday Daily Schedule on page 54 for specific locations

Monday, 9:00 p.m. – 11:00 p.m.

Regional receptions are a great networking opportunity, and the chance to catch up with old friends and make new ones. Regional receptions will take place within close proximity to one another so that you may visit other regions if you choose.

REGISTRATION

Convention Center, First Floor

All individuals must check-in to receive their name badge and conference materials. Name badges are required to attend all sessions and major events. If you have already pre-registered for the conference and do not have a balance due, you should check-in at the pre-registered/badge pick-up counters. If you are registering for the first time, need to pay any balance due, or renew your membership, you should check in at the on-site registration counters. Please note that name badges are required for all events.

Hours of Operation

Friday	4:00 p.m. – 7:00 p.m.
Saturday	7:30 a.m. – 5:00 p.m.
Sunday	7:30 a.m. – 5:30 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 2:00 p.m.

SERVICE PROJECT

Saturday, 8:30 a.m. - 12:00 p.m.

Gleaners Food Bank

Join your NASPA colleagues in learning more about food insecurity, and in working alongside those who address this issue by serving at Gleaners Food Bank on Saturday. *Pre-registration is required and buses depart the convention center lobby at 8:00 a.m.*

SUSTAINABILITY

The Conference Planning Committee has worked to reduce our environmental impact and asks for your assistance. Please use available recycling stations, fill reusable water bottles at available water stations, turn off lights when not needed in your hotel room, use the linen reuse services in all hotels, and take advantage of opportunities to share taxis, use public transportation, etc., when departing the hotel. Also, don't forget to re-use your conference bags for shopping when you return home.

TUESDAY NIGHT KARAOKE PARTY!

*JW Marriott, Grand Ballroom V
Tuesday, 9:00 p.m. – 12:00 a.m.*

What a better way to enjoy our last night in Indy than in the joyful spirited company of NASPA friends, both old and new, kicking it like rock stars! Please join us rabble-rousers, mosh-pitters, groupies, Billboard chart-toppers, and anyone who wants to end their conference experience on a literal and figurative high-note!

UNDERGRADUATE STUDENT TRACK

This year at the annual conference we're featuring a track of educational sessions for our Undergraduate student attendees. Students are open to attend any educational session of their choosing, but we identified these programs as having content that is beneficial for them to know as they explore their passion to work within the student affairs field. We encourage you to attend these featured sessions as they will highlight the ACPA/NASPA professional competencies, graduate school preparation, and leadership. For a full listing of programs, please see page 22.

VICE PRESIDENT OF STUDENT AFFAIRS OFFICERS' (VPSA) LOUNGE

Convention Center, 212

This lounge will serve as a place to gather with colleagues, share information, or just relax. The VPSA Lounge will be available Saturday, March 12, 12:00 p.m. – 5:00 p.m., Sunday, March 13, 8:00 a.m. – 4:30 p.m. and Monday/Tuesday, March 14-15, 7:30 a.m. – 3:30 p.m. *The VPSA Lounge is co-sponsored, in part, by William Executive Search and mtvU. Furniture for the lounge is provided by University Loft Company and the VPSA gift is sponsored by Eco Promotions.*

VIRTUAL TICKET

Make the most of your experience at the NASPA Annual Conference by adding the Virtual Ticket to your registration. For one low price, you can enjoy on demand access to over 60 general sessions over the coming year. You and your staff can use the Virtual Ticket to stay on top of the relevant campus issues that over 6,000 of your colleagues will be learning about this year.

The Virtual Ticket OnDemand Plus includes:

- 12 months of access
- over 60 of the best education sessions from the 2016 NASPA Annual Conference
- ability to play and replay sessions as many times as you wish
- downloadable materials
- access to an additional 50 session from the 2015 NASPA Annual Conference

This package is \$299 for NASPA members, and only \$99 for each unlimited additional logins for your staff. Register onsite or with our partners at PlaybackNASPA.com after March 15, 2016. *The Virtual Ticket is sponsored in part by Chartwells, Everfi and CampusGroups.*

VOLUNTEER HEADQUARTERS

Convention Center, First Floor

Volunteers are critical to the success of the conference! Join the volunteer team and enjoy an opportunity to network, spend time with colleagues, and make the most of your conference experience. Volunteering is simple, and works around your schedule, making it easy for you to participate as a typical conference attendee. Make plans to stop by and commit at least a few hours of your time. Conference volunteers will be easily identified by their blue volunteer vest.

WI-FI ACCESS

As more attendees are bringing and using their own personal devices, (i.e., Laptops, Smart Phones, Tablets, etc.), the Cyber Café is becoming obsolete. In an effort to be more sustainable, we are providing **complimentary wireless access** in the NASPA occupied public areas of the Convention Center as well as in your sleeping rooms at all NASPA Conference hotels. **Please turn off the Wi-Fi on your personal devices when you are not using the wireless connection.** Be a good steward of the wireless bandwidth for other NASPA colleagues. Wireless access will be available beginning Saturday, March 12, and run through Wednesday, March 16. *The wireless is sponsored in part by HBO.*

12-STEP PROGRAM

An open, un-facilitated space is available for conference attendees identifying on any spectrum of recovery to meet. This space will be at the JW Marriott in Room 300 on Sunday, March 13 from 3:00 p.m. - 11:00 p.m., Monday/Tuesday, March 14 and 15 from 7:00 a.m. - 11:00 p.m., and Wednesday, March 16 from 7:00 a.m. - 10:00 a.m.

TIME CHANGE

Please remember that Daylight Savings Time starts Sunday, March 13 at 2 a.m. This means clocks need to be turned forward one hour.

ONLINE TRAINING TO PREVENT SEXUAL ASSAULT ON CAMPUS

Just a few of the reasons that over 500 institutions rely on us for **Campus SaVE Act**, substance abuse prevention, and Title IX training.



CAMPUS CLIMATE SURVEYS

ADVANCED ADMIN TOOLS (LMS)

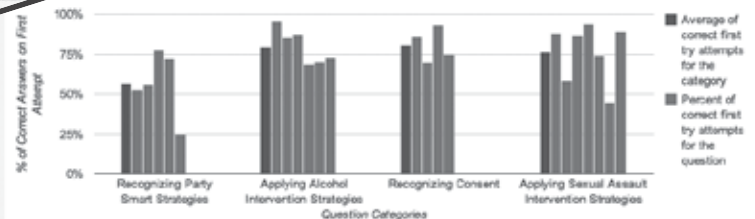
CONSENT & THE LAW

UNDER CALIFORNIA LAW:

CONSENT TO SEX CANNOT BE GIVEN BY A PERSON WHO IS:

- Under the influence of drugs or alcohol
- Unconscious
- Under 18 years old
- Incapable because of physical

COMPLIANCE: STATE AND CAMPUS SPECIFIC



Category 1: Recognizing Party Smart Strategies - Questions in this category test students on their knowledge of strategies for partying safely.

24/7 REPORTING

- ✓ Value-based pricing
- ✓ Substance abuse prevention
- ✓ Fast implementation
- ✓ Attorney maintained
- ✓ Customization available
- ✓ 20 years in business

WHAT IS BINGE DRINKING?

BINGE DRINKING IS DEFINED AS:



When you binge drink, you're drinking more than your body can process faster than it can drain. Even overflow.

Students who binge report more hangovers than those who don't. Missing class, feeling sick, and more.

ANNUAL ON-GOING TRAINING

Featured Speakers

Sunday, March 13 - Opening Session

5:00 p.m. – 7:00 p.m.



Kevin Kruger
Moderator



Marcella Hudson
Founder,
beGirl.world



Zach Adamson
Indianapolis At Large
Councilor



Alison Malmon
Executive Director,
ActiveMinds

Opening Panel

Off-site, Lucas Oil Stadium

Join thousands of your friends and colleagues for the NASPA Opening Session! The opening panelists will provide three unique perspectives on how an individual can make an impact on society at large. Through personal stories and narrative, NASPA President Kevin Kruger will moderate a panel of young professionals who are making the world a better place through advocacy and engagement. These individuals demonstrate that one person can educate thousands through social justice, inclusion, and equity.



**Victoria
DeFrancesco Soto**

Opening Speaker

Victoria DeFrancesco Soto

Off-site, Lucas Oil Stadium

Victoria DeFrancesco Soto is a political scientist providing political analysis on U.S. politics and its implications for countries abroad. DeFrancesco Soto is a contributor to MSNBC and a regular political analysis for Telemundo. With a doctorate from Duke University, DeFrancesco Soto is a faculty member at the University of Texas and offers insight into topics ranging from Latino studies to the American electoral system.

DeFrancesco Soto will provide an engaging look at how institutions of higher learning are ground zero for the development of a transformative political voice. She asserts that postsecondary education is where students find their personal voice so why shouldn't they also find their political voice. Politics is not something that just happens in Washington D.C. or in our state capitols. Politics happens all around us, the key is connecting our passion and skills to our political context.

The 2016 election positions us at a critical juncture to engage and advocate for our communities. We may not all agree on a candidate or a set of positions but we can all agree on the common purpose of preparing our students to be engaged political members. Standing on the sidelines is not an option. Change, especially transformational change is not easy and requires us to guide and mentor young people and students. But like the learning that takes place in our English classrooms or chemistry labs the political voice that we can elicit in our students lasts a lifetime.

Monday, March 14

10:00 a.m. – 11:15 a.m.



Marc Lamont Hill

Sponsored in part by:



Marc Lamont Hill

Convention Center, Sagamore 3-5

Lamont Hill is one of the leading intellectual voices on the intersections of culture, politics, and education and is host of HuffPost Live and BET News. As a trained anthropologist, Lamont Hill is also a Distinguished Professor of African American Studies at Morehouse College. He will discuss how today's student activism is connected to identity. This social justice activist and organizer is the author of *The Classroom and the Cell: Conversations on Black life in America* and *Beats, Rhymes, and Classroom: Hip-Hop Pedagogy and the Politics of Identity*.

Monday, March 14

1:00 p.m. – 2:15 p.m.



Walter Kimbrough

Walter Kimbrough

Convention Center, Sagamore 3 – 5

Walter Kimbrough is currently president of Dillard University in New Orleans, Louisiana. As a former vice president for student affairs, Kimbrough knows how the work we do every day has an impact on the lives of students. He has been recognized for his research and writings on HBCUs and African American men in college. Join Kimbrough for a discussion about higher education, community, campus protest, and unrest. He will share how we must build community to help students understand the personal and social responsibility of activism.

Featured Speakers

Tuesday, March 15

8:15 a.m. – 9:30 a.m.

Voices for Equality Panel

Convention Center, Sagamore 3 – 5

Frank E. Ross, III, Moderator

Noell F. Allen, Interim Executive Director, Indiana Civil Rights Commission

Dana Black, Candidate for House District 88

Katie Blair, Director of Advocacy, ACLU of Indiana

Joshua Driver, Founder, Open for Service

Peter Hanscom, Initiative Director, Indiana Competes

Michael Huber, President & CEO, Indy Chamber

Join the movers and shakers who called attention to Indiana's Religious Freedom Restoration Act as it was originally written and signed into law. Corporations, community groups, civic organizations and individuals came together against the law which stated LGBT people could be legally refused service based upon a business owners religious beliefs. The backlash from inside the state and beyond caused Indiana to become a focal point for the post-marriage LGBT movement as the world watched to see how this would be remedied. The individuals on this panel were some of the people closest to the action. They are from many walks of life but each has a unique story to tell about RFRA, and LGBT rights then, now and in the future of the state of Indiana.

Tuesday, March 15

10:00 a.m. – 11:15 a.m.



Simón Silva

Sponsored in part by:



Simón Silva

Convention Center, Sagamore 3-5

Silva knows the importance of education as he is the only person in his family to have graduated from both high school and college. As a well-known artist, author, and speaker, Silva's work focuses on how our students need more than a college degree to remain indispensable in the 21st century workforce. Author of *Cultivate a Creative Mind: Regaining Creative Confidence*, Silva will discuss how nurturing individuality and creativity is critical to preparing students for careers. Join Silva for his keynote presentation and a hands-on workshop following the session!

BOOK SIGNING

Tuesday, March 15, 11:30 a.m. – 12:30 p.m.

Convention Center, First Floor, at the NASPA Bookstore

Tuesday, March 15

1:15 p.m. – 2:30 p.m.



Allison Massari

Sponsored in part by:



Allison Massari

Convention Center, Sagamore 3-5

Massari survived two devastating and near fatal car accidents, one where she suffered severe burns on over 50 percent of her body. She says people excel, both personally and professionally, when we understand with great clarity the mechanisms inside of ourselves that allow us to successfully manage adversity and be resilient in our daily lives. Massari will share her story and focus on how student affairs educators can practice self-care while making an impact on the students we serve. She is a fiery voice for the power of kindness and indestructible perseverance.

Wednesday, March 16

10:00 a.m. – 11:30 a.m.



Terrell Strayhorn

Sponsored in part by:



Closing Speaker

Terrell Strayhorn

Convention Center, Sagamore 3-5

Strayhorn is director of the Center for Higher Education Enterprise at The Ohio State University. The professor of higher education studies how race, class, and gender affect student access and achievement. He will creatively discuss how we must shape the vision of higher education through focusing on the students we serve and the profession that inspires us all. Strayhorn has authored eight books and monographs including, *The Evolving Challenges of Black College Students*, *College Students' Sense of Belonging*, and *Theoretical Frameworks in College Student Research*.

BOOK SIGNING

Tuesday, March 15, 2:30 p.m. – 3:30 p.m.

Convention Center, First Floor, at the NASPA Bookstore

Featured Educational Sessions

The 2016 NASPA Annual Conference Committee invited several program presenters to share their work in student affairs and higher education with the 2016 conference theme of **Common Purpose: Shaping a Vision for Higher Education**. Join your colleagues by engaging in these innovative discussions.

Social Justice Forums

The NASPA Conference Leadership Committee have created two special extended sessions that will focus on social justice, inclusion, access, and equity in today's higher education environment. This year's Social Justice Forums will include a forum on Racial Justice and a forum on Trans Inclusion. The CLC is excited to bring you these extended, in-depth sessions on topics that are front and center postsecondary education and the communities in which we live. *These forums have limited space and are on a first-come, first-serve basis.*



Forum on Racial Justice in Higher Education

Monday, March 14

1:00 p.m. – 4:00 p.m.

Convention Center, Sagamore 2

Dr. Shaun Harper, *University of Pennsylvania*

Ramón Monrás-Sender, *University of Pennsylvania*

In response to recent college student protests and longstanding racial issues in higher education, this three-hour forum will help student affairs professionals better understand and respond more effectively to racial problems and opportunities on their campuses. The forum is organized in three parts. First, Professor Harper will guide attendees in a conversation about racism and racial trends on campuses at which they work. The persistence, pervasiveness, and undercurrents of racial problems that students of color are protesting across the country will also be discussed. In the second part, data will be presented from campus racial climate studies that researchers at the Center for the Study of Race and Equity in Education have conducted with students, faculty, and staff at predominantly white institutions across the United States. Specific examples of people's routine encounters with racial microaggressions and overt forms of racism on a wide range of campuses will be furnished. Attendees will be invited to react and offer additional examples. The presenters will conclude the forum by focusing on what student affairs professionals must do to more effectively respond to racism on campus. The presenters will emphasize listening to and feeling what people of color say about their racialized experiences; the importance of reflecting on one's own racial identity and prior racial socialization; and understanding what race-conscious institutional leadership entails. Leaders holding themselves and colleagues with whom they work more accountable for actualizing institutional missions and fostering inclusive campus environments will also be emphasized.



Gender Justice: Transforming Institutions to Embrace Trans Students

Tuesday, March 15

8:30 a.m. – 11:30 a.m.

Convention Center, Sagamore 2

Dr. Genny Bemy, *University of Massachusetts, Amherst*

Dr. Chicora Martin, *Mills College*

On many campuses, conversations about student success are not centered in current concepts of gender identity, nor do these discussions include trans people and those outside the gender binary. This forum will provide a cultural and policy framework so that student affairs professionals across the organizational chart can be effective change agents. We will discuss model institutional policy language and institutional cultural practices that can be used to bring about change. Most importantly, participants will be able to analyze the process for change and decision-making from a contemporary, non-binary lens and create an inclusive campus culture centered in a gender justice model.





Closing the Achievement Gap: A Community Approach

Monday, March 14, 8:30 a.m. – 9:30 a.m.

Convention Center, Sagamore Section 1

Kevin Kruger, *President, NASPA*

Thomas Major, Jr., *Corporate Counsel & Strategy Officer, Lumina Foundation*

Michael Baston, *Vice President for Student Affairs, LaGuardia Community College*

Dhanfu Elston, *Vice President for Alliance State Relations, Complete College America*

The achievement gap is a priority for many members of the higher education community, including campuses, foundations, and other organizations. NASPA President, Kevin Kruger, will moderate a conversation about effective strategies for supporting students who struggle to complete a college degree. The discussion will cover the Beyond Financial Aid toolkit, funded by Lumina Foundation, Complete College America's Guided Pathways to Success, and campus programming at LaGuardia Community College.



WHITE HOUSE INITIATIVE
on EDUCATIONAL EXCELLENCE for HISPANICS
25 Years of Fulfilling America's Future

Current Issues Impacting the Success of Latino/a Students in Community Colleges

Monday, March 14, 10:00 a.m. – 11:00 a.m.

Convention Center, Sagamore Section 1

Magdalena de la Teja, *Vice President for Student Development Services, Tarrant County College District*

Anthony Cruz, *Vice President, Enrollment Management & Student Affairs, Sinclair Community College*

Edward Martinez, *Assistant Dean of Student Services/Director of Counseling Suffolk Community College*

Elena Sandoval-Lucero, *Vice President of Student Affairs, Community College of Aurora*

Latino/a enrollment is the second highest of all racial/ethnic groups, and about half of Latinos/as enroll in community colleges. Join the presenters in order to explore Latino/a student experiences within community colleges including access and enrollment, engagement, retention, and completion. Together we will analyze why Latino/a student success is crucial to our nation's college completion and workforce goals and how student affairs practitioners can be transformational.

⚖️ NACUA Free Speech, Campus Activism, and Strategies for Responding to Student Concerns

Sponsored by the National Association of College and University Attorneys

Tuesday, March 15, 8:30 a.m. – 9:30 a.m.

Convention Center, Sagamore Section 1

Holly Combe, *National Association of College and University Attorneys (Moderator)*

Robert Clothier, *Special Assistant to the President and General Counsel, Ursinus College*

Jennifer Papillo, *Associate General Counsel, University of Vermont*

Karen Pennington, *Vice President for Student Development & Campus Life, Montclair State University*

Presenters will examine the legal and policy implications in the context of student activism. With Yik Yak, microaggressions, and student protests as a backdrop, presenters will identify legal issues in hypothetical scenarios that address speech and student activism. Join the presenters to explore strategies that student affairs administrators may employ to effectively, meaningfully, and constitutionally respond to student activism.

Title IX by the Numbers: The Administrator-Researcher Campus Climate Collaborative Survey

Tuesday, March 15, 11:00 a.m. – 12:00 p.m.

Convention Center, Sagamore Section 1

Meredith Smith, *Title IX Coordinator, Tulane University*

Felicia McGinty, *Vice Chancellor for Student Affairs, Rutgers University*

Louise Fitzgerald, *Emerita Professor of Psychology and Gender & Women's Studies, University of Illinois – Urbana Champagne*

Brett Carter, *Dean of Students, University of North Carolina at Greensboro*

Jaray Gillespie, *Assistant Dean of Students, Georgia State University*

In 2012, nearly 50% of colleges and universities with over one thousand students on campus did not report a single incident of sexual assault on their campuses in their annual Clery report. In a historic two-day summit in February 2015, a group of researchers, administrators, and educators met to draft a free campus climate survey that would provide scientifically sound data for schools to assess sexual violence victimization and perpetration. This panel of summit participants will share the survey instrument, best practices for administering a campus climate survey, and a roadmap for how schools can use assessment to inform their Title IX prevention and response efforts. Members of ARC3 who were at the Madison Summit will discuss the need for campus climate surveys and what makes a reliable, scientific instrument. After learning about the current needs of participants with regards to their own climate surveys and comprehensive assessment of Title IX programs and practices, the presenters will describe the White House recommendations and how a survey needs to meet the federal mandate but also what an individual campus is looking for to inform their own practice.



Campus Recreation – Impacts on Retention, Learning, and Well Being

Sponsored by NIRSA – Leaders in Collegiate Recreation

Tuesday, March 15, 2:30 p.m. – 3:30 p.m.

Convention Center, Sagamore Section 1

Pam Watts, *Executive Director, NIRSA - Leaders in Collegiate Recreation*

Stan Shingles, *Assistant Vice President, Central Michigan University*

Stacey Hall, *Director of Campus Recreation, University of New Hampshire*

Lori Stettler, *Vice Chancellor for Student Affairs, Southern Illinois University Carbondale*

Join the presenters in an engaging discussion highlighting the results of the NIRSA/NASPA Consortium which surveyed of 33,000 students. The results provide credible evidence of the impact of collegiate recreation on student recruitment, retention, health and wellbeing, as well as student learning outcomes and post-graduation employment success. Panelists will discuss the results of the research and an overview of successful practices used in recreation to achieve these outcomes.

Documenting and Assessing Co-Curricular Learning: A National Perspective

Tuesday, March 15, 2:30 p.m. - 3:30 p.m.

Convention Center, Sagamore Section 2

Amelia Parnell, *Vice President for Research & Policy, NASPA*

Tom Green, *Associate Executive Director, Consulting and SEM, AACRAO*

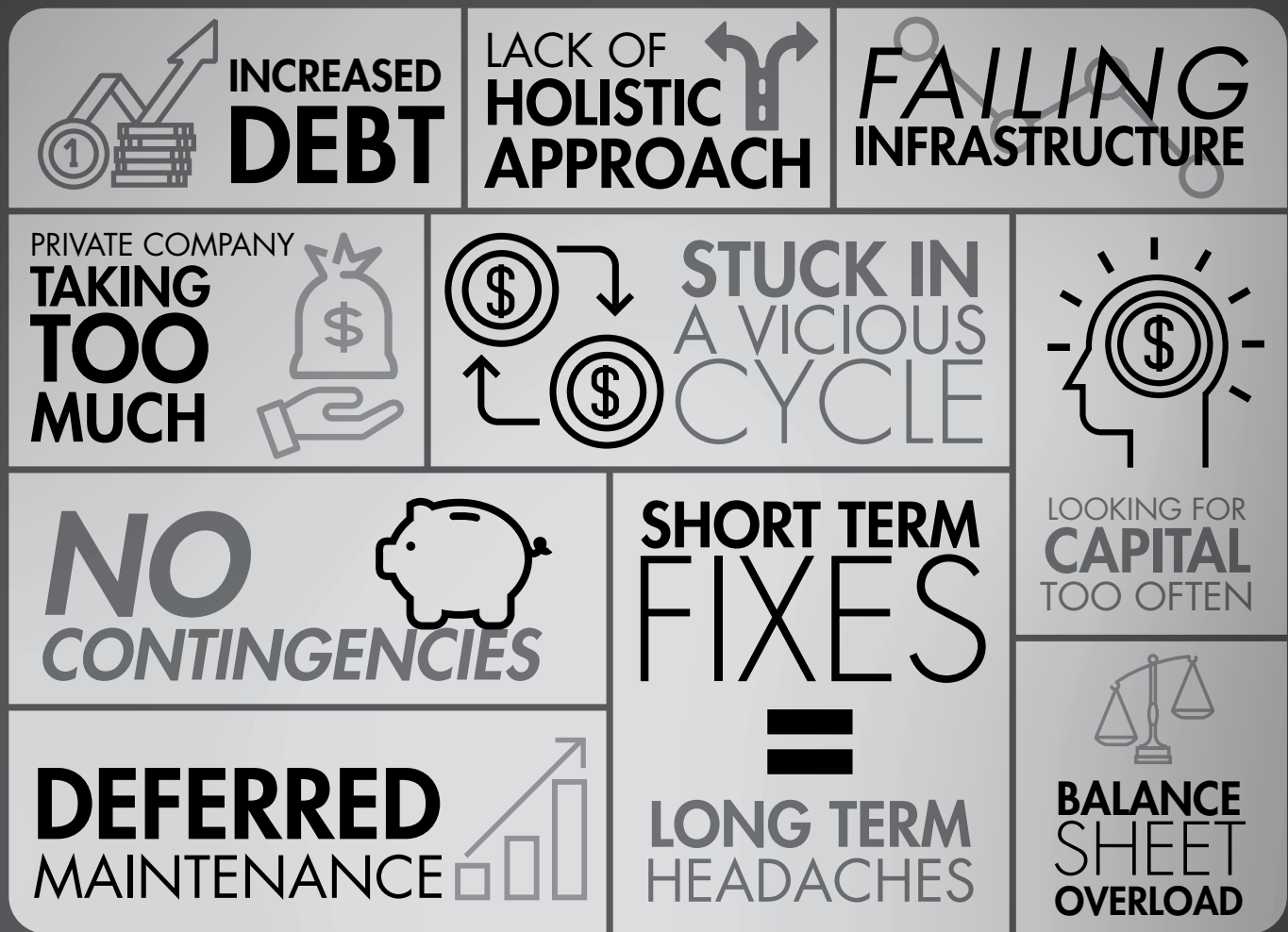
Pam Bowers, *Associate Vice President, Student Affairs and Academic Support, University of South Carolina*

Robert Askins, *Senior Associate Registrar, University of South Carolina*

Cathy Sandeen, *Chancellor, University of Wisconsin Colleges and University of Wisconsin Extension*

NASPA, in partnership with the American Association of Collegiate Registrars and Admissions Officers, received a \$1.27 million grant from Lumina Foundation to support 12 institutions from across the country in developing a comprehensive student record. This session will provide an update on the project, which will conclude in December 2016, a discussion of processes for validating co-curricular experiences in the student record, and considerations for institutions that are in the process of documenting and assessing learning in co-curricular environments. The University of South Carolina will share a practical approach with details from the implementation of their Beyond the Classroom Matters project.

DÈJÀ VU ALL OVER AGAIN?



NOT WITH CORVIAS.

The Corvias approach is not your typical P3—*it's so much more*. As your partner, we believe the control and the money should always remain with you. Sound too good to be true? It's not. Corvias' only form of compensation is through fixed, performance-based fees and your program receives all residual cash flow, offering you a partnership that's so much more than just a P3.

Find out more by visiting Booth #701 or listening in on one of our sessions.



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Highlighted Programs for Various Constituent Groups

HIGHLIGHTED ASSOCIATION PROGRAMS

NASPA's Excellence Awards: Recognizing Excellence and Innovation in Student Affairs
Monday, March 14, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 135

How to Submit a Program to the 2017 NASPA Annual Conference
Monday, March 14, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 123

Navigating NASPA: An "Insider's Guide" to the Association
Monday, March 14, 11:15 a.m. – 12:05 p.m.
Convention Center, Room 136

Interim Administrators: Shaping Campus Vision
Monday, March 14, 11:15 a.m. – 12:05 p.m.
Convention Center, Room 202

NASPA Foundation – Moving the Profession Forward
Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 201

Understanding Women's Leadership: Intersecting Identities
Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 202

NASPA Foundation Pillars of the Profession Awards Ceremony
Monday, March 14, 6:30 p.m. – 8:00 p.m.
JW Marriott, Grand Ballroom V
Sponsored in part by SkyFactor

ACPA/NASPA Professional Competency Areas Update
Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 127

Turning Student Affairs into a Career Path: the NASPA Undergraduate Fellows Program
Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 145

NASPA Hardee Dissertation of the Year: Intersections of Disability, Gender, and Sexuality in Higher Education: Exploring Students' Social Identities and Campus Experience
Tuesday, March 15, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 202

So, What Exactly is the NASPA Case Study Competition?
Tuesday, March 15, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 231

HIGHLIGHTED NASPA PUBLICATION SESSIONS

Publishing in NASPA's Scholarly Journals
Monday, March 14, 11:15 a.m. – 12:05 p.m.
Convention Center, Room 203

Fostering Student Engagement in Social Change and Social Justice
Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 235

Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs
Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 122

Succeeding in Your First Year as an AVP/Number Two
Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 103/104

Coordinating Divisional Assessment: Resources and Tips for the "Assessment Person"
Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 124

You Can Do It: Writing for Professional Publications
Tuesday, March 15, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 201

Critical Questions: A Discussion with Colleagues and Friends
Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 205

Beginning Your Journey: Navigating Careers in Student Affairs as a New Professional
Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 101/102

HIGHLIGHTED PROGRAMS AND EVENTS FOR VICE PRESIDENTS FOR STUDENT AFFAIRS

A full listing of programs for VPSAs can be found at the NASPA Annual Conference section of the NASPA website. We encourage all VPSAs to attend the Public Policy sessions highlighted on page 20.

VPSA Lounge

Convention Center, Meeting Room 212
VPSAs (and equivalent) are welcome to visit the VPSA Lounge to gather with colleagues, share information, or just relax. The Lounge will be open during the following times:
Saturday, March 12, 12:00 p.m. – 5:00 p.m.
Sunday, March 13, 8:00 a.m. – 4:30 p.m.
Monday, March 14, 7:30 a.m. – 3:30 p.m.
Tuesday, March 15, 7:30 a.m. – 3:30 p.m.

The VPSA Lounge is co-sponsored, in part, by William Spelman Executive Search and mtvU. Furniture for the lounge is provided by University Loft Company and the VPSA gift is sponsored by Eco Promotions.

Common Purpose, Common Goals, Different Journeys: On Becoming a VPSA

Saturday, March 12, 9:00 a.m. – 4:00 p.m.
Convention Center, Room 242
Prior registration for this full-day pre-conference workshop is required.

NASPA Vice Presidents for Student Affairs Institute

Sunday, March 13, 9:00 a.m. – 4:00 p.m.
Convention Center, Sagamore Section 1
Sponsored by the James E. Scott Academy, presenters will guide participants through interactive sessions focused on fundamental shifts in higher education; student and graduate employment, job engagement, and well-being; student unrest and race relations on campus; and legal issues VPSAs must know and understand. Prior registration for this VPSA-exclusive full-day pre-conference workshop is required and includes lunch. Additional fee required. The NASPA Vice Presidents for Student Affairs Institute is sponsored in part by EdR.

Navigating the NASPA Annual Conference as a VPSA

Sunday, March 13, 4:00 p.m. – 5:00 p.m.
VPSA Lounge, Convention Center, Room 212
Are you a VPSA who is attending the NASPA Annual Conference for the first time or a seasoned attendee who is attending for the first time as a VPSA? If so, attend this informal session designed to help you get the most out of your conference experience.

2015 NASPA Institute for New VPSAs Follow-Up Session (by invitation only)

Monday, March 14, 9:30 a.m. – 11:00 a.m.
JW Marriott Indianapolis, Grand Ballroom IX

Institutional Type VPSA Roundtables

Monday, March 14, 2:30 p.m. – 3:20 p.m.
Student protests, gun violence, heightened public scrutiny and accountability, Greek Life challenges – the list goes on and on. Join fellow VPSAs from similar type institutions to discuss the latest student trends and problem-solve with your peers. These discussions will be framed by the data from the latest NASPA VPSA Census and facilitated by a colleague who will help keep the conversations focused. After the roundtable, head to the traditional VPSA and Voting Delegate Reception, which begins at 4:00 p.m. at the nearby NCAA National Office, 700 W. Washington Street.

- Community Colleges:
JW Marriott Indianapolis, Room 301
- Minority Serving Institutions:
JW Marriott Indianapolis, Room 303
- Small Colleges and Universities (fewer than 5,000 students):
JW Marriott Indianapolis, Room 304
- Medium-sized Institutions (5,000 to 14,999 students):
JW Marriott Indianapolis, Room 305
- Large Institutions (15,000 + students): JW Marriott Indianapolis, Room 306

Public Policy Town Hall Forum on Student Activism

Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 136

VPSA and Voting Delegate Reception

Monday, March 14, 4:00 p.m. – 5:00 p.m.
Offsite: NCAA National Office, 700 W. Washington Street
VPSAs and Voting Delegates only.
Ticketed event.
Join your colleagues for a Vice Presidents for Student Affairs and Voting Delegates Reception and take some time out of your busy conference schedule to network with your fellow VPSAs. Sponsored in part by Paperclip Communications and mtvU. Venue sponsored by the NCAA.

Regional Business Meetings

Monday, March 14, 5:15 p.m. – 6:45 p.m.
Please see Monday daily schedule for locations.

2013, 2014, and 2015 Institutes for New VPSAs Reunion (by invitation only)

Monday, March 14, 8:00 p.m. – 9:00 p.m.
JW Marriott Indianapolis, Room 309/310
Sponsored by Corvias Campus Living.

Regional Receptions

Monday, March 14, 9:00 p.m. – 11:00 p.m.
JW Marriott Indianapolis, Grand Ballroom

Penn/NASPA Institute for Higher Education's Future Information Session

Tuesday, March 15, 8:00 a.m. – 9:00 a.m.
JW Marriott Indianapolis, Room 201/202
Come learn about NASPA's newest professional development program available exclusively to VPSAs, which is developed in partnership with the University of Pennsylvania's Graduate School of Education.

Understanding and Managing Presidential Transitions: Lessons for VPSAs and Their Teams

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 101/102

FERPA Update

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 123

NASPA Annual Business Meeting

Tuesday, March 15, 4:30 p.m. – 5:45 p.m.
Convention Center, Sagamore Section 6

NASPA Small Colleges and Universities Division VPSA Reception

Tuesday, March 15, 7:00 p.m. – 8:00 p.m.
JW Marriott Indianapolis, Room 203



HIGHLIGHTED PUBLIC POLICY PROGRAMS AND EVENTS

State Legislative Developments on Campus Violence Prevention: The Architecture and Momentum of Policy Action

Monday, March 14, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 124

Toward Inclusion: Considering Differences Between Military-Connected Undergraduates in the Context of Institutional Policy and Practice

Monday, March 14, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 124

FEATURED EDUCATIONAL SESSION

Affirming Student Activism as an Educational, Inclusion, and Policy Imperative: Opportunities and Challenges for Leaders in Student Affairs

Monday, March 14, 11:00 a.m. – 12:15 p.m.
Convention Center, Sagamore – Section 2

Undocumented Students in the Public Policy Context

Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 124

VPSPA Census

Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 124

Public Policy Town Hall Forum on Student Activism

Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 136

Public Policy 101: Intersections Between Public Policy and Student Affairs Practice

Tuesday, March 15, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 107/108

The Affordable Care Act: Measuring and Addressing the Impact of the Employer Mandate on Student Affairs Divisions

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 123

Federal Policy Update

Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 123

Prior Learning Assessment as a Resource to Support Adult Learning Completion

Tuesday, March 15, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 123

FERPA Update

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 123



NASPA®

Public Policy Division

HIGHLIGHTED PROGRAMS AND EVENTS FOR AVPS/"NUMBER TWOS"

2016 AVP Pre-conference: Understanding and Navigating the Unique Role of the AVP

Pre-conference workshop. Additional registration fee required.

Sunday, March 13, 9:00 a.m. – 4:00 p.m.
Convention Center, Room 207

AVP Roundtable

Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 241

AVP Reads Discussion

Tuesday, March 15, 1:00 p.m. – 2:30 p.m.
JW Marriott Indianapolis, Salon V Foyer, 3rd Floor

BOOK SIGNING

AVP: Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs

Monday, March 14, 2:30 p.m. – 3:30 p.m.
Convention Center, First Floor, NASPA Bookstore

NASPA AVP Initiatives Update and Caucus Open to AVPs and "Number Twos"

Monday, March 14, 3:30 p.m. – 4:30 p.m.
JW Marriott Indianapolis, Grand Ballroom IX

AVP/"Number Two" Mixer

Monday, March 14, 7:00 p.m. – 8:30 p.m.
JW Marriott Indianapolis, Room 308

AVP Steering Committee Sponsored Programs:

Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs

Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 122

Connecting Within Student Affairs and Across Campus as an AVP

Tuesday, March 15, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 209

Aspiring to Number Two: From Mid-level Manager to Second in Command

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 137

Succeeding in Your First Year as an AVP/Number Two

Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 103/104



NASPA®

AVP Steering Committee

HIGHLIGHTED PROGRAMS AND EVENTS FOR INTERNATIONAL CONSTITUENTS

Global Opportunities: Pathways to Internationalizing Your Student Affairs Career in the U.S. and Abroad

Monday, March 14, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 128

Islam and Islamophobia: Dispelling Myths to Confront Hate and Bias on Campus

Monday, March 14, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 207

Metrics of International Student Success: From Inputs to Outcomes

Monday, March 14, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 245

Internationalization of Student Affairs: Graduate Students' Perspective from the UK and Ireland Study Tour

Monday, March 14, 11:15 a.m. – 12:05 p.m.
Convention Center, Room 231

Abroad but not Abandoned: Supporting Students by Looking at Study Abroad through a Student Affairs Lens

Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 233

A Mindful Way: Contemporary Globalization in a First-Year Experience Program

Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 240

Study Abroad in Graduate Programs: Advancing Globalism in the Profession

Tuesday, March 15, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 144

Student Affairs in Taiwan: Implications for Advisement and Support at U.S. Institutions

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 243

The Internationalization in Student Affairs in the United States, 1951 to 1996

Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 232

Applying Comparative/International Education Methods to Student Affairs Research and Practice

Tuesday, March 15, 12:10 p.m. – 1:00 p.m.
Convention Center, Room 243

Mapping the Journey: Engaging Domestic and International Students and Preparing Global Citizens

Tuesday, March 15, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 206

Going Global: Leadership Without Limits

Tuesday, March 15, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 235

Sharing Our Journey: Muslims in Higher Education

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 107/108

Preparing Today's Students to be Culturally Intelligent and Adaptive Global Citizens

Wednesday, March 16, 8:00 a.m. – 8:50 a.m.
Convention Center, Room 143

HIGHLIGHTED PROGRAMS AND EVENTS FOR FACULTY

Facilitating Difficult Dialogues: Building Competency for Faculty and Student Affairs Professionals

Saturday, March 12, 9:00 a.m. – 4:00 p.m.
Convention Center, Room 241

NASPA President's Breakfast for Faculty and Faculty Assembly Meeting

Monday, March 14, 7:30 a.m. – 9:30 a.m.
JW Marriott, Grand Ballroom III/IV

NASPA Scholarly Papers

Monday, March 14 and Tuesday, March 15
Please see the daily schedule for specific paper presentations.

The Future of Student Affairs Graduate Preparation: Student Development Theory in the Curriculum

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 134

The Sum is Greater: Dialogue for Coordinators of Student Affairs Grad Prep Programs

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 135

Faculty No-host Social

Monday, March 14, 4:00 p.m. – 6:00 p.m.
Tastings, Conrad Hotel

Faculty Lounge

Monday, March 14 8:00 a.m. – 5:00 p.m.
Tuesday, March 15, 8:00 a.m. – 5:00 p.m.
Convention Center, Room 120
Faculty are welcome to stop by the Faculty Lounge as a place to gather with colleagues, share information, or just relax. There will be coffee breaks on Monday from 2:00 p.m. – 4:00 p.m. and Tuesday from 10:00 a.m. – 12:00 p.m. and 2:00 p.m. – 4:00 p.m.

Meet the Publishers in the Lounge

Routledge
Monday, March 14 | 12:00pm-2:00pm

Stylus

Monday, March 14 | 3:00pm-4:00pm

ACPA Books and Media

Tuesday, March 15 | 11:00am-12:00pm

Sessions in the Faculty Lounge:

Student Affairs Adjunct Faculty Needs, Challenges & Support: Faculty Dialogue
Monday, March 14, 10:00 a.m. – 11:00 a.m.

History of Higher Education and Student Development: Teaching Roundtables
Monday, March 14, 2:00 p.m. – 3:00 p.m.

Innovation in Student Affairs Grad Prep Programs: Faculty Dialogue
Tuesday, March 15, 9:00 a.m. – 10:00 a.m.

Research/Assessment and Organization/Administration: Teaching Roundtables
Tuesday, March 15, 1:00 p.m. – 2:00 p.m.



NASPA
Faculty

Highlighted Programs for Various Constituent Groups

HIGHLIGHTED PROGRAMS AND EVENTS FOR UNDERGRADUATE STUDENTS

What Makes You, YOU? Developing a Personal Set of Mission, Vision, and Values in Relation to a Professional Future

*Monday, March 14, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 145*

Beyond the Survey: Integrating Assessment into New Professional/Graduate Student Experiences

*Monday, March 14, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 133*

Campus Climate & You!

*Monday, March 14, 11:15 a.m. – 12:05 p.m.
Convention Center, Room 145*

Navigating Graduate School with Passion

*Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 145*

The Horizontal vs. The Vertical Leader:

Maximizing Your Roles as the Leader in Your Life

*Monday, March 14, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 145*

Undergraduate Student Check-In

*Tuesday, March 15, 8:30 a.m. – 9:20 a.m.
Convention Center, Room 145*

Authenticity, Values, & Digital Identity: “Being Yourself” Online in the World of Student Affairs

*Tuesday, March 15, 10:00 a.m. – 10:50 a.m.
Convention Center, Room 122*

Turning Student Affairs Into a Career Path: the NASPA Undergraduate Fellows Program

*Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 145*

Bringing Learning Outside of the Classroom: The Power of Peer Education in Your Role on Campus

*Tuesday, March 15, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 145*

The New Professional in Transition:

Navigating a New Professional Culture

*Tuesday, March 15, 3:30 p.m. – 4:20 p.m.
Convention Center, Room 244*

Pathways to Success: Finding Your Place in Higher Education

*Monday, 2:30 p.m. – 3:20 p.m.
Convention Center, Room 244*

Beginning Your Journey: Navigating Careers in Student Affairs as a New Professional

*Tuesday, March 15, 11:05 – 11:55 a.m.
Convention Center, Room 101/102*

Expanding Your Horizon: Exploring Your Options in Student Affairs

*Wednesday, 8:00 a.m. – 8:50 a.m.
Convention Center, Room 244*

Finding Common Ground: Students Advising Students

*Wednesday, March 16, 8:00 a.m. – 8:50 a.m.
Convention Center, Room 139*

HIGHLIGHTED SMALL COLLEGES & UNIVERSITIES PROGRAMS AND EVENTS

VPSPA Roundtable: Small Colleges & Universities (fewer than 5,000 students)

*Monday, March 14, 2:30 p.m. – 3:20 p.m.
JW Marriott Indianapolis, Room 304*

NASPA Small Colleges and Universities Division Town Hall Meeting

*Tuesday, March 15, 11:00 a.m. – 12:00 p.m.
JW Marriott Indianapolis, Grand Ballroom IX*

NASPA Small Colleges and Universities Division VPSPA Reception (VPSPAs only)

*Tuesday, March 15, 7:00 p.m. – 8:00 p.m.
JW Marriott Indianapolis, Room 203*

Small Colleges and Universities Division Sponsored Programs:

R-Compass: Preparing Students for Lives and Careers After Graduation

*Monday, March 14, 1:15 p.m. – 2:05 p.m.
Convention Center, Room 243*

Coordinating Divisional Assessment: Resources and Tips for the “Assessment Person”

*Monday, March 14, 3:40 p.m. – 4:30 p.m.
Convention Center, Room 124*

(Re)thinking Service-Learning: Designing Culturally Inclusive Community Engagement Opportunities for Students

*Tuesday, March 15, 11:05 a.m. – 11:55 a.m.
Convention Center, Room 134*



NASPA®

Small Colleges and
Universities Division

HIGHLIGHTED COMMUNITY COLLEGE PROGRAMS AND EVENTS

The Community Colleges Institute: The Role of Community Colleges as Social Justice Institutions

Pre-conference Workshop

**Additional registration and fee required*

Sunday, March 13, 9:00 a.m. – 4:00 p.m.

Convention Center, Room 206

FEATURED EDUCATIONAL SESSION: Current Issues Impacting the Success of Latino/a Students in Community Colleges

Monday, March 14, 10:00 a.m. – 11:00 a.m.

Convention Center, Sagamore Section 1

Re-Imagining Community Colleges: Serving a Common Purpose in Liberal Education

Monday, March 14, 2:30 p.m. – 3:20 p.m.

Convention Center, Room 209

Community Colleges Division Reception

Monday, March 14, 8:00 p.m. – 9:30 p.m.

Marriott Indianapolis, Marriott 1-2

The reception is sponsored, in part, by

InsideTrack

A Village Raising Their Own: SSSP and Student Equity Plans In-Effect at One California Community College

Tuesday, March 15, 8:30 a.m. – 9:20 a.m.

Convention Center, Room 240

Preparing Tomorrow's Student Affairs Leaders in Community Colleges

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.

Convention Center, Room 105/106

Work at a Community College?: Exploring History, Culture and Career Path Opportunities

Tuesday, March 15, 2:30 p.m. – 3:20 p.m.

Convention Center, Room 203

Campus Preparedness at the Community College

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.

Convention Center, Room 245

A Learning Community Model: Creating a Resource-Rich Environment at a Community College

Wednesday, March 16, 9:00 a.m. – 9:50 a.m.

Convention Center, Room 131



HIGHLIGHTED PROGRAMS FOR MID-LEVEL ADMINISTRATORS

Supervising from the Middle of the Organization Chart

Monday, March 14, 8:30 a.m. – 9:20 a.m.

Convention Center, Room 123

Supervision as Social Justice Practice

Monday, March 14, 8:30 a.m. – 9:20 a.m.

Convention Center, Room 107/108

Creating a Common Department Review Cycle With Purpose

Monday, March 14, 10:00 a.m. – 10:50 a.m.

Convention Center, Room 235

From Paper to Practice: Application of the ACPA/NASPA Professional Competency Areas

Monday, March 14, 2:30 p.m. – 3:20 p.m.

Convention Center, Room 125

Supervising Difficult Reports: Advancing the Field Through Effective Supervision

Monday, March 14, 2:30 p.m. – 3:20 p.m.

Convention Center, Room 139

A United Front: Moving Students Beyond Probation at a Community College

Monday, March 14, 3:40 p.m. – 4:30 p.m.

Convention Center, Room 239

Is a Doctoral Degree Right For You? Strategies for Making the Critical Decision

Monday, March 14, 3:40 p.m. – 4:30 p.m.

Convention Center, Room 128

Incorporating NASPA-ACPA Professional Competencies in Development and Supervision

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.

Convention Center, Room 125

Teaching About Student Success: Shaping A New Vision for Student Affairs and Higher Education

Tuesday, March 15, 10:00 a.m. – 10:50 a.m.

Convention Center, Room 133

The Middle Management Conundrum: What Got You Here Won't Get You There

Tuesday, March 15, 2:30 p.m. – 3:20 p.m.

Convention Center, Room 125

Leading from the Middle with Courage

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.

Convention Center, Room 237

Reimagine Your Director Role: Advice from Three Who Learned the Hard Way

Tuesday, March 15, 3:30 p.m. – 4:20 p.m.

Convention Center, Room 243

Like a Boss: Reaching Across Boundaries to Create a Mid-Level Professional Development Program

Wednesday, March 16, 9:00 a.m. – 9:50 a.m.

Convention Center, Room 141

Remembering the Fundamentals: Expanding the Conversation on Supervised Practice in Student Affairs

Tuesday, March 15, 12:10 p.m. – 1:00 p.m.

Convention Center, Room 206

Knowledge Community Sponsored Programs

Administrators in Graduate and Professional Student Services

- 085 Providing Student Services to Graduate and Professional Students in the Health Sciences
- 245 Shining a Light on Overlooked Student Populations for Sexual and Relationship Violence Prevention
- 456 Using an ePortfolio to Document and Assess Student Learning Outcomes

Adult Learners and Students with Children

- 343 Parents, Professionals, and PhDs: Common Purpose Within Multiple Layers of Identity
- 157 With Children in Tow: Promoting Confidence and Success Among College Student Mothers
- 293 Student Parent Programs at Four-Year Institutions: Program Models and Student Outcomes

African American

- 573 Race, Racism, and the Emergence of a Movement: Racial Implications for Student Affairs Work
- 393 Straight Outta Lunch: A Charged Conversation Sparks Campus-Wide Dialogue Series
- 050 Why did the all-African American Male LeaderShape Institute Work?

Alcohol and Other Drug

- 265 AOD Plus: A High-impact Intervention Program for Addressing the Needs of Higher Risk Students
- 146 Reframing The Conversation About African American College Students and Alcohol Use

Asian Pacific Islanders

- 341 Moving Towards an Intersectional Asian Pacific Islander Leadership Model
- 092 Southeast Asian American College Students Taking Charge in Their Communities and Their Education
- 457 We Walk the Line: Asian American Change Agents as Institutional Agents

Assessment, Evaluation, and Research

- 409 3x5 Model to Systematize and Integrate A Culture of Assessment
- 600 Assessing Students, Measures, and Actions for Integrated Learning
- 005 Assessment and the Seduction of Big Data: How to Avoid Big Mistakes and Promote Equity

Campus Safety and Violence Prevention

- 368 "Criminal" to College: Advising and Assisting Students Involved in the Justice System
- 512 Carrying On After a Campus Tragedy: Memorials to Remember, Forget, and Move Forward
- 154 Understanding Your Role in Title IX Compliance

Disability

- 362 Analysis of Higher Education Disability Discrimination Cases
- 164 Autism in Higher Education: Barriers and Bridges in a Changing Landscape
- 607 Do-It-Yourself Access Technology Labs, Universal Design for Learning, and Partnerships with Faculty

Fraternity and Sorority

- 545 Addressing High-Risk Behaviors in Fraternities and Sororities: Evidence-based and Data-driven Prevention
- 022 Identifying High Status Influencers: Leveraging Social Networks to Create Positive Cultural Change.
- 236 Investing in our Multicultural Greek Communities

Gay, Lesbian, Bisexual, and Transgender

- 381 Is it Getting Better? Perceptions of Happiness and Well-being of LGB College Students
- 101 Trans*forming Sexual Violence Prevention Education: Making Space for the Safety of All

Indigenous Peoples

- 258A 10 Steps to Supporting Native Identity
- 160 A Second Home: Indigenous Considerations for Student University Housing
- 415 Best Practices Tree: Preparing Your Institution for Indigenous Students

International Education

- 609 Engaging Graduate International Students for Personal and Professional Success
- 374 Examining Writing Challenges Faced by International Students
- 020 Global Opportunities: Pathways to Internationalizing Your Student Affairs Career in the U.S. and Abroad

Latino/a

- 336 Latinx Student Leadership: Moving Beyond Traditional Models of Leadership Development
- 145 Reflections from the Inaugural Escaleras: Student Affairs Latin@ Leadership Institute
- 046 Trends for Latina/o College Students: A View of the Future Through College Demographics

Men and Masculinities

- 571 (Pro)feminists: Male Advocates and Violence Prevention Educators on Gender Based Violence
- 435 Practicing Intersectionality in Private and Public Spaces: Redefining Masculinity for Black and Brown Scholars

MultiRacial

- 365 Check All That Apply: Supporting Multiracial Students Through Campus Organizations
- 328 Exploring Multiracial Identity in Student Affairs Professionals
- 017 Exploring the Challenges of Racial Boundaries Focusing on Multiracial, Latin@, and Transracial Adoptee Identities

New Professionals and Graduate Students

- 055 Beyond the Survey: Integrating Assessment into New Professional and Graduate Student Experiences
- 270 Demonstrating Strengths and Confidence in Resumes and Interviews
- 638 The Future of Student Affairs Graduate Preparation: Student Development Theory in the Curriculum

Parent and Family Relations

- 552 Communicating with Parents and Families
- 117 Compassionate Work with Parents and Families Following a Student Death

Socioeconomic and Class Issues in Higher Education

- 060 College Students on Welfare: A Call to Action
- 241 Programs to Address Student Food Insecurity
- 398 Supporting Students from Foster Care and Homelessness through Campus Support Programs

Spirituality and Religion in Higher Education

- 360 Addressing Challenges Related to Religious Dialogue on Campus
- 566 Navigating Conflicts Related to Religious Identity & Diversity on Campus
- 642 What Chaplains and Student Affairs Professionals Can Learn from Each Other

Student Affairs Fundraising and External Relations

- 408 1,000 Cups of Coffee: Building Support for Collegiate Recovery Programs
- 059 Collaborative Fundraising for Student Affairs
- 578 Shaping our Future: Developing Self Sustaining Student Activities Programs

Student Affairs Partnering With Academic Affairs

- 334 Integrating Theory, Strategy, and Planning to Promote Social Justice and Achievement in Higher Education
- 182 Pathways for Effective Partnerships Between Academic Affairs and Student Affairs

Student Leadership Programs

- 159 "A Crucible Moment": The Need for Critical Leadership Development
- 259 A Leadership Experience for Every Hawkeye: Taking the Student Leadership Competencies Campus-Wide
- 421 Defining Leadership: Engaging Faculty, Staff, and Students to Create a Leadership Philosophy

Student-Athlete

- 215 Case Study of a Student Athletes' Life After Sports
- 140 New Directions for Student Leadership: Leadership Development in Recreation and Athletics
- 448 Student Athlete Mentors: An Opportunity to Integrate Athletics and Student Affairs

Sustainability

- 296 Sustainability and Self-Authorship: A Contemporary Approach to Student Engagement
- 354 Tree Huggers and Justice Lovers: Bridging Sustainability and Social Justice in Student Affairs

Technology

- 606b Digital Explorer, Educator or Influencer? The New Student Affairs Technology Competency Applied for Common Practice
- 311 Building a Virtual Bridge: Building Community in an Online Learning Environment
- 232 Going Viral in College: The Impact of Social Media on Student Leadership Development

Veterans

- 314 Career Bridges: Building Career Development Support for Veterans
- 635 Supporting Our Women Student Veterans to Find Strength, Courage, and Confidence
- 199 Transfer of Entitlements: How Far Does the Service Go?

Wellness and Health Promotion

- 207 A Positive Response to Mental Health: Wellness Coaching and a Culture of Care
- 326 Emotionally Fit College Students

Women in Student Affairs

- 420 Creating Your Own Path When You Can't Find It: Professional Development for Women Student Affairs Professionals
- 610 Enhanced Speaking Skills for Women
- 091 Slaying the Invisible Dragon: Defeating the Impostor Phenomenon for Women in Student Affairs



Throughout the program book, you will see The Placement Exchange logo near educational sessions that pertain to career and job searching in the student affairs profession. The Placement Exchange Committee selected these educational sessions in order to help participants manage careers, as well as the placement process. Look for the icon to help make selections if you are interested in expanding your knowledge about the next steps in your career!

Monday, March 14		
Time	Title	Room
8:30 a.m. - 9:20 a.m.	Action Planning, Competency Building & Professional Development Strategies for New Professionals	Convention Center, 125
8:30 a.m. - 9:20 a.m.	Interview Burnout: Why Can't I Get The Job?!	Convention Center, 245
8:30 a.m. - 9:20 a.m.	Professional Development Plans with Purpose: A Structured Approach to Career Enhancement for Individuals	Convention Center, 101/102
10:00 a.m. - 10:50 a.m.	Beyond the Survey: Integrating Assessment into New Professional/Graduate Student Experiences	Convention Center, 133
10:00 a.m. - 10:50 a.m.	Keeping True to Ourselves: Experiences of New Latina Professionals	Convention Center, 203
11:15 a.m. - 12:05 p.m.	Function, Institution, and Team (F.I.T.) vs. Job Title: Best Practices for Organizational Advancement	Convention Center, Sagamore Section 6
11:15 a.m. - 12:05 p.m.	Purposeful Communication: Managing Your Reputation in Cyberspace	Convention Center, 243
1:15 p.m. - 2:05 p.m.	Navigating the Political Waters of a New Institution	Convention Center, 141
1:15 p.m. - 2:05 p.m.	Success with Supervising: Ways to Make the Most of Your Relationships	Convention Center, 109/110
1:15 p.m. - 2:05 p.m.	Surviving the Transition to a New Type of Institution: Two Distinct Leadership Perspectives	Convention Center, 143
2:30 p.m. - 3:20 p.m.	All in a Day's Work: Investigating the Aspirational Culture and Post-graduate Experiences of Student Affairs Professionals	Convention Center, 202
2:30 p.m. - 3:20 p.m.	Pathways to Success: Finding Your Place in Higher Education	Convention Center, 244
2:30 p.m. - 3:20 p.m.	Teaching Student Affairs Assessment: What Should New Professionals Know?	Convention Center, 141
3:40 p.m. - 4:30 p.m.	Demonstrating Strengths and Confidence in Resumes and Interviews	Convention Center, 133
Tuesday, March 15		
Time	Title	Room
8:30 a.m. - 9:20 a.m.	Before You Hit Submit: Hiring Managers' Tips for Successfully Getting the Next Position	Convention Center, 202
8:30 a.m. - 9:20 a.m.	Life in Transition: Switching Functional Areas as a Graduate and New Professional	Convention Center, 109/110
8:30 a.m. - 9:20 a.m.	The First 6 Months: Personal Foundations Toward Self Care in Job One	Convention Center, 232
10:00 a.m. - 10:50 a.m.	Authenticity, Values, & Digital Identity: "Being Yourself" Online in the World of Student Affairs	Convention Center, 122
11:05 a.m. - 11:55 a.m.	Beginning Your Journey: Navigating Careers in Student Development for Women Student Affairs Professionals	Convention Center, 101/102
11:05 a.m. - 11:55 a.m.	Fake It Til You Make It & Other Unconventional Career Transition Strategies	Convention Center, 136
12:10 p.m. - 1:00 p.m.	Graduating Out and Digging In: Preparing for Life After Graduate School	Convention Center, 235
12:10 p.m. - 1:00 p.m.	Should I Stay or Should I Go: Transitioning (or Not) to Your Second Student Affairs Position	Convention Center, 128
2:30 p.m. - 3:20 p.m.	Relocation as a Requirement of Career Advancement	Convention Center, 240
3:30 p.m. - 4:20 p.m.	The New Professional in Transition: Navigating a New Professional Culture	Convention Center, 244
Wednesday, March 16		
Time	Title	Room
8:00 a.m. - 8:50 a.m.	I Wasn't Supposed to Do That? Understanding Student Affairs Politics	Convention Center, 130

2016 NASPA Award Recipients

NASPA annually honors prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit <http://www.naspa.org/about/awards/naspa-annual-awards>.

DORIS MICHIKO CHING AWARD FOR EXCELLENCE AS A STUDENT AFFAIRS PROFESSIONAL



Danielle Kleist
Director of Student Life,
Washington State University
Tri-Cities
M.Ed., University of Nevada,
Las Vegas
B.S., Central Washington
University

This award, renamed this year after Doris Michiko Ching, emeritus vice president for student affairs for the University of Hawai'i system and NASPA's first woman of color board chair, recognizes individuals with a minimum of five years of experience, who demonstrate outstanding commitment to the profession and who have contributed to programs that address the needs of students and are experienced in creating campus environments that promote student learning and personal development. *This award was formerly named the Mid-Level Student Affairs Professional Award.*



THE PRESIDENT'S AWARD
Dr. Gail O. Mellow
President, LaGuardia
Community College
Ph.D., The George
Washington University
M.A., The George
Washington University

B.A., State University of New York, Albany
A.A., Jamestown Community College
The President's Award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. Nominees must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life in governing the institution, and demonstrate contributions to the profession that have an impact beyond an individual campus.

GEORGE D. KUH OUTSTANDING CONTRIBUTION TO LITERATURE AND/OR RESEARCH AWARD



David A. Longanecker
President, Western
Interstate Commission for
Higher Education
Ed.D., Stanford University
M.A., The George
Washington University

B.A., Washington State University
This award honors individuals who have demonstrated a lifetime commitment to research and scholarship relating to higher education. The honoree's work addresses important and substantial issues and has had a significant or transformative effect on higher education and student affairs practice in a national or international context. Named after George D. Kuh, chancellor's professor emeritus at Indiana University this award honors prolific research and scholarship in higher education. *The Kuh Award winner receives a monetary prize from the NASPA Foundation.*



OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION AWARD
Sarita E. Brown

President, Excelencia in Education

This award honors individuals and organizations that have provided dedicated service, consistent advocacy and outstanding leadership to the higher education community in a national and/or international context. The honoree has made a meaningful and appreciable contribution to the issues and concerns affecting higher education.

Recognition for Annual Award recipients will occur at the NASPA Awards Luncheon:

Tuesday, March 15, 2016 from 12:00 p.m. – 1:30 p.m
Convention Center, Wabash Ballroom 1-3

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER



Laura Dean
Associate Professor,
University of Georgia
Ph.D., University of North
Carolina at Greensboro
M.Ed., University of North
Carolina at Greensboro
B.A., Westminster College (PA)



Lori Patton Davis
Associate Professor, Indiana
University
Ph.D., Indiana University
M.A., Bowling Green State
University
B.S., Southern Illinois

University
Established in 1986, this award honors the contributions of Robert H. Shaffer, dean and professor emeritus at Indiana University. This award is given to a tenured faculty member who is teaching full time in a graduate preparation program in student affairs. Nominees must be a personal inspiration to graduate students, have served on doctoral committees, have distinguished records of scholarly achievement including publication in relevant literature, and have made significant contributions to professional associations. *Shaffer Award winners receive a monetary prize from the NASPA Foundation.*

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA



Barb Snyder

Vice President for Student Affairs, University of Utah
Ph.D., Iowa State University
M.S., St. Cloud State University
B.S., The Ohio State University

Named in honor of one of NASPA's most distinguished past presidents (1958-59) and former senior student affairs officer at the University of Illinois, the Turner Award honors NASPA members who have demonstrated continuous membership for 10 or more years and served in a leadership role at the state, regional, or national level of NASPA.

SCOTT GOODNIGHT AWARD FOR OUTSTANDING PERFORMANCE AS A DEAN*



Tom Dougan

Vice President of Student Affairs, University of Rhode Island
Ph.D., University of Florida
M.S., Western Illinois University
B.S., Edinboro State College

This award is given to a dean who has demonstrated sustained professional service in student affairs work, high-level competency in administrative skills, innovative response in meeting students' varied and emerging needs, effectiveness in developing junior staff members, and leadership in community and university affairs. This award recipient must also have earned stature among and support of students, faculty, and fellow administrators on his or her campus and made significant contributions to the field through publications of professional involvement. This award honors NASPA's founding president (1919-20) and former dean of men at the University of Wisconsin.

**Dean refers to any title that denotes the vice president for student affairs on campus.*

MELVENE D. HARDEE DISSERTATION-OF-THE-YEAR AWARD

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. *The winner and runner-up receive a monetary prize from the NASPA Foundation.*



Ryan A. Miller

Director, Office of Institutional Equity,
University of Texas at Austin
Dissertation: *Intersections of Disability, Gender, and Sexuality in Higher*

Education: Exploring Students' Social Identities and Campus Experiences

Chair: Richard Reddick, Associate Professor,
The University of Texas at Austin

Runner-up:



Tamara Durant

Director, Student Success Center, State University of New York at Potsdam
Dissertation: *Is Faith on the Campus Tour? Rural, Public College Students'*

Exploration of Spiritual and Religious Identity

Chair: Catherine M. Engstrom, Associate Professor, Syracuse University

ZENOBIA HIKES MEMORIAL AWARD



Nina D. Caldwell

Vice President for Student Life, Maryville University of St. Louis

The Zenobia Hikes Memorial Awards is sponsored by the NASPA Center for

Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have a strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.

RUTH STRANG RESEARCH AWARD



Leah J. Reinert

Graduate School Fellow & Ph.D. candidate, University of Minnesota
Research Title: *Silent Strategy: Women Faculty and the Academic Profession*

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women. Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional development. The NASPA Center for Women is proud to host this award with support from the NASPA Foundation.

EXCELLENCE AWARDS

Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the eleven Excellence Award categories are listed below along with their respective institution. The eleven Gold honorees are further judged and three are selected for Grand Medal status. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference, as well as present an online learning module within NASPA's Online Learning Community.

Athletics, Recreation, Physical Fitness, Non-Varsity Sports, and related

VOLeaders Academy: A Campus Partnership
The University of Tennessee, Knoxville

Careers, Academic Advising and Support, and related

The Chatham Plan - Integrating Careers Academic Advising and the First Year Experience
Chatham University

Enrollment Management, Financial Aid, Orientation, Parents, Persistence, First-year, Other-year, and related

The Sophomore Initiative at the University of South Carolina
University of South Carolina

Housing, Residence Life, Contracted Services, Judicial, and related

Pathfinders
Mississippi State University

Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related

Rehearsals for Life
University of Oregon

Student Health, Wellness, Counseling, and related

A Positive Response to Mental Health:
Creating a Culture of Wellness
The Ohio State University

Student Union, Student Activities, Greek Life, Leadership, and related

Engaging Arts Education in Student Affairs:
The Glicker-Milstein Theatre and Barnard College Student Life
Barnard College

Violence Education and Prevention, Crisis Management, Campus Security, and related

Developmental, Intentional & Comprehensive Approach to Sexual Misconduct Education and Prevention
Case Western Reserve University

Grand Gold Medal Honoree & Gold Category Honoree - International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related

Educating the Educated: A University-Wide Language Diversity Initiative
North Carolina State University

Grand Silver Medal Honoree & Gold Category Honoree - Civic Learning, Democratic Engagement, Service-Learning, Community Service, and related

The Partners Programs: Partners for Learning and Partners for Serving
Nazareth College

Grand Bronze Medal Honoree & Gold Category Honoree - Administrative, Assessment, Information Technology, Fundraising, Professional Development, and related

NYU's Campus Coding Collaborative
New York University

REGIONAL OUTSTANDING NEW PROFESSIONAL AWARD RECIPIENTS

The Spellman & Johnson Group generously sponsored the 2016 NASPA Annual Conference registration for each Outstanding New Professional Award recipient. Each of NASPA's seven regions has its own selection process for this award. NASPA looks forward to the future contributions of these stellar new professionals to the student affairs profession.

Region I

Caitlin Abrahamson
Assistant Director of Fraternity & Sorority Life
Quinnipiac University

Region II

Isabella Villacampa
Program Administrator
New York University

Region III

Nicole Ralston
Senior Program Coordinator for Outreach and Leadership Development
Tulane University of Louisiana

Region IV-East

John Gipson
Recruitment Coordinator
Purdue University

Region IV-West

Matt Nelson
Associate Director, Residence Life
University of Nebraska-Omaha

Region V

Kirsten Keith
Assistant Coordinator, Queer Resource Center
Portland State University

Region VI

Heather Lou
Assistant Director of Outreach, Women's Resources and Research Center
University of California, Davis

REGION I AWARDS

President Award

Ronald Matchley
President
Bryant University

Scott Goodnight Award for Outstanding Performance as a Vice President for Student Affairs

Thomas Dougan
Vice President for Student Affairs
University of Rhode Island

Equity, Diversity & Inclusion Award

Service for Justice Residential College
Fairfield University

Institutional Leadership Award

Tiffany Fifer
Online Community Manager
Southern New Hampshire University

Rising Star Award

CT – Amanda Torrellas, University of Connecticut
MA – Christopher Campbell, College of the Holy Cross
NH – Natasha Young, Keene State College
RI – Eric Rivera, Providence College

Regional Winner: *Amanda Torrellas - University of Connecticut*

Richard F. Stevens Outstanding Graduate Student Award

MA – Sara Madera, Berklee College of Music
ME – Krislyn Hyatt, University of Maine
RI – Fredericca Bucca, Providence College
VT – Daniel Fairley II, University of Vermont

Regional Winner: *Sara Madera - Berklee College of Music*

Richard F. Stevens Outstanding New Professional Award

CT – Caitlin Abrahamson, Quinnipiac University
MA – Katie Kidwell, Northeastern University
ME – Jessica Greenwood, University of Maine
RI – Susan Zarnowski, Bryant University

Regional Winner: *Caitlin Abrahamson - Quinnipiac University*

Outstanding Mid-Level Professional Award

MA – Brenda Hounsell Sullivan College of the Holy Cross
NH – Casey Justice, Keene State College

Regional Winner: *Brenda Hounsell Sullivan - College of the Holy Cross*

Program of the Year Award

MA – RAM2S, Framingham State University
ME – Emerging Leaders Program, Southern Maine Community College
RI – Mental Health Awareness Week, Providence College

Regional Winner: *RAM2S Program - Framingham State University*

REGION II AWARDS

Scott Goodnight Award for Outstanding Performance as a Dean

Sofia Pertuz
Assistant Vice President and Dean of Students
Hofstra University

Outstanding Service to NASPA Award

Warren Kelley
Assistant Vice President for Student Affairs
University of Maryland, College Park

Outstanding Contribution to Higher Education Award

Ruth Anne Koenick
Director of Violence Prevention and Victim Assistance
Rutgers University, New Brunswick

Rising Star Award

Kristen Klein
Senior Resident Assistant
Hofstra University

Outstanding Graduate Student Award

Angie Kim
Faculty Programs Assistant
New York University

New Professional Award

Isabella Villacampa
Program Administrator
New York University

Mid-Level Professional Award

Megan Livingston
Assistant Dean of Campus Life
New York Institute of Technology

Community College Professional Award

Renee Freeman-Butler
Special Assistant to the VP for Student Affairs/
Associate Provost for Strategic Initiatives
La Guardia Community College

Outstanding Contribution to Student Leadership Programs Award

Linda Teitelman McCloskey
Director of the Archer Center for Student Leadership
Rensselaer Polytechnic Institute

REGION III AWARDS

The President's Award

Ricardo Romo
President
University of Texas at San Antonio

The John Jones Award for Outstanding Performance as a Senior Student Affairs Officer

Richard Walker
Vice Chancellor/Vice President for Student Affairs
University of Houston

The John Koldus Award for Distinguished Service to NASPA Region III

Don Gehring
Professor Emeritus
Bowling Green State University

Outstanding Graduate Student in Region III Award

Becki Bury
Assistant Residence Life Coordinator
University of South Carolina

The William Leftwich Award for Outstanding New Professional in NASPA Region III

Nicole Ralston
Co-Coordinator for University Success and
FYE Student Success Counselor
University of New Orleans

James E. Scott Outstanding Mid-Level Student Affairs Professional Award

William Mattera
Assistant Director of Residential Life
Louisiana State University

Outstanding Contribution to Student Affairs Through Teaching

Laura Dean
Associate Professor
University of Georgia

The Bob E. Leach Award for Outstanding Service to Students

Lynn Schoenberg
Dean of Students
Stetson University

The Outstanding Community College Professional in Region III

Kimberly Lowry
Executive Dean of Student and Enrollment
Services
Eastfield College

The Robert D. Bradshaw Small Colleges Student Advocate Award

Eric Hartman
Dean of Students
University of the South

REGION IV-EAST AWARDS

Outstanding Performance as a Senior Student Affairs Officer

Kenechukwu (K.C.) Mmeje
Assistant Vice President and Dean of
Students
Loyola University Chicago

Undergraduate Student Rising Star

Noelle Rich
Butler University

Graduate Student Rising Star

Derrick Robinson
Indiana State University

Outstanding New Professional

John Gipson
Recruitment Coordinator
Purdue University

Outstanding Mid-Level Student Affairs Professional

DuJuan Smith
Assistant Dean of Students
University of Illinois at Chicago

Outstanding Community College Professional

Scott Peska
Dean for Students
Waubensee Community College

Innovative Program

Wayne State
Thursdays in the D

Equity, Diversity and Inclusion

University of Minnesota
Office for Student Affairs and Student Unions
and Activities

REGION IV-WEST AWARDS

Presidential Excellence Award

Dean L. Bresciani
President
North Dakota State University

Outstanding Mid-Level Professional Award

Monica Rivera
Assistant Director for Prevention and
Education Programs & Victim Advocate
Colorado State University

Outstanding New Professional Award

Matt Nelson
Associate Director, Residence Life
University of Nebraska-Omaha

Distinguished Service Award

Timothy A. Alvarez
Vice President for Student Affairs
North Dakota State University

NUFP Champion Award

Mary Alice Serafini
Assistant Vice Provost for Student Affairs/
Executive Director, Pat Walker Health Center
University of Arkansas

Support Staff Recognition Award

Marnie Kohl
Administrative Assistant
Fort Hays State University

Innovative Program Award

First 40 Days
Fort Hays State University
Honorable Mention: *Mental Wealth Day*
Rogers State University
Honorable Mention: *Mines Advantage*
South Dakota School of Mines & Technology

Campus-Based Publication Award

Off Campus Connections
University of Arkansas

Literature/Research Publication Award

Brett Bruner - *Assessment Colleague Team*
Fort Hays State University

Campus-Based Video/Computer Software Award

ACCESS to Success – Student Success Plan
Fort Hays State University

New Professional Rising Star Awards

KayLee Simmons
Associate
Director of Career Education
University of Arkansas

Erin Hammersley
Coordinator for Parent & Family Programs
Colorado State University

Jacob A. Ternes
Coordinator for Student Involvement & Greek
Life
Fort Hays State University

Tim Hill
Senior Academic Advisor
University of Missouri

Michael Hoodless
Senior Student Program Advisor
University of New Mexico

Hailey Goplen
Assistant Director for Service Learning &
Civic Engagement
North Dakota State University

Kassey Steele
Director of Student Activities
Tulsa Community College

Graduate Student Rising Star Awards

Katharine DeRossette
University of Arkansas

LeRoy Ford
Colorado State University

Edith Reza-Martinez
Fort Hays State University

Emma Rapp
Missouri State University

Niruktha Gotoor
University of Nebraska-Lincoln

Christopher M. Held
North Dakota State University

Joshua Lim
University of Central Oklahoma

Undergraduate Rising Star Awards

Nick Stauffer
University of Arkansas

Ricardo Zamora
Fort Hays State University

Abbey Young
University of Nebraska-Omaha

Rene Lopez
University of New Mexico

Katie Martinez
North Dakota State University

Haley Stiles
University of Central Oklahoma

REGION V AWARDS

President's Award

Ronald Thomas
President
University of Puget Sound

Scott Goodnight Award for Outstanding Services as a Dean of Vice President

Glenn Smith
Vice Provost for Student Services and Enrollment Management
Concordia University

Fred Turner Award for Outstanding Services to NASPA

Heidi Stanton Schnebly
Director, Gender Identity/Expression and Sexual Orientation Resource Center
Washington State University

Outstanding Mid-level Professional Award

Danielle Kleist
Director of Student Life
Washington State University, Tri-Cities

Outstanding New Professional Award

Kristen Keith
Assistant Coordinator, Queer Resource Center
Portland State University

Undergraduate Rising Star Award

Molly Markus
Montana State University, Billings

Innovative Program Award

Academic & Career Advisors
Salt Lake Community College

REGION VI AWARDS

President's Award

Leslie Wong
President
San Francisco State University

Undergraduate Rising Star Award

Cassie Rubio
University of California, Santa Barbara

Graduate Rising Star Award

Alyssa Galmish
Northern Arizona University

Dorothy Keller New Professional Award

Heather Lou
Assistant Director of Outreach, Women's Resources and Research Center
University of California, Davis

Mid-Level Student Affairs Professional Award

Elizabeth Zavala
Associate Director, Career Center
California State University, Fullerton

Sandra Kuchler Excellence in Mentoring Award

Christine Quemuel
Interim Assistant Vice Chancellor for Diversity
University of Hawai'i at Manoa

NUFP Champion Award

Lupe Navarro-Garcia
Associate Dean, Student Academic Support Services
University of California, Santa Barbara

Innovative Program Award

New Narratives
University of California, Irvine

Distinguished Service to the Profession

Kandy Mink Salas
Assistant Professor and Program Director
Azusa Pacific University

REGIONAL RETIREES

REGION I

James McIntyre
Senior Vice President
Boston College (*in memoriam*)

Sue Saunders
Professor
University of Connecticut

REGION II

Gerald Massenburg
Associate Chancellor
Rutgers University-Newark

Ernie Palmieri
Vice President for Student Affairs
Purchase College, SUNY

REGION III

Bill Broyles
Assistant Vice President for Student Affairs
Mississippi State University.

Martha A. Cantu
Vice President for Student Affairs
The University of Texas-Pan American

William Clutter
Director of Oglesby Student Union
Florida State University

Beverly Dalrymple
Executive Director, Center for Leadership and Service
Florida International University

Mary Stuart Hunter
Associate Vice President and Executive Director
University of South Carolina

Dave Kratzer
Vice President for Student Affairs
University of Florida

Melissa Wade
Executive Director of Forensics
Emory University

Charles Witten
Retired Vice President for Student Affairs and
Professor
University of South Carolina (*in memoriam*)

REGION IV-EAST

Tom Hill
Senior Vice President for Student Affairs
Iowa State University

Hank Toutain
Dean of Students
Kenyon College

Benjamin Young
Vice President for Diversity, Equity, and
Inclusion
Ivy Tech Community College

REGION IV-WEST

Christopher Sowa
Interim Associate Director of Resident Life
The University of Kansas (*in memoriam*)

REGION V

Mark Chytrcek
Director of Student and Residence services
University of Alberta (*in memoriam*)

Virjean Edwards
University Registrar
University of Washington

Turea Erwin
Director of Women's Resource Center
Washington State University

Mike Eyster
Senior Associate Vice President
University of Oregon

Elson Floyd
President
Washington State University (*in memoriam*)

Bruce Pittman
Dean of Students and Vice Provost of Student
Affairs
University of Idaho

Debbie Proctor
Housing and Food Services
University of Washington

Paul Shang
Assistant Vice President and Dean of
Students
University of Oregon

Jeremy Stringer
Professor
Seattle University

REGION VI

Wendy M. W. Bruun
Director, First-Generation Programs &
Initiatives
Northern Arizona University

Sharyn Slavin Miller
Associate Professor
Azusa Pacific University (*in memoriam*)

KNOWLEDGE COMMUNITY AWARDS

Adult Learners and Students with Children Knowledge Community

*Outstanding Undergraduate Adult Learner
Program Award*
Off Campus Connections
University of Arkansas

*Outstanding Undergraduate Student Parent
Program Award*
Student Parent HELP Center
University of Minnesota

African American Knowledge Community

*African American Knowledge Community
"Nia" Award for Mid-Level Professionals*
David E. Jones
Director, Student Conduct & Residence Life
City University of New York

*African American Knowledge Community
"Sankofa" Award for Senior Student Affairs
Officers*

Stephan T. Moore
Dean of Student Affairs
University of the Virgin Islands

Asian Pacific Islanders Knowledge Community

Doris Ching Shattering Glass Ceiling Award
Prakash Mathew

Vice President for Student Affairs
North Dakota State University

Henry Gee Mentoring Award

Mike Segawa
Vice President for Student Affairs/ Dean of
Students
University of Puget Sound

Future Leader Award

Virginia Do
Graduate Assistant, Office of Community
Engagement
Miami University-Oxford

Mid-Level Award

Shruti Desai
Associate Director of Residential Life
Washington University in St. Louis

Rising Star (New Professional) Award

Leland Simpliciano
Leadership Academy, Student Outreach and
Retention (SOAR) Center
California State University, Long Beach

Very Involved Participant Award

Long Wu
Program Administrator
New York University

Very Involved Participant Award

Queena Hoang
Programs Coordinator, Aztec Student Union
San Diego State University

Campus Safety and Violence Prevention Knowledge Community

*The Dr. Zenobia Lawrence Hikes Memorial
Campus Safety Excellence Award*

Jen Day Shaw
Associate Vice President for Student Affairs &
Dean of Students
University of Florida

The Campus Safety Initiator Award

Doug Searcy
President
Barton College

*Campus Safety and Violence Prevention
Knowledge Community Hero Award*

Christina Wan
Senior Student Development Specialist for
Advocacy and Student Success
Georgia State University

Best Practice in Collaboration

Adopt A Hall Program
Louisiana State University

**Gay, Lesbian, Bisexual, and Transgender
Knowledge Community**

Co-Chairs' Choice Award

Jake Frasier
Resident Director
American University

Research Award

T.J. Jourian
Ph.D. Candidate
Loyola University Chicago

Exemplary Program Award

Juan Carlos Matos
Assistant Dean/Director for Multicultural
Affairs
Fordham University

Service to NASPA Award

Alex Cabal
Assistant Director of Student Activities
Babson College

Service to Student Affairs Award

Joshua Moon Johnson
Assistant Dean of Students
University of Wisconsin-Madison

Latino/a Knowledge Community

Outstanding New Program

Elizabeth Blanco
Education Specialist & Summer Scholars
Program Coordinator
University of Nebraska at Omaha

Amiga/o Award

Brianna Serrano
Coordinator (LGBTQ & Diversity)
California State University, Fullerton

Amiga/o Award

James Stascavage
Director of Leadership and Senior Student
Affairs Officers Initiatives
NASPA

Outstanding Graduate Student Award

Federica Bucca
Graduate Hall Director
Providence College

Outstanding New Professional Award

Alma Hidalgo
Multicultural Recruitment Admissions
Counselor
Fort Hays State University

Outstanding Faculty Award

Judy Marquez Kiyama
Associate Professor of Higher Education
University of Denver

Outstanding Mid-Level Professional Award

Juan Carlos Matos
Assistant Dean and Director of the Office of
Multicultural Affairs
Fordham University

Outstanding Senior Student Affairs Officer

Dr. Frank Sanchez
Vice Chancellor for Student Affairs
City University of New York

Outstanding Service Award

Sofia Pertuz
Dean of Students and Assistant Vice
President for Student Affairs
Hofstra University

Outstanding Undergraduate Award

Anesat León-Guerrero
Community Relations Facilitator
Oregon State University

MultiRacial Knowledge Community

MultiRacial Knowledge Community

Outstanding Member

Erica Zamora
Residential Community Director - SMU
Service House and Coordinator, Community
Engagement and Leadership Center
Southern Methodist University

MultiRacial Knowledge Community

Professional Contributions to the Field

Nick Franco
Pride Center Manager
Eastern Washington University

**Spirituality and Religion in Higher
Education Knowledge Community**

Outstanding Professional Award

Hilary Martin Himan
Chamberlin Social Justice and Faith in Action
Coordinator
Lewis & Clark College

Outstanding Spiritual Initiative Award

CAFE (Conversation, Action, Faith, and
Education) Pre-Orientation Program
Tufts University

**2016 Student Affairs Partnering with
Academic Affairs Distinguished Service
Award**

Nancy Singer
Associate Vice President for Student Success
and Completion
Salt Lake Community College

**Student Affairs Partnering with Academic
Affairs Knowledge Community**

Promising Practices Award

The Curricular Infusion of Career
Development Project
Atlantic Cape Community College

*Promising Practices Award (Honorable
Mention)*

ESCAPE: Mock Crisis
St. John's University

**Student Leadership Programs Knowledge
Community**

Dr. Susan R. Komives Research Award

Julie Owen
Assistant Professor, Leadership Studies
George Mason University

Outstanding Service to the Student

*Leadership Programs Knowledge Community
Award*

Danielle Kleist
Director of Student Life & Services
Washington State University

Outstanding Contribution to Student

Leadership Programs Award

Brice Yates
Multicultural Student Center Coordinator
University of Central Florida

Outstanding Leadership Spotlight Program of the Year Award
Student Employee Collaborative Leadership Training
University of California, Merced

Technology Knowledge Community
Outstanding Graduate Student Award
Jared Cook
Graduate Assistant for Co-Curricular Programs, Center for Student Involvement
Fort Hays State University

Student Affairs Technology Emerging Practice Award
NUHelp App
Northwestern University

Veterans Knowledge Community
Supra Et Extra
Janine Wert
Director of Veteran Services
University of Massachusetts-Lowell

2016 Student Affairs Partnering with Academic Affairs Distinguished Service Award
Nancy Singer
Associate Vice President for Student Success and Completion
Salt Lake Community College

COMMUNITY COLLEGES DIVISION

2016 NASPA Community Colleges Professional Award
Kimberly M. Lowry
Associate Vice President, Academic Affairs and Student Success
Eastfield College of the Dallas County Community College District

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University of Montana

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420 Forum
Millersville University

Campus Clean Up
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P.S. I Love You: Stalking Awareness Evening
Pittsburg State University

Step Up: Bystander Intervention
Miami University

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Brittany Hensley
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Indiana University - Purdue University Indianapolis

NASPA FOUNDATION

2016 Channing Briggs Small Grants
College Student Development: Self-Authorship in an Era of Increased Parental Involvement, Dana Winters, Doctoral Student, University of Pittsburgh

Navigating the Senior-Year Transition: A Qualitative Study of the Experiences of First-Generation American Student, Blake Silver, Doctoral Student, University of Virginia

How Generalists Function as a Community of Practice in Community College One-Stop Student Services Center, Cheryl Warmann, Director of Enrollment Services, Oakton Community College

Racialized aggression and social media on campus, Heather Rowan-Kenyon, Associate Professor, Boston College

Campus sexual violence & prevention educators' use of gender in their work: A critical exploration, Susan Marine, Assistant Professor, HE, Merrimack College

Shattering perceptions: Experiences of men who survived sexual violence in college, Daniel Tillapaugh, Assistant Professor, Counselor Ed, California Lutheran University

Exploring student engagement and student development in Caribbean tertiary education, Elizabeth Niehaus, Assistant Professor, University of Nebraska, Letitia Williams, Asst. VP Student Support Services, University of Trinidad & Tobago

Welfare recipients at a four year college: Reaching for a BA in the "work-first" era of public policy, Will Simpkins, Director Career Services, John Jay College of Criminal Justice - CUNY
This grant was funded by 2014 #GivingTuesday donors

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CAMPUS ANSWERS presents: (Pro)feminists: Male Advocates and Violence Prevention Educators on Gender Based Violence

2:30-3:20 p.m.

Tuesday, March 15

Meeting Room 131 in the convention center

Other ways to engage with Campus Answers:

- Stop by Campus Answers' booth #501 for free prize and Bystander Intervention posters, and to learn more about our higher education compliance solutions
- Don't miss our **pre-panel** meet & greet and Bystander Intervention primer, Program ID #31315, Tuesday, March 15, 1:15-2:05 p.m., Sagamore section 7 in the convention center

BOTH sessions include the following esteemed panelists:

- Marc Peters, Brown University: Men's Health Coordinator
- Benjamin Bradley, Dartmouth University: Survivor Advocate
- Tremayne Robertson, Virginia Commonwealth University: Violence Prevention Health Educator
- Paul Ang, Coordinator of Men's Engagement, CARE (Center for Awareness, Response and Education), Northwestern University
- Sacchi Patel, Former Stanford University Manager of Education & Emergency Response; Human Resources: Google; Human Resources: Facebook; Currently: MasculinityU Co-Founder

CAMPUS ANSWERS is the leading provider of campus compliance solutions. Institutes of higher education trust our award-winning training content, services and software to deliver solutions for bystander Intervention training as well as Clery, VAWA, and Title IX training.

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Thursday, Friday, & Saturday Schedule

THURSDAY	SATURDAY	12:00 PM- 1:00 PM
6:30 AM- 7:30 AM	6:30 AM- 7:30 AM	NASPA Board of Directors' Lunch <i>JW Marriott Indianapolis, Room 209</i>
SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 207</i>	SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 202</i>	12:00 PM- 12:45 PM
SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 206</i>	SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 201</i>	Service Project Participant Luncheon <i>Convention Center, First Level</i>
SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 208</i>	SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 209</i>	1:00 PM- 4:00 PM
12:00 PM- 5:00 PM	7:00 AM- 5:30 PM	2016-2017 NASPA Board of Directors' Meeting <i>JW Marriott Indianapolis, Room 204/205</i>
NASPA Executive Committee Meeting <i>JW Marriott Indianapolis, Room 209</i>	AUCCCD Mid-Year Board Meeting <i>JW Marriott Indianapolis, Room 203</i>	Half-day Pre-conference Workshops
FRIDAY	7:30 AM- 5:00 PM	2:00 PM- 5:00 PM
6:30 AM- 7:30 AM	NASPA Registration <i>Convention Center, 1st Floor</i>	SEC VPs and Development Directors' Meeting <i>JW Marriott Indianapolis, Room 209</i>
SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 207</i>	8:00 AM- 5:00 PM	2:00 PM- 4:30 PM
SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 203</i>	NASPA Bookstore Open <i>Convention Center, First Floor</i>	NASPA Foundation Board of Directors' Meeting <i>JW Marriott Indianapolis, Room 201/202</i>
SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 208</i>	Presenter Ready Room Open <i>Convention Center, Room 113</i>	2:30 PM- 4:30 PM
7:00 AM- 6:00 PM	8:00 AM- 4:00 PM	Adult Learner and Students with Children Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Room 206</i>
AUCCCD Mid-Year Board Meeting <i>JW Marriott Indianapolis, Room 202</i>	Campus Tours <i>Offsite, Various Locations</i>	4:00 PM- 5:30 PM
8:30 AM- 5:00 PM	8:00 AM- 3:00 PM	Knowledge Community Chair and Coordinator Leadership Meeting <i>Convention Center, Room 206</i>
NASPA Board of Directors' Meeting <i>JW Marriott Indianapolis, Room 204/205</i>	New Knowledge Community Leader Orientation <i>Convention Center, Room 206</i>	4:00 PM - 7:00 PM
12:00 PM- 1:00 PM	8:30 AM- 12:00 PM	Community Colleges Institute Reception <i>*For CCI participants only</i> <i>Offsite, Ivy Tech</i>
NASPA Board of Directors' Lunch <i>JW Marriott Indianapolis, Room 209</i>	2015-2017 NASPA Board of Directors' Meeting <i>JW Marriott Indianapolis, Room 204/205</i>	5:30 PM- 6:30 PM
1:00 PM- 3:00 PM	9:00 AM- 4:00 PM	NASPA Foundation Donor Reception (by invitation) <i>Indianapolis Marriott Downtown, Marriott 3/4</i>
2016 NASPA Local Arrangements Committee Meeting <i>JW Marriott Indianapolis, Room 206</i>	Full-day Pre-conference workshops	7:00 PM- 10:00 PM
4:00 PM - 7:00 PM	9:00 AM- 12:00 PM	NASPA Leadership Reception and Dinner (by invitation) <i>Offsite, Eiteljorg Museum</i>
NASPA Registration <i>Convention Center, First Floor</i>	Half-day Pre-conference workshops	7:15 PM- 9:00 PM
7:00 PM- 9:00 PM	NASPA Community Service Project <i>Offsite, Gleaners Food Bank</i>	International Symposium Welcome Reception <i>Indianapolis Marriott Downtown, Marriott 6-10</i>
M/NUFP Alumni and Friends Reception (ticket required) <i>Indianapolis Marriott Downtown, Marriott 8-10</i>	12:00 PM- 5:00 PM	
	VPSA Lounge Open <i>Convention Center, Room 212</i>	

FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 AM – 4:00 PM

PC 2 Campus Collaboration Towards Enhancing the Undergraduate Student Experience

Convention Center, Meeting Room 244
Adela de la Torre, University of California, Davis
Emily Prieto-Tseregounis, University of California, Davis
Milton Lang, University of California, Davis
Timo Rico, University of California, Davis
Nefretiri Cooley-Broughton, University of California, Davis
Elizabeth Bishay, University of California, Davis
Brittany Derig, University of California, Davis
Vanessa Segundo, University of California, Davis
 The Blue Ribbon Committee for Enhancing the Undergraduate Student Experience at the University of California, Davis provides foundational assessment strategies regarding 1) advising, 2) first-year experience, 3) academic and career experiences, and 4) student life and co-curricular experiences. This program will examine characteristics of this cross functional work between faculty, staff, and students while identifying actions taken to advance student engagement constructs that are reflective of changing student demographics.

PC 3 Common Purpose, Common Goals, Different Journeys: On Becoming a VPSA

Convention Center, Meeting Room 242
Anna Gonzalez, Lewis & Clark College
Henry Gee, Rio Hondo College
Miriam Feldblum, Pomona College
Tammara Durham, University of Kansas
Lou Stark, Case Western University
Kathryn Hutchinson, St. John's University
 Six VPSAs skills necessary to be a strong leader in today's higher education landscape where VPSAs are required to navigate challenging issues including: government mandates, crisis management, building cultural competencies and cross-cultural understanding, and resource management in tough economic times. Interactive sessions will result in participants developing skills and strategies to achieve success as a professional who is focused on collaboration and understands personal and institutional values. The role of mentorship as a means of personal and professional growth and as a critical element of support for VPSAs will be explored.

PC 5 Facilitating Difficult Dialogues: Building Competency for Faculty and Student Affairs Professionals

Convention Center, Meeting Room 241
Kathy Obear, Alliance for Change Consulting and Coaching
Dawn Person, California State University, Fullerton
 Facilitator's fear of the unknown and/or limited skills to work through difficult dialogues can shut down meaningful learning moments in classroom or workshop settings. In this highly interactive session faculty and practitioners will identify situations that impede the learning process as well as their current breadth of competence to effectively facilitate challenging moments of cultural collision or differing perspectives. Participants will practice skills for navigating difficult dialogues and receive a workbook of resources to use on campus.

PC 6 How to Conduct Trauma Informed Sexual Misconduct Investigations

Convention Center, Meeting Room 204
Jill Dunlap, NASPA
 A trauma informed investigation prepares professionals to respond in a compassionate, sensitive and non-judgmental manner. Trauma can effect an individual's affect, memory, and ability to give detailed information. The presenter of this pre-conference will offer training and skills necessary to understand the why, when, and the how when conducting a trauma informed sexual misconduct investigation. Learn how to manage space, pose appropriate questions, understand techniques to connect with a complainant, build rapport, and navigate the complexity of a sexual misconduct investigation.

PC 7 Strategies for Successful Scholarly Writing

Convention Center, Meeting Room 201
Laura Harrison, Ohio University
Peter Mather, Ohio University
 If you are a student tackling a dissertation/seminar paper, professor aiming for more publications, or a practitioner wanting to contribute your expertise to the scholarship workshop is for you! Participants will learn strategies for addressing weaknesses and leveraging strengths in the scholarly, this writing process. Specific topics include: overcoming writer's block, constructing a strong thesis, using sources effectively to support an argument, reviewing your own and others' work, and deciphering reviewer and/or faculty feedback.

MORNING HALF-DAY PRE-CONFERENCE WORKSHOPS
9:00 AM – 12:00 PM

PC 10 Liberation is Everyone's Work: Social Justice and Intersectionality as Principles of Practice

Convention Center, Meeting Room 203
D. Chase Catalano, Western Illinois University
Alina Wong, Barnard College
Rachel Wagner, Iowa State University
 Presenters will provide a space for participants to invest time and energy into doing social justice work from every functional area on campus. Participants will deepen their understanding of the theoretical frameworks of social justice education, intersectionality, and liberatory consciousness. Presenters will utilize self-reflection to examine how power and privilege influence how we view our roles and positions at our institutions. Participants will examine case studies to allow for institutional and cultural analysis of critical incidents to determine actions that lead to accountable and sustainable change.

PC 11 Shaping a Professional Development Curriculum: Preparing Professionals for Today and Beyond

Convention Center, Meeting Room 240
Erin Sylvester, Florida State University
James Hunt, Florida State University
Randy Brown, Georgia State University
Zduy Chu, Georgia State University
Shannon Corey, Georgia State University
Marc Ebelhar, Georgia State University
Mylon Kirksy, The University of Texas at Austin
 The Florida State University Division of Student Affairs & Georgia State University Housing have created professional-development curriculums to aid new professionals in developing their competencies and skills. This interactive session for mid- and senior-level leaders provides a resource toolkit (student affairs research, institutional assessment data, lessons learned, and additional institutions' professional development curriculums) to help implement short and long term curricula on their respective campuses; thereby effectively preparing professionals for the future of professional development.

PC 12 Strength, Courage, and Confidence Required: The Multiple Roles of Assistants to SSAOs & Specialty Administrators

Convention Center, Meeting Room 209

Gail Cole-Avent, *University of Miami*

Jennifer Rau, *University of Miami*

Cynthia Bonner, *Virginia Tech*

Bernard Schulz, *East Carolina University*

Brooke Lecky Supple, *University of Maryland*

Over the past decade, the assistant to the SSAO, chief of staff or coordinator of strategic initiatives positions have become organizational chart staples within student affairs. These unique roles often require the management of high level priorities for a division. A networking group titled Assistant to SSAOs and Other Specialty Administrators has met annually to discuss the nature of their positions and strategies for success. Join us as we strengthen partnerships, discuss research and trends, and nourish professional leadership skills.

PC 13 Well-being & Student Affairs Professionals: Understanding & Addressing the Factors that Impact our Work-Life Well-being

Convention Center, Meeting Room 208

Hollie Chessman, *George Mason University*

Alicia Battle, *Governors State University*

In recent years, well-being has become an important consideration for the workforce in student affairs. In this workshop, we will define well-being, and assess our level of well-being and quality of work-life. We will discuss the results of a study on student affairs professionals and well-being and how they apply to position level, time in the field, and other characteristics. Participants will discuss strategies to increase well-being in their work-life and the work-life of supervisees.

PC 14 Retention Through Care—Building and Improving your Behavioral Intervention Team

Convention Center, Meeting Room 243

Jill Koslosky, *Laramie County Community College*

Jason Ostrowski, *Laramie County Community College*

Through a combination of lecture, group work and case study discussion, college representatives responsible for risk assessment will understand the comprehensive nature of developing and maintaining behavior intervention teams to address risk and students in crisis on individual campuses. The benefit of this workshop is the hands-on planning and development of behavior intervention teams as well as the comprehensive nature of the discussion from team inception to assessment. These teams have shown demonstrated success in the area of retention and have helped keep campuses and communities safe.

AFTERNOON HALF-DAY PRE-CONFERENCE WORKSHOPS

1:00 PM – 4:00 PM

PC 14A A Framework for Infusing Career Readiness into the Co-curriculum

Convention Center, Meeting Room 245

Adam Peck, *Stephen F. Austin State University*

Michael Preston, *University of Central Florida*

Kate Griffin, *Campus Labs*

It seems that employers and the general public have lost confidence in the ability of colleges and universities to prepare students for the world of work. This lack of public confidence coupled with disruptive innovation in the higher education landscape could limit or perhaps even threaten the very existence of cocurricular experiences in the future. Growth in competency-based education, online and for-profit institutions de-emphasizes traditional models of higher education that incorporate learning in a variety of cocurricular contexts. For student affairs to survive and thrive, we are going to need to find ways to articulate what students gain from their involvement in cocurricular experiences. The presenters for this session have each been involved with a national effort to connect career development to participation outside of the classroom called Project CEO (cocurricular experience outcomes). This session will present a variety of models for applying what has been learned through this project and with real examples from campuses around the country. This interactive session will allow participants to work in diverse teams to develop concepts for infusing career skills into existing programs on their campus and to develop new programs aligned with these essential learning outcomes. Using a workbook developed especially for this session, participants will leave with a plan in hand for immediate implementation.

PC 15 Being Both: Integrating Working Class Roots with a Middle Class Higher Ed Identity

Convention Center, Meeting Room 240

Sonja Ardoin, *Boston University*

becky martinez, *Infinity Martinez Consulting*

Tori Svoboda, *University of Wisconsin-La Crosse*

Tom Segar, *Shepherd University*

Jaime Washington, *Washington Consulting Group*

Similar to other underrepresented populations in higher education, student affairs educators from working class, lower socioeconomic, and blue collar backgrounds experience complex transitions as they begin work in higher education. Issues of economic, cultural, social, and linguistic capital can arise everywhere from the boardroom to the buffet line. This pre-conference session will provide space to discuss our working class or blue collar backgrounds and how those, along with other identities, shape the way we move through higher education.

PC 18 Lead Institutions Pre-conference Workshop

Convention Center, Meeting Room 208

Stephanie Reynolds, *NASPA*

Nereida Montijo, *Borough of Manhattan Community College*

Lorrie Brown, *Indiana University Purdue University-Indianapolis*

Katherine Nordyke, *Missouri State University-Springfield*

Robert Kinzler, *LaSalle University*

NASPA's Lead Initiative focuses on enhancing and highlighting the work of 74 Lead Institutions in making civic learning and democratic (CLDE) a strategic part of the student affairs division and the over collegiate experience for every student. As part of this initiative, NASPA offers a free pre-conference workshop for members of the Lead institutions to attend. This engaging session provides an opportunity for networking, collaborating, and reflection on the promising practices as well as providing resources and materials relevant to the work of CLDE.

PC 19 More Than a Number: Transforming Orientation, Transition and Retention Programs to Support the Success of All Students

Convention Center, Meeting Room 243

Joyce Holl, *NODA*

Andrew Cinoman, *Florida Gulf Coast University*

Have you been assigned the task of "fixing" or modifying the orientation or transition programming on your campus and you aren't sure how to get started? Are you new to orientation, retention or transition programming? Are you considering creating new programs for populations of students in transition? This interactive workshop will focus on helping participants identify and develop a plan of action to address these and other key issues related to orientation, transition and retention (OTR). Led by seasoned professionals and NODA staff, the workshop will introduce best practices as well as research and assessment findings to guide OTR practice.

**PC 20 You've Decided to Teach a Course,
Now What?: A Crash Course in College
Teaching**

Convention Center, Meeting Room 207

Stacy Jacob, *Slippery Rock University of
Pennsylvania*

Glenda Droogsma Musoba, *Texas A&M University*

Kimberly A. Kline, *SUNY Buffalo State*

Presenters for this workshop on college teaching will cover topics such as planning a course and syllabus, running successful discussions, delivering effective lectures, tips for dealing with problem students, and connecting to distance learners. High impact teaching practices will be modeled throughout the session. This session is of interest to current faculty, part-time faculty and practitioners who create formal and informal learning experiences.

Extended Pre-Conference Workshops

Saturday, 8:00 a.m. – 5:30 p.m.

Sunday, 8:00 a.m. – 2:30 p.m.

PC 1 Undergraduate Student Pre-Conference

Saturday at University of Indianapolis, Sunday at Indiana University-Purdue University Indianapolis

Shauna Harris, *North Carolina Central University*

Yolanda Barnes, *NASPA*

The mission and purpose of the NASPA Undergraduate Student Conference is to provide a first-hand learning opportunity for undergraduate students that provides a knowledge and understanding of student affairs work, awareness of professional associations, engages participants in networking opportunities with peers and student affairs professionals, and provides resources that will assist with them with discovering their purpose in student affairs.

Saturday 4:00 p.m. – 9:00 p.m.

Sunday 9:00 a.m. – 4:00 p.m.

PC 21 NASPA International Symposium: Exploring our Past, Discovering our Future

Indianapolis Marriot Downtown, Marriott Ballroom

Jacqueline Beaulieu, *University of Toronto*

As the field of student affairs continues to develop globally, focused opportunities for an intentional, international exchange of ideas are becoming more critical. The NASPA International Symposium facilitates the advancement of a global discussion and worldwide understanding of student affairs as a field, and, in many countries, a profession. The International Symposium expands on the conference theme by including global perspectives. A key Symposium goal is to invite and explore new perspectives, and to create new connections in order to bridge global boundaries.

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Sunday Schedule

6:30 AM- 7:30 AM
SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 202</i>
SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 201</i>
SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 209</i>
7:00 AM- 12:00 PM
AUCCCD Mid-Year Board Meeting <i>JW Marriott Indianapolis, Room 203</i>
7:30 AM- 5:00 PM
NASPA Registration Open <i>Convention Center, First Floor</i>
7:30 AM- 12:00 PM
NASPA Foundation Board of Directors Meeting <i>JW Marriott Indianapolis, Room 204/205</i>
8:00 AM- 5:30 PM
NASPA Bookstore Open <i>Convention Center, First Floor</i>
Student Affairs Assessment Leaders (SAAL) Annual Board Meeting <i>Indianapolis Marriott Downtown, Austin/Boston</i>
8:00 AM- 5:00 PM
Case Study Competition: First Year Graduate Students <i>JW Marriott Indianapolis, Room 206</i>
VPSSA Lounge Open <i>Convention Center, Room 212</i>
8:30 AM- 9:30 AM
Constituent Group Volunteer Coordinators Meeting <i>JW Marriott Indianapolis, Room 201</i>
9:00 AM- 4:00 PM
NASPA Doctoral Seminar <i>JW Marriott Indianapolis, Room 209</i>
Full-day Pre-conference Workshops
9:00 AM- 12:00 PM
Half-day Pre-conference Workshops
9:00 AM- 10:00 AM
JASPA Mass <i>Convention Center, Sagamore Section 2</i>

9:30 AM- 10:15 AM
Constituent Group Awards Coordinators Meeting <i>JW Marriott Indianapolis, Room 201</i>
10:00 AM- 4:00 PM
Gay, Lesbian, Bisexual, & Transgender Knowledge Community Leadership Team Meeting <i>Convention Center, Room 202</i>
10:00 AM- 12:30 PM
Regional Conference Committee Planning Meeting <i>JW Marriott Indianapolis, Room 202</i>
10:00 AM - 12:00 PM
Emerging Faculty Leaders Academy Orientation Meeting (Closed) <i>JW Marriott Indianapolis, Room 306</i>
10:15 AM- 11:00 AM
Constituent Group Membership Coordinator <i>JW Marriott Indianapolis, Room 201</i>
11:00 AM- 2:00 PM
JASPA Executive Board Meeting <i>Indianapolis Marriott Downtown, Indiana A/B</i>
11:30 AM- 12:30 PM
Regional Treasurers Meeting <i>JW Marriott Indianapolis, Room 201</i>
11:45 AM - 12:45 PM
VPSSA Pre-conference Lunch <i>Convention Center, Sagamore 2</i>
12:00 PM- 2:00 PM
NASPA Equity and Inclusion Committee Meeting <i>Indianapolis Marriott Downtown, Columbus</i>
12:00 PM- 1:30 PM
MultiRacial Knowledge Community Closed Leadership Meeting <i>Indianapolis Marriott Downtown, Boardroom</i>
12:00 PM- 1:00 PM
Region IV-West New Board Member Orientation <i>Indianapolis Marriott Downtown, Florida/Illinois</i>
1:00 PM- 4:00 PM
Half-day Pre-conference Workshops

1:00 PM- 3:00 PM
2016 Region III Summer Symposium Committee Meeting <i>JW Marriott Indianapolis, Room 201</i>
Asian Pacific Islanders Knowledge Community Leadership Team Meeting <i>Convention Center, Meeting Room 240</i>
Faculty Council Board Meeting <i>Indianapolis Marriott Downtown, Indiana C/D</i>
NASPA Fraternity & Sorority Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Room 205</i>
Region I Advisory Board Meeting <i>Indianapolis Marriott Downtown, Indiana F</i>
Region II Advisory Board Meeting <i>Indianapolis Marriott Downtown, Indiana G</i>
Region III Advisory Board Meeting <i>JW Marriott Indianapolis, Room 201</i>
Region IV-East Advisory Board Meeting <i>Indianapolis Marriott Downtown, Indiana E</i>
Region IV-West Advisory Board Meeting <i>Indianapolis Marriott Downtown Florida/Illinois</i>
Region V Advisory Board Meeting <i>Indianapolis Marriott Downtown Marriott 5</i>
Region VI Advisory Board Meeting <i>JW Marriott Indianapolis, Room 202</i>
1:00 PM- 2:30 PM
African American Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Room 203</i>
3:00 PM- 11:00 PM
Open 12-Step Space <i>JW Marriott Indianapolis, Room 300</i>
3:00 PM- 4:00 PM
First-time Attendee Orientation <i>Convention Center, Wabash Ballroom Sections 1-3</i>
3:30 PM- 4:30 PM
Asian Pacific Islanders Knowledge Community New Member Orientation <i>JW Marriott Indianapolis, Room 309/310</i>
Public Policy Division Meeting <i>JW Marriott Indianapolis, Room 202</i>

4:00 PM- 5:00 PM

Navigating the NASPA Annual Conference as a VPSA

Convention Center, Room 212

8:00 PM- 10:00 PM

Ohio University Alumni and Friends Reception

JW Marriott Indianapolis, Grand Ballroom I

8:30 PM- 9:30 PM

Latino/a Knowledge Community 2016-2018 Leadership Transition Meeting

JW Marriott Indianapolis, Grand Ballroom X

9:00 PM- 11:00 PM

African American Summits' Reception

JW Marriott Indianapolis, Grand Ballroom III/IV

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FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 AM – 4:00 PM

PC 22 NASPA Vice Presidents for Student Affairs Institute

Convention Center, Room Sagamore Section 1

Brandon Busteed, Gallup

Shaun Harper, University of Pennsylvania

Graduate School of Education

Stephanie Gordon, NASPA

Kevin Kruger, NASPA

J. Andrew Sheppardson, Bentley University

Jeffrey Sun, University of Louisville

Sponsored by the James E. Scott Academy, presenters will guide participants through interactive sessions focused on fundamental shifts in higher education; student and graduate employment, job engagement, and well-being; student unrest and race relations on campus; and legal issues VPSAs must know and understand.

Note: This session is designated for the most senior student affairs officer on campus and has responsibility for the entire student affairs division. Lunch for this group will be served in Sagamore 2 from 11:45 AM- 12:45 PM.

PC 23 African American Male Summit

Convention Center, Room Sagamore Section 6

Robert Page, Metropolitan Community College Area

Tony Ross, California State University, Los Angeles

Ainsley Carry, University of Southern California

Kevin Bailey, University of West Florida

Harry LeGrande, University of California, Berkeley

Jamie Washington, Washington Consultant Group

Zebulun Davenport, Indiana University- Purdue University Indianapolis

Larry Roper, Oregon State University

The goal of the African American Male Summit at the NASPA Conference will be designed to provide professional development, networking, fellowship and collaboration among senior level, mid-level and new professional African American males in NASPA. The Summit will provide participants with an assessment of their goals and a starting point for their personal professional plan for their career.

PC 24 African American Women's Summit: Shaping a Vision That Defines Our Purpose

Convention Center, Room Sagamore Section 7

Juliana Mosley, Lincoln University of Pennsylvania

Carmen Taylor, California State University, Long Beach

Beach

Nicole West, University of South Florida

Bettina Shuford, University of North Carolina,

Chapel Hill

Carolyn Brightharp, Bellwether Executive Search

The African American Women's Summit will provide African American women student affairs professionals and academicians an opportunity to network, explore the concepts of mentoring, career advancement planning, and leadership. This interactive summit allows participants to engage one another, panelists, and facilitators through small and large group forums led by senior-level and veteran student affairs administrators.

PC 25 AGAPSS Pre-conference on Addressing Legal Issues in Graduate & Professional Student Affairs: Best Practices for Ensuring Student Learning and Success

Offsite, IU Robert H. McKinney School of Law

Susan Gardner, University of Charleston

Mimi Beck, University of Notre Dame

Dana Boseman, Loyola University Chicago

Katherine Hall-Hertel, University of North Carolina, Charlotte

Charlotte

Julie Choe Kim, George Mason University

Administrators in graduate and professional student services work with students who face many obstacles and challenges unique to graduate student life. This full-day pre-conference on the campus of the Indiana University Purdue University Indianapolis (IUPUI) will focus on national policies, legislation, and current events that will assist professionals in identifying best practices for managing legal issues in graduate and professional student affairs. The pre-conference will also highlight current events and legislation updates as they affect graduate and professional students specifically related to: academic freedom, academic integrity, student debt and financial aid (Title IV), Title IX and the Violence Against Women Act (VAWA), unionization as a response to exploitation of graduate assistants, and more.

PC 26 APPEX: Asian Pacific Islanders Promoting Educational eXcellence

Convention Center, Meeting Room 203

Hikaru Kozuma, University of Pennsylvania

Julie Wong, California State University East Bay

Sue Ann Huang, University of Washington

Kristen Wong, The Pennsylvania State University

APPEX is an interactive pre-conference session designed to address the professional and leadership development of Asian American/Pacific Islander (API) student affairs professionals in a multi-culturally competent and holistic context. Through in-depth interactions among the participants and facilitators, the tenth annual pre-conference will focus on facilitating a career pipeline for Asian American/Pacific Islander graduate students, new and mid-level professionals by providing tools to guide their pathways and transitions. The program will also address current API issues related to leadership development, intersections of identities, and career growth.

PC 27 2016 AVP Pre-conference: Understanding and Navigating the Unique Role of the AVP

Convention Center, Meeting Room 207

Dee Dee Anderson, The University of Tennessee at Chattanooga

Daniel Maxwell, UH System/University of Houston

Darrell Ray, Louisiana State University

Alysson Satterlund, California State University,

San Bernardino

Amanda Stonecipher, Indiana University

Southeast

AVPs serve a unique role in the student affairs organizational structure. They are viewed as both an executive level leader and a middle manager. The AVP pre-conference workshop presenters will draw on both of these constructs of the AVP role as they focus on two areas of professional development for AVPs: how to improve on professional competencies and how to position yourself to become a VPSA.

PC 28 Catalyzing a Transformative College Experience: How Reflective Programming Inspires Students to Develop Self-Authorship and Purpose

Convention Center, Meeting Room 204

Katie Steele, *Harvard University*

Jessica Bacal, *Smith College*

Thomas Ehrlich, *Stanford Graduate School of Education*

Kathleen Farrell, *University of Washington, Tacoma*

Maureen Mahoney, *Stanford University*

Michael Sacco, *Boston College*

Presenters for this interactive workshop will focus on how reflective programming helps students to identify values, purpose, and a sense of self during their time in college. Participants will learn the philosophy and theory that supports this work and programmatic approaches used on four campuses, including Boston College, Harvard University, Smith College, and the University of Washington Tacoma. This workshop and all materials are free, compliments of the Teagle Foundation and Project on Purpose And Values in Education.

PC 29 Common Purpose: Indigenizing Programs for Student Success

Offsite, The Eiteljorg Museum

Asma-na-hi Antoine, *Royal Roads University*

Shelly C. Lowe, *Harvard University*

Heather J. Shotton, *University of Oklahoma*

Stephanie Waterman, *University of Toronto*

Participants in this workshop will gain a deeper understanding of the historical aspects of Indigenous people and assist in the unpacking of the racism and stereotypical views of Indigenous students. In this session, participants will learn about promising approaches, practice, and policies from grade school through the doctorate. Presenters will explore the professional tools for how higher education institutions need to evolve to work with and serve Indigenous students and communities more effectively.

PC 30 Constructing Effective Academic and Student Affairs Partnerships to Support Student Learning, Development and Success Goals

Convention Center, Meeting Room 208

Leanna Fenneberg, *Saint Louis University*

Lisa Dorsey, *Saint Louis University*

Susan Platt, *California State University Long Beach*

Sharlene Sayegh, *California State University Long Beach*

Lua Hancoc, *Stetson University*

Rosalie Richards, *Stetson University*

The value of academic affairs and student affairs partnerships in support of student learning development and success is well documented. But the professional practice of effectively designing and sustaining these partnerships does not come without challenge. This workshop will consider key literature informing the importance of partnerships, will share examples of best practices from various size and type institutions, and will offer space for personal reflection and group discussion to apply scholarship to practice. Participants will construct a plan of action to further partnerships on their own campuses. Attendees are encouraged to participate with campus partners if possible.

PC 32 Faith, Freedom, and Social Justice in Student Affairs Practice

Convention Center, Meeting Room 241

Rachel Samuelson, *Portland State University*

Sable Manson, *University of Southern California*

Cody Nielsen, *University of Minnesota*

Dafina-Lazarus Stewart, *Bowling Green State University*

Ross Wantland, *University of Illinois*

Attendees will be invited to explore the ways in which the pursuit of religious pluralism and interfaith dialogue might come into conflict with notions of religious freedom in an intersectional context. Through a combination of personal reflection, community dialogues, and brief presentations led by experts in the field, we hope to provide participants with the tools to navigate the tensions raised by an intersectional awareness of faith, freedom, and social justice in student affairs practice.

PC 33 Latin@s in Higher Education Institute: Strengthening the Leadership Pipeline for Latin@s in Student Affairs

Convention Center, Meeting Room 242

Sofia Pertuz, *Hofstra University*

Santiago Solis, *Towson University*

Angela Batista, *Oregon State University*

Joel Perez, *Whittier College*

Sara Mata, *University of Oklahoma*

Evetth Gonzalez, *Scripps College*

Facilitators will focus on the higher education pipeline, including demographics, identities, and participation of Latin@ professionals. This full day session offers a support network to aspiring Latin@ student affairs leaders through dialogues and interactive discussions about culturally relevant policies, contemplation of heritage and identity, and development of personal narratives based on participant experiences. This focus provides an understanding of Latin@ student affairs professionals as leaders and advocates in higher education.

PC 35 2016 NASPA New Professionals and Graduate Student Symposium

Convention Center, Meeting Room 243

Josie Ahlquist, *Florida State University & Azusa Pacific University*

Ed Cabellon, *Bridgewater State University*

Brett Bruner, *Fort Hays State University*

Sasha Masoomi, *Miami University*

Antonio Duran, *Miami University*

JM Alatis, *NASPA*

Jaymee Lewis-Flenaugh, *Miami University*

The NASPA New Professionals & Graduate Student Symposium is an opportunity for these two groups to learn, share, network, and develop both personally and professionally. This opportunity allows graduate students and new professionals to draw on their first years of experience to improve their overall effectiveness, learn from others, as well as to develop personal awareness. Individuals attending will be tracked by professional level, as well as participate in large group exercises.

PC 36 Promising Partnerships: Implementing Student Leadership Competencies for Intentional Student Development

Convention Center, Meeting Room 205

Corey Seemiller, *Wright State University*

Debra Lamp, *Wright State University*

Sabrena Okeefe, *Florida International University*

Paul Mintner, *The University of Iowa*

Kelley Ashby, *The University of Iowa*

Jimmy Brown, *The University of Chicago*

Elizabeth Bapasola, *The College of New Jersey*

Michael Baumhardt, *The University of Miami*

What do students need to know, believe, be able to do, and engage in to be effective leaders in college, in their careers and in society? Join us in this interactive and engaging pre-conference session as we delve into these questions and learn from Dr. Corey Seemiller, author of the recently published *Student Leadership Competencies Guidebook*, as well as a number of campus professionals who have integrated leadership competencies into divisions, departments and programs on their campuses to develop the next generation of student leaders.

PC 36A Community Colleges Institute: The Role of Community Colleges as Social Justice Institutions

Convention Center, Meeting Room 206

Kathy Obear, *Alliance for Change*

Community colleges are inherently grounded in the principles of social justice as institutions that are accessible to all regardless of social class, age, personal heritage/background, or ability and draw from a mosaic of socio-economic, ethnic, racial, and religious groups. Student affairs practitioners in this sector, have a unique role to play in the intersection of social justice and educational opportunities especially in light of the discussions around free community college programs. The CCI will engage colleagues in meaningful dialogue to enhance the social justice work we do on our campuses, to meet our student's needs, and to help inform the larger higher education community.

MORNING HALF-DAY PRE-CONFERENCE WORKSHOPS

9:00 AM – 12:00 PM

PC 37 Perspectives on Campus Safety: Using Technology, Recovering from Crisis, and Campus Safety Policy Update.

Convention Center, Meeting Room 201

Mary Coburn, *Florida State University*

Allan Ford, *Henderson State University*

Bill Haggard, *University of North Carolina – Asheville*

George McClellan, *Indiana University-Purdue University Fort Wayne*

Penny Rue, *Wake Forest University*

Christina Wan, *Georgia State University*

This program will provide an overview of three major topics in campus safety. Guest presenters will provide perspective on the use of technology in the effort to promote campus safety, recovering from a major campus crisis, and a policy update.

PC 38 Students with Children: Success Redefined

Convention Center, Meeting Room 209

Susan Warfield, *University of Minnesota-Twin Cities*

Katy Kemp, *University of North Texas Health Science Center*

James Stewart, *DePaul University*

Sylvia Scott, *University of Arkansas- Fayetteville*

Susan Stiers, *University of Arkansas- Fayetteville*

Students with children make up 26% of the undergraduate student population nationally. Focus often falls on the challenges this population of students face, yet students with children tend to be highly-motivated individuals who bring unique strengths and perspectives to their campuses. In this fun and interactive session, we will be featuring a series of video success stories where participants will hear first-hand the unique experiences of students with children and what success means to them.

PC 41 Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop

Convention Center, Meeting Room 245

Amy Bergerson, *University of Utah*

Sharon Aiken-Wisniewski, *University of Utah*

Rosie Connor, *Snow College*

Heather Rowan-Kenyon, *Boston College*

JoNes VanHecke, *Gustavus Adolphus College*

Matthew Wawrzynski, *Michigan State University*

Writing for professional publication is an important and useful skill for student affairs practitioners, doctoral students, and faculty. This intensive writing workshop will introduce authors new to professional writing to the processes of writing for publication in professional journals. Primary goals for this workshop are helping emerging writers identify a topic, discover tools for facilitating the writing process, and understand the publication process. Participants engage in free writing during the workshop and will leave the session with a writing action plan.

AFTERNOON HALF-DAY PRE-CONFERENCE WORKSHOPS

1:00P PM – 4:00 PM

PC 42 Case Management and Higher Education: Building Upon Your Institution's Capacity

Convention Center, Meeting Room 209

Katherine Zilmer, *University of Illinois at Urbana-Champaign*

Alysson Satterlund, *California State University, San Bernardino*

Makenzie Schiemann, *University of South Florida*

Jennifer Henkle, *University of Tennessee at Chattanooga*

Jamie Molnar, *University of South Florida- St. Petersburg*

Rachael Stark, *Temple University*

Case management has been called "the new movement in behavioral intervention" and is becoming an expectation of student affairs professionals. Although a new functional area, it is time to move forward. Offered by members of the Higher Education Case Managers Association and with a focus on national trends, survey data, best practice recommendations, and examples/ prototypes of policies and procedures, this session will move participants beyond the basics of case management and provide a depth of information not previously available.

PC 43 Creating Sustainable Financial Models for Student Health and Counseling Services

Convention Center, Meeting Room 201

Richard Keeling, *Keeling & Associates, LLC*

Kyle Hutchison, *Keeling & Associates, LLC*

Long-term fiscal and organizational sustainability has become both a high priority and key challenge for student health-related programs and services, and therefore for student affairs divisions that have responsibility for those functional areas. Changes in the health and mental health care environments, implementation of the Affordable Care Act, restructuring of health professions careers and employment options, rising expectations of students and parents, a more complex statutory and regulatory context, the imperative of continuous quality improvement, institutional pressures on costs, restricted growth in student health fees, and competition from other sources of health care demand serious reconsideration and reconfiguration of traditional financial, business, and service models. This in-depth pre-conference workshop will prepare VPSAs and other student affairs leadership to engage the pressing issues that affect these essential services and ensure that health and mental health and counseling programs, however organized, are fiscally sound and sustainable.

PC 44 Engaging in Self-work/Self-discover to Become Transformative Educators on Topics of Privilege and Oppression

Convention Center, Meeting Room 244

Ebelia Hernandez, *Rutgers University*

Jorg Vianden, *University of Wisconsin-La Crosse*

We often find that our own identities, discomforts, and blind spots may lead to difficult moments where we hesitate to engage in conversations about difference, feel unqualified, or are silenced by others. In order to be transformative educators, this pre-conference seeks to provide dialogue to support self-discovery and guidance in using Hip Hop Pedagogy and Pedagogy of Privilege to create culturally inclusive, transformative learning spaces in the classroom, trainings, and other communities of learning.

PC 45 Leaning Into the Intersections of Identity: Students of Color and Sexual Violence Response and Prevention

Convention Center, Meeting Room 245

Mark Houlemarde, *Indiana University-Bloomington*

Patricia Nguyen, *University of California, Los Angeles*

Ross Wantland, *University of Illinois*

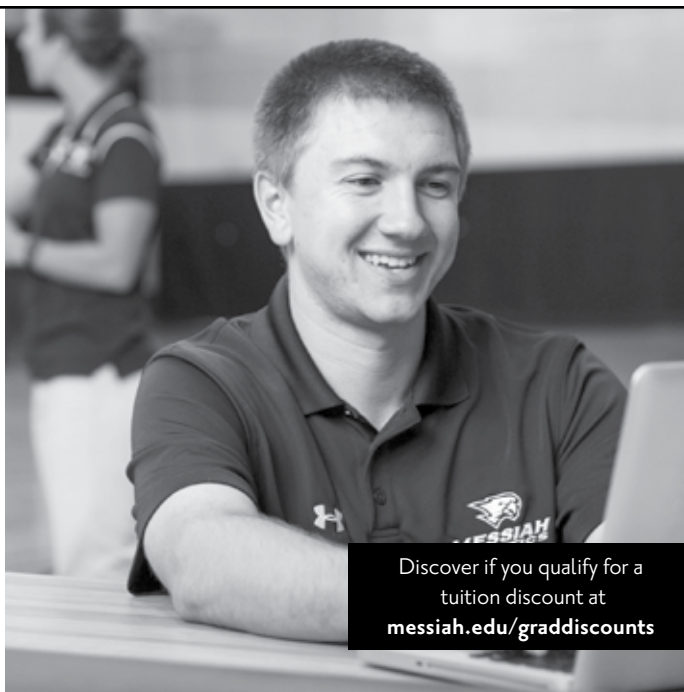
Facilitators for this session will ask participants to reflect on histories, philosophies, and practices that keep anti-sexism work and anti-racism work in isolation of one another. Sustainable and tangible actions steps are discussed to increase institutional capacity to incorporate intersectional frameworks. Using small group discussion, case studies, and an applicable practitioner toolkit, participants will be asked to "lean-in" to the difficult but necessary conversations about intersections in campus sexual violence

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*Gordon Merklein
University of North Carolina at Chapel Hill
Executive Director of Real Estate Development*

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To learn more about how EdR can help you reach your goals,
meet us at **Booth #610** or attend our presentation:

Designing Dynamic Living/Learning Communities from the Ground Up

Monday, March 14 • 2:30 p.m. • Sagamore Section 7



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Monday Schedule

6:30 AM- 7:30 AM
SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 303</i>
SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 305</i>
SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 209</i>
7:00 AM- 11:00 PM
Open 12-Step Space <i>JW Marriott Indianapolis, Room 300</i>
7:00 AM- 6:00 PM
Candid Conversations Room <i>JW Marriott Indianapolis, Room 302</i>
7:00 AM- 9:00 AM
Asian Pacific Islanders Knowledge Community Business Meeting <i>JW Marriott Indianapolis, Grand Ballroom VII/VIII</i>
7:00 AM- 8:30 AM
Region III Graduate Student & SSAO Breakfast <i>JW Marriott Indianapolis, Grand Ballroom IX/X</i>
7:00 AM- 8:15 AM
Assistants to SSAOs and Specialty Administrators Meeting <i>Indianapolis Marriott Downtown, Marriott 7/8</i>
7:30 AM- 3:30 PM
VPSA Lounge Open <i>Convention Center, Room 212</i>
7:30 AM- 9:30 AM
NASPA President's Breakfast for Faculty and Faculty Assembly Meeting <i>JW Marriott Indianapolis, Grand Ballroom III/IV</i>
Professional Standards Division Meeting <i>JW Marriott Indianapolis, Room 202</i>
7:30 AM- 8:30 AM
2015-2016 NASPA Graduate Associate Program (GAP) Breakfast <i>JW Marriott Indianapolis, Room 312</i>
Administrators in Graduate and Professional Student Services Knowledge Community Roundtable <i>JW Marriott Indianapolis, Room 314</i>
NASPA Small Colleges and Universities Division Advisory Board Meeting <i>JW Marriott Indianapolis, Room 204/205</i>

Region II VPSA Breakfast <i>JW Marriott Indianapolis, Room 301</i>
7:30 AM- 8:00 AM
First-time Attendee Orientation <i>Convention Center, Room 125</i>
7:45 AM- 9:45 AM
Center for Women Board Meeting <i>JW Marriott Indianapolis, Room 203</i>
8:00 AM- 5:00 PM
Case Study Competition: Second Year Graduate Students <i>JW Marriott Indianapolis, Room 206</i>
Faculty Lounge Open <i>Convention Center, Room 120</i>
NASPA Foundation Silent Auction & Raffle <i>Convention Center, First Floor</i>
NASPA Bookstore Open <i>Convention Center, First Floor</i>
NASPA Registration Open <i>Convention Center, First Floor</i>
Presenter Ready Room Open <i>Convention Center, Room 113</i>
8:00 AM- 9:30 AM
LBTQIA Women's Breakfast <i>JW Marriott Indianapolis, Grand Ballroom II</i>
Omicron Delta Kappa Member Breakfast <i>Indianapolis Marriott Downtown, Marriott 10</i>
Parent and Family Relations Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Room 306</i>
8:00 AM- 9:15 AM
Latino/a Knowledge Community Newcomers Event <i>JW Marriott Indianapolis, Grand Ballroom I</i>
8:00 AM-9:00 AM
Closing the Achievement Gap: Student Success in Higher Education <i>JW Marriott Indianapolis, Room 304</i>
Business Meeting Disability Knowledge Community <i>JW Marriott Indianapolis, Room 313</i>
Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Leadership Closed Team Meeting <i>JW Marriott Indianapolis, Room 308</i>

Student-Athlete Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Room 309/310</i>
8:30 AM- 9:30 AM
2016 NASPA Small Colleges and Universities Institute Planning Team Meeting <i>JW Marriott Indianapolis, Room 204/205</i>
Sustainability Knowledge Community Leadership Meeting <i>JW Marriott Indianapolis, Room 304</i>
8:30 AM- 9:20 AM
Educational Sessions <i>Various Locations</i>
9:00 AM- 4:00 PM
Campus Hazing Prevention Technical Assistance <i>JW Marriott Indianapolis, Room 307</i>
9:00 AM- 3:00 PM
Exhibit Hall Open <i>Convention Center, Exhibit Hall DE</i>
9:00 AM-10:00 AM
Assessment and Persistence Conference Committee Meeting <i>JW Marriott Indianapolis, Room 304</i>
Poster Session Presenters Available <i>Convention Center, Exhibit Hall DE</i>
Undocumented Immigrants and Allies Knowledge Community Leadership Team <i>JW Marriott Indianapolis, Room 311</i>
9:30 AM- 11:00 AM
2015 NASPA Institute for New VPSAs Follow-Up Session <i>JW Marriott Indianapolis, Grand Ballroom IX</i>
Latino/a Knowledge Community Leadership Team Meeting <i>JW Marriott Indianapolis, Grand Ballroom I</i>
9:30 AM-10:30 AM
African American Knowledge Community Critical Conversations [Closed for Selected Applicants] <i>JW Marriott Indianapolis, Room 308</i>
BOOK SIGNING <i>Authors – Vijay Pendakur, Shaun Harper, Art Munin, Sumun Pendakur, Nydia Stewart, Jeff Brown, André Bobb</i> Closing the Opportunity Gap: Identity-Conscious Strategies for Retention and Student Success

9:45 AM- 12:00 PM

Indigenous Peoples Knowledge Community Open Business Meeting
JW Marriott Indianapolis, Grand Ballroom X

10:00 AM- 12:00 PM

Indigenous Peoples Knowledge Community Open Circle Business Meeting
JW Marriott Indianapolis, Room 313

Parent and Family Relations Knowledge Community Business Meeting
JW Marriott Indianapolis, Room 203

10:00 AM- 11:00 AM

Multiracial Knowledge Community Open Meeting
JW Marriott Indianapolis, Room 306

NASPA AVP Steering Committee Meeting
JW Marriott Indianapolis, Room 204/205

The Family Project Info Session
JW Marriott Indianapolis, Room 303

10:00 AM- 10:50 AM

Educational Sessions
Various Locations

10:30 AM- 12:00 PM

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 1
JW Marriott Indianapolis, Room 309/310

11:00 AM- 2:00 PM

Global Advisory Board Meeting
JW Marriott Indianapolis, Grand Ballroom II

11:00 AM- 1:00 PM

Florida Atlantic University Mentoring Luncheon
JW Marriott Indianapolis, Room 314

11:00 AM- 12:15 PM

Affirming Student Activism as an Educational, Inclusion, and Policy Imperative: Opportunities and Challenges for Leaders in Student Affairs
Convention Center, Sagamore 2

11:15 AM- 12:05 PM

Educational Sessions
Various Locations

11:00 AM- 12:30 PM

Asian Pacific Islanders Knowledge Community Scholars Collective
Indianapolis Marriott Downtown, Marriott 9

11:00 AM- 11:45 AM

Student Affairs Fundraising & External Relations Knowledge Community Open Business Meeting
JW Marriott Indianapolis, Grand Ballroom IV

11:30 AM- 2:00 PM

NUFP Full Board Meeting
JW Marriott Indianapolis, Grand Ballroom III

12:00 PM- 4:00 PM

New Professionals and Graduate Students Lounge
Convention Center, PIT ROW First-time Attendee Lounge

12:00 PM- 2:00 PM

James E. Scott Academy Board Meeting
JW Marriott Indianapolis, Grand Ballroom I

NASPA History Advisory Committee Meeting
JW Marriott Indianapolis, Room 312

12:00 PM- 1:00 PM

NASPA Past President/Board Chair Luncheon
JW Marriott Indianapolis, Room 209

Wellness and Health Promotion Open Meeting
JW Marriott Indianapolis, Grand Ballroom IV

12:05 PM- 1:15 PM

Exhibit Hall Sponsored Coffee & Lemonade Break
Convention Center, Exhibit Hall DE

1:00 PM - 4:00 PM

Forum on Racial Justice in Higher Education
Convention Center, Sagamore Section 2

1:00 PM- 3:30 PM

Student Leadership Programs Knowledge Community Leadership Team Meeting
JW Marriott Indianapolis, Room 204/205

1:00 PM- 3:00 PM

NJAWHE Editorial Board Meeting
JW Marriott Indianapolis, Room 202

1:00 PM- 2:30 PM

Socioeconomic and Class Issues in Higher Education Knowledge Community Leadership Meeting
JW Marriott Indianapolis, Room 203

1:00 PM- 2:00 PM

2017 NASPA Symposium on Military-Connected Students Content Advisory Committee Meeting
JW Marriott Indianapolis, Room 201

Latino/a Knowledge Community History Committee Meeting
JW Marriott Indianapolis, Grand Ballroom VII

1:15 PM- 2:05 PM

Educational Sessions
Various Locations

1:30 PM- 3:00 PM

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 2
JW Marriott Indianapolis, Room 309/310

2:00 PM- 3:00 PM

Global Summit Planning Meeting
JW Marriott Indianapolis, Room 201

2:05 PM- 2:35 PM

Exhibit Hall Sponsored Ice Cream Break
Convention Center, Exhibit Hall DE

2:30 PM- 3:30 PM

BOOK SIGNING
AVP: Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs
Authors – Amy Hecht, Jason Pina, and Associates
Convention Center, First Floor, NASPA Bookstore

Socioeconomic and Class Issues in Higher Education Knowledge Community Policy Round Table
JW Marriott Indianapolis, Grand Ballroom I

2:30 PM- 3:20 PM

Educational Sessions
Various Locations

VPSA Roundtables
See p. 19 for locations

3:00 PM- 6:00 PM

Gay, Lesbian, Bisexual & Transgender Knowledge Community Open Meeting & Trans* Inclusion Meeting
JW Marriott Indianapolis, Grand Ballroom VIII

Black Women Vice Presidents for Student Affairs Meeting (by invitation)
Indianapolis Marriott Downtown, Marriott 6

Region II Conference Committee Meeting
Indianapolis Marriott Downtown, Indiana G

**3:00 PM- 4:30 PM**

African American Knowledge Community Business Meeting & Awards Ceremony
JW Marriott Indianapolis, Grand Ballroom III

3:00 PM- 4:00 PM

Campus Advocates & Prevention Professionals Association (CAPPA) Open Meeting
JW Marriott Indianapolis, Room 209

Campus Safety and Violence Prevention Knowledge Community Leadership Team Meeting
JW Marriott Indianapolis, Room 203

Community Colleges Division Latino/a Task Force
JW Marriott Indianapolis, Room 312

International Symposium Meeting
JW Marriott Indianapolis, Room 209

Women in Student Affairs Knowledge Community Executive Board Meeting
JW Marriott Indianapolis, Grand Ballroom X

3:30 PM-4:45 PM

SA Speaks
Convention Center, Sagamore 3-5

3:30 PM- 4:30 PM

BACCHUS Initiatives of NASPA Reception
JW Marriott Indianapolis, Room 308

NASPA AVP Initiatives Update and Caucus (Open to AVPs and & "Number Twos")
JW Marriott Indianapolis, Grand Ballroom IX

Student-Athlete Knowledge Community Business Meeting
Offsite, NCAA

3:40 PM- 4:30 PM

Educational Sessions
Various Locations

Mid-Level Roundtable
Convention Center, Room 241

3:45 PM- 5:00 PM

ACUI Research Program Team
JW Marriott Indianapolis, Room 308

4:00 PM- 5:30 PM

Women in Student Affairs Knowledge Community Business Meeting
JW Marriott Indianapolis, Grand Ballroom X

4:00 PM- 5:00 PM

Assessment, Evaluation, and Research Knowledge Community Leadership Team Meeting
JW Marriott Indianapolis, Room 201

IASAS Meeting
JW Marriott Indianapolis, Room 204/205

International Education Knowledge Community Social
JW Marriott Indianapolis, Room 309/310

Student Affairs Partnering with Academic Affairs (SAPAA) Open Business Meeting
JW Marriott Indianapolis, Room 314

VPSA and Voting Delegate Reception
Offsite, NCAA

5:00 PM- 6:30 PM

Alumni and Friends of the University of Arizona Reception
JW Marriott Indianapolis, Room 308

Global Delegate Reception
Indianapolis Marriott Downtown, Marriott 7

Northwestern University Friends and Alumni Reception
JW Marriott Indianapolis, Grand Ballroom I

5:00 PM- 5:30 PM

Student Affairs Partnering with Academic Affairs Knowledge Community Open Committee and Working Group Meetings
JW Marriott Indianapolis, Room 314

5:15 PM- 6:45 PM

Region I Business Meeting
Convention Center, Room 128

Region II Business Meeting
Convention Center, Room 127

Region III Business Meeting
Convention Center, Room 126

Region IV-East Business Meeting
Convention Center, Room 125

Region IV-West Business Meeting
Convention Center, Room 124

Region V Business Meeting
Convention Center, Room 123

Region VI Business Meeting
Convention Center, Room 122

5:15 PM- 6:15 PM

2016 NASPA Institute for New Vice Presidents for Student Affairs Planning Team Meeting (Closed)
JW Marriott Indianapolis, Room 301

5:30 PM- 7:00 PM

Technology Knowledge Community Business Meeting
JW Marriott Indianapolis, Room 314

5:30 PM- 6:30 PM

Global Delegate Reception (by invitation)
Indianapolis Marriott Downtown, Marriott 7

LGBTQIA SSAOs
JW Marriott Indianapolis, Room 311

5:45 PM- 7:30 PM

NUFP Friend and Family Reception
JW Marriott Indianapolis, Grand Ballroom VI

6:00 PM- 8:00 PM

Interfraternal Coffee & Conversations
JW Marriott Indianapolis, Grand Ballroom II

University of Missouri Alumni & Friends Reception
JW Marriott Indianapolis, Room 209

6:00 PM- 7:30 PM

University of Albany Friends & Alumni Reception
JW Marriott Indianapolis, Room 201

University of Illinois at Urbana-Champaign Reception
JW Marriott Indianapolis, Grand Ballroom VII

Old Dominion University Reception
Indianapolis Marriott Downtown, Marriott 7

6:30 PM- 8:00 PM

Eastern Michigan University HESA/Alumni & Friends Social
JW Marriott Indianapolis, Room 203

NASPA Foundation Pillars of the Profession Award Ceremony
JW Marriott Indianapolis, Grand Ballroom V

University of Kansas Alumni & Friends Reception
Indianapolis Marriott Downtown, Marriott 9

6:30 PM- 7:30 PM

First-time Attendee Community Fair Orientation & Social
JW Marriott Indianapolis, Grand Ballroom IV

7:00 PM- 9:00 PM

Colorado State University Reception
JW Marriott Indianapolis Downtown, Indiana E

Communities and Grad Prep Fair
JW Marriott Indianapolis, Griffin Hall

Friends of the University of Rhode Island
JW Marriott Indianapolis, Room 307

RIT Friends and Colleagues Reception
JW Marriott Indianapolis, Room 204

Seattle University Reception
Indianapolis Marriott Downtown, Michigan/ Texas

University of San Francisco Reception
Indianapolis Marriott Downtown, Indiana A/B

Western Illinois University Alumni and Friends Social
Indianapolis Marriott Downtown, Indiana C/D

7:00 PM- 8:30 PM

AVP & "Number Two" Mixer
JW Marriott Indianapolis, Room 308

Boston College Reception
Indianapolis Marriott Downtown, Marriott 7

Bowling Green State University Students, Staff, Faculty and Friends Reception
Indianapolis Marriott Downtown, Marriott 6

Florida State University Reception
JW Marriott Indianapolis, Grand Ballroom X

Friends of Purdue Reception
Indianapolis Marriott Downtown, Marriott 8

Indiana University Friends & Alumni Reception
JW Marriott Indianapolis, Grand Ballroom VIII

NODA Reception
JW Marriott Indianapolis, Room 304/305/306

UConn Alumni & Friends Reception
JW Marriott Indianapolis, Room 314

University of Dayton Reception
JW Marriott Indianapolis, Room 202

University of Maryland Alumni & Friends Reception
JW Marriott Indianapolis, Grand Ballroom IX

University of South Carolina Alumni and Friends Reception
Indianapolis Marriott Downtown, Marriott 10

7:00 PM- 8:00 PM

Miami University Alumni and Friends Reception
JW Marriott Indianapolis, Room 312

NACA Reception
JW Marriott Indianapolis, Grand Ballroom III

Syracuse University Alumni and Friends Social
JW Marriott Indianapolis, Room 302/303

Texas Christian University Reception
JW Marriott Indianapolis, Room 313

8:00 PM-10:00 PM

NASPA State of Florida Social
JW Marriott Indianapolis, Grand Ballroom VI

8:00 PM- 9:00 PM

2013, 2014, and 2015 Institutes for New VPSAs Reunion
JW Marriott Indianapolis, Room 309/310

8:00 PM- 9:30 PM

Community Colleges Division Reception
Indianapolis Marriott Downtown, Marriott 1/2

8:30 PM- 9:30 PM

Center for Women / WISA / Manicur Reception
Indianapolis Marriott Downtown, Marriott 9

9:00 PM- 11:00 PM

Duke University Reception
JW Marriott Indianapolis, Room 312

Friends of Cal State University, Long Beach Reception
JW Marriott Indianapolis, Room 203

Friends of Notre Dame Reception
JW Marriott Indianapolis, Room 205

New York University Student Affairs Reception
JW Marriott Indianapolis, Room 201

Region I Reception
JW Marriott Indianapolis, Grand Ballroom II

Region II Reception
JW Marriott Indianapolis, Grand Ballroom III

Region III Reception
JW Marriott Indianapolis, Grand Ballroom IV

Region IV-East Reception
JW Marriott Indianapolis, Grand Ballroom VII

Region IV-West Reception

JW Marriott Indianapolis, Grand Ballroom VIII

Region V Reception

JW Marriott Indianapolis, Grand Ballroom IX

Region VI Reception

JW Marriott Indianapolis, Grand Ballroom X

University of California (UC) Friends and Alumni Reception
JW Marriott Indianapolis, Room 314

9:00 PM- 10:30 PM

Alumni and Friends of NC State University
JW Marriott Indianapolis, Room 302/303

Indiana University of Pennsylvania SAHE Alumni & Friends Reception
JW Marriott Indianapolis, Room 311

University of Texas Alumni and Friends Reception
JW Marriott Indianapolis, Grand Ballroom V

9:00 PM - 10:00 PM

Valley City State University Reception in Honor of Tisa Mason
JW Marriott Indianapolis, Room 202

9:30 PM-11:00 PM

Friends of San Diego State University Reception
JW Marriott Indianapolis, Room 209

Iowa State University Alumni and Friends Reception
Indianapolis Marriott Downtown, Marriott 8

The City University of New York (CUNY) Reception for Staff, Alumni & Friends
Indianapolis Marriott Downtown, Marriott 10




University of Georgia Alumni & Friends Reception
Indianapolis Marriott Downtown, Marriott 7

University of Louisville/University of Kentucky & Friends Reception
JW Marriott Indianapolis, Room 304/305/306

Virginia Tech Reception
JW Marriott Indianapolis, Room 204


8:30 AM – 9:20 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!


Advising and Supporting		
	Title	Room
	A Collaboration to Increase Graduation Rates Among Student-Athletes and the General Population	Convention Center, 242
	Creating Inclusive Communities within IFC for LGBT Students	Convention Center, 206
	Dear Colleague: Creative Collaboration Between the Dean of Students Office & Title IX Coordinator	Convention Center, 134
	Enduring Tragedy: Managing Service to Others Through Service to Self	Convention Center, 234
	Identifying High Status Influencers: Leveraging Social Networks to Create Positive Cultural Change.	Convention Center, 141
	Orientation, Transition and Retention-The Basics	Convention Center, 235
	Skill Focused Career Development: Infusing Transferable Skills into Student Career Readiness	Convention Center, 244
	Supporting First-Year Student Veterans in Academic Success	Convention Center, 126
	Using Technology to Enhance Student Engagement and Success	Convention Center, 208
	What Makes You, YOU? Developing a Personal Set of Mission, Vision, and Values in Relation to a Professional Future	Convention Center, 145
	Why did the all-African American Male LeaderShape Institute Work?	Convention Center, 139
Assessment, Evaluation, and Research		
	Title	Room
	Addressing Mission-Critical Institutional Priorities Using Campus Climate Surveys	Convention Center, 136
	Assessment and the Seduction of Big Data: How to Avoid Big Mistakes and Promote Equity	Convention Center, 138
	Closing the Opportunity Gap: Identity-Conscious Retention Strategy	Convention Center, 133
	Enhancing Student Engagement Through Creating Quality Events	Convention Center, 202
	Identifying High Status Influencers: Leveraging Social Networks to Create Positive Cultural Change.	Convention Center, 141
	Late Night Programming: Meeting Students Where They Are	Convention Center, 140
	Powerful Partnerships: Building a Supportive Climate Through Academic and Student Affairs Partnerships	Convention Center, 236
	Promoting a Culture of Academic Integrity Through Prevention, Education, and Superheroes	Convention Center, 242
	State Legislative Developments on Campus Violence Prevention: The Architecture and Momentum of State Policy Action	Convention Center, 124
	The Rose That Grew From Concrete: Allocating Resources to Assessment Efforts in Student Affairs at an R1 Institution	Convention Center, 237
Law, Policy, and Governance		
	Title	Room
	Behavioral Assessment and Intervention Teams: A How-to-Approach	Convention Center, 201
	Dear Colleague: Creative Collaboration Between the Dean of Students Office & Title IX Coordinator	Convention Center, 134
	Gender Identity and Sexual Violence: Exposing Dangerous Gaps in Title IX Training and Compliance Efforts	Convention Center, 105/106
	Managing Uncertainty: Consistent Adjudication and Sanctions Process for Sexual Misconduct Cases	Convention Center, 240

Monday, March 14

8:30 a.m. – 9:20 a.m.


Leadership


Title	Room
Action Planning, Competency Building & Professional Development Strategies for New Professionals	Convention Center, 125
Breaking Bad, Building Good: Leading Positive Change Within a Struggling Department	Convention Center, 131
Bringing Out the Best: Utilizing the Enneagram Tool	Convention Center, 232
Interview Burnout: Why Can't I Get The Job?!	Convention Center, 245
Leadership and Career Education: Connecting for a New Vision	Convention Center, 130
Managing Uncertainty: Consistent Adjudication and Sanctions Process for Sexual Misconduct Cases	Convention Center, 240
Professional Development Plans with Purpose: A Structured Approach to Career Enhancement for Individuals	Convention Center, 101/102
Student and Staff Input Driving Organizational Restructuring Aligned with a Strategic Plan	Convention Center, 243
Supervising from the Middle of the Organization Chart	Convention Center, 123
Supervision as Social Justice Practice	Convention Center, 107/108
To Be a Seeker of Gifts and Grants: How, Why, and Why Not You?	Convention Center, 239
The Data You Are Missing: How Students Navigate Your Climate Survey	Sagamore Section - 7

Organizational and Human Resources


Title	Room
Behavioral Assessment and Intervention Teams: A How-to-Approach	Convention Center, 201
Breaking Bad, Building Good: Leading Positive Change Within a Struggling Department	Convention Center, 131
Bringing Out the Best: Utilizing the Enneagram Tool	Convention Center, 232
Enduring Tragedy: Managing Service to Others Through Service to Self	Convention Center, 234
Global Opportunities: Pathways to Internationalizing Your Student Affairs Career in the U.S. and Abroad	Convention Center, 128
How Children of Student Affairs Professionals Make Meaning of Our Work	Convention Center, 205
Interview Burnout: Why Can't I Get The Job?!	Convention Center, 245
NASPA's Excellence Awards: Recognizing Excellence and Innovation in Student Affairs	Convention Center, 135
Professional Development Plans with Purpose: A Structured Approach to Career Enhancement for Individuals	Convention Center, 101/102
Student and Staff Input Driving Organizational Restructuring Aligned with a Strategic Plan	Convention Center, 243
Supervising from the Middle of the Organization Chart	Convention Center, 123
The Dual Career Search: The Challenges of Sharing a Common Purpose	Convention Center, 209
To Be a Seeker of Gifts and Grants: How, Why, and Why Not You?	Convention Center, 239

Social Justice and Inclusion

	Title	Room
	Access Without Success is Useless: Creating Pathways Through College for Foster Care Youth	Convention Center, 132
	Addressing Mission-Critical Institutional Priorities Using Campus Climate Surveys	Convention Center, 136
	Closing the Opportunity Gap: Identity-Conscious Retention Strategy	Convention Center, 133
	Conduct & Class: Rethinking How Socio-Economic Status Can Impact Student Conduct Work	Convention Center, 121
	Creating Inclusive Communities within IFC for LGBT Students	Convention Center, 206
	Exploring the Challenges of Racial Boundaries Focusing on Multiracial, Latin@, & Transracial Adoptee Identities	Convention Center, 127
	Gender Identity and Sexual Violence: Exposing Dangerous Gaps in Title IX Training and Compliance Efforts	Convention Center, 105/106
	Global Opportunities: Pathways to Internationalizing Your Student Affairs Career in the U.S. and Abroad	Convention Center, 128
	Incoming Students' Political Identification and Engagement with Religious, Spiritual, and Ideological Difference: Implications for an Election Year	Convention Center, 231
	Islam and Islamophobia: Dispelling Myths to Confront Hate and Bias on Campus	Convention Center, 207
	Revolt of the Black Athlete 2.0	Convention Center, 203
	Supervision as Social Justice Practice	Convention Center, 107/108
	The Precarity of Activism in Student Leadership Development	Convention Center, 143
	Trends for Latina/o College Students: A View of the Future Through College Demographics	Convention Center, 122
	White Privilege: Understanding How WE are White and Challenging It	Convention Center, 142
	Why did the all-African American Male LeaderShape Institute Work?	Convention Center, 139
	Women's Leadership for Social Change	Convention Center, 137



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Monday, March 14

Student Learning and Development

	Title	Room
	A Closer Look at Student Financial Wellness	Convention Center, 109/110
	Co-creating a Shared Vision for Community Engagement	Convention Center, 233
	Conduct & Class: Rethinking How Socio-Economic Status Can Impact Student Conduct Work	Convention Center, 121
	Exploring the Challenges of Racial Boundaries Focusing on Multiracial, Latin@, & Transracial Adoptee Identities	Convention Center, 127
	Exploring the Intersection: Gender Identity Through the Asian/ Pacific Islander/ Desi American Lens	Convention Center, 144
	Incoming Students' Political Identification and Engagement with Religious, Spiritual, and Ideological Difference: Implications for an Election Year	Convention Center, 231
	Islam and Islamophobia: Dispelling Myths to Confront Hate and Bias on Campus	Convention Center, 207
	Late Night Programming: Meeting Students Where They Are	Convention Center, 140
	Leadership and Career Education: Connecting for a New Vision	Convention Center, 130
	NASPA's Excellence Awards: Recognizing Excellence and Innovation in Student Affairs	Convention Center, 135
	Orientation, Transition and Retention-The Basics	Convention Center, 235
	Powerful Partnerships: Building a Supportive Climate Through Academic and Student Affairs Partnerships	Convention Center, 236
	Promoting a Culture of Academic Integrity Through Prevention, Education, and Superheroes	Convention Center, 242
	Revolt of the Black Athlete 2.0	Convention Center, 203
	Skill Focused Career Development: Infusing Transferable Skills into Student Career Readiness	Convention Center, 244
	Supporting First-Year Student Veterans in Academic Success	Convention Center, 126
	The Student Affairs Professional in an Online Environment	Convention Center, 103/104
	Trends for Latina/o College Students: A View of the Future Through College Demographics	Convention Center, 122
	Women's Leadership for Social Change	Convention Center, 137

Technology

	Title	Room
	The Student Affairs Professional in an Online Environment	Convention Center, 103/104
	Assessment and the Seduction of Big Data: How to Avoid Big Mistakes and Promote Equity	Convention Center, 138
	Using Technology to Enhance Student Engagement and Success	Convention Center, 208

Values, Philosophy, and History

	Title	Room
	Co-creating a Shared Vision for Community Engagement	Convention Center, 233

MONDAY
8:30 AM – 9:20 AM

001 A Closer Look at Student Financial Wellness

Convention Center, Meeting Room 109/110
Mandi Cohen, *The Ohio State University*
Morgan McMillan, *Indiana University*
Paola M. Hernandez Baron, *Indiana University*

002 Access Without Success is Useless: Creating Pathways Through College for Foster Care Youth

Convention Center, Meeting Room 132
Trevion Henderson, *The Ohio State University*
Royel Johnson, *The Ohio State University*

003 Action Planning, Competency Building & Professional Development Strategies for New Professionals

Convention Center, Meeting Room 125
David Jones, *CUNY-City University of New York, Central Office*
Ryan Davis, *Purdue University*
Kelvin Harris, *UNCF- Gates Millennium Scholars Program*

004 Addressing Mission-Critical Institutional Priorities Using Campus Climate Surveys

Convention Center, Meeting Room 136
Kelley Adams, *Massachusetts Institute of Technology*
Rob Buelow, *EverFi, Inc.*

005 Assessment and the Seduction of Big Data: How to Avoid Big Mistakes and Promote Equity

Convention Center, Meeting Room 138
Sonia DeLuca Fernandez, *New York University*
Daniel Newhart, *Oregon State University*

006 Behavioral Assessment and Intervention Teams: A How-to-Approach

Convention Center, Meeting Room 201
Grant Azdell, *Randolph-Macon College*
Greg Naylor, *Daemen College*

007 Breaking Bad, Building Good: Leading Positive Change Within a Struggling Department

Convention Center, Meeting Room 131
Gerald Mitchell, *Elmhurst College*
Michael Lango, *Dominican University*

008 Bringing out the Best: Utilizing the Enneagram Tool

Convention Center, Meeting Room 232
Dave Rozeboom, *Hardin-Simmons University*
Ellisha Isom, *St. Edward's University*

010 Closing the Opportunity Gap: Identity-Conscious Retention Strategy

Convention Center, Meeting Room 133
Vijay Pendakur, *California State University-Fullerton*
Shaun Harper, *University of Pennsylvania*
Art Munin, *Illinois State University*
Sumun Pendakur, *Harvey Mudd College*
Nydia Stewart, *DePaul University*
Jeff Brown, *University of Illinois at Chicago*

011 Co-creating a Shared Vision for Community Engagement

Convention Center, Meeting Room 233
Samantha Neugebauer, *New York University Abu Dhabi*
Suparna Mathur, *New York University Abu Dhabi*

012 Conduct & Class: Rethinking How Socio-Economic Status Can Impact Student Conduct Work

Convention Center, Meeting Room 121
Kevin Pitt, *University of Pennsylvania*
Jordan Draper, *Rutgers University*
Ashlei Tobin, *Central Arizona College*

013 Creating Inclusive Communities within IFC for LGBT Students

Convention Center, Meeting Room 206
Eric Cottrell, *Clemson University*
Harriett-Graham Courtney, *Clemson University*

014 Dear Colleague: Creative Collaboration Between the Dean of Students Office & Title IX Coordinator

Convention Center, Meeting Room 134
Mary Anderson, *University of North Carolina at Greensboro*
Brett Carter, *The University of North Carolina at Greensboro*

015 Enduring Tragedy: Managing Service to Others Through Service to Self

Convention Center, Meeting Room 234
Chris MacDonald, *Georgia Southern University*

016 Enhancing Student Engagement Through Creating Quality Events

Convention Center, Meeting Room 202
Ebony Ramsey, *Florida Southern College*
Wes McCormack, *OrgSync*
Sammatha Armstrong, *Eastern Washington University*

017 Exploring the Challenges of Racial Boundaries Focusing on Multiracial, Latin@, & Transracial Adoptee Identities

Convention Center, Meeting Room 127
M. DeLa Sweeney, *Emory University*
Aysha Daniels, *University of Miami*
becky martinez, *Infinity Martinez Consulting*

FEATURED EDUCATIONAL SESSION

Monday, March 14

8:30 a.m. – 9:30 a.m.

Convention Center, Sagamore Section 1



009 - Closing the Achievement Gap: A Community Approach

Kevin Kruger, *President, NASPA*

Thomas Major, Jr., *Corporate Counsel, Lumina Foundation*

Michael Baston, *Vice President for Student Affairs, LaGuardia Community College*

Dhanfu Elston, *Vice President for Alliance State Relations, Complete College America*

The achievement gap is a priority for many members of the higher education community, including campuses, foundations, and other organizations. NASPA President, Kevin Kruger, will moderate a conversation about effective strategies for supporting students who struggle to complete a college degree. The discussion will cover the Beyond Financial Aid toolkit, funded by Lumina Foundation, Complete College America's Guided Pathways to Success, and campus programming at LaGuardia Community College.

018 Exploring the Intersection: Gender Identity Through the Asian/ Pacific Islander/ Desi American Lens

Convention Center, Meeting Room 144
Kristine Din, Northeastern University
Aaron Parayno, Northeastern University

019 Gender Identity and Sexual Violence: Exposing Dangerous Gaps in Title IX Training and Compliance Efforts

Convention Center, Meeting Room 105/106
Chicora Martin, Mills College

020 Global Opportunities: Pathways to Internationalizing Your Student Affairs Career in the U.S. and Abroad

Convention Center, Meeting Room 128
Natalie Cruz, Emory University
Kevin D'Arco, Carnegie Mellon University in Qatar

021 How Children of Student Affairs Professionals Make Meaning of Our Work

Convention Center, Meeting Room 205
Stephanie Russell Krebs, The University of Tampa
John Lehman, Michigan Technological University

022 Identifying High Status Influencers: Leveraging Social Networks to Create Positive Cultural Change

Convention Center, Meeting Room 141
Kyle Pacque, Michigan State University
Trace Camacho, Michigan State University
Rachel Marsh, Pi Kappa Phi Fraternity
Shane McCarty, Virginia Polytechnic Institute and State University

023 Incoming Students' Political Identification and Engagement with Religious, Spiritual, and Ideological Difference: Implications for an Election Year

Convention Center, Meeting Room 231
Marc Lo, New York University
Matthew Mayhew, New York University
Paulina Abaunza, New York University
Alyssa N. Rockenbach, North Carolina State University
Benjamin Correia, Interfaith Youth Core

024 Interview Burnout: Why Can't I Get The Job?!

Convention Center, Meeting Room 245
Darryl Holloman, Georgia State University

025 Islam and Islamophobia: Dispelling Myths to Confront Hate and Bias on Campus

Convention Center, Meeting Room 207
Amer Ahmed, University of Massachusetts Amherst

026 Late-night Programming: Meeting Students Where They Are

Convention Center, Meeting Room 140
Queena Hoang, San Diego State University
Patience Whitworth, University of Vermont

027 Leadership and Career Education: Connecting for a New Vision

Convention Center, Meeting Room 130
Gail Rooney, University of Illinois at Urbana-Champaign
Gayle Spencer, University of Illinois at Urbana-Champaign
Beth Hoag, University of Illinois at Urbana-Champaign
Kelli Smith, Binghamton University

028 Managing Uncertainty: Consistent Adjudication and Sanctions Process for Sexual Misconduct Cases

Convention Center, Meeting Room 240
Roslyn Martorano, University of California
Janina Montero, University of California, Los Angeles
Hallie Hunt, University of California, Berkeley
Donald Dudley, University of California, Davis

029 NASPA's Excellence Awards: Recognizing Excellence and Innovation in Student Affairs

Convention Center, Meeting Room 135
Mary Jo Gonzales, University of Rhode Island
Melissa Shehane, Texas A&M University

030 Orientation, Transition and Retention-The Basics

Convention Center, Meeting Room 235
Joyce Holl, NODA
Andrew Cinoman, Florida Gulf Coast University

031 Powerful Partnerships: Building a Supportive Climate Through Academic and Student Affairs Partnerships

Convention Center, Meeting Room 236
Lauren Sullivan, Texas Tech University Health Sciences Center
Karla Chapman, Texas Tech University Health Sciences Center

032 Professional Development Plans with Purpose: A Structured Approach to Career Enhancement for Individuals

Convention Center, Meeting Room 101/102
Theodore Kruse, American University of Kuwait
Tabetha Maly, Kent State University

033 Promoting a Culture of Academic Integrity Through Prevention, Education, and Superheroes

Convention Center, Meeting Room 242
Leila Faranesh, Indiana University-Bloomington
Sharee Williamson, Indiana University

034 Revolt of the Black Athlete 2.0

Convention Center, Meeting Room 203
Keith Champagne, Central Washington University

035 Skill-focused Career Development: Infusing Transferable Skills into Student Career Readiness

Convention Center, Meeting Room 244
David Gehrels, Stephen F Austin State University
Binta Brown, Stephen F. Austin State University
Brandi Derouen, Stephen F. Austin State University

036 State Legislative Developments on Campus Violence Prevention: The Architecture and Momentum of State Policy Action

Convention Center, Meeting Room 124
Andrew Morse, NASPA
Brian Sponsler, Education Commission of the States

037 Student and Staff Input Driving Organizational Restructuring Aligned with a Strategic Plan

Convention Center, Meeting Room 243
Patricia Helland, Vanderbilt University
Laura Walaszek Dermody, Vanderbilt University

037a Supervising from the Middle of the Organization Chart

Convention Center, Meeting Room 123
Thea Zunick, Stevens Institute of Technology
Anne Stark, University of Central Florida

038 Supervision as Social Justice Practice

Convention Center, Meeting Room 107/108
Alina Wong, Barnard College
Rachel Wagner, Iowa State University
Kathy Sisneros, Colorado State University

039 Supporting First-Year Student Veterans in Academic Success

Convention Center, Meeting Room 126
Seuth Chaleunphonh, Indiana University-Southeast

040 The Data You Are Missing: How Students Navigate Your Climate Survey

Convention Center, Sagamore Section 7
Ashley Scwhedt, CampusClarity
Paxton Hehmeyer, CampusClarity

041 The Dual Career Search: The Challenges of Sharing a Common Purpose

Convention Center, Meeting Room 209
Adam Sterritt, The University of Alabama
Kimberly Sterritt, The University of Alabama

042 The Precarity of Activism in Student Leadership Development

Convention Center, Meeting Room 143
Travis Olson, Johns Hopkins University
Domonic Rollins, The University of Maryland, College Park

043 The Rose That Grew From Concrete: Allocating Resources to Assessment Efforts in Student Affairs at an R1 Institution

Convention Center, Meeting Room 237
Nicole Ausmer, University of Cincinnati
Nicole Mayo, University of Cincinnati
Heidi Pettyjohn, University of Cincinnati
Kim Fulbright, University of Cincinnati
T. N. Vaught, University of Cincinnati

044 The Student Affairs Professional in an Online Environment

Convention Center, Meeting Room 103/104
Ed Engelbride, University at Albany
Kim Scalzo, System Administration, State University of New York
Michelle Forte, Empire State College

045 To Be a Seeker of Gifts and Grants: How, Why, and Why Not You?

Convention Center, Meeting Room 239
Elizabeth Boretz, California State University-Fullerton
Hector Sambolin, Pomona College
Kristin Hlubik, University of California-Merced

046 Trends for Latina/o College Students: A View of the Future Through College Demographics

Convention Center, Meeting Room 122
Delmy Lendof, Columbia University in the City of New York

047 Using Technology to Enhance Student Engagement and Success

Convention Center, Meeting Room 208
Joseph Connell, Ramapo College of New Jersey
Uma Joshi, Ramapo College of New Jersey

048 What Makes You, YOU? Developing a Personal Set of Mission, Vision, and Values in Relation to a Professional Future

Convention Center, Meeting Room 145
JM Alatis, NASPA

049 White Privilege: Understanding How WE are White and Challenging It

Convention Center, Meeting Room 142
Matthew McKay, Indiana University-Purdue University Indianapolis

050 Why did the all-African American Male LeaderShape Institute Work?

Convention Center, Meeting Room 139
Christopher Travers, The Ohio State University
Cameron Beatty, Iowa State University
Jamie Washington, Washington Consulting Group
Timothy Johnson, University of North Carolina Wilmington
David Surratt, University of California, Berkeley
David Richardson, Walla Walla University
D'Anthony Tillery, Whirlpool Corporation
Ainsley Carry, University of Southern California

051 Women's Leadership for Social Change

Convention Center, Meeting Room 137
Marianne Magjuka, Wake Forest University
Paige Meltzer, Wake Forest University

Monday, March 14

8:30 a.m. – 9:20 a.m.

Poster Sessions

NASPA Poster Sessions provide an opportunity for conference participants to view promising practices, innovative research, and successful campus programs. Posters will be available for conference attendees to pursue on their own from 9:00 a.m. – 3:00 p.m. on Monday and Tuesday. Poster presenters will be available from 9:00 a.m. – 10:00 a.m. on both Monday and Tuesday. Visit the poster sessions during this time to discuss information and findings.

PS 1 Aligning Student Affairs and Department Strategic Plans to Campus Planning: Formula for Success

Gail Rooney, *University of Illinois at Urbana-Champaign*

Renee Romano, *University of Illinois at Urbana-Champaign*

PS2 A Positive Response to Mental Health: Creating a Culture of Wellness

Tyler Hackmann, *The Ohio State University*

James Larcus, *The Ohio State University*

PS3 Arts-Based Representations of Academic Identity Integration and Development by Multicultural Freshmen

Debora Nelli, *Western Washington University*

PS4 A Study of the Perceptions of Pastoral Crisis Intervention as a Crisis Debriefing Strategy Among Resident Directors at Select Catholic Colleges and Universities

Laura Bertozzi, *Regis College*

PS5 College Involvement and Socially Responsible Leadership

Vivechkanand Chunoo, *Florida State University*

Sally Watkins, *Florida State University*

PS6 Developmental, Intentional, & Comprehensive Approach to Sexual Misconduct Education and Prevention

Susan Nickel-Schindewolf, *Case Western Reserve University*

Rachel Johnson, *Case Western Reserve University*

PS7 Educating the Educated: A University-Wide Language Diversity Initiative

Stephany Dunstan, *North Carolina State University*

Audrey Jaeger, *North Carolina State University*

PS8 Engaging Arts Education in Student Affairs: The Glicker-Milstein Theatre and Barnard College Student Life

Alina Wong Wong, *Barnard College*

Denise Boneta, *Barnard College*

Emily Klein, *Barnard College*

PS9 Exploring Millennial Higher Education Faculty Perceptions of Digital Media in the Collegiate Graduate Classroom

Taurean Davis, *Clemson University*

PS10 Films to Facilitate Racial Identity Development

Kathryn Brooks, *Shippensburg University of Pennsylvania*

Matthew Shupp, *Shippensburg University*

LeQuetta Rideout, *Shippensburg University*

PS11 From Combat to Classroom Success: Key Practices for Student Veteran Success in the Community College

Jacqueline Rodriguez, *University of Illinois at Urbana-Champaign*

Heather McCambly, *Office of Community College Research and Leadership*

PS12 Leaders in the Community: How Service Shapes Student Leadership Development

Christina Ferrari, *Fashion Institute of Technology*

PS14 Minority Queer Student Model of Development

Travis York, *Association of Public and Land-grant Universities*

Terrance Rhodes, *Valdosta State University*

Stephanie Posci, *Valdosta State University*

PS15 My First Year: How Low-SES First-Generation Latina/o Valedictorians Experienced Their Transition to a Public Four-Year University

Lisa Jasinski, *Trinity University*

Emily Johnson, *The University of Texas at Austin*

PS16 NUFP the Cal State Fullerton Way

Tonantzin Oseguera, *California State University-Fullerton*

Natalie Betancourt, *Azuza Pacific University*

PS17 NYU's Campus Coding Collaborative

Nick Jensen, *New York University*

PS18 Parent Expectations of Teaching and Caring at Different Kinds of Higher Education Institutions

Tyna Adams, *University of Alabama at Birmingham*

PS19 Pathfinders: A Successful Roadmap to Improving Freshman Student Retention and Graduation

Jasmine Jennings, *Mississippi State University*

Ty Abernathy, *Mississippi State University*

Jessi Dillingham, *Mississippi State University*

David McMillen, *Mississippi State University*

PS20 Recent Professional Development Behaviors and Implications in an Era of Reduced Funding

Chris Lucas, *University of Hawaii-Manoa*

PS21 Rehearsals for Life

Abigail Leeder, *University of Oregon*

PS22 Shaping a Vision for Higher Education Philanthropy: What We Know about the Relationship Between Student Affairs and Institutional Advancement Offices

Roy Chan, *Indiana University-Bloomington*

PS23 Tailoring your Vibe: Empathy Timing and Laughter in Helping Relationships

Ashley Ecklund, *Arapahoe Community College*

PS24 The Blavin Scholars Program: Campus-Based Support for Students Who Experienced Foster Care

Angela Bouman, *Michigan Technological University*

Rachel Naasko, *University of Michigan*

PS25 The Chatham Plan - Integrating Careers, Academic Advising, and the First Year Experience

Zauyah Waite, *Chatham University*

Sean McGreevey, *Chatham University*

Heather Black, *Chatham University*

PS26 The Comprehensive CARE Team

Jason Ostrowski, *Laramie County Community College*

Jill Koslosky, *Laramie County Community College*

PS27 The Partners Programs: Partners for Learning and Partners for Serving

Adam Lewandowski, *Nazareth College*

PS28 Understanding Student Affairs Graduate Students' Self-perception of Professional Competence

Shannon Dean, *Texas State University-San Marcos*

Kayla Vogel, *Texas State University*

Brianna Burke, *Texas State University*

Diana Lee, *Texas State University*

Joshua Clements, *Texas State University*

Doria Wormbly, *Texas State University*

PS29 Using the Collaborative Constituent Model to Support Students of Color in Formal Mentoring Programs

Robin Phelps-Ward, *Clemson University*

PS30 We Will Be Heard? An Emergence Model of Deafhood Identity

Travis York, *Association of Public and Land-grant Universities*

Crystal Paden, *Valdosta State University*

Tyrone Johnson, *Valdosta State University*

PS31 Working at the Intersections: Examining the Experiences of Queer Men of Color in the First Year of Higher Education

Jonathan Higgins, *California State University-Long Beach*

NASPA EXCELLENCE AWARD WINNERS' POSTER SESSIONS

Grand Gold Medal Honoree

PS7 Educating the Educated: A University-Wide Language Diversity Initiative

Stephany Dunstan, *North Carolina State University*

Audrey Jaeger, *North Carolina State University*

Grand Silver Medal Honoree

PS27 The Partners Programs: Partners for Learning and Partners for Serving

Adam Lewandowski, *Nazareth College*

Grand Bronze Medal Honoree

PS17 NYU's Campus Coding Collaborative

Nick Jensen, *New York University*

Gold Category Honoree

PS25 The Chatham Plan - Integrating Careers, Academic Advising, and the First Year Experience

Zauyah Waite, *Chatham University*

Sean McGreevey, *Chatham University*

Heather Black, *Chatham University*

Gold Category Honoree

PS19 Pathfinders: A Successful Roadmap to Improving Freshman Student Retention and Graduation

Jasmine Jennings, *Mississippi State University*

Ty Abernathy, *Mississippi State University*

Jessi Dillingham, *Mississippi State University*

David McMillen, *Mississippi State University*

Gold Category Honoree

PS21 Rehearsals for Life

Abigail Leeder, *University of Oregon*

Gold Category Honoree

PS2 A Positive Response to Mental Health: Creating a Culture of Wellness

Tyler Hackmann, *The Ohio State University*

James Larcus, *The Ohio State University*

Gold Category Honoree

PS8 Engaging Arts Education in Student Affairs: The Glicker-Milstein Theatre and Barnard College Student Life

Alina Wong Wong, *Barnard College*

Denise Boneta, *Barnard College*

Emily Klein, *Barnard College*

Gold Category Honoree

PS6 Developmental, Intentional, & Comprehensive Approach to Sexual Misconduct Education and Prevention

Susan Nickel-Schindewolf, *Case Western Reserve University*

Rachel Johnson, *Case Western Reserve University*



The **NASPA Undergraduate Fellows Program (NUFP)** is a semi-structured mentoring program for undergraduate students designed to increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.

Program Highlights

Free NASPA Membership • Scholarship Opportunities • On-Campus Mentorship
Professional Conferences • Summer Internships • Dugy Leadership Institute



*Empowering diverse communities.
Developing future student affairs leaders.*

APPLY TODAY! Spring Application Deadline: May 13, 2016



www.naspa.org/nufp



nufp@naspa.org


Monday, March 14

10:00 AM - 10:50 AM


Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	A Collaboration to Increase Graduation Rates Among Student-Athletes and the General Population	Convention Center, 242
	Black Doctoral Students on Socialization and Success Along the Trajectory	Convention Center, 137
	College Students on Welfare: A Call To Action	Convention Center, 142
	Learning Together: Lessons Learned by Two Faculty Members Transitioning to a New Campus	Convention Center, 130
	What We Know: How Behavioral Economics and Technology Can Advance Student Success	Convention Center, 201
Assessment, Evaluation, and Research		
	Title	Room
	Alumni Mentoring: Implications for Student Persistence and Alumni Giving	Convention Center, 209
	Beyond the Survey: Integrating Assessment into New Professional and Graduate Student Experiences	Convention Center, 133
	Creating a Common Department Review Cycle With Purpose	Convention Center, 235
	Data as Eye Candy: Visualizing Data to Tell Your Campus Story	Convention Center, 126
	Defining a Digital Footprint: How Online Representations of Campuses Impact Student Experience	Convention Center, 237
	Enhancing Relevancy in the Academy: Transforming Our Language (and our Work) Will Transform Our Worth	Convention Center, 139
	Future Agenda for Residential Colleges, Living Learning Communities, and Other Academic-Residential Partnerships: Recommendations from a National Think Tank	Convention Center, 125
	Hashtag My Truth: Assessment Through Social Media and Graduate Student Photography	Innovation Station
	La comprensión de los padres hispanos para promover el éxito del estudiante! (Understanding Hispanic Parents to Promote Student Success!)	Convention Center, 206
	Navigating a CAS Self-Assessment	Convention Center, 231
	Serendipitous Development: Assessing Value Added Outcomes of Student Affairs Operations, Programs, and Services	Convention Center, 127
	Strengthening Employer Partnerships to Maximize Student Success	Convention Center, 205
	The Student Affairs Calling Card: Intentional Study of Leadership and Competencies	Convention Center, 208
	Toward Inclusion: Considering Differences Between Military-Connected Undergraduates	Convention Center, 124
Law, Policy, and Governance		
	Title	Room
	Chasing the American Dream: Exploring the Challenges of Undocumented Students	Convention Center, 105/106
	Navigating the Community College Experience: Issues, Trends, and Best Practices	Convention Center, 107/108

Leadership

	Title	Room
	Collaborative Fundraising for Student Affairs	Convention Center, 141
	Creating a Common Department Review Cycle With Purpose	Convention Center, 235
	How Do I Know if a Doctorate is Right for Me?	Convention Center, 128
	Learning Together: Lessons Learned by Two Faculty Members Transitioning to a New Campus	Convention Center, 130
	Managing a Challenging Work Environment	Convention Center, 101/102
	Maximizing Student Learning and Career Readiness with High Impact Practices	Convention Center, 244
	Metrics of International Student Success: From Inputs to Outcomes	Convention Center, 245
	Navigating the Community College Experience: Issues, Trends, and Best Practices	Convention Center, 107/108
	Reflection and Resilience: Essential Components of the Senior Year Experience	Convention Center, 140
	Renewing, Rejuvenating, and Recommitting: Self-Care as Change Agents on Campus	Convention Center, 204
	Slaying the Invisible Dragon: Defeating the Impostor Phenomenon for Women in Student Affairs	Convention Center, 143
	Strategic Planning in Student Affairs: Collaborating to Create a Vision for Student Success	Convention Center, 236
	Student Affairs Partnering with Academic Affairs: Building Bridges Through an Early Intervention Mentoring Model	Convention Center, 240
	Supporting Student Advocacy While Navigating Institutional Culture and Politics	Convention Center, 136
	Designing a Course: Supporting the Acquisition of Study Skills in International Students	Convention Center, 238
	Engaging South African Students – The Legacy of Apartheid Lives On	Convention Center, 238
	Exploring International Student Experiences in a UAE Federal University: Shaping a Vision for Success	Convention Center, 238
	The Transition from Director to Dean or AVP: What You Need to Make This Leadership Move	Sagamore Section - 7


Organizational and Human Resources

	Title	Room
	Future Agenda for Residential Colleges, Living Learning Communities, and other Academic-Residential Partnerships: Recommendations from a National Think Tank	Convention Center, 125
	How to Submit a Program to the 2017 NASPA Annual Conference	Convention Center, 123
	Managing a Challenging Work Environment	Convention Center, 101/102
	Navigating a CAS Self-Assessment	Convention Center, 231
	Restructuring for Social Justice	Convention Center, 122
	Strategic Planning in Student Affairs: Collaborating to Create a Vision for Student Success	Convention Center, 236
	Strengthening Employer Partnerships to Maximize Student Success	Convention Center, 205

Monday, March 14


10:00 a.m. – 10:50 a.m.

Personal and Ethical Foundations



Title	Room
Closing the Achievement Gap: A Community Approach	Sagamore Section - 1
How Do I Know if a Doctorate is Right for Me?	Convention Center, 128
Keeping True to Ourselves: Experiences of New Latina Professionals	Convention Center, 203
Leveraging the 360 Proof Program to Enhance Collaboration Between Athletics and Student Affairs	Convention Center, 202
Making the Switch: Exploring Transitions and Trajectories of APIDA Mid-Level Professionals	Convention Center, 144
Slaying the Invisible Dragon: Defeating the Impostor Phenomenon for Women in Student Affairs	Convention Center, 143
Student Affairs Performativity: How Men Navigate Privilege and Identity	Convention Center, 121
Woman to Woman: Dealing with Challenging Professional Relationships	Convention Center, 207

Social Justice and Inclusion




Title	Room
Black Doctoral Students on Socialization and Success Along the Trajectory	Convention Center, 137
Chasing the American Dream: Exploring the Challenges of Undocumented Students	Convention Center, 105/106
College Students on Welfare: A Call To Action	Convention Center, 142
Current Issues Impacting the Success of Latino/a Students in Community Colleges	Sagamore Section - 1
Designing Transformative Multicultural Initiatives: Theoretical Foundations, Practical Applications, and Facilitator Considerations	Convention Center, 131
Inclusion and Social Justice for Students with Disabilities – Accessibility	Convention Center, 103/104
Keeping True to Ourselves: Experiences of New Latina Professionals	Convention Center, 203
LGB Students of Color and Cultural Capital	Convention Center, 239
Making the Switch: Exploring Transitions and Trajectories of APIDA Mid-Level Professionals	Convention Center, 144
Notes from the Road: Becoming a Social Justice Consultant	Convention Center, 132
Practices in Civic Learning and Democratic Engagement Work by NASPA's Lead Initiative	Convention Center, 241
Renewing, Rejuvenating, and Recommitting: Self-Care as Change Agents on Campus	Convention Center, 204
Restructuring for Social Justice	Convention Center, 122
Rethinking Community College Mentoring Programs: Creating a Multi-dimensional Program Structure	Convention Center, 232
Southeast Asian American College Students Taking Charge in Their Communities and Their Education	Convention Center, 134
Student Affairs Performativity: How Men Navigate Privilege and Identity	Convention Center, 121
Trans*forming Sexual Violence Prevention Education: Making Space for the Safety of All	Convention Center, 135
University Administrators Walking with Our Students to Spark a Culture of Change	Convention Center, 234
Who's Involved? Engaging Diverse Students in Interfaith Work	Convention Center, 233
Woman to Woman: Dealing with Challenging Professional Relationships	Convention Center, 207


Student Learning and Development

	Title	Room
	#DigitalFaith: Understanding the Digital Landscape for Religious and Spiritual Development	Convention Center, 109/110
	A Collaboration to Increase Graduation Rates Among Student-Athletes and the General Population	Convention Center, 242
	Alumni Mentoring: Implications for Student Persistence and Alumni Giving	Convention Center, 209
	Building a Bridge Between First and Second Year: A Collaborative Approach to Student Development	Convention Center, 243
	Designing Transformative Multicultural Initiatives: Theoretical Foundations, Practical Applications, and Facilitator Considerations	Convention Center, 131
	Enhancing Relevancy in the Academy: Transforming Our Language (and our Work) Will Transform Our Worth	Convention Center, 139
	La comprensión de los padres hispanos para promover el éxito del estudiante! (Understanding Hispanic Parents to Promote Student Success!)	Convention Center, 206
	Leveraging the 360 Proof Program to Enhance Collaboration Between Athletics and Student Affairs	Convention Center, 202
	LGB Students of Color and Cultural Capital	Convention Center, 239
	Maximizing Student Learning and Career Readiness with High Impact Practices	Convention Center, 244
	Practices in Civic Learning and Democratic Engagement Work by NASPA's Lead Initiative	Convention Center, 241
	Providing Student Services to Graduate and Professional Students in the Health Sciences	Convention Center, 138
	Reflection and Resilience: Essential Components of the Senior Year Experience	Convention Center, 140
	Rethinking Community College Mentoring Programs: Creating a Multi-dimensional Program Structure	Convention Center, 232
	Serendipitous Development: Assessing Value Added Outcomes of Student Affairs Operations, Programs, and Services	Convention Center, 127
	Southeast Asian American College Students Taking Charge in Their Communities and Their Education	Convention Center, 134
	Student Affairs Partnering with Academic Affairs: Building Bridges Through an Early Intervention Mentoring Model	Convention Center, 240
	Supporting Student Advocacy While Navigating Institutional Culture and Politics	Convention Center, 136
	The Student Affairs Calling Card: Intentional Study of Leadership and Competencies	Convention Center, 208
	Trans*forming Sexual Violence Prevention Education: Making Space for the Safety of All	Convention Center, 135
	University Administrators Walking with Our Students to Spark a Culture of Change	Convention Center, 234
	Who's Involved? Engaging Diverse Students in Interfaith Work	Convention Center, 233

Technology

	Title	Room
	Defining a Digital Footprint: How Online Representations of Campuses Impact Student Experience	Convention Center, 237
	Hashtag My Truth: Assessment Through Social Media and Graduate Student Photography	Convention Center, Innovation Station
	Data as Eye Candy: Visualizing Data to Tell Your Campus Story	Convention Center, 126
	What We Know: How Behavioral Economics and Technology Can Advance Student Success	Convention Center, 201
	#DigitalFaith: Understanding the Digital Landscape for Religious and Spiritual Development	Convention Center, 109/110

Values, Philosophy, and History

	Title	Room
	How to Submit a Program to the 2017 NASPA Annual Conference	Convention Center, 123

Monday, March 14

10:00 a.m. – 10:50 a.m.

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MONDAY
10:00 AM – 10:50 AM

SP1 SCHOLARLY PAPER #1

Convention Center, 238

Susan Longerbeam, *Discussant*

Nii Sai Doku, *Zayed University*

Exploring International Student Experiences in a UAE Federal University: Shaping a Vision for Success

Jayne Scally, *University of York*

Designing a Course: Supporting the Acquisition of Study Skills in International Students

Birgit Schreiber, *University of the Western Cape – South Africa*

Engaging South African Students – The Legacy of Apartheid Lives On

052 #DigitalFaith: Understanding the Digital Landscape for Religious and Spiritual Development

Convention Center, Meeting Room 109/110

Sable Manson, *University of Southern California*
Tasneem Noor, *Self-employed*

053 A Collaboration to Increase Graduation Rates Among Student-Athletes and the General Population

Convention Center, Meeting Room 242

Kenneth Miles, *Louisiana State University*

Darrell Ray, *Louisiana State University*

Whitnee Boyd, *Texas Christian University*

054 Alumni Mentoring: Implications for Student Persistence and Alumni Giving

Convention Center, Meeting Room 209

Damon Sloan, *University of St. Francis*

Aubrey Knight, *University of St. Francis*

055 Beyond the Survey: Integrating Assessment into New Professional and Graduate Student Experiences

Convention Center, Meeting Room 133

Antonio Duran, *Miami University-Oxford*

Stephen Henninger, *Miami University*

James Wu, *Miami University*

056 Black Doctoral Students on Socialization and Success Along the Trajectory

Convention Center, Meeting Room 137

Walter Parrish, *University of Wisconsin-Madison*

Reginald Blockett, *Indiana University*

Cherjanét Lenzy, *University of Northern Colorado*

Jamila Lee-Johnson, *University of Wisconsin-Madison*

Pamela Felder, *University of Maryland, Eastern Shore*

057 Building a Bridge Between First and Second Year: A Collaborative Approach to Student Development

Convention Center, Meeting Room 243

Elizabeth Fines, *The Ohio State University*

Vicki Pittstick, *The Ohio State University*

Julie Schultz, *The Ohio State University*

058 Chasing the American Dream: Exploring the Challenges of Undocumented Students

Convention Center, Meeting Room 105/106

Brooke Wilson, *Texas A&M University*

Katherine Johnson, *Texas A&M University*

De'Ronnus Young, *Texas A&M University*

059 Collaborative Fundraising for Student Affairs

Convention Center, Meeting Room 141

Leslie Gale, *University of Missouri-Columbia*

Iris Calloway, *University of Missouri*

Janna Basler, *University of Missouri*

Glenn Gittings, *University of Louisville*

060 College Students on Welfare: A Call To Action

Convention Center, Meeting Room 142

Will Simpkins, *CUNY John Jay College Criminal Justice*

Research sponsored by your gifts to the NASPA Foundation on #GivingTuesday

061 Creating a Common Department Review Cycle With Purpose

Convention Center, Meeting Room 235

Pamelyn Shefman, *University of Houston*

Daniel Maxwell, *University of Houston*

Gwen Fears, *Miami University - Ohio*

FEATURED SPEAKER



Monday, March 14

10:00 a.m. – 11:15 a.m.

Convention Center, Sagamore 3 – 5

Marc Lamont Hill

FEATURED EDUCATIONAL SESSION

Monday, March 14

10:00 a.m. – 11:00 a.m.

Convention Center, Sagamore Section 1

062 Current Issues Impacting the Success of Latino/a Students in Community Colleges

Magdalena de la Teja, *Tarrant County College District*

Anthony Cruz, *Sinclair Community College*

Edward Martinez, *Suffolk County Community College*

Elena Sandoval-Lucero, *Community College of Aurora*



NASPA

Community
Colleges Division

Monday, March 14

10:00 a.m. – 10:50 a.m.

063 Data as Eye Candy: Visualizing Data to Tell Your Campus Story

Convention Center, Meeting Room 126

Sherry Woosley

Amber Fallucca, *University of South Carolina*

Rebecca Goldstein, *University of South Carolina*

Steven Graunke, *Indiana University-Purdue*

University Indianapolis

064 Defining a Digital Footprint: How Online Representations of Campuses Impact Student Experience

Convention Center, Meeting Room 237

Rachel Lehmann, *Valdosta State University*

Travis York, *Valdosta State University*

065 Designing Transformative Multicultural Initiatives: Theoretical Foundations, Practical Applications, and Facilitator Considerations

Convention Center, Meeting Room 131

Mary Howard-Hamilton, *Indiana State University*

Jodi Linley, *University of Iowa*

Daviree Velazquez, *Georgetown University*

John Dugan, *Loyola University Chicago*

Lucy Anne LePeau, *Indiana University*

066 Enhancing Relevancy in the Academy: Transforming Our Language (and our Work) Will Transform Our Worth

Convention Center, Meeting Room 139

Cathy Akens, *Florida International University*

Zebulun Davenport, *Indiana University-Purdue*

University Indianapolis

067 Future Agenda for Residential Colleges, Living Learning Communities, and other Academic-Residential Partnerships: Recommendations from a National Think Tank

Convention Center, Meeting Room 125

Jon Dooley, *Elon University*

Mimi Benjamin, *Indiana University of*

Pennsylvania

Jill Stratton, *Washington University in St. Louis*

068 Hashtag My Truth: Assessment Through Social Media and Graduate Student Photography

Convention Center, Innovation Station

Kevin Gin, *Boston College*

R. Darrell Peterson, *Boston College*

Brooke Goodman, *Boston College*

Brandon Cochran, *Boston College*

Olivia Sevey, *Boston College*

069 How Do I Know if a Doctorate is Right for Me?

Convention Center, Meeting Room 128

Ashley Jones, *The University of Texas at Austin*

Justin Samuel, *University of Texas-Austin*

Lisa Jasinski, *Trinity University*

Heather Snow, *University of Texas- Arlington*

070 How to Submit a Program to the 2017 NASPA Annual Conference

Convention Center, Meeting Room 123

Stephanie Gordon, *NASPA*

Nancy Crimmin, *Becker College*

Lori White, *Washington University in St. Louis*

071 Inclusion and Social Justice for Students with Disabilities = Accessibility

Convention Center, Meeting Room 103/104

Tom Thompson, *California State University-*

Fullerton

Kelly Leonard, *Iowa State University*

072 Keeping True to Ourselves: Experiences of New Latina Professionals

Convention Center, Meeting Room 203

Jennifer Guerra, *Whittier College*

Berenice Sanchez, *Indiana University*

Cinthya Salazar, *University of Maryland, College*

Park

073 La comprensión de los padres hispanos para promover el éxito del estudiante! (Understanding Hispanic Parents to Promote Student Success!)

Convention Center, Meeting Room 206

Justin Alger, *SUNY-Downstate Medical Center*

Jermaine Williams, *North Shore Community*

College

074 Learning Together: Lessons Learned by Two Faculty Members Transitioning to a New Campus

Convention Center, Meeting Room 130

Jennifer Bloom, *Florida Atlantic University*

Cristobal Salinas, *Florida Atlantic University*

075 Leveraging the 360 Proof Program to Enhance Collaboration Between Athletics and Student Affairs

Convention Center, Meeting Room 202

Leah Kareti, *National Collegiate Athletic*

Association

Brent Marsh, *Rogers State University*

Jennifer Jacobsen, *Grinnell College*

Katy Launius, *Rogers State University*

076 LGB Students of Color and Cultural Capital

Convention Center, Meeting Room 239

Khristian Kemp-DeLisser, *Colgate University*

Jonathan Higgins, *California State University*

Long Beach

077 Making the Switch: Exploring Transitions and Trajectories of APIDA Mid-Level Professionals

Convention Center, Meeting Room 144

Sue Ann Huang, *University of Washington*

Kristen Wong, *The Pennsylvania State University*

078 Managing a Challenging Work Environment

Convention Center, Meeting Room 101/102

Anne Flaherty, *Butler University*

Lori Reesor, *University of North Dakota*

Christine Schneikart-Luebke, *Wichita State*

University

079 Maximizing Student Learning and Career Readiness with High Impact Practices

Convention Center, Meeting Room 244

Rebecca Carlson, *Saint Louis University*

Kathy Jicinsky, *Miami University*

080 Metrics of International Student Success: From Inputs to Outcomes

Convention Center, Meeting Room 245

Rahul Choudaha, *InterEdge.org*

Xavier Romano, *Eastern Oregon University*

Lisa Bardill Moscaritolo, *Pace University*

Alfreda James, *Stony Brook University*

Thomas Rock, *Teachers College, Columbia*

University

081 Navigating a CAS Self-Assessment

Convention Center, Meeting Room 231

Melissa Flowers, *Trinity University*

Rachel Boaz, *Trinity University*

Soisouda Smith, *Trinity University*

Jamie Thompson, *Trinity University*

Natalie Keller, *Ohio University*

Cimmeron O'Connor, *Ohio University*

082 Navigating the Community College Experience: Issues, Trends, and Best Practices

Convention Center, Meeting Room 107/108

Scott Peska, *Waubonsee Community College*

Quincy Martin, *Triton College*

Paulette Dalpes, *City University of New York*

083 Notes from the Road: Becoming a Social Justice Consultant

Convention Center, Meeting Room 132

Kyle Ashlee, *Miami University-Oxford*

Aeriel Ashlee, *Ashlee Consulting LLC*

Jamie Washington, *Washington Consulting Group*

Vernon A. Wall, *Social Justice Training Institute*

becky martinez, *Infinity Martinez Consulting*

084 Practices in Civic Learning and Democratic Engagement Work by NASPA's Lead Initiative

Convention Center, Meeting Room 241

Stephanie Reynolds, *NASPA*

Sandra Rodriguez, *University of Nevada, Reno*

William Mandicott, *Frostburg State University*

Patrick O'Brien, *Frostburg State University*

085 Providing Student Services to Graduate and Professional Students in the Health Sciences

Convention Center, Meeting Room 138

Alena Hampton, *Virginia Commonwealth University*

086 Reflection and Resilience: Essential Components of the Senior Year Experience

Convention Center, Meeting Room 140

James Larcus, *The Ohio State University*

Amy Barnes, *The Ohio State University*

Esther Dwyer, *The Ohio State University*

Arif Nuri, *University of Maryland*

Alexandra Lawrence, *The Ohio State University*

087 Renewing, Rejuvenating, and Recommitting: Self-Care as Change Agents on Campus

Convention Center, Meeting Room 204

Kathy Obear, *Social Justice Training Institute*

088 Restructuring for Social Justice

Convention Center, Meeting Room 122

Lesley-Ann Brown-Henderson, *Northwestern University*

089 Rethinking Community College Mentoring Programs: Creating a Multi-dimensional Program Structure

Convention Center, Meeting Room 232

Deborah Baness-King, *Triton College*

Corey Williams, *Triton College*

090 Serendipitous Development: Assessing Value Added Outcomes of Student Affairs Operations, Programs, and Services

Convention Center, Meeting Room 127

Matthew Damschroder, *Illinois Wesleyan University*

Phyllis McCluskey-Titus, *Illinois State University*

091 Slaying the Invisible Dragon: Defeating the Impostor Phenomenon for Women in Student Affairs

Convention Center, Meeting Room 143

Julie Payne-Kirchmeier, *Northwestern University*

Kathy Collins, *Michigan State University*

092 Southeast Asian American College Students Taking Charge in Their Communities and Their Education

Convention Center, Meeting Room 134

Varaxy Yi Borromeo, *University of Denver*

Malaphone Phommasa, *Marshall University*

Vanessa Teck, *University of Oregon*

Linda Marie Pheng, *University of Wisconsin-Madison*

Latana Jennifer Thaviseth, *University of California, Los Angeles*

093 Strategic Planning in Student Affairs: Collaborating to Create a Vision for Student Success

Convention Center, Meeting Room 236

Ashley Buchman, *Arkansas State University-Newport*

Brad Patterson, *University of Arkansas at Little Rock*

094 Strengthening Employer Partnerships to Maximize Student Success

Convention Center, Meeting Room 205

Denise Hopkins, *St. John's University*

Kathryn Hutchinson, *St. John's University*

Paulette Gonzalez, *St. John's University*

095 Student Affairs Partnering with Academic Affairs: Building Bridges Through an Early Intervention Mentoring Model

Convention Center, Meeting Room 240

Christina Wright Fields, *Indiana University-Bloomington*

Patrick Smith, *Indiana University-Bloomington*

Michael Leonard, *Indiana University-Bloomington*

096 Student Affairs Performativity: How Men Navigate Privilege and Identity

Convention Center, Meeting Room 121

Andranik Manukyan, *Glendale Community College*

Beth Bukoski, *The University of Texas at Austin*

Aaron Voyles, *The University of Texas at Austin*

Saralyn McKinnon-Crowley, *The University of Texas at Austin*

Justin Samuel, *The University of Texas at Austin*

097 Supporting Student Advocacy While Navigating Institutional Culture and Politics

Convention Center, Meeting Room 136

Gigi Secuban, *University of Illinois at Urbana-Champaign*

Dashan Axson-Lawrence, *University of West Georgia*

Tekita Bankhead, *University of Illinois, Urbana-Champaign*

Renee Romano, *University of Illinois, Urbana-Champaign*

098 The Student Affairs Calling Card: Intentional Study of Leadership and Competencies

Convention Center, Meeting Room 208

John Frank, *University of North Florida*

Annabel Brooks, *University of North Florida*

Alison Noonan, *University of North Florida*

099 The Transition from Director to Dean or AVP: What You Need to Make This Leadership Move

Convention Center, Sagamore Section 7

Ellen Heffernan, *Spelman Johnson Group*

Robert N. Page Jr., *Metropolitan Community College*

100 Toward Inclusion: Considering Differences Between Military-Connected Undergraduates

Convention Center, Meeting Room 124

Andrew Morse, *NASPA*

Dani Molina, *American Council on Education*

101 Trans*forming Sexual Violence Prevention Education: Making Space for the Safety of All

Convention Center, Meeting Room 135

Susan Marine, *Merrimack College*

Z Nicolazzo, *Northern Illinois University*

Janicanne Shane, *Berklee College of Music*
Research sponsored by your gifts to the NASPA Foundation

Monday, March 14

10:00 a.m. – 10:50 a.m.

102 University Administrators Walking with Our Students to Spark a Culture of Change

Convention Center, Meeting Room 234

Alesia Smith, *Clemson University*

Shannon Finning, *Springfield College*

Darien Smith, *Clemson University*

103 What We Know: How Behavioral Economics and Technology Can Advance Student Success

Convention Center, Meeting Room 201

Michael Baston, *CUNY LaGuardia Community College*

College

Nireata D. Seals, *LaGuardia Community College*

Towuanna Porter Brannon, *LaGuardia Community College*

Community College

104 Who's Involved? Engaging Diverse Students in Interfaith Work

Convention Center, Meeting Room 233

Benjamin Correia, *Interfaith Youth Core*

Tarah Trueblood, *University of North Florida*

Rachel Schwartz, *Interfaith Youth Core*

105 Woman to Woman: Dealing with Challenging Professional Relationships

Convention Center, Meeting Room 207

Lamara Warren, *Indiana University-Bloomington*

Quiana Stone, *University of Illinois, Chicago*

Crasha Townsend, *Radford University*

Monday, March 14




10:00 a.m. – 10:50 a.m.

The graphic is a dark grey rectangular area representing a booth. At the top, there are several icons: a smartphone, a clock, a gear, a lightbulb, a speech bubble, a play button, and a magnifying glass. Below these icons are five main sections, each with a title and a corresponding icon: 'OUTCOMES' (bar chart), 'SERVICES' (person icon), 'Student Affairs Assessment' (envelope icon), 'PROGRAMS' (calendar icon), and 'Academic Assessment' (document icon). Below these are three more sections: 'GOALS' (lightbulb icon), 'LEARNING OPPORTUNITIES' (checkmark icon), and 'Informed Decisions for Holistic Assessment' (lightbulb icon). At the bottom, there is a logo for 'chalk&wire' with the website 'chalkandwire.com' below it. A small text at the very bottom says 'Stop by booth # 227 to learn more about Chalk & Wire's tools and services!'.

1:15 p.m. – 2:05 p.m.

11:15 AM – 12:05 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Building Employability Currency: Helping Students Leverage Their Co-curricular Experiences	Convention Center, 240
	Engaging Students in a Culturally Diverse World: Supporting Navigation Through an Applied Student Identity Model	Convention Center, 134
	Help Prevent the Misuse, Abuse and Diversion of ADHD Prescription Stimulants Among College Students	Convention Center, 232
	Military and Veterans Services on Campus: A Force Multiplier	Convention Center, 126
	Naturalistas on Campus: Navigating Universities and Supporting Students' Embodiment	Convention Center, 206
	VPSA vs. Student Perspectives on Supporting First-Generation, Low-Income Students	Convention Center, 201
Assessment, Evaluation, and Research		
	Title	Room
	Assessing the Co-Curricular and Curricular Needs of International Students on Campus	Convention Center, 122
	Beginning Community College Student Learning Assessment	Convention Center, 237
	Coming Back Home: Retaining Residents by Fostering Psychological Well-Being	Convention Center, 131
	Engagement and Retention Through Mobile Gamification	Convention Center, 208
	Increasing Faculty of Color: Working Towards a Common Goal	Convention Center, 144
	Millennial Professionals: Workplace Readiness, Retention, and Generation	Convention Center, 244
	Moving Beyond Climate in Assessing Campus Environments: (Re)Focusing on What Works	Convention Center, 107/108
	New Directions for Student Leadership: Leadership Development in Recreation and Athletics	Convention Center, 140
	Personal and Social Responsibility on Campus and Student Affairs	Convention Center, 236
	Public Policy Town Hall Forum on Student Activism	Convention Center, 136
	Reframing The Conversation About African American College Students and Alcohol Use	Convention Center, 139
	Shifting the Focus: Integrating Formative Assessment Methods in Student Affairs	Convention Center, 123
	Simultaneously Enhancing Assessment Competencies of Graduate Students and Divisional Assessment Efforts	Convention Center, 143
	VPSA vs. Student Perspectives on Supporting First-Generation, Low-Income Students	Convention Center, 201
Law, Policy, and Governance		
	Title	Room
	Bringing a Team Approach to Community-Based Campus Safety	Convention Center, 121
	Emergency Response Teams: Using NIMS/ICS	Convention Center, 205
	Implementing VAWA: A System and Campus-based Approach	Convention Center, 135
	Intersections of CARE: Balancing the Needs of Students and Your Institution in BIT, Title IX, and Student Conduct	Convention Center, 242
	Toward More Robust Gender Inclusivity: Using Law and Policy to Address the Needs of a Gender-Diverse Campus	Convention Center, 109/110
	Understanding Your Role in Title IX Compliance	Convention Center, 141



Monday, March 14

11:15 a.m. – 12:05 p.m.



Leadership

	Title	Room
	Beyond Program Development: Lessons for Developing Successful, Sustainable, and Viable Leadership Programs	Convention Center, 209
	Bringing a Team Approach to Community-Based Campus Safety	Convention Center, 121
	Function, Institution, and Team (F.I.T.) vs. Job Title: Best Practices for Organizational Advancement	Sagamore Section - 6
	Increasing Faculty of Color: Working Towards a Common Goal	Convention Center, 144
	Interim Administrators Shaping Campus Vision	Convention Center, 202
	New Directions for Student Leadership: Leadership Development in Recreation and Athletics	Convention Center, 140
	Reflections from the Inaugural Escaleras: Student Affairs Latin@ Leadership Institute	Convention Center, 138
	The End is Coming??? A Dialogue of Student Affairs Practitioners from Small Colleges & Universities	Convention Center, 125
	Using Collaborative Leadership to Create a First-Year Orientation Program	Convention Center, 133
	¡Yo Soy Xingona!: Acts of Resistance and Power in the Lives of Undergraduate Latinas	Convention Center, 238
	Examining College Choice for Latina/o Students at the Community College	Convention Center, 238
	Learning for the Sake of Serving: Shaping a New Vision for Latino Male Success in Higher Education	Convention Center, 238
	Reimagine the Student Experience: It's Time for a Revolution	Sagamore Section - 7


Organizational and Human Resources

	Title	Room
	Compassionate Work with Parents and Families Following a Student Death	Convention Center, 142
	Emergency Response Teams: Using NIMS/ICS	Convention Center, 205
	Function, Institution, and Team (F.I.T.) vs. Job Title: Best Practices for Organizational Advancement	Sagamore Section - 6
	Military and Veterans Services on Campus: A Force Multiplier	Convention Center, 126
	Millennial Professionals: Workplace Readiness, Retention, and Generation	Convention Center, 244
	Publishing in NASPA's Scholarly Journals	Convention Center, 203
	Simultaneously Enhancing Assessment Competencies of Graduate Students and Divisional Assessment Efforts	Convention Center, 143
	Student to Active Alumni: A Collaborative Effort to Establish a Lifetime of Engagement	Convention Center, 105/106
	Using Collaborative Leadership to Create a First-Year Orientation Program	Convention Center, 133

Personal and Ethical Foundations

	Title	Room
	Interim Administrators Shaping Campus Vision	Convention Center, 202
	Internationalization of Student Affairs: Graduate Students' Perspective from the UK and Ireland Study Tour	Convention Center, 231
	Intersections of CARE: Balancing the Needs of Students and Your Institution in BIT, Title IX, and Student Conduct	Convention Center, 242
	Living QPOC Campus Narratives: Navigating QPOC Identities as Higher Education Professionals	Convention Center, 132
	Navigating NASPA: An "Insider's Guide" to the Association	Convention Center, 136
	Publishing in NASPA's Scholarly Journals	Convention Center, 203

Social Justice and Inclusion

	Title	Room
	A Peer Mentorship Nursing Program to Support Undergraduate Student Success	Convention Center, 127
	Assessing the Co-Curricular and Curricular Needs of International Students on Campus	Convention Center, 122
	Beyond Orientation: Creating Connections to Help International Students Transition to Campus	Convention Center, 128
	Beyond the Safari: Lessons Learned While Studying and Experiencing Student Affairs in South Africa	Convention Center, 234
	Connecting to Improve Faculty Understanding and Preparation for Issues of Sexual Assault	Convention Center, 103/104
	Engaging Students in a Culturally Diverse World: Supporting Navigation Through an Applied Student Identity Model	Convention Center, 134
	I'm Not Supposed to be Here: Overcoming Imposter Syndrome	Convention Center, 101/102
	Intersectional Identity Politics: The Paradox of Black Queer Identity Formations in College	Convention Center, 137
	Living QPOC Campus Narratives: Navigating QPOC Identities as Higher Education Professionals	Convention Center, 132
	Moving Beyond Climate in Assessing Campus Environments: (Re)Focusing on What Works	Convention Center, 107/108
	Toward More Robust Gender Inclusivity: Using Law and Policy to Address the Needs of a Gender-Diverse Campus	Convention Center, 109/110

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Monday, March 14

11:15 a.m. – 12:05 p.m.


Student Learning and Development

	Title	Room
	A Peer Mentorship Nursing Program to Support Undergraduate Student Success	Convention Center, 127
	Beginning Community College Student Learning Assessment	Convention Center, 237
	Beyond Orientation: Creating Connections to Help International Students Transition to Campus	Convention Center, 128
	Beyond the Safari: Lessons Learned While Studying and Experiencing Student Affairs in South Africa	Convention Center, 234
	Building Employability Currency: Helping Students Leverage Their Co-curricular Experiences	Convention Center, 240
	Coming Back Home: Retaining Residents by Fostering Psychological Well-Being	Convention Center, 131
	Connecting Students Across the Globe Through Financial Literacy	Convention Center, 233
	Embracing Technology: Online Modules as Effective Tools for Student Organization Development	Convention Center, 239
	Help Prevent the Misuse, Abuse and Diversion of ADHD Prescription Stimulants Among College Students	Convention Center, 232
	Internationalization of Student Affairs: Graduate Students' Perspective from the UK and Ireland Study Tour	Convention Center, 231
	Intersectional Identity Politics: The Paradox of Black Queer Identity Formations in College	Convention Center, 137
	Naturalistas on Campus: Navigating Universities and Supporting Students' Embodiment	Convention Center, 206
	Personal and Social Responsibility on Campus and Student Affairs	Convention Center, 236
	Student to Active Alumni: A Collaborative Effort to Establish a Lifetime of Engagement	Convention Center, 105/106
	The End is Coming??? A Dialogue of Student Affairs Practitioners from Small Colleges & Universities	Convention Center, 125
	Treating the Skills Gap: Initiatives that Strengthen Student Resilience, Soft Skills and Employability	Convention Center, 245
	With Children in Tow: Promoting Confidence and Success Among College Student Mothers	Convention Center, 130

Technology

	Title	Room
	Purposeful Communication: Managing Your Reputation in Cyberspace	Convention Center, 243
	Embracing Technology: Online Modules as Effective Tools for Student Organization Development	Convention Center, 239

Values, Philosophy, and History

	Title	Room
	Campus Climate & You!	Convention Center, 145
	Compassionate Work with Parents and Families Following a Student Death	Convention Center, 142

MONDAY
11:15 AM – 12:05 PM

SP2 SCHOLARLY PAPER #2

Convention Center, 238

Erica Yamamura, *Discussant*

David Perez II, *Miami University-Oxford*

Learning for the Sake of Serving: Shaping a New Vision for Latino Male Success in Higher Education

Vanessa Segundo, *University of California-Davis*

¡Yo Soy Xingona!: Acts of Resistance and Power in the Lives of Undergraduate Latinas
Catherine Olivarez, *University of North Texas*
Examining College Choice for Latina/o Students at the Community College

106 African American Male Summit: Navigating a Career Path to a Presidency

Convention Center, Room 207

Ainsely Carry, *University of Southern California*

Robert Mock, *Johnson Wales University*

Kent Smith, *Langston University*

Dwaun Warmack, *Harris Stowe State University*

107 A Peer Mentorship Nursing Program to Support Undergraduate Student Success

Convention Center, Meeting Room 127

John Hoffman, *California State University, Fullerton*

Yvonne Garcia, *California State University, Fullerton*

Jesus Ayala, *California State University, Fullerton*

Carlos Ibarra, *California State University, Fullerton*

108 Assessing the Co-Curricular and Curricular Needs of International Students on Campus

Convention Center, Meeting Room 122

D'Arcy Oaks, *The Ohio State University*

Kari Taylor, *The Ohio State University*

Anne McDaniel, *The Ohio State University*

Research sponsored by your gifts to the NASPA Foundation

109 Beginning Community College Student Learning Assessment

Convention Center, Meeting Room 237

GNA Garcia, *Oakton Community College*

Jesse Wade Ivory, *Oakton Community College*

110 Beyond Orientation: Creating Connections to Help International Students Transition to Campus

Convention Center, Meeting Room 128

Kevin D'Arco, *Carnegie Mellon University-Qatar*

Justin Jeffery, *University of Georgia*

Natalie Cruz, *Emory University*

111 Beyond Program Development: Lessons for Developing Successful, Sustainable, and Viable Leadership Programs

Convention Center, Meeting Room 209

James Hintz, *Purdue University*

Kevin Smith, *University of Akron*

112 Beyond the Safari: Lessons Learned While Studying and Experiencing Student Affairs in South Africa

Convention Center, Meeting Room 234

Cynthia Broderick, *Indiana University-Bloomington*

Demetri R. Kelley, *Bowling Green State University*

Nicole Wechselberger, *Miami University of Ohio*

113 Bringing a Team Approach to Community-based Campus Safety

Convention Center, Meeting Room 121

Kim Vansell, *The National Center for Campus Public Safety*

114 Building Employability Currency: Helping Students Leverage Their Co-curricular Experiences

Convention Center, Meeting Room 240

April Perry, *Western Carolina University*

Cassandra Spencer, *Western Carolina University*

115 Campus Climate & You!

Convention Center, Meeting Room 145

Khristian Kemp-DeLisser, *Colgate University*

116 Coming Back Home: Retaining Residents by Fostering Psychological Well-Being

Convention Center, Meeting Room 131

Demetri Morgan, *University of Pennsylvania*

Cassie Lo, *University of Pennsylvania*

117 Compassionate Work with Parents and Families Following a Student Death

Convention Center, Meeting Room 142

Branka Kristic, *Hofstra University*

Andrea Conner, *Grinnell College*

W. Houston Dougharty, *Hofstra University*

Travis Greene, *California Institute of Arts*

118 Connecting Students Across the Globe Through Financial Literacy

Convention Center, Meeting Room 233

Latoya Brown, *Florida A&M University*

Yolanda Bogan, *Florida A&M University*

Odilakachi W. Hezekiah-Onwukwe, *Florida A&M University*

119 Connecting to Improve Faculty Understanding and Preparation for Issues of Sexual Assault

Convention Center, Meeting Room 103/104

Sarah Hurtado, *Indiana University-Bloomington*

Allison BrckaLorenz, *Indiana University*

120 Embracing Candid Conversations: Using Assessment as an Instrument for Change

Convention Center, Innovation Station

Annemieke Rice, *Campus Labs*

121 Embracing Technology: Online Modules as Effective Tools for Student Organization Development

Convention Center, Meeting Room 239

Jeff Nilsen, *University of Chicago*

Lyston Skerritt, *Wichita State University*

122 Emergency Response Teams: Using NIMS/ICS

Convention Center, Meeting Room 205

Grant Azdell, *Randolph-Macon College*

Greg Naylor, *Daemen College*

123 Engagement and Retention Through Mobile Gamification

Convention Center, Meeting Room 208

Scott Reinke, *Ball State University*

Wen Qi, *Ball State University*

Kay Bales, *Ball State University*

124 Engaging Students in a Culturally Diverse World: Supporting Navigation Through an Applied Student Identity Model

Convention Center, Meeting Room 134

Theodore Kruse, *American University of Kuwait*

Jessica Joseph, *Touro College*

125 Function, Institution, and Team (F.I.T.) vs. Job Title: Best Practices for Organizational Advancement

Convention Center, Sagamore Section 6

Jared Cobb, *Tarrant County College District*

Frank Lamas, *California State University, Fresno*

Lou Stark, *Case Western Reserve University*

Robin Williamson, *Texas Christian University*

Monday, March 14

11:15 a.m. – 12:05 p.m.

126 Help Prevent the Misuse, Abuse and Diversion of ADHD Prescription Stimulants Among College Students

Convention Center, Meeting Room 232

David Arnold, NASPA

Nance Roy, *The Jed Foundation*, on behalf of the *Coalition to Prevent ADHD Medication Misuse (CPAMM)*

127 I'm Not Supposed to be Here: Overcoming Imposter Syndrome

Convention Center, Meeting Room 101/102

Brandon Common, *Illinois Wesleyan University*

Eileen Galvez, *Yale University*

128 Implementing VAWA: A System and Campus-based Approach

Convention Center, Meeting Room 135

Heidi Leming, *Tennessee Board of Regents Office*

Rebecca Ashford, *Pellissippi State Community College*

Joe Sherlin, *East Tennessee State University*

129 Increasing Faculty of Color: Working Towards a Common Goal

Convention Center, Meeting Room 144

James Vines, *Clemson University*

Cherese Fine, *Clemson University*

Taurean Davis, *Clemson University*

DeShawn Preston, *Clemson University*

Lori Pindar, *Clemson University*

130 Interim Administrators: Shaping Campus Vision

Convention Center, Meeting Room 202

Janet Walbert, *Keeling & Associates, LLC*

Cheryl Callahan, *The University of North Carolina at Greensboro*

Shawn De Veau, *Texas A&M University-Commerce*

William Franklin, *California State University, Dominguez Hills*

131 Internationalization of Student Affairs: Graduate Students' Perspective from the UK and Ireland Study Tour

Convention Center, Meeting Room 231

Linh Tran, *University of Maryland, College Park*

Mindy Wu, *Miami University-Oxford*

Judy Rogers, *Miami University-Oxford*

132 Intersectional Identity Politics: The Paradox of Black Queer Identity Formations in College

Convention Center, Meeting Room 137

Reginald Blockett, *Indiana University-Bloomington*

Darris Means, *University of Georgia*

Marlon Dortch, *George Mason University*

Steve Mobley, *University of Maryland, College Park*

Lori Patton, *Indiana University*

133 Intersections of CARE: Balancing the Needs of Students and Your Institution in BIT, Title IX, and Student Conduct

Convention Center, Meeting Room 242

Timothy Love, *Loyola University Chicago*

134 Living QPOC Campus Narratives: Navigating QPOC Identities as Higher Education Professionals

Convention Center, Meeting Room 132

Antonio Duran, *Miami University-Oxford*

Shevonne Nelson, *Miami University-Oxford*

Stephen Deaderick, *The Ohio State University*

Atiya McGhee, *University of Vermont*

135 Military and Veterans Services on Campus: A Force Multiplier

Convention Center, Meeting Room 126

Bruce Skinner, *Southeast Missouri State University*

Jeremy McBroom, *Southeast Missouri State University*

136 Millennial Professionals: Workplace Readiness, Retention, and Generation

Convention Center, Meeting Room 244

Kelli Parrott, *Texas A&M University*

Melanie McKoin, *Texas A&M University*

137 Moving Beyond Climate in Assessing Campus Environments: (Re)Focusing on What Works

Convention Center, Meeting Room 107/108

Natasha Saelua, *Indiana University-Bloomington*

Samuel Museus, *Indiana University-Bloomington*

Ting-Han Chang, *Indiana University-Bloomington*

138 Naturalistas on Campus: Navigating Universities and Supporting Students' Embodiment

Convention Center, Meeting Room 206

Robin Phelps-Ward, *Clemson University*

Skye Idehen, *Temple University*

Alexandria White, *Southern Illinois University-Edwardsville*

139 Navigating NASPA: An "Insider's Guide" to the Association

Convention Center, Meeting Room 136

Sherry Mallory, *University of California-San Diego*

Judy Albin, *Penn State University*

Grace Bagunu, *University of San Diego*

Danielle Kleist, *Washington State University - Tri-Cities*

Daniel Anzueto, *NASPA*

140 New Directions for Student Leadership: Leadership Development in Recreation and Athletics

Convention Center, Meeting Room 140

Cara McFadden, *Elon University*

Stacey Hall, *University of New Hampshire*

141 Personal and Social Responsibility on Campus and Student Affairs

Convention Center, Meeting Room 236

Garrett Gowen, *Iowa State University*

Kevin Hemer, *Iowa State University*

Kathleen Gillon, *Iowa State University*

Robert Reason, *Iowa State University*

Andrew Ryder, *University of North Carolina Wilmington*

143 Publishing in NASPA's Scholarly Journals

Convention Center, Meeting Room 203

Matthew Wawrzynski, *Journal of Student Affairs Research and Practice*

Amy Aldous Bergerson, *NASPA Journal About Women in Higher Education*

Sharon Aiken-Wisniewski, *NASPA Journal About Women in Higher Education*

Peter Mather, *Journal of College and Character*

144 Purposeful Communication: Managing Your Reputation in Cyberspace

Convention Center, Meeting Room 243

Hemlata Jhaveri, *The University of Texas at Austin*

Brooke Bulow, *The University of Texas at Austin*

LaToya Hill, *The University of Texas at Austin*

Gage Paine, *The University of Texas at Austin*

145 Reflections from the Inaugural Escaleras: Student Affairs Latin@ Leadership Institute

Convention Center, Meeting Room 138

Mary Jo Gonzales, *University of Rhode Island*

Magdalena de la Teja, *Tarrant County College, Northeast Campus*

Walter Diaz, *Eastern Connecticut State University*

Elizabeth Palacios, *Baylor University*

Frank Sanchez, *City University of New York*

146 Reframing The Conversation About African American College Students and Alcohol Use

Convention Center, Meeting Room 139
Alicia Battle, Governors State University
Newton Jackson, University of North Florida

147 Re-imagine the Student Experience: It's Time for a Revolution

Convention Center, Sagamore Section 7
John Kandemir, Aramark

148 Shifting the Focus: Integrating Formative Assessment Methods in Student Affairs

Convention Center, Meeting Room 123
Jess Kitt, Campus Labs
Douglas Sweet, University at Albany
Erin Twomey, Quinnipiac University

149 Simultaneously Enhancing Assessment Competencies of Graduate Students and Divisional Assessment Efforts

Convention Center, Meeting Room 143
Ann Gansemer-Topf, Iowa State University
Michael Giles, Iowa State University
Kurt Earnest, Iowa State University
Martino Harmon, Iowa State University
Dan Carney, Iowa State University
Ashley Maitland, Iowa State University

150 Student to Active Alumni: A Collaborative Effort to Establish a Lifetime of Engagement

Convention Center, Meeting Room 105/106
Shannon Brecheisen, Michigan State University
Edmund Tillett, Michigan State University
Pamela Werling Jones, Michigan State University

151 The End is Coming??? A Dialogue of Student Affairs Practitioners from Small Colleges & Universities

Convention Center, Meeting Room 125
Jay Keehn, Union Institute & University
Anthony Altieri, Lynn University
Lorna Fink, Lynn University

152 Toward More Robust Gender Inclusivity: Using Law and Policy to Address the Needs of a Gender-Diverse Campus

Convention Center, Meeting Room 109/110
Corey James Benson, The University of Texas at Austin
Adriana Alicea-Rodriguez, The University of Texas at Austin
Matthew Peterson, Naropa University

153 Treating the Skills Gap: Initiatives that Strengthen Student Resilience, Soft Skills and Employability

Convention Center, Meeting Room 245
David Reetz, Rochester Institute of Technology
Micky Sharma, The Ohio State University
Mary Chandler Bolin, University of Kentucky
David Spano, University of North Carolina - Charlotte

154 Understanding Your Role in Title IX Compliance

Convention Center, Meeting Room 141
Dee Dee Anderson, The University of Tennessee at Chattanooga
Courtney Bullard, Institutional Compliance Solutions

155 Using Collaborative Leadership to Create a First-Year Orientation Program

Convention Center, Meeting Room 133
Michael Shutt, Emory University
Drew Rizzo, Emory University
Ryan Roche, Emory University
M. DeLa Sweeney, Emory University
Ambra Yarbrough, Emory University

156 VPSA vs. Student Perspectives on Supporting First-Generation, Low-Income Students

Convention Center, Meeting Room 201
Catherine Parkay, InsideTrack
Alexis Wesaw, NASPA

157 With Children in Tow: Promoting Confidence and Success Among College Student Mothers

Convention Center, Meeting Room 130
Saran Donahoo, Southern Illinois University-Carbondale
Denise Demers, University of Central Arkansas
Kim Miller, Southern Illinois University

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Selected Participants:

Berkeley MIAMI UNIVERSITY Middle Tennessee MONTCLAIR STATE UNIVERSITY THE NEW SCHOOL NYIT PACE UNIVERSITY RUTGERS
 SANTA CRUZ UC DAVIS UC IRVINE UC RIVERSIDE UC San Diego UMBC UT DALLAS


Monday, March 14

11:15 a.m. – 12:05 p.m.


1:15 PM – 2:05 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!


Advising and Supporting

	Title	Room
	Advising to Support At-Risk Students: Integration of Proactive Advising, Noncognitives and Intentional Goal Setting	Convention Center, 236
	Appreciative Advising: A Theory to Practice Framework for Uniting Student Affairs Units	Convention Center, 244
	Case Management: Assuring the Well Being of Students “No Problem Too Small”	Convention Center, 103/104
	College Interrupted: The Lasting Impacts of Academic Derailments	Convention Center, 135
	EVOLVE= Elevating Voices of Leadership Virtue & Excellence	Convention Center, 144
	For the Students, By the Students: Campaigning for a Student-Initiated Outreach and Retention Center	Convention Center, 234
	Preparing the Distance Learner for Success: Strategies for Online Orientation & Student-Centeredness	Convention Center, 208
	R-Compass: Preparing Students for Lives and Careers After Graduation	Convention Center, 243
	Responding to Student Death in Student Life: Creating Campus Resiliency	Convention Center, 245
	Strategies for Supporting Students Who Have Experienced Foster Care and Homelessness	Convention Center, 142
	Student Affairs at Institutes of Technology and STEM Focused Institutions	Convention Center, 233
	Supporting Students Engaged in Social Activism	Convention Center, 127
	The Design of College Outreach and Academic Support Programs and Student Success	Convention Center, 128
	Transfer of Entitlements: How Far Does the Service Go?	Convention Center, 126
	Undocumented Students in the Public Policy Context	Convention Center, 124
	Using Dynamic Dashboards to Create Interactive Assessment	Innovation Station

Assessment, Evaluation, and Research

	Title	Room
	Advising to Support At-Risk Students: Integration of Proactive Advising, Noncognitives and Intentional Goal Setting	Convention Center, 236
	How “HIP” is Your First-Year Seminar? National Research and Trends	Convention Center, 203
	R-Compass: Preparing Students for Lives and Careers After Graduation	Convention Center, 243
	Responding to Student Death in Student Life: Creating Campus Resiliency	Convention Center, 245
	The Design of College Outreach and Academic Support Programs and Student Success	Convention Center, 128
	The Need for Collecting College-Specific Health Data of LGBTQ Students	Convention Center, 136
	Using CAS Standards to Navigate a New Chapter	Convention Center, 125
	Using Dynamic Dashboards to Create Interactive Assessment	Innovation Station


Law, Policy, and Governance

	Title	Room
	Advocating and Managing Respondents: The Forgotten Part of Sexual Misconduct	Convention Center, 139
	Navigating Graduate School with Passion	Convention Center, 145
	Undertaking a State-wide Effort to Reduce Sexual Violence	Convention Center, 105/106


Leadership

	Title	Room
	"A Crucible Moment": The Need for Critical Leadership Development	Convention Center, 134
	Appreciative Advising: A Theory to Practice Framework for Uniting Student Affairs Units	Convention Center, 244
	Effective VPSA Succession Planning	Convention Center, 201
	Eight Tips for Effective Oversight of NCAA Division III Athletics	Convention Center, 202
	Fostering Student Engagement in Social Change and Social Justice	Convention Center, 235
	Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs	Convention Center, 122
	Navigating Student Affairs as Queer Women of Color (Breaking Down the Invisible Wall)	Convention Center, 239
	New Directions in Student Affairs: Engaging Student-Athletes and Preparing Campus Leaders	Convention Center, 242
	Strategic Planning in Student Affairs: Top-Down vs. Bottom-Up	Convention Center, 237
	Student Learning and Success in an Era of Diminishing Public Resources	Convention Center, 107/108
	Surviving the Transition to a New Type of Institution: Two Distinct Leadership Perspectives	Convention Center, 143
	Centering Women of Color within the Discourse of Sexual Violence on the College Campus	Convention Center, 238
	College Students' Yik Yak Postings: Is it all Bad Talk?	Convention Center, 238
	The Motivations, Learning Outcomes, and Self-Care Techniques of Student Sexual Assault Advocates on a College Campus	Convention Center, 238
	Transitioning from Millennials to Generation Z	Sagamore Section - 7

Organizational and Human Resources

	Title	Room
	Eight Tips for Effective Oversight of NCAA Division III Athletics	Convention Center, 202
	Navigating the Political Waters of a New Institution	Convention Center, 141
	Pathways for Effective Partnerships Between Academic Affairs and Student Affairs	Convention Center, 133
	Sources of Support to LGBTQ College Students	Convention Center, 140
	Strategic Planning in Student Affairs: Top-Down vs. Bottom-Up	Convention Center, 237
	Strengthening Employer Partnerships to Maximize Student Success	Convention Center, 204
	Student Learning and Success in an Era of Diminishing Public Resources	Convention Center, 107/108
	Surviving the Transition to a New Type of Institution: Two Distinct Leadership Perspectives	Convention Center, 143


Personal and Ethical Foundations

	Title	Room
	A Second Home: Indigenous Considerations for Student University Housing	Convention Center, 137
	Beyond Busy: Challenging the Glorification of a Hectic Life	Convention Center, 101/102
	From Difference-Neutral Practice to Critical Professional Praxis	Convention Center, 209
	Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs	Convention Center, 122
	Pathways for Effective Partnerships Between Academic Affairs and Student Affairs	Convention Center, 133
	Success with Supervising: Ways to Make the Most of Your Relationships	Convention Center, 109/110
	The Role of Spirituality in Professional Development and Practice	Convention Center, 240
	What kind of Doctor is That? – Latino Family Dynamics in Pursuing Terminal Degrees	Convention Center, 138

Monday, March 14

1:15 p.m. – 2:05 p.m.


Social Justice and Inclusion

	Title	Room
	#DoltForTheGram?: Promoting Ethical Digital Media Engagement During Community Service Experiences	Convention Center, 121
	A Second Home: Indigenous Considerations for Student University Housing	Convention Center, 137
	Advocating and Managing Respondents: The Forgotten Part of Sexual Misconduct	Convention Center, 139
	Autism in Higher Education: Barriers and Bridges in a Changing Landscape	Convention Center, 130
	EVOLVE= Elevating Voices of Leadership Virtue & Excellence	Convention Center, 144
	For the Students, By the Students: Campaigning for a Student-Initiated Outreach and Retention Center	Convention Center, 234
	Fostering Student Engagement in Social Change and Social Justice	Convention Center, 235
	From Difference-Neutral Practice to Critical Professional Praxis	Convention Center, 209
	Navigating Student Affairs as Queer Women of Color (Breaking Down the Invisible Wall)	Convention Center, 239
	Shame, Vulnerability and Privilege: How to Move Past Shame Towards Justice	Convention Center, 131
	Shining or Eclipsed: Supporting International Student Success in the First Year Seminar	Convention Center, 231
	Sources of Support to LGBTQ College Students	Convention Center, 140
	Strategies for Supporting Students Who Have Experienced Foster Care and Homelessness	Convention Center, 142
	Supporting Students Engaged in Social Activism	Convention Center, 127
	The Need for Collecting College-Specific Health Data of LGBTQ Students	Convention Center, 136
	Undertaking a State-Wide Effort to Reduce Sexual Violence	Convention Center, 105/106

Student Learning and Development

	Title	Room
	"A Crucible Moment" : The Need for Critical Leadership Development	Convention Center, 134
	Autism in Higher Education: Barriers and Bridges in a Changing Landscape	Convention Center, 130
	College Interrupted: The Lasting Impacts of Academic Derailments	Convention Center, 135
	Creating a Framework to Translate Student Learning Experiences Into Professional Competency	Convention Center, 206
	Fairness and Agency as Predictors for Transformative Learning	Convention Center, 123
	How "HIP" is Your First-Year Seminar? National Research and Trends	Convention Center, 203
	New Directions in Student Affairs: Engaging Student-Athletes and Preparing Campus Leaders	Convention Center, 242
	Shining or Eclipsed: Supporting International Student Success in the First Year Seminar	Convention Center, 231
	The Role of Spirituality in Professional Development and Practice	Convention Center, 240

Technology

	Title	Room
	College Students' Yik Yak Postings: Is it all Bad Talk?	Convention Center, 238
	Preparing the Distance Learner for Success: Strategies for Online Orientation & Student-Centeredness	Convention Center, 208
	Student Affairs at Institutes of Technology and STEM Focused Institutions	Convention Center, 233

MONDAY
1:15 PM – 2:05 PM

SP3 SCHOLARLY PAPER #3

Convention Center, 238

Ife Onyenekwu, *Discussant*

Jennifer Morrow, *University of Tennessee*

Sarah Nadel, *University of Tennessee*

College Students' Yik Yak Postings: Is it all Bad Talk?

Jessica Harris, *University of Kansas*

Centering Women of Color within the Discourse of Sexual Violence on the College Campus

Nadeeka Karunaratne, *University of California-Irvine*

Lauren Koppel, *Metropolitan State University of Denver*

The Motivations, Learning Outcomes, and Self-Care Techniques of Student Sexual Assault Advocates on a College Campus

158 #DoltForTheGram?: Promoting Ethical Digital Media Engagement During Community Service Experiences

Convention Center, Meeting Room 121

Danyelle Reynolds, *University of Michigan*

Brianne Johnson, *University of Michigan - Ann Arbor*

159 "A Crucible Moment": The Need for Critical Leadership Development

Convention Center, Meeting Room 134

Natasha Turman, *Loyola University Chicago*

John Dugan, *Loyola University Chicago*

Amy Barnes, *The Ohio State University*

160 A Second Home: Indigenous Considerations for Student University Housing

Convention Center, Meeting Room 137

Charlotte Davidson, *South Dakota State University*

Jamie Singson, *University of Illinois at Urbana-Champaign*

Stephanie Waterman, *University of Toronto*

161 Advising to Support At-Risk Students: Integration of Proactive Advising, Non-cognitives and Intentional Goal Setting

Convention Center, Meeting Room 236

Wade Leuwerke, *Drake University*

FEATURED SPEAKER



Monday, March 14

1:00 p.m. – 2:15 p.m.

Convention Center, Sagamore 3 – 5

Walter Kimbrough

SOCIAL JUSTICE FORUM

Monday, March 14

1:00 p.m. - 4:00 p.m.

Convention Center, Sagamore Section 2

Forum on Racial Justice in Higher Education

In response to recent college student protests and longstanding racial issues in higher education, this three-hour forum will help student affairs professionals better understand and respond more effectively to racial problems and opportunities on their campuses. *Space is limited.*

162 Advocating and Managing Respondents: The Forgotten Part of Sexual Misconduct

Convention Center, Meeting Room 139

Jill Dunlap, *NASPA*

163 Appreciative Advising: A Theory to Practice Framework for Uniting Student Affairs Units

Convention Center, Meeting Room 244

Jennifer Bloom, *Florida Atlantic University*

164 Autism in Higher Education: Barriers and Bridges in a Changing Landscape

Convention Center, Meeting Room 130

Amanda Mintz, *Florida State University*

Taylor Locks, *Florida State University*

Bradley Cox, *Florida State University*

Dillon Warner, *Florida State University*

165 Beyond Busy: Challenging the Glorification of a Hectic Life

Convention Center, Meeting Room 101/102

Jennifer Wegner, *University of Michigan*

Amy Homkes-Hayes, *University of Michigan*

Alumni Association

Charlie Potts, *Gustavus Adolphus College*

166 Case Management: Assuring the Well-being of Students "No Problem Too Small"

Convention Center, Meeting Room 103/104

William Stackman, *University of Notre Dame*

Annette Eaton, *University of Notre Dame*

167 College Interrupted: The Lasting Impacts of Academic Derailments

Convention Center, Meeting Room 135

Danielle Molina, *Mississippi State University*

Laith Mazahreh, *Mississippi State University*

Jeremy Baham, *Mississippi State University*

Matthew Smith, *Mississippi State University*

Ryan Thomas, *Mississippi State University*

168 Creating a Framework to Translate Student Learning Experiences Into Professional Competency

Convention Center, Meeting Room 206

Brian Orefice, *The Ohio State University*

169 Effective VPSA Succession Planning

Convention Center, Meeting Room 201

Richard Keeling, *Keeling & Associates, LLC*

Barbara Snyder, *The University of Utah*

Monday, March 14

1:15 p.m. – 2:05 p.m.

170 Eight Tips for Effective Oversight of NCAA Division III Athletics

Convention Center, Meeting Room 202
Leah Kareti, National Collegiate Athletic Association
Robert Gatti, Otterbein University
Tim Millerick, Austin College

171 EVOLVE= Elevating Voices of Leadership Virtue & Excellence

Convention Center, Meeting Room 144
S. Rasheem, Morgan State University
Krystal Lee, Morgan State University

172 Fairness and Agency as Predictors for Transformative Learning

Convention Center, Meeting Room 123
Amy Pollock Drake, SUNY at Binghamton
Andranik Manukyan, University of Massachusetts Amherst
Matt Walsh, Binghamton University
Rashad Williams, Binghamton University

173 For the Students, By the Students: Campaigning for a Student-Initiated Outreach and Retention Center

Convention Center, Meeting Room 234
Graciela Fernandez, University of California-Irvine
Leland Simpliciano, University of California-Irvine
Parshan Kermani, University of California-Irvine

174 Fostering Student Engagement in Social Change and Social Justice

Convention Center, Meeting Room 235
Peter Mather, The Ohio State University
Matthew Johnson, Central Michigan University
Christopher Bridges, Mansfield University

175 From Difference-Neutral Practice to Critical Professional Praxis

Convention Center, Meeting Room 209
Carrie Kortegast, Northern Illinois University
Natasha Croom, Iowa State University

176 How "HIP" is Your First-Year Seminar? National Research and Trends

Convention Center, Meeting Room 203
Jennifer Keup, University of South Carolina

177 Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs

Convention Center, Meeting Room 122
Jason Pina, Bridgewater State University
Amy Hecht, The College of New Jersey

178 Navigating Graduate School with Passion

Convention Center, Meeting Room 145
Jennifer Thach, Miami University

179 Navigating Student Affairs as Queer Women of Color (Breaking Down the Invisible Wall)

Convention Center, Meeting Room 239
Melanie Harris, Georgia State University
Natalie Gillard, Notre Dame of Maryland University
Kayla Tyson, Emory University
Shamin Mason, University of North Carolina - Chapel Hill
Dechana Roberts, Temple University

180 Navigating the Political Waters of a New Institution

Convention Center, Meeting Room 141
Janna Basler, University of Missouri
Kathleen Duffy, University of Missouri
Jonathan McElderry, University of Missouri
Jonathan Rummel, University of Missouri
Stephanie Hernandez Rivera, University of Missouri

181 New Directions in Student Affairs: Engaging Student-Athletes and Preparing Campus Leaders

Convention Center, Meeting Room 242
Kristina Navarro, University of Wisconsin-Whitewater

182 Pathways for Effective Partnerships Between Academic Affairs and Student Affairs

Convention Center, Meeting Room 133
Jon Dooley, Elon University
Brooke Barnett, Elon University

183 Preparing the Distance Learner for Success: Strategies for Online Orientation & Student-Centeredness

Convention Center, Meeting Room 208
Beth Backes, The Ohio State University

184 R-Compass: Preparing Students for Lives and Careers After Graduation

Convention Center, Meeting Room 243
Allisa Gilliean-Johnson, Rollins College
Jennifer Queen, Rollins College

185 Responding to Student Death in Student Life: Creating Campus Resiliency

Convention Center, Meeting Room 245
Peter Konwerski, George Washington University
Danielle Lico, The George Washington University

186 Shame, Vulnerability and Privilege: How to Move Past Shame Towards Justice

Convention Center, Meeting Room 131
Victoria Farris, Saint Peter's University

187 Shining or Eclipsed: Supporting International Student Success in the First Year Seminar

Convention Center, Meeting Room 231
Shawna Lesseur, University of Connecticut

188 Sources of Support to LGBTQ College Students

Convention Center, Meeting Room 140
David Nguyen, Michigan State University
Kristen Renn, Michigan State University
Trace Camacho, Michigan State University
Erich Pitcher, Michigan State University
Sapna Naik, Michigan State University
G. Blue Brazelton, Northern Michigan University

189 Strategic Planning in Student Affairs: Top-Down vs. Bottom-Up

Convention Center, Meeting Room 237
Kristyn Muller, University at Albany
Michael Christakis, University at Albany

190 Strategies for Supporting Students Who Have Experienced Foster Care and Homelessness

Convention Center, Meeting Room 142
Angela Bouman, Michigan Technological University
Rachel Naasko, University of Michigan
Joi Rencher, Eastern Michigan University

191 Student Affairs at Institutes of Technology and STEM Focused Institutions

Convention Center, Meeting Room 233
Cara Appel-Silbaugh, Georgia Institute of Technology-Main Campus
Jennifer R. B. Adams, SUNY Polytechnic Institute
Megan Harris, Colorado School of the Mines

192 Student Learning and Success in an Era of Diminishing Public Resources

Convention Center, Meeting Room 107/108
Brent Marsh, Rogers State University
Shana Warkentine Meyer, Missouri Western State University

193 Success with Supervising: Ways to Make the Most of Your Relationships

Convention Center, Meeting Room 109/110
Tava Bingham, University of Central Florida
Courtney Buzan, University of Central Florida

194 Supporting Students Engaged in Social Activism

Convention Center, Meeting Room 127
Brian Bourke, Murray State University
Samir Patel, Murray State University

195 Surviving the Transition to a New Type of Institution: Two Distinct Leadership Perspectives

Convention Center, Meeting Room 143
Michael Butcher, College of Coastal Georgia

196 The Design of College Outreach and Academic Support Programs and Student Success

Convention Center, Meeting Room 128
Christopher Travers, The Ohio State University
Terrell Strayhorn, The Ohio State University
Meng-Ting Lo, The Ohio State University

197 The Need for Collecting College-Specific Health Data of LGBTQ Students

Convention Center, Meeting Room 136
Kimberley Timpf, EverFi, Inc.
Sherri Darrow, University at Buffalo

198 The Role of Spirituality in Professional Development and Practice

Convention Center, Meeting Room 240
Matthew Abtahi, University of Colorado at Boulder
Soumya Mathew, California State University, Fullerton
Monisha Murjani, University of California Santa Cruz
Willie Gore, St. Louis University

199 Transfer of Entitlements: How Far Does the Service Go?

Convention Center, Meeting Room 126
Seth Gordon, Wright State University-Main Campus
Amanda Watkins, Wright State University
Mike Farrell, Wright State University
Jaime Bowen, Wright State University

200 Transitioning from Millennials to Generation Z

Convention Center, Sagamore Section 7
Patti Girardi, Chartwells

201 Undertaking a State-Wide Effort to Reduce Sexual Violence

Convention Center, Meeting Room 105/106
Ed Engelbride, University at Albany
Carol Stenger, University at Albany
Joseph Storch, State University of New York

202 Undocumented Students in the Public Policy Context

Convention Center, Meeting Room 124
Kandy Mink Salas, Azusa Pacific University

203 Using CAS Standards to Navigate a New Chapter

Convention Center, Meeting Room 125
Noah Henry-Darwish, University of Maryland, College Park
Lindsey Templeton, University of Maryland, College Park
Marybeth Drechsler Sharp, Council for the Advancement of Standards in Higher Education (CAS)

204 Using Dynamic Dashboards to Create Interactive Assessment

Convention Center, Innovation Station
Rebecca Goldstein, University of South Carolina
Amber Fallucca, University of South Carolina

205 What Kind of Doctor is That? – Latino Family Dynamics in Pursuing Terminal Degrees

Convention Center, Meeting Room 138
Tania Velazquez, Suffolk County Community College
Edward Martinez, Suffolk County Community College



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Monday, March 14

1:15 p.m. – 2:05 p.m.

2:30 PM – 3:20 PM

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Advising and Supporting

	Title	Room
	A Positive Response to Mental Health: Wellness Coaching and a Culture of Care	Convention Center, 134
	Abroad but not Abandoned: Supporting Students by Looking at Study Abroad Through a Student Affairs Lens	Convention Center, 233
	Bridging Campus Silos Using an Appreciative Approach	Convention Center, 235
	Case Study of a Student Athletes' Life After Sports	Convention Center, 140
	Changing Times: Holistic Advising, Career Development and the First Year Experience	Convention Center, 123
	Developing Effective Student Leaders Through Advising	Convention Center, 132
	Financial Education: It's Not Just For Financial Aid Anymore	Convention Center, 207
	In This Together: Informal Peer Mentoring and Black Graduate Student Persistence	Convention Center, 121
	Investing in our Multicultural Greek Communities	Convention Center, 133
	Programs to Address Student Food Insecurity	Convention Center, 142
	Senior-year Transition and Service-learning: A Vehicle for Life Preparedness	Convention Center, 240
	Sometimes All You Get Is the Keys: Strategies for the Transition to Mid-Manager	Sagamore Section - 6


Assessment, Evaluation, and Research

	Title	Room
	Re-Imagining Community Colleges: Serving a Common Purpose in Liberal Education	Convention Center, 209
	Campus Climate and Sense of Belonging for Asian American Students	Convention Center, 143
	Case Study of a Student Athletes' Life After Sports	Convention Center, 140
	Changing Times: Holistic Advising, Career Development and the First Year Experience	Convention Center, 123
	Creating a Theory-Based Well-Being Assessment for Undergraduates	Convention Center, 101/102
	Creating Supportive Campuses for Men	Convention Center, 122
	Developing Research Competence and Community Through a Higher Education Research Group	Convention Center, 236
	Findings and Lessons Learned from the "Beyond The Classroom Matters" Assessment Project	Convention Center, 109/110
	NASPA Foundation - Moving the Profession Forward	Convention Center, 201
	Research Versus Assessment: A Study and Discussion of the Competencies Taught and Competencies Sought	Convention Center, 131
	Show Me The Money? Contemporary Challenges in Student Affairs Budgeting and Finance	Convention Center, 107/108
	Systematically Assessing Division-wide Student Learning Outcomes	Convention Center, 237
	Teaching Student Affairs Assessment: What Should New Professionals Know?	Convention Center, 141
	VPSA Census	Convention Center, 124
	Weaving Technology into Training and Assessment	Convention Center, 203


Law, Policy, and Governance

	Title	Room
	Centering Student Leadership in Title IX and Campus SaVE Act Compliance	Convention Center, 126
	Creating the Foundation for Prevention Through Circles of Safety for Higher Education©	Convention Center, 245


Leadership

	Title	Room
	All in a Day's Work: Investigating the Aspirational Culture and Post-graduate Experiences of Student Affairs Professionals	Convention Center, 202
	AVP Roundtable	Convention Center, 241
	Bridging Campus Silos Using an Appreciative Approach	Convention Center, 235
	Developing Effective Student Leaders Through Advising	Convention Center, 132
	Legacy: Reflections on a University and the Student Affairs Profession	Convention Center, 105/106
	Sometimes All You Get is the Keys: Strategies for the Transition to Mid-Manager	Sagamore Section - 6
	STEPS to Transformation	Convention Center, 243
	Succeeding in Your First Year as an AVP/Number Two	Convention Center, 103/104
	Designing Dynamic Living/Learning Communities From the Ground Up	Sagamore Section - 7
	Lessons from a Pilot Study on Students' Religious, Spiritual, and Secular Pathways to Purpose	Convention Center, 238
	Post-Secondary Educational Outcomes of Post-Release Correctional Populations: Benefits and Gains Noted by Colson Scholar Research Participants	Convention Center, 238
	VPSA Roundtable: Community Colleges	JW Marriott Indianapolis, Room 301
	VPSA Roundtable: Large Institutions (15,000+ students)	JW Marriott Indianapolis, Room 306
	VPSA Roundtable: Medium-sized Institutions (5,000-14,999 students)	JW Marriott Indianapolis, Room 305
	VPSA Roundtable: Minority Serving Institutions	JW Marriott Indianapolis, Room 303
	VPSA Roundtable: Small Colleges & Universities (fewer than 5,000 students)	JW Marriott Indianapolis, Room 304
	Who's With Us? The Profile of Likely LGBTQ Allies, Moving Towards Communities of Inclusion	Convention Center, 238

Organizational and Human Resources

	Title	Room
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	Change in Culture: Supporting International Students	Convention Center, 232
	Creating the Foundation for Prevention Through Circles of Safety for Higher Education©	Convention Center, 245
	From Paper to Practice: Application of the ACPA/NASPA Professional Competency Areas	Convention Center, 125
	Pathways to Success: Finding Your Place in Higher Education	Convention Center, 244
	Show Me The Money? Contemporary Challenges in Student Affairs Budgeting and Finance	Convention Center, 107/108
	Succeeding in Your First Year as an AVP/Number Two	Convention Center, 103/104
	Supervising Difficult Reports: Advancing the Field Through Effective Supervision	Convention Center, 139
	Teaching Student Affairs Assessment: What Should New Professionals Know?	Convention Center, 141

Personal and Ethical Foundations

	Title	Room
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	Pathways to Success: Finding Your Place in Higher Education	Convention Center, 244
	Research Versus Assessment: A Study and Discussion of the Competencies Taught and Competencies Sought	Convention Center, 131
	Retaining Each Other: Advancing Students of Color in Doctoral Programs	Convention Center, 128

Monday, March 14

2:30 p.m. – 3:20 p.m.

Social Justice and Inclusion

	Title	Room
	Art in Student Activism: A Necessary Tool for Healing, Empowerment, Culture, and Community	Innovation Station
	Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes	Convention Center, 127
	Campus Climate and Sense of Belonging for Asian American Students	Convention Center, 143
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	Creating Safe Spaces for Queer Students of Color	Convention Center, 205
	Engaging in Social Justice Conversations	Convention Center, 136
	Gender Identity and Historically Women's College: What Happens Now	Convention Center, 137
	Inclusivity After Ferguson: Improving Campus Climate and Race Relations in an Age of Educational Inequality	Convention Center, 130
	Investing in our Multicultural Greek Communities	Convention Center, 133
	Navigating Professional Boundaries and Social Identities with Students	Convention Center, 206
	Programs to Address Student Food Insecurity	Convention Center, 142
	Retaining Each Other: Advancing Students of Color in Doctoral Programs	Convention Center, 128
	Shining a Light on Overlooked Student Populations for Sexual and Relationship Violence Prevention	Convention Center, 138
	Small Town Comfort: Privilege and Multicultural Competence Through a Centered Institutional Lens	Convention Center, 234
	Where I'm From, Where I'm Now: Reflecting on Developments and Pathways	Convention Center, 239

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Student Learning and Development

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	Re-Imagining Community Colleges: Serving a Common Purpose in Liberal Education	Convention Center, 209
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	Centering Student Leadership in Title IX and Campus SaVE Act Compliance	Convention Center, 126
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	Financial Education: It's Not Just For Financial Aid Anymore	Convention Center, 207
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	Going Viral in College: The Impact of Social Media on Student Leadership Development	Convention Center, 135
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	NASPA Foundation - Moving the Profession Forward	Convention Center, 201
	Senior-year Transition and Service-learning: A Vehicle for Life Preparedness	Convention Center, 240
	Shining a Light on Overlooked Student Populations for Sexual and Relationship Violence Prevention	Convention Center, 138
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	The Horizontal vs. The Vertical Leader: Maximizing Your Roles as the Leader in Your Life	Convention Center, 145
	Where I'm From, Where I'm Now: Reflecting on Developments and Pathways	Convention Center, 239

Technology

	Title	Room
	Inspiring Empathy in the Selfie Generation: Changing the Focus of the Lens	Convention Center, 144
	From Information Overload to Metacognition: Online Instruction for First-year Students	Convention Center, 208
	Weaving Technology into Training and Assessment	Convention Center, 203
	Going Viral in College: The Impact of Social Media on Student Leadership Development	Convention Center, 135

Values, Philosophy, and History

	Title	Room
	Gender Identity and Historically Women's College: What Happens Now	Convention Center, 137

Monday, March 14

2:30 p.m. – 3:20 p.m.

If getting an **Online Orientation** is on your school's to do list, visit booth 635.

We build the nation's best online orientations!

Learn why so many schools are getting online orientations and the benefits of having one.

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"In a world where companies and individuals promise much, but deliver little, Advantage Design Group truly stands out! ADG met all of my expectations regarding design quality, brand customization, usability, and timeframe for completion."

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"Howard University has seen a 50% reduction in summer melt since implementing their virtual orientation. Online orientation helped in student decisions to attend Howard because they felt a connection to the institution early in the process."

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"Their talented staff of project managers, web designers, and programmers worked tirelessly to help us create an orientation that went above and beyond our expectations. "

- Aims Community College

"Your video team is amazing...it was clear that they were here to give us the best video possible and the commitment to quality was evident."

- Wake Technical Community College

"I would say this is priceless. For the volume that we do, the investment is well worth it. We couldn't share this important information with our transfer students if we didn't have this vehicle and have it presented in a way that engages and gets the students excited about being at FIU"

- Florida International University



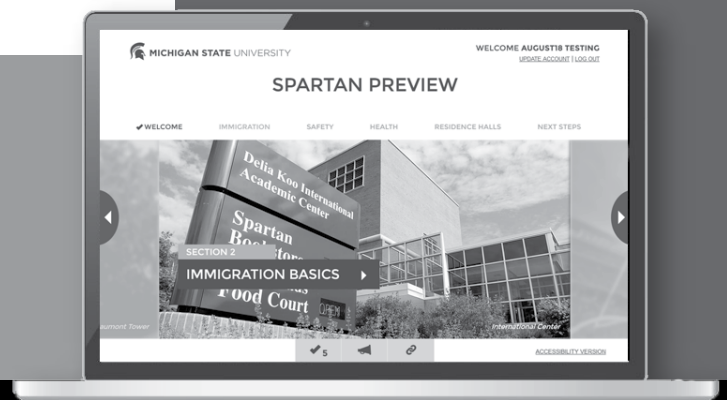
Come to booth 635 to see online orientation examples!



Our online orientations can suit your school culture and brand, and include full video production and rich imagery – optimized for tablets/smartphones – all which keeps students engaged.

Our capabilities include data integration, tracking and reporting, memory return programming, certificates of completion, user profile directed content, ADA versions and more.

See samples at booth 635 so you may judge for yourself. Case Studies from your peers and a white paper on the best practices for online orientation success will also be at our booth for you.



MONDAY
2:30 PM – 3:20 PM

VP SA Roundtables

Join vice presidents in a moderated discussion on the most pressing issues in today's postsecondary environment. *These roundtables are for VPSAs only.*

Community Colleges

JW Marriott Indianapolis, Room 301

Large Institutions (15,000+ students)

JW Marriott Indianapolis, Room 306

Medium-sized Institutions (5,000-14,999 students)

JW Marriott Indianapolis, Room 305

Minority Serving Institutions

JW Marriott Indianapolis, Room 303

Small Colleges & Universities (fewer than 5,000 students)

JW Marriott Indianapolis, Room 304

SP4 SCHOLARLY PAPER #4

Convention Center, 238

Adele Lozano, *Discussant*

Judith Leary, *Maranatha Baptist Bible College*

Post-Secondary Educational Outcomes of Post-Release Correctional Populations: Benefits and Gains Noted by Colson Scholar Research Participants

Cassie Barnhardt, *University of Iowa*

Who's With Us? The Profile of Likely LGBTQ Allies, Moving Towards Communities of Inclusion

Kathleen Goodman, *Miami University-Oxford*

Lessons from a Pilot Study on Students' Religious, Spiritual, and Secular Pathways to Purpose

207 A Positive Response to Mental Health: Wellness Coaching and a Culture of Care

Convention Center, Meeting Room 134

James Larcus, *The Ohio State University*

Tyler Hackmann, *The Ohio State University*

208 Abroad but Not Abandoned: Supporting Students by Looking at Study Abroad Through a Student Affairs Lens

Convention Center, Meeting Room 233

Shelley Story, *Gonzaga University*

209 All in a Day's Work: Investigating the Aspirational Culture and Post-graduate Experiences of Student Affairs Professionals

Convention Center, Meeting Room 202

Kyle Boone, *Georgia Gwinnett College*

Kevin Dougherty, *University of California, Los Angeles*

Aaron Hart, *Indiana University-Purdue University Indianapolis*

Jason Meriwether, *Indiana University Southeast*

210 Art in Student Activism: A Necessary Tool for Healing, Empowerment, Culture, and Community

Convention Center, Innovation Station

Kristen Wong, *Pennsylvania State University*

Fong Tran, *University of California, Davis*

211 AVP Roundtable

Convention Center, Meeting Room 241

Gigi Secuban, *University of Illinois at Urbana-Champaign*

Scott Walter, *Miami University*

212 Bridging Campus Silos Using an Appreciative Approach

Convention Center, Meeting Room 235

Chrystal Stanley, *Drake University*

213 Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes

Convention Center, Meeting Room 127

Kevin Pitt, *University of Pennsylvania*

Jordan Draper, *Rutgers University*

Ashlei Tobin, *Central Arizona College*

214 Campus Climate and Sense of Belonging for Asian American Students

Convention Center, Meeting Room 143

Yanmei Zhang, *University of Florida*

Kim Pace, *University of Florida*

Alexander Cena, *University of Florida*

215 Case Study of a Student Athletes' Life After Sports

Convention Center, Meeting Room 140

Jillian Martin, *University of Georgia*

Candace Maddox-Moore, *University of Georgia*

Courtney Gay, *University of Georgia*

Carrie Smith, *University of Georgia*

Jason Fitzner, *University of Georgia*

216 Centering Student Leadership in Title IX and Campus SaVE Act Compliance

Convention Center, Meeting Room 126

Lauren Klein, *University of New Hampshire-Main Campus*

Connie Adams, *St. Mary's College*

217 Change in Culture: Supporting International Students

Convention Center, Meeting Room 232

Antonio Pee, *Michigan State University*

Summer Prejean, *Michigan State University*

Thaddeus Stegall, *Michigan State University*

218 Changing Times: Holistic Advising, Career Development and the First Year Experience

Convention Center, Meeting Room 123

K. Sean McGreevey, *Chatham University*

Gina Zanardelli, *Chatham University*

Zauyah Waite, *Chatham University*

219 Creating a Theory-Based Well-Being Assessment for Undergraduates

Convention Center, Meeting Room 101/102

John Pryor, *Pryor Education Insights*

Penny Rue, *Wake Forest University*

Eranda Jayawickreme, *Wake Forest University*

220 Creating Safe Spaces for Queer Students of Color

Convention Center, Meeting Room 205

Jonathan Higgins, *California State University, Long Beach*

Shae Miller, *California State University, Long Beach*

221 Creating Supportive Campuses for Men

Convention Center, Meeting Room 122

Shu-Ping Chen, *Queen's University*

Keith Dobson, *University of Calgary*

Kara Thompson, *Dalhousie University*

222 Creating the Foundation for Prevention Through Circles of Safety for Higher Education®

Convention Center, Meeting Room 245

Deborah Donovan Rice, *Stop It Now*

Kathleen Howley, *Pennsylvania State System of Higher Education*

Victoria Sanders, *Pennsylvania State System of Higher Education*

Valerie Mercado, *Indiana University of Pennsylvania*

Marie Conley, *Pennsylvania State System of Higher Education*

223 Designing Dynamic Living/Learning Communities From the Ground Up

Convention Center, Sagamore Section 7

James Wims, *University of Kentucky*

Laura Walter, *EdR*

Brad Shaw, *EdR*

Mike Smith, *Sherman Carter Barnhart Architects*

Monday, March 14

2:30 p.m. – 3:20 p.m.

224 Developing Effective Student Leaders Through Advising

Convention Center, Meeting Room 132
Danielle Kleist, Washington State University - Tri-Cities

Brandon Gross, University of Miami
Heather Stevens, University of Miami
Lorena Guardia, University of Georgia

225 Developing Research Competence and Community Through a Higher Education Research Group

Convention Center, Meeting Room 236

Brian Burt, Iowa State University
Katherine Friesen, Iowa State University
Alade McKen, Iowa State University
Carlos Casanova, Iowa State University
Angel Eason, Iowa State University
Carter Kruckenberg, Iowa State University
DeAnna Marguglio, Iowa State University
Caitlyn Schulz, Iowa State University

226 Engaging in Social Justice Conversations

Convention Center, Meeting Room 136
Ange Concepcion, Fordham University
Meredith Smith, Fairfield University
Ophelie Rowe-Allen, Fairfield University
Fred Carter, Jr., Franklin Pierce University

227 Financial Education: It's Not Just for Financial Aid Anymore

Convention Center, Meeting Room 207
Jacquie Carroll, American Student Assistance
Dan Welter, University of Southern Maine
Ryan West, Chemeketa Community College
Jennifer Schott, American Student Assistance

228 Findings and Lessons Learned from the "Beyond The Classroom Matters" Assessment Project

Convention Center, Meeting Room 109/110
Amber Fallucca, University of South Carolina
Pamela Bowers, University of South Carolina
Robert Askins, University of South Carolina

229 From Information Overload to Metacognition: Online Instruction for First-year Students

Convention Center, Meeting Room 208
Elizabeth Black, Ohio State University-Main Campus

230 From Paper to Practice: Application of the ACPA/NASPA Professional Competency Areas

Convention Center, Meeting Room 125
Laura Page, University of Missouri-Columbia
Shana Meyer, Missouri Western State University

231 Gender Identity and Historically Women's College: What Happens Now

Convention Center, Meeting Room 137
Chicora Martin, Mills College

232 Going Viral in College: The Impact of Social Media on Student Leadership Development

Convention Center, Meeting Room 135
Josie Ahlquist, Florida State University
Research sponsored by your gifts to the NASPA Foundation

233 In This Together: Informal Peer Mentoring and Black Graduate Student Persistence

Convention Center, Meeting Room 121
Nicole Johnson, Virginia Polytechnic Institute and State University
Mitchell Holston, Texas A&M University at College Station
Brian Armstrong, Virginia Tech
Whitley Johnson, Virginia Tech
Delight Yokley, Virginia Tech

234 Inclusivity After Ferguson: Improving Campus Climate and Race Relations in an Age of Educational Inequality

Convention Center, Meeting Room 130
Lisa Jasinski, Trinity University
Monique Golden, The University of Connecticut-Storrs
Ashley Jones, The University of Texas at Austin
Ryan Miller, The University of Texas at Austin

235 Inspiring Empathy in the Selfie Generation: Changing the Focus of the Lens

Convention Center, Meeting Room 144
Cynthia Avery, University of San Diego
Amanda Puetz, University of San Diego

236 Investing in our Multicultural Greek Communities

Convention Center, Meeting Room 133
Nicholas Hudson, Washington State University

237 Legacy: Reflections on a University and the Student Affairs Profession

Convention Center, Meeting Room 105/106
Patrick Day, University of the Pacific
Judith Chambers, University of the Pacific
Julie Sina, University of the Pacific
Elizabeth Griego, University of the Pacific
Matthew Lopez-Phillips, Sonoma State University

238 NASPA Foundation: Moving the Profession Forward

Convention Center, Meeting Room 201
Frank Ardaiole, Winthrop University
Sandy Hubler Scherrens, Newberry College

239 Navigating Professional Boundaries and Social Identities with Students

Convention Center, Meeting Room 206
Dustin Grabsch, Texas A&M University
Darrell Goodwin, Seattle University

240 Pathways to Success: Finding Your Place in Higher Education

Convention Center, Meeting Room 244
Adam Cebulski, OrgSync, Inc.
Joy Vergara, University of Illinois at Chicago
Megan Petter, University of Mary Washington

241 Programs to Address Student Food Insecurity

Convention Center, Meeting Room 142
Clare Cady, Single Stop USA
Nichole Davis, Single Stop USA
Dana Trimboli, John Jay College
Tara Sanders, Oregon State University
Brandon Mathews, College and University Food Bank Alliance

241a Re-Imagining Community Colleges: Serving a Common Purpose in Liberal Education

Latricia Brand, Portland Community College

242 Research Versus Assessment: A Study and Discussion of the Competencies Taught and Competencies Sought

Convention Center, Meeting Room 131
Courtney Wade, Kent State University
Erica Eckert, Kent State University
Mark Kretoivics, Kent State University

243 Retaining Each Other: Advancing Students of Color in Doctoral Programs

Convention Center, Meeting Room 128
Domonic Rollins, University of Maryland, College Park
Shelvia English, University of Maryland, College Park
Molly Morin, University of Maryland, College Park
Donté McGuire, University of Maryland, College Park
Jeanette Snider, University of Maryland, College Park

244 Senior-year Transition and Service-learning: A Vehicle for Life Preparedness

Convention Center, Meeting Room 240
April Perry, Western Carolina University
Lane Perry, Western Carolina University

245 Shining a Light on Overlooked Student Populations for Sexual and Relationship Violence Prevention

Convention Center, Meeting Room 138
Robert Buelow, EverFi
Holly Rider-Milkovich, University of Michigan

246 Show Me The Money? Contemporary Challenges in Student Affairs Budgeting and Finance

Convention Center, Meeting Room 107/108
Ann Gansemer-Topf, Iowa State University
Peter Englin, Iowa State University
W. Houston Dougharty, Hofstra University

247 Small Town Comfort: Privilege and Multicultural Competence Through a Centered Institutional Lense

Convention Center, Meeting Room 234
Jasmine Whitlow, Morehead State University
Shannon Colvin, Morehead State University
Ricardo Nazario-Colon, Morehead State University

248 Sometimes All You Get is the Keys: Strategies for the Transition to Mid-Manager

Convention Center, Sagamore Section 6
Shauna Harris, North Carolina Central University
James Leach, North Carolina Central University

249 STEPs to Transformation

Convention Center, Meeting Room 243
Vicki Pittstick, The Ohio State University
Elizabeth Fines, The Ohio State University

250 Succeeding in Your First Year as an AVP/Number Two

Convention Center, Meeting Room 103/104
Ann Marie Klotz, New York Institute of Technology-Main Campus
Vijay Pendakur, California State University, Fullerton

251 Supervising Difficult Reports: Advancing the Field Through Effective Supervision

Convention Center, Meeting Room 139
Valerie Holmes, Wake Forest University
Michelle Burke, Student Affairs Solutions

252 Systematically Assessing Division-wide Student Learning Outcomes

Convention Center, Meeting Room 237
Emily Langdon, University of California, Merced
Charles Nies, University of California, Merced

253 Teaching Student Affairs Assessment: What Should New Professionals Know?

Convention Center, Meeting Room 141
Darby Roberts, Texas A&M University
Gavin Henning, New England College

254 The Horizontal vs. The Vertical Leader: Maximizing Your Roles as the Leader in Your Life

Convention Center, Meeting Room 145
Ella Tepper, Florida Atlantic University
Katie Burke, Florida Atlantic University

255 VPSA Census

Convention Center, Meeting Room 124
Amelia Parnell, NASPA
Alexis Wesaw, NASPA

256 Weaving Technology into Training and Assessment

Convention Center, Meeting Room 203
Sarah Ramage, Bellarmine University
Wes McCormack, OrgSync
Mitch Karstens, Colorado Mesa University

257 Where I'm From, Where I'm Now: Reflecting on Developments and Pathways

Convention Center, Meeting Room 239
Nathan Victoria, NASPA

258 You Can't Say That...Can You? Addressing Everyday Ableist Language Use Among Students, Staff, and Colleagues

Convention Center, Meeting Room 231
Gregory Cherry, Miami University
Stephanie Dawson, Miami University

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Monday, March 14

2:30 p.m. – 3:20 p.m.


3:40 PM – 4:30 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!


Advising and Supporting

	Title	Room
	A United Front: Moving Students Beyond Probation at a Community College	Convention Center, 239
	AOD Plus: A High-Impact Intervention Program for Addressing the Needs of Higher Risk Students	Convention Center, 139
	Creating a Culture of Care: Case Management for Students in Mental Health Recovery	Convention Center, 134
	Demonstrating Strengths and Confidence in Resumes and Interviews	Convention Center, 133
	Engaging in Activism as Student Affairs Professionals	Convention Center, 232
	Finding Her Place: A Study of Women STEM Majors	Convention Center, 203
	Finding Their Place and Purpose: Exploring the Experiences of First-Generation Students	Convention Center, 132
	Harnessing Decentralized Data to Improve Advising and Student Success	Convention Center, 208
	Impact of Student-Parent Relationships on Persistence of Low-Income Students	Convention Center, 209
	Learning Outcomes Are Not the Enemy: Career Development Approaches to Student Training	Convention Center, 122
	Promising Practices: Enhancing the NUFP Experience On Your Campus	Convention Center, 201
	Student Success Advocates: Making Holistic Connections with Students to Enhance Success	Convention Center, 235
	Supporting Students of Concern: Integrating Law, Counseling, & Social Work as a Holistic Intervention	Convention Center, 135
	They're Just Not That Into You: Bridging the Student Affairs/Academic Affairs Divide to Support Student Success	Convention Center, 109/110

Assessment, Evaluation, and Research

	Title	Room
	Administrator-Faculty Transitions: Same Goal, Different Paths	Convention Center, 242
	Coordinating Divisional Assessment: Resources and Tips for the "Assessment Person"	Convention Center, 124
	Finding Her Place: A Study of Women STEM Majors	Convention Center, 203
	Generating Success: Why Black Men Go to College	Convention Center, 142
	Harnessing Decentralized Data to Improve Advising and Student Success	Convention Center, 208
	Learning Outcomes Are Not the Enemy: Career Development Approaches to Student Training	Convention Center, 122
	Public Policy Town Hall Forum on Student	Convention Center, 136
	Student Involvement Indicators: Findings from the Campus Activities NASPA Consortium	Convention Center, 123
	Student Parents Programs at Four-Year Institutions: Program Models and Student Outcomes	Convention Center, 121
	Student Success Advocates: Making Holistic Connections with Students to Enhance Success	Convention Center, 235
	The Pathway to Self-Authorship: Connecting Service and Learning Outside of the Classroom	Convention Center, 125
	Three Approaches to Student Learning	Convention Center, 127
	Utilizing CAS Standards to Examine Leadership Development Effectiveness	Convention Center, 103/104



Law, Policy, and Governance

	Title	Room
	All Bias Matters: Assessing and Responding to Bias on Campus	Convention Center, 244
	Institutionalized Support for Undocumented Students	Convention Center, 107/108
	Supporting Students of Concern: Integrating Law, Counseling, & Social Work as a Holistic Intervention	Convention Center, 135



Leadership

	Title	Room
	A Leadership Experience for Every Hawkeye: Taking the Student Leadership Competencies Campus-Wide	Convention Center, 137
	Activism and Advocacy: A Student-Centered Approach to Managing Civil Disobedience	Convention Center, 131
	Avoiding Overload: Project Management and Productivity Strategies to Organize, Execute, and Succeed as a Leader	Convention Center, 101/102
	Campus Survivor Advocacy and Interpersonal Violence Prevention Programs: A Needs Assessment	Convention Center, 140
	Coordinating Divisional Assessment: Resources and Tips for the "Assessment Person"	Convention Center, 124
	Is a Doctoral Degree Right For You? Strategies for Making the Critical Decision	Convention Center, 128
	Legacy Building in Student Affairs	Convention Center, 206
	Leveraging Career Development for Strategic Student Affairs Impact	Convention Center, 243
	Millennial Leadership: A New Framework for a New Leader	Convention Center, 105/106
	Sustainability and Self-Authorship: A Contemporary Approach to Student Engagement	Convention Center, 138
	Understanding Women's Leadership: Intersecting Identities	Convention Center, 202
	Veteran Support on Campus: The Need for Senior Staff Advocates	Convention Center, 126
	Factors that Impact the Well-being of Student Affairs Professionals	Convention Center, 238
	How Student Affairs Professionals Learn to Meet Student Needs and Institutional Expectations	Convention Center, 238
	Is the Future of Residential Life and Housing a Concessionaire Model?	Innovation Station

Organizational and Human Resources

	Title	Room
	A Leadership Experience for Every Hawkeye: Taking the Student Leadership Competencies Campus-Wide	Convention Center, 137
	Administrator-Faculty Transitions: Same Goal, Different Paths	Convention Center, 242
	Avoiding Overload: Project Management and Productivity Strategies to Organize, Execute, and Succeed as a Leader	Convention Center, 101/102
	Campus Survivor Advocacy and Interpersonal Violence Prevention Programs: A Needs Assessment	Convention Center, 140
	Is a Doctoral Degree Right For You? Strategies for Making the Critical Decision	Convention Center, 128
	Let's Work It Out: Envisioning Student Employment as an Educationally Purposeful Activity	Convention Center, 141
	Student Organization Advising With a Human Resource Development Foundation	Convention Center, 234


Personal and Ethical Foundations

	Title	Room
	Leveraging Transformative Learning Theory to Promote Student Development in Times of Campus Crisis	Convention Center, 245
	Understanding Women's Leadership: Intersecting Identities	Convention Center, 202

Monday, March 14

3:40 p.m. – 4:30 p.m.

Social Justice and Inclusion

	Title	Room
	10 Steps to Supporting Native Identity	Convention Center, 130
	A Mindful Way: Contemporary Globalization in a First-Year Experience Program	Convention Center, 240
	Activism and Advocacy: A Student-Centered Approach to Managing Civil Disobedience	Convention Center, 131
	All Bias Matters: Assessing and Responding to Bias on Campus	Convention Center, 244
	Difficult Conversations with Students: Preparation is Key	Convention Center, 207
	Engaging in Activism as Student Affairs Professionals	Convention Center, 232
	Generating Success: Why Black Men Go to College	Convention Center, 142
	Impact of Student-Parent Relationships on Persistence of Low-Income Students	Convention Center, 209
	Institutionalized Support for Undocumented Students	Convention Center, 107/108
	Promising Practices: Enhancing the NUFP Experience On Your Campus	Convention Center, 201
	Student Initiated Retention: Empowering Southeast Asian and Pilipino Students within Higher Education	Convention Center, 143
	Student Parents Programs at Four-Year Institutions: Program Models and Student Outcomes	Convention Center, 121
	The Stories We Tell: Narratives of African American Women Thriving at Predominantly White Institutions	Convention Center, 205
	Understanding and Challenging Racism Workshops: Creating a Brave Space for White-Identified Students	Convention Center, 204
	Veteran Support on Campus: The Need for Senior Staff Advocates	Convention Center, 126
	What Asian American Native American Pacific Islander Serving Institutions Can Teach Us about Creating More Inclusive Environments	Convention Center, 231

Monday, March 14

3:40 p.m. – 4:30 p.m.


Student Learning and Development

	Title	Room
	10 Steps to Supporting Native Identity	Convention Center, 130
	A Mindful Way: Contemporary Globalization in a First-Year Experience Program	Convention Center, 240
	A United Front: Moving Students Beyond Probation at a Community College	Convention Center, 239
	AOD Plus: A High-Impact Intervention Program for Addressing the Needs of Higher Risk Students	Convention Center, 139
	Demonstrating Strengths and Confidence in Resumes and Interviews	Convention Center, 133
	Diapers, Doctorates, and Tough Decisions: How Student Affairs Professionals Can Advocate for Graduate Student Parents Through Programming	Convention Center, 233
	Difficult Conversations with Students: Preparation is Key	Convention Center, 207
	Finding Their Place and Purpose: Exploring the Experiences of First-Generation Students	Convention Center, 132
	Let's Work It Out: Envisioning Student Employment as an Educationally Purposeful Activity	Convention Center, 141
	Leveraging Career Development for Strategic Student Affairs Impact	Convention Center, 243
	Leveraging Transformative Learning Theory to Promote Student Development in Times of Campus Crisis	Convention Center, 245
	NUFP Alum Roundtable	Convention Center, 145
	Student Initiated Retention: Empowering Southeast Asian and Pilipino Students within Higher Education	Convention Center, 143
	Student Organization Advising With a Human Resource Development Foundation	Convention Center, 234
	Sustainability and Self-Authorship: A Contemporary Approach to Student Engagement	Convention Center, 138
	The Pathway to Self-Authorship: Connecting Service and Learning Outside of the Classroom	Convention Center, 125
	They're Just Not That Into You: Bridging the Student Affairs/Academic Affairs Divide to Support Student Success	Convention Center, 109/110
	Three Approaches to Student Learning	Convention Center, 127
	Understanding and Challenging Racism Workshops: Creating a Brave Space for White-Identified Students	Convention Center, 204
	Utilizing CAS Standards to Examine Leadership Development Effectiveness	Convention Center, 103/104
	What Asian American Native American Pacific Islander Serving Institutions Can Teach Us about Creating More Inclusive Environments	Convention Center, 231
	What is a Student Life Curriculum? New Approach to Practice & Learning Across the Institution	Convention Center, 237

Technology

	Title	Room
	The Class of 2020's SnapChat Story	Convention Center, Sagamore Section 3-5

Values, Philosophy, and History

	Title	Room
	What is a Student Life Curriculum? New Approach to Practice & Learning Across the Institution	Convention Center, 237

Monday, March 14

MONDAY
3:40 PM – 4:30 PM

SAS1 SA SPEAKS #1

Convention Center, Sagamore 3-5

Marci Walton, Loyola University Chicago
A Recovering Racist

Josie Ahlquist, Florida State University
The Class of 2020's SnapChat Story
Research sponsored by your gifts to the
NASPA Foundation

Ashley Davis, University of Illinois at
Urbana-Champaign

My Student Affairs Journey

Delmy Lendof, Columbia University in the
City of New York

Latinos Aquí. Latinos Are Here!!!

SP5 SCHOLARLY PAPER #5

Convention Center, 238

Rozana Carducci, Discussant

Darleny Cepin-Bailey, Columbia University
How Student Affairs Professionals Learn
to Meet Student Needs and Institutional
Expectations

Hollie Chessman, George Mason University
Factors that Impact the Well-being of Student
Affairs Professionals

258A 10 Steps to Supporting Native Identity
James Chancellor, Texas State University-San
Marcos
Natalie Undis, Texas State University

**259 A Leadership Experience for Every
Hawkeye: Taking the Student
Leadership Competencies Campus-
wide**

Convention Center, Meeting Room 137
Kelley Ashby, The University of Iowa
Paul Mintner, The University of Iowa
Corey Seemiller, Wright State University

**260 A Mindful Way: Contemporary
Globalization in a First-Year Experience
Program**

Convention Center, Meeting Room 240
George Williams, Our Lady of the Lake University
Alycia Maurer, Our Lady of the Lake University
Candace de León-Zepeda, Our Lady of the Lake
University
Catherine Fragoso, Our Lady of the Lake
University

**261 A United Front: Moving Students
Beyond Probation at a Community
College**

Convention Center, Meeting Room 239
Dawna Wilson, Eastfield College
Kimberly Lowry, Eastfield College
Jonathan Michelin, Eastfield College

**262 Activism and Advocacy: A Student-
Centered Approach to Managing Civil
Disobedience**

Convention Center, Meeting Room 131
David Surratt, University of California, Berkeley
Jamie Riley, University of California, Berkeley

**263 Administrator-Faculty Transitions:
Same Goal, Different Paths**

Convention Center, Meeting Room 242
Dena Knies, Eastern Illinois University
Mimi Benjamin, Indiana University of
Pennsylvania
Michelle Boettcher, Clemson University

**264 All Bias Matters: Assessing and
Responding to Bias on Campus**

Convention Center, Meeting Room 244
Todd Suddeth, The Ohio State University
Bowen Marshall, The Ohio State University

**265 AOD Plus: A High-Impact Intervention
Program for Addressing the Needs of
Higher Risk Students**

Convention Center, Meeting Room 9
David Mallen, Duke University

**266 Avoiding Overload: Project
Management and Productivity
Strategies to Organize, Execute, and
Succeed as a Leader**

Convention Center, Meeting Room 101/102
Erica Eckert, Kent State University
Gregory Sammons, Alfred State College

**267 Campus Survivor Advocacy and
Interpersonal Violence Prevention
Programs: A Needs Assessment**

Convention Center, Meeting Room 140
Lauren Klein, University of New Hampshire-Main
Campus
Jill Dunlap, NASPA
Drew Rizzo, Emory University
Becca Woofert, Emory University

**268 Coordinating Divisional Assessment:
Resources and Tips for the
"Assessment Person"**

Convention Center, Meeting Room 124
Gavin Henning, New England College
Erin Bentrim, Wingate University

**269 Creating a Culture of Care: Case
Management for Students in Mental
Health Recovery**

Convention Center, Meeting Room 134
Mary Anderson, University of North Carolina at
Greensboro
Brett Carter, The University of North Carolina at
Greensboro

**270 Demonstrating Strengths and
Confidence in Resumes and Interviews**

Convention Center, Meeting Room 133
Carolyn Meeker, Florida International University
Deepak Sharma, University of California, Berkeley

**271 Diapers, Doctorates, and Tough
Decisions: How Student Affairs
Professionals Can Advocate for
Graduate Student Parents Through
Programming**

Convention Center, Meeting Room 233
Jillian Boggs, University of North Texas Health
Science Center

**272 Difficult Conversations with Students:
Preparation is Key**

Convention Center, Meeting Room 207
J. Mark Pousson, Saint Louis University-Main
Campus

**273 Engaging in Activism as Student Affairs
Professionals**

Convention Center, Meeting Room 232
Kristine Joy Bacani, New York University
Eileen Rodriguez, Georgetown University
Quintin Veasley, Georgetown University

**274 Finding Her Place: A Study of Women
STEM Majors**

Convention Center, Meeting Room 203
Cara Appel-Silbaugh, Georgia Institute of
Technology-Main Campus
Colleen Riggie, Georgia Institute of Technology
E. Gerome Stephens, Georgia Institute of
Technology

**275 Finding Their Place and Purpose:
Exploring the Experiences of First-
Generation Students**

Convention Center, Meeting Room 132
Don Stansberry, Old Dominion University
Dana Burnett, Old Dominion University

**276 Generating Success: Why Black Men Go
to College**

Convention Center, Meeting Room 142
Kyle Williams, Texas A&M University-Commerce
Derek Lester, Texas A&M University-Commerce

3:40 p.m. – 4:30 p.m.

278 Harnessing Decentralized Data to Improve Advising and Student Success

Convention Center, Meeting Room 208
Evan Baum, Starfish Solutions
Arnel Bulaoro, University of Notre Dame
Emily Horne, Miami University
Tina Balser, University of Missouri

279 Impact of Student-Parent Relationships on Persistence of Low-Income Students

Convention Center, Meeting Room 209
Tracy Tambascia, University of Southern California
Jennifer Craig, University of California, Irvine

280 Institutionalized Support for Undocumented Students

Convention Center, Meeting Room 107/108
Diana Valdivia, University of California-Merced
Henoc Preciado, California State University, Fullerton
Rafael Vázquez, Santa Rosa Junior College

281 Is a Doctoral Degree Right for You? Strategies for Making the Critical Decision

Convention Center, Meeting Room 128
Laura Page, University of Missouri-Columbia
Tyler Page, University of Missouri
Tony Cawthon, Clemson University
Pam Havice, Clemson University

282 Is the Future of Residential Life and Housing a Concessionaire Model?

Convention Center, Innovation Station
Jennifer Dilley, Corvias Campus Living

283 Learning Outcomes Are Not the Enemy: Career Development Approaches to Student Training

Convention Center, Meeting Room 122
Lesli Somerset, Slippery Rock University of Pennsylvania
Brad Kovalski, Slippery Rock University
Legacy Building in Student Affairs
Convention Center, Meeting Room 206
Chris Lucas, University of Hawai'i System

284 Let's Work It Out: Envisioning Student Employment as an Educationally Purposeful Activity

Convention Center, Meeting Room 141
Caleb Craft, Ohio State University-Main Campus
Jen Pelletier, The Ohio State University

285 Leveraging Career Development for Strategic Student Affairs Impact

Convention Center, Meeting Room 243
Heather Christman, Miami University-Oxford
Sheila Curran, Curran Consulting Group

286 Leveraging Transformative Learning Theory to Promote Student Development in Times of Campus Crisis

Convention Center, Meeting Room 245
Nate Cradit, Michigan State University
Marc Hunsaker, Michigan State University

286a Mid-Level Roundtable

Convention Center, Meeting Room 241
Avani Rana, The College of New Jersey

287 Millennial Leadership: A New Framework for a New Leader

Convention Center, Meeting Room 105/106
Gerald Mitchell, Elmhurst College
Meagan Mitchell-Kelley, Northeastern Illinois University

288 NUFP Alum Roundtable

Convention Center, Meeting Room 145
Yolanda Barnes, NASPA
Brandy Probst, Elon University

289 Promising Practices: Enhancing the NUFP Experience On Your Campus

Convention Center, Meeting Room 201
Nicholas Negrete, University of Vermont
Jilliene Johnson, University of Vermont
Joey Leon, University of Vermont
Josephine Gonzalez, University of Vermont
Nathan Victoria, NASPA

289A Public Policy Town Hall Forum on Student Activism

Convention Center, Meeting Room 136
Penny Rue, Wake Forest University
Debbie Heida, Berry College

290 Student-initiated Retention: Empowering Southeast Asian and Pilipino Students within Higher Education

Convention Center, Meeting Room 143
Anh Nguyen, University of California-Los Angeles
Adrianne Sarreal, University of California, Los Angeles

291 Student Involvement Indicators: Findings from the Campus Activities NASPA Consortium

Convention Center, Meeting Room 123
Judd Harbin, University of Nevada-Las Vegas
Vincent Bowhay, Fort Hays State University
Melinda Hill, University of New Haven
Jess Kitt, Campus Labs

292 Student Organization Advising With a Human Resource Development Foundation

Convention Center, Meeting Room 234
Gregory Fink, Texas A&M University
Andrew Carruth, Texas A&M University

293 Student Parents Programs at Four-Year Institutions: Program Models and Student Outcomes

Convention Center, Meeting Room 121
debra smith, Endicott College
Autumn Green, Endicott College
Joan Karp, PERG @ Endicott College
Elizabeth Osche, PERG @ Endicott College

294 Student Success Advocates: Making Holistic Connections with Students to Enhance Success

Convention Center, Meeting Room 235
Amy Bergerson, University of Utah
Tramaine Jones, University of Utah
Stephanie Santarosa, University of Utah

295 Supporting Students of Concern: Integrating Law, Counseling, & Social Work as a Holistic Intervention

Convention Center, Meeting Room 135
Jeffrey Sun, University of Louisville
Thomasine Heitkamp, University of North Dakota
Brian Mistler, Ringling College of Art and Design

296 Sustainability and Self-Authorship: A Contemporary Approach to Student Engagement

Convention Center, Meeting Room 138
Lindsay Luzania, Indiana University-Bloomington
Shea Alevy, Arizona State University

297 The Pathway to Self-Authorship: Connecting Service and Learning Outside of the Classroom

Convention Center, Meeting Room 125
Anthony Altieri, Lynn University
Annie Weaver, Illinois State University

298 The Stories We Tell: Narratives of African American Women Thriving at Predominantly White Institutions

Convention Center, Meeting Room 205
Mercedes Langford, University of Cincinnati-Blue Ash College
Katherine Betts, The Ohio State University

299 They're Just Not That Into You: Bridging the Student Affairs/Academic Affairs Divide to Support Student Success

Convention Center, Meeting Room 109/110

Paz Oliverrez, *California State University-Dominguez Hills*

Bridget Driscoll, *California State University, Dominguez Hills*

300 Three Approaches to Student Learning

Convention Center, Meeting Room 127

Cassie Eskridge, *Northwestern University*

Lesley-Ann Brown-Henderson, *Northwestern University*

Margaret Smith, *Northwestern University*

Brett Boettcher, *Northwestern University*

Larry Jackson, *Northwestern University*

Michele Enos, *Northwestern University*

301 Understanding and Challenging Racism Workshops: Creating a Brave Space for White-Identified Students

Convention Center, Meeting Room 204

Luz Burgos- Lopez, *Goucher College*

Diane Eshelmen, *Vassar College*

302 Understanding Women's Leadership: Intersecting Identities

Convention Center, Meeting Room 202

Kathryn Kay Coquemont, *University of Utah*

Kathryn Kay Coquemont, *University of Utah*

303 Utilizing CAS Standards to Examine Leadership Development Effectiveness

Convention Center, Meeting Room 103/104

Jerri Arnold-Cook, *Missouri University of Science and Technology*

304 Veteran Support on Campus: The Need for Senior Staff Advocates

Convention Center, Meeting Room 126

David Vacchi, *University of North Carolina at Charlotte*

Dennis Wiese, *University of North Carolina at Charlotte*

305 What Asian American Native American Pacific Islander Serving Institutions Can Teach Us about Creating More Inclusive Environments

Convention Center, Meeting Room 231

Raquel Wright-Mair, *University of Denver*

Samuel D. Museus, *Indiana University Bloomington*

Aida Cuenza-Uvas, *Mount San Antonio College*

Ulavale Matavao, *Mount San Antonio College*

Kare'i Lokeni, *Mount San Antonio College*

306 What is a Student Life Curriculum? New Approach to Practice & Learning Across the Institution

Convention Center, Meeting Room 237

Taran Cardone, *Virginia Polytechnic Institute and State University*

Jessica Manno, *Lehigh University*



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FELLOWS PROGRAM**

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3:40 p.m. – 4:30 p.m.

Tuesday Schedule

6:30 AM- 7:30 AM
SA Fit Wellness—Boot Camp <i>JW Marriott Indianapolis, Room 306</i>
SA Fit Wellness—Yoga <i>JW Marriott Indianapolis, Room 305</i>
SA Fit Wellness—Zumba <i>JW Marriott Indianapolis, Room 308</i>
7:00 AM-6:00 PM
Candid Conversations Room <i>JW Marriott Indianapolis, Room 302</i>
7:00 AM- 11:00 PM
Open 12-Step Space <i>JW Marriott Indianapolis, Room 300</i>
7:00 AM- 9:00 AM
NASPA Fraternity & Sorority Knowledge Community Business Meeting <i>Convention Center, Room 204</i>
7:00 AM- 8:30 AM
JSARP Editorial Board Meeting and Breakfast <i>JW Marriott Indianapolis, Room 209</i>
Wisconsin Alumni & Friends Breakfast <i>JW Marriott Indianapolis, Room 205</i>
7:00 AM- 8:00 AM
Assessment, Evaluation, and Research Knowledge Community Business Meeting <i>JW Marriott Indianapolis, Grand Ballroom X</i>
7:00 AM- 7:45 AM
Regional Knowledge Community Coordinators Meeting <i>JW Marriott Indianapolis, Room 206</i>
7:30 AM- 3:30 PM
VPSA Lounge Open <i>Convention Center, Room 212</i>
7:45 AM- 9:00 AM
Knowledge Community Regional Representative Training <i>JW Marriott Indianapolis, Room 206</i>
8:00 AM- 5:00 PM
Faculty Lounge Open <i>Convention Center, Room 120</i>
NASPA Bookstore Open <i>Convention Center, First Floor</i>

Presenter Ready Room Open <i>Convention Center, Room 113</i>
8:00 AM- 2:00 PM
NASPA Foundation Silent Auction & Raffle <i>Convention Center, First Floor</i>
NASPA Registration Open <i>Convention Center, First Floor</i>
8:00 AM- 11:30 AM
Community Colleges Division Board Meeting <i>JW Marriott Indianapolis, Grand Ballroom I</i>
8:00 AM- 9:30 AM
Journal of College and Character Reviewer Meeting <i>JW Marriott Indianapolis, Room 314</i>
Queer People of Color Breakfast <i>JW Marriott Indianapolis, Room 309/310</i>
Men and Masculinities Knowledge Community Open Business Meeting <i>JW Marriott Indianapolis, Grand Ballroom II</i>
8:00 AM- 9:45 AM
Student Leadership Programs and Student Affairs Partnering with Academic Affairs Knowledge Community Think Tank And Awards <i>Indianapolis Marriott Downtown, Marriott 7/8</i>
8:00 AM- 9:00 AM
International Education Knowledge Community Leadership Meeting <i>JW Marriott Indianapolis, Room 203</i>
Penn/NASPA Institute for Higher Education's Future Information Session (VPSAs only) <i>JW Marriott Indianapolis, Room 201/202</i>
8:30 AM - 11:30 AM
Trans Inclusion Forum - Gender Justice: Transforming Institutions to Embrace Trans Students <i>Convention Center, Sagamore Section 2</i>
8:30 AM- 10:00 AM
Disability Knowledge Community Strategic Planning Meeting <i>JW Marriott Indianapolis, Room 307</i>
Lumina Foundation Breakfast (by invitation) <i>JW Marriott Indianapolis, Room 312</i>

8:30 AM- 9:30 AM
2016 NUFP DLI Faculty Meeting (by invitation) <i>JW Marriott Indianapolis, Room 303</i>
BACCHUS Initiatives of NASPA Business Meeting <i>JW Marriott Indianapolis, Room 204</i>
Excellence Awards Category Coordinators <i>Indianapolis Marriott Downtown, Marriott 10</i>
8:30 AM- 9:20 AM
Educational Sessions <i>Various Locations</i>
8:45 AM - 9:45 AM
BOOK SIGNING Coordinating Student Affairs Divisional Assessment: A Practical Guide Authors – Gavin Henning and Erin Bentrim <i>Convention Center, First Floor, NASPA Bookstore</i>
9:00 AM- 3:00 PM
Exhibit Hall Open <i>Convention Center, Hall DE</i>
9:00 AM- 10:30 AM
Latino/a Knowledge Community General Assembly <i>JW Marriott Indianapolis, Grand Ballroom III/IV</i>
9:00 AM-10:00 AM
African American Knowledge Community Critical Conversations Closed for Selected Applicants <i>JW Marriott Indianapolis, Grand Ballroom VII</i>
Assessment and Persistence Conference Committee Meeting <i>JW Marriott Indianapolis, Room 304</i>
Poster Session Presenters Available <i>Convention Center, Hall DE</i>
Womyn of Color <i>Indianapolis Marriott Downtown, Marriott 9</i>
9:30 AM- 11:00 AM
2015 NASPA Escaleras Institute Follow-Up Session <i>JW Marriott Indianapolis, Room 201/202</i>
New Professionals and Graduate Students Knowledge Community Coffee Social & Business Meeting <i>JW Marriott Indianapolis, Room 305/306</i>

10:00 AM- 11:00 AM

Undocumented Immigrants and Allies Knowledge Community Open Meeting
JW Marriott Indianapolis, Room 309/310

2016 Region IV-WE Conference Committee
JW Marriott Indianapolis, Grand Ballroom VIII

10:00 AM- 10:50 AM

Educational Sessions
Various Locations

Mid-Level Roundtable
Convention Center, Room 241

10:30 AM- 12:00 PM

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 3
JW Marriott Indianapolis, Room 203

11:00 AM- 12:00 PM

NASPA Small Colleges and Universities Division Town Hall Meeting
JW Marriott Indianapolis, Grand Ballroom IX

11:05 AM- 11:55 AM

Educational Sessions
Various Locations

11:30 AM - 12:30 PM

BOOK SIGNING
Cultivate a Creative Mind: Regaining Creative Confidence
Author – Simón Silva, Featured Speaker
Convention Center, First Floor, NASPA Bookstore

12:00 PM- 4:00 PM

New Professionals and Graduate Students Lounge
Convention Center, PIT ROW First-time Attendee Lounge

12:00 PM- 1:30 PM

Intersections of Identity - Roundtable
Convention Center, Room 241

NASPA Awards Luncheon
Convention Center, Wabash Ballroom Sections 1-3

12:10 PM- 1:00 PM

Educational Sessions
Various Locations

1:00 PM- 2:30 PM

AVP Reads Discussion
JW Marriott Indianapolis, Salon V Foyer, 3rd Floor

Latino/a Knowledge Community Research and Scholarship Interest Meeting
JW Marriott Indianapolis, Grand Ballroom X

1:15 PM- 2:05 PM

Educational Sessions
Various Locations

1:30 PM- 3:00 PM

Foster and Homeless Student Success and Retention Open Committee Meeting
JW Marriott Indianapolis, Room 314

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 4
JW Marriott Indianapolis, Room 203

2:00 PM- 2:45 PM

Exhibit Hall Sponsored Popcorn Break
Convention Center, Hall D

2:30 PM- 3:20 PM

Educational Sessions
Various Locations

2:45 PM- 4:00 PM

SA Speaks Sessions
Convention Center, Sagamore 3-5

3:00 PM- 5:00 PM

2017 NASPA Strategies Conferences Planning Meeting
JW Marriott Indianapolis, Room 305/306

Campus Safety and Violence Prevention Knowledge Community Business Meeting & Awards Reception
JW Marriott Indianapolis, Grand Ballroom I

3:00 PM- 4:00 PM

Adult Learner and Students with Children Knowledge Community Open Meeting & Reception
JW Marriott Indianapolis, Room 204

3:30 PM- 5:00 PM

Socioeconomic and Class Issues in Higher Education Knowledge Community Open Meeting
JW Marriott Indianapolis, Room 201/202

3:30 PM- 4:20 PM

Educational Sessions
Various Locations

4:00 PM- 5:00 PM

Administrators in Graduate and Professional Student Services Open Business Meeting
JW Marriott Indianapolis, Room 312

African American Knowledge Community Critical Conversations [Closed for Selected Applicants]
JW Marriott Indianapolis, Grand Ballroom II

Student Career Development Knowledge Community Interest Meeting
JW Marriott Indianapolis, Room 309/310

4:30 PM- 5:45 PM

NASPA Annual Business Meeting
Convention Center, Sagamore Section 6

4:30 PM-5:30 PM

Spirituality and Religion in Higher Education Knowledge Community Open Meeting
JW Marriott Indianapolis, Room 205

5:00 PM- 6:00 PM

Men and Masculinities Knowledge Community & Happy Hour & Open Reception
JW Marriott Indianapolis, Room 209

Sustainability Knowledge Community Open Meeting
JW Marriott Indianapolis, Room 203

5:30 PM- 7:30 PM

Asian Pacific Islanders Knowledge Community Awards Reception
Indianapolis Marriott Downtown, Marriott 6

University of Utah Reception Honoring Barb Snyder, Recipient of the 2016 Fred Turner Award for Outstanding Service to NASPA
JW Marriott Indianapolis, Room 307

5:45 PM- 6:45 PM

First-time Attendee Wrap-up Session
JW Marriott Indianapolis, Grand Ballroom III

6:00 PM- 9:00 PM

Veteran Knowledge Community Business Meeting and Social
Offsite, Hotel Tango, 702 Virginia Ave, Indianapolis, IN 46203

6:00 PM- 7:00 PM

Volunteer Leadership Recognition Reception
JW Marriott Indianapolis, Grand Ballroom VI

6:30 PM - 8:30 PM

UC Berkeley Alumni/Parent Reception
JW Marriott Indianapolis, Osteria Pronto, Monti Room

7:00 PM- 9:00 PM

APU Alumni and Friends Reception
JW Marriott Indianapolis, Room 309/310

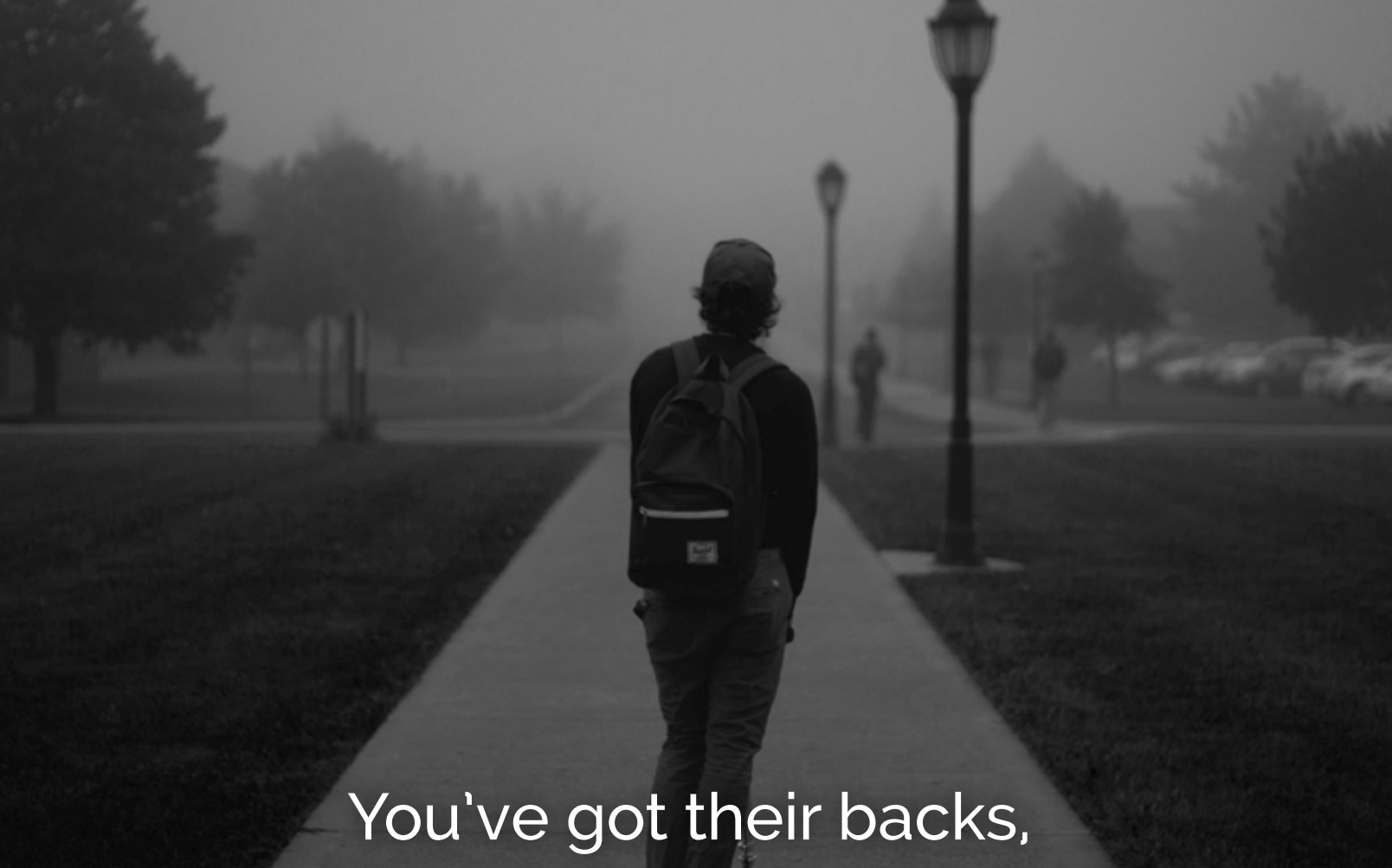
Baylor Alumni and Friends*Indianapolis Marriott Downtown, Marriott 9***Indiana State University 50th Anniversary of SAHE***JW Marriott Indianapolis, Grand Ballroom I/II***Stony Brook University Reception***JW Marriott Indianapolis, Room 308***The Vermont Connection- University of Vermont Alumni & Friends***JW Marriott Indianapolis, Room 209***Western Michigan University and Kalamazoo College: Alumni and Friends Reception***JW Marriott Indianapolis, Room 206***7:00 PM- 8:30 PM****Alumni and Friends of Illinois State University***JW Marriott Indianapolis, Room 205***Association for Christians in Student Development (ACSD) Reception***JW Marriott Indianapolis, Grand Ballroom VIII***Friends of Florida International University (FIU) Social***JW Marriott Indianapolis, Room 201/202***Latino/a Knowledge Community Mena/Valdez Awards Reception***JW Marriott Indianapolis, Grand Ballroom IX***MSU Spartan Social***Indianapolis Marriott Downtown, Marriott 10***NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)***JW Marriott Indianapolis, Room 203***University of Arkansas Reception***JW Marriott Indianapolis, Grand Ballroom VII***7:00 PM- 8:00 PM****Friends of Ohio State***JW Marriott Indianapolis, Room 302/303***NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)***JW Marriott Indianapolis, Room 203***Reception for Alumni & Friends of the Social Justice Training Institute***JW Marriott Indianapolis, Grand Ballroom X***7:30 PM- 9:30 PM****Friends & Colleagues of Louisiana State University***JW Marriott Indianapolis, Room 305/306***8:00 PM- 10:00 PM****GLBT Knowledge Community Awards Reception and Social***JW Marriott Indianapolis, Grand Ballroom IV***Washington University and Friends Reception Celebrating New NASPA Chair Lori White***JW Marriott Indianapolis, Grand Ballroom III***8:30 PM- 9:30 PM****2015 NASPA Escaleras Institute Reunion***JW Marriott Indianapolis, Room 314**Sponsored by Geofeedia***9:00 PM- 11:00 PM****Friends of Texas A&M University Reception***JW Marriott Indianapolis, Grand Ballroom VII***University of Houston Systems Reception***JW Marriott Indianapolis, Grand Ballroom X***University of Southern California Rossier School of Education Reception***JW Marriott Indianapolis, Grand Ballroom IX***9:00 PM- 12:00 AM****Tuesday Night Karaoke Party***JW Marriott Indianapolis, Grand Ballroom V*

Graduate School To-Do List

- ☒ Pack for Indy!
- ☐ Practicum Evaluation
- ☒ Cultural Pluralism Paper
- ☒ Theory Reading
- ☐ Financial Management HW
- ☐ Apply to be a NASPA GAP!

naspa.org/gap

Tuesday, March 15



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8:30 AM – 9:20 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Are Student Affairs Graduate Programs Meeting the Needs of Community Colleges?	Convention Center, 242
	Before You Hit Submit: Hiring Managers' Tips for Successfully Getting the Next Position	Convention Center, 202
	Building a Virtual Bridge: Building Community in an Online Learning Environment	Convention Center, 139
	Building Bridges for Black Male Student Achievement	Convention Center, 141
	Building the Global Citizen: Leveraging Career Exploration and Development	Convention Center, 245
	Career Bridges: Building Career Development Support for Veterans	Convention Center, 126
	Collaborative Advising for Student Success Through Consistent Implementation of Policies and Services	Convention Center, 236
	Connecting Across Cultures: Teaching With Culturally Relevant Pedagogy	Innovation Station
	Emotionally Fit College Students	Convention Center, 131
	First-Generation College Students: Practice and Research of Successful Retention Strategies	Convention Center, 142
	Learning Communities and the Success of Students with Psychiatric Disabilities	Convention Center, 207
	Supporting and Advising Students in Black Fraternities and Sororities	Convention Center, 123
	The Importance of Personalized Learning, Digital Courseware, and Technology-Enabled Advising	Sagamore Section 6
	Trauma-Informed Practice: Exceeding the Needs of Student Survivors on Our Campuses	Convention Center, 105/106
	TxtMeBack: Using Text Messaging to Engage Students on Campus	Convention Center, 208
Assessment, Evaluation, and Research		
	Title	Room
	CAS Standards: A Solid Foundation for Development	Convention Center, 203
	Data-Driven Success Strategies for First-Year Students	Convention Center, 101/102
	Integrating Theory, Strategy, and Planning to Promote Social Justice and Achievement in Higher Education	Convention Center, 133
	Making College 'Worth It' Via Student Affairs Programs	Convention Center, 135
	Revitalizing the Assessment Cycle for the Division of Student Affairs	Convention Center, 206
	Undergraduate Student Conference Attendees Check-In	Convention Center, 145
	You Can Do It: Writing for Professional Publications	Convention Center, 201
Law, Policy, and Governance		
	Title	Room
	Free Speech, Campus Activism, and Strategies for Responding to Student Concerns	Sagamore Section 1
	Panel: Undocumented Students Entering the Field of Student Affairs	Convention Center, 125
	Public Policy 101: Intersections Between Public Policy and Student Affairs Practice	Convention Center, 103/104
	Sexual Assault Prevention Programming for Students and Parents	Convention Center, 143


8:30 a.m. – 9:20 a.m.

Tuesday, March 15

Leadership

	Title	Room
	Collaborative Advising for Student Success Through Consistent Implementation of Policies and Services	Convention Center, 236
	Connecting Within Student Affairs and Across Campus as an AVP	Convention Center, 209
	Latinx Student Leadership: Moving Beyond Traditional Models of Leadership Development	Convention Center, 128
	Move On or Move Up? How Women in Student Affairs Consider Career Decisions	Convention Center, 132
	Moving Towards an Intersectional Asian Pacific Islander Leadership Model	Convention Center, 137
	#ConcernedEducators2016: A Critical Conversation on Disrupting Hostile Racialized and Gendered Climates at Predominantly White Institutions	Convention Center, 121
	Voices of Equity	Sagamore Section 3-5
	How Black Female Student-Athletes Contend with Race, Gender, and Stereotypes	Convention Center, 238
	How the 3rd P in Public Private Partnership Can Facilitate the Cohesion of Building Design and Programmatic Learning. A Case Study of Georgia State University and Corvias Campus Living	Sagamore Section 7
	Outcomes Based Career Preparation Programs for Contemporary Student-Athletes	Convention Center, 238
	Resilience, Reconciliation, Redemption: An Initial Historical Sketch of Pioneering African-American Alumni of Plan II Honors at The University of Texas at Austin	Convention Center, 238


Organizational and Human Resources

	Title	Room
	Before You Hit Submit: Hiring Managers' Tips for Successfully Getting the Next Position	Convention Center, 202
	Data-Driven Success Strategies for First-Year Students	Convention Center, 101/102
	Free Speech, Campus Activism, and Strategies for Responding to Student Concerns	Sagamore Section 1
	Parents, Professionals, and PhDs: Common Purpose Within Multiple Layers of Identity	Convention Center, 130

Personal and Ethical Foundations

	Title	Room
	Connecting Within Student Affairs and Across Campus as an AVP	Convention Center, 209
	Demystifying the Journey to a Ph.D.: Three Narratives of Doctoral Identity	Convention Center, 122
	Dialogue for Change: Challenges to White Privilege	Convention Center, 231
	Exploring Multiracial Identity in Student Affairs Professionals	Convention Center, 127
	Life in Transition: Switching Functional Areas as a Graduate and New Professional	Convention Center, 109/110
	Move On or Move Up? How Women in Student Affairs Consider Career Decisions	Convention Center, 132
	Parents, Professionals, and PhDs: Common Purpose Within Multiple Layers of Identity	Convention Center, 130
	Study Abroad in Graduate Programs: Advancing Globalism in the Profession	Convention Center, 144
	The First 6 Months: Personal Foundations Toward Self Care in Job One	Convention Center, 232
	Tree Huggers and Justice Lovers: Bridging Sustainability and Social Justice in Student Affairs	Convention Center, 138

Social Justice and Inclusion

	Title	Room
	A Village Raising Their Own: SSSP and Student Equity Plans In-Effect at One California Community College	Convention Center, 240
	Are Student Affairs Graduate Programs Meeting the Needs of Community Colleges?	Convention Center, 242
	Building Bridges for Black Male Student Achievement	Convention Center, 141
	Connecting Across Cultures: Teaching With Culturally Relevant Pedagogy	Innovation Station
	Conversations on Race: Moving from Angst to Action	Convention Center, 107/108
	Cultivating an Inclusive Campus Environment for Multiracial Students	Convention Center, 134
	Dialogue for Change: Challenges to White Privilege	Convention Center, 231
	Equipping Students for Effective Advocacy: Using Advocacy Competencies and Ecological Theory as Frameworks for Success	Convention Center, 234
	Exploring Multiracial Identity in Student Affairs Professionals	Convention Center, 127
	Inspiring College Students to Make a Better Baltimore	Convention Center, 244
	Integrating Theory, Strategy, and Planning to Promote Social Justice and Achievement in Higher Education	Convention Center, 133
	Intersectionality as a Tool for Leading Courageous Change in Higher Education	Convention Center, 205
	Latinx Student Leadership: Moving Beyond Traditional Models of Leadership Development	Convention Center, 128
	Learning Communities and the Success of Students with Psychiatric Disabilities	Convention Center, 207
	Moving Towards an Intersectional Asian Pacific Islander Leadership Model	Convention Center, 137
	Panel: Undocumented Students Entering the Field of Student Affairs	Convention Center, 125
	Responding to Racial Incidents Across College Campuses	Convention Center, 136
	Sexual Assault Prevention Programming for Students and Parents	Convention Center, 143
	Students with Agency: The Leaders of Today and the Future	Convention Center, 233
	Study Abroad in Graduate Programs: Advancing Globalism in the Profession	Convention Center, 144
	Supporting and Advising Students in Black Fraternities and Sororities	Convention Center, 123
	Voices of Equity	Sagamore 3 - 5


8:30 a.m. – 9:20 a.m.

Tuesday, March 15


Student Learning and Development

	Title	Room
	A Village Raising Their Own: SSSP and Student Equity Plans In-Effect at One California Community College	Convention Center, 240
	Building the Global Citizen: Leveraging Career Exploration and Development	Convention Center, 245
	Career Bridges: Building Career Development Support for Veterans	Convention Center, 126
	CAS Standards: A Solid Foundation for Development	Convention Center, 203
	Conversations on Race: Moving from Angst to Action	Convention Center, 107/108
	Critically Reflective Digital Storytelling: Expanding Conceptualizations and Practices	Convention Center, 237
	D.U.D.E.S.: Creating College Programming Around Men and Masculinity	Convention Center, 239
	Equipping Students for Effective Advocacy: Using Advocacy Competencies and Ecological Theory as Frameworks for Success	Convention Center, 234
	Faculty Fellows at 30: Innovating Engagement at the University of Arizona	Convention Center, 235
	First-Generation College Students: Practice and Research of Successful Retention Strategies	Convention Center, 142
	Inspiring College Students to Make a Better Baltimore	Convention Center, 244
	Making College 'Worth It' Via Student Affairs Programs	Convention Center, 135
	Revitalizing the Assessment Cycle for the Division of Student Affairs	Convention Center, 206
	Students with Agency: The Leaders of Today and the Future	Convention Center, 233
	The First 6 Months: Personal Foundations Toward Self Care in Job One	Convention Center, 232
	Trauma-Informed Practice: Exceeding the Needs of Student Survivors on Our Campuses	Convention Center, 105/106

Technology

	Title	Room
	TxtMeBack: Using Text Messaging to Engage Students on Campus	Convention Center, 208
	Building a Virtual Bridge: Building Community in an Online Learning Environment	Convention Center, 139
	Critically Reflective Digital Storytelling: Expanding Conceptualizations and Practices	Convention Center, 237
	The Importance of Personalized Learning, Digital Courseware, and Technology-Enabled Advising	Convention Center, Sagamore Section 6

Values, Philosophy, and History

	Title	Room
	Demystifying the Journey to a Ph.D.: Three Narratives of Doctoral Identity	Convention Center, 122
	Tree Huggers and Justice Lovers: Bridging Sustainability and Social Justice in Student Affairs	Convention Center, 138

TUESDAY
8:30 AM – 9:20 AM

SP6 SCHOLARLY PAPER #6

Convention Center, 238

James Satterfield, *Discussant*

Kristina Navarro, *University of Wisconsin-Whitewater*

Heather McCormick, *University of Georgia*

Outcomes Based Career Preparation
Programs for Contemporary Student-Athletes

Tomika Ferguson, *James Madison University*

How Black Female Student-Athletes Contend
with Race, Gender, and Stereotypes

Ashley Jones, *University of Texas at Austin*

Richard Reddick, *University of Texas at Austin*

Emily Johnson, *University of Texas at Austin*

James Thomas, *Concordia University*

Resilience, Reconciliation, Redemption: An
Initial Historical Sketch of Pioneering African-
American Alumni of Plan II Honors at The
University of Texas at Austin

FEATURED PANEL

Tuesday, March 15

8:15 a.m. - 9:30 a.m.

Convention Center, Sagamore 3 – 5

Voices of Equity

Join local Indianapolis leaders in a discussion
on RFRA legislation and how it has had an
impact on the city and the LGBTQA and Trans
community.

**307 #ConcernedEducators2016: A Critical
Conversation on Disrupting Hostile
Racialized and Gendered Climates at
Predominantly White Institutions**

Convention Center, Meeting Room 121

Dorian McCoy, *The University of Tennessee*

Amalia Dache-Gerbino, *University of Missouri*

David Pérez II, *Miami University*

Mahauganee Shaw, *Miami University*

SOCIAL JUSTICE FORUM

Tuesday, March 15

8:30 a.m. - 11:30 a.m.

Convention Center, Sagamore Section 2

Gender Justice: Transforming Institutions to Embrace Trans Students

On many campuses, conversations about student success are not centered in current concepts of gender identity, nor do these discussions include trans people and those outside the gender binary. This forum will provide a cultural and policy framework so that student affairs professionals across the organizational chart can be effective change agents.

**308 A Village Raising Their Own: SSSP and
Student Equity Plans In-Effect at One
California Community College**

Convention Center, Meeting Room 240

Aida Cuenza-Uvas, *Mount San Antonio College*

Audrey Yamagata-Noji, *Mt. San Antonio College*

Francisco Dorame, *Mt. San Antonio College*

**309 Are Student Affairs Graduate Programs
Meeting the Needs of Community
Colleges?**

Convention Center, Meeting Room 242

Dan Royer, *Ball State University*

Thalia Mulvihill, *Ball State University*

Amanda Latz, *Ball State University*

Dena Kniess, *Eastern Illinois University*

**310 Before You Hit Submit: Hiring
Managers' Tips for Successfully Getting
the Next Position**

Convention Center, Meeting Room 202

Jared Cobb, *Tarrant County College District*

Darron Turner, *Texas Christian University*

Jamaica Chapple, *University of North Texas at Dallas*

**311 Building a Virtual Bridge: Building
Community in an Online Learning
Environment**

Convention Center, Meeting Room 139

Stephanie Douglas, *University of Wisconsin-Whitewater*

**312 Building Bridges for Black Male
Student Achievement**

Convention Center, Meeting Room 141

Jonathan McElderry, *University of Missouri*

Marcus Mayes, *University of Texas at Austin*

Jordan Williams, *University of Missouri*

Curtis Taylor, Jr., *University of Missouri*

**313 Building the Global Citizen: Leveraging
Career Exploration and Development**

Convention Center, Meeting Room 245

Emanuel Contomanolis, *Rochester Institute of Technology*

Bob Athwal, *University of Leicester, United Kingdom*

Trudy Steinfeld, *New York University*

**314 Career Bridges: Building Career
Development Support for Veterans**

Convention Center, Meeting Room 126

Sarah Minnis, *Association for Student Conduct Administration*

**315 CAS Standards: A Solid Foundation for
Development**

Convention Center, Meeting Room 203

Marybeth Drechsler Sharp, *Council for the Advancement of Standards in Higher Education (CAS)*

Stephanie Gordon, *NASPA*

Noah Henry-Darwish, *University of Maryland, College Park*

Lindsey Templeton, *University of Maryland, College Park*

**316 Collaborative Advising for Student
Success Through Consistent
Implementation of Policies and
Services**

Convention Center, Meeting Room 236

Beth Merritt Miller, *California Polytechnic State University-San Luis Obispo*

**317 Connecting Across Cultures: Teaching
With Culturally Relevant Pedagogy**

Convention Center, Innovation Station

Ebelia Hernandez, *Rutgers University*

Juli McDonald, *Rutgers University*

8:30 a.m. – 9:20 a.m.

Tuesday, March 15

FEATURED EDUCATIONAL SESSION

Tuesday, March 15

8:30 a.m. – 9:30 a.m.

Convention Center, Sagamore Section 1

331 Free Speech, Campus Activism, and Strategies for Responding to Student Concerns Sponsored by the National Association of College and University Attorneys

Holly Combe, National Association of College and University Attorneys (Moderator)

Robert Clothier, Special Assistant to the President and General Counsel, Ursinus College

Jennifer Papillo, Associate General Counsel, University of Vermont

Karen Pennington, Vice President for Student Development & Campus Life, Montclair State University

Presenters will examine the legal and policy implications in the context of student activism.

With Yik Yak, microaggressions, and student protests as a backdrop, presenters will identify legal issues in hypothetical scenarios that address speech and student activism. Join the presenters to explore strategies that student affairs administrators may employ to effectively, meaningfully, and constitutionally respond to student activism.

318 Connecting Within Student Affairs and Across Campus as an AVP

Convention Center, Meeting Room 209

Carla Jones, Kansas State University

Erin Grisham, Northern Arizona University

Adam Sterritt, University of Alabama

Cedric Gathings, Mississippi State University

Allison Crume, Florida State University

319 Conversations on Race: Moving from Angst to Action

Convention Center, Meeting Room 107/108

Barry Olson, North Carolina State University

Maura Murphy, University of North Carolina at Chapel Hill

Erin Robinson, North Carolina State University

320 Critically Reflective Digital Storytelling: Expanding Conceptualizations and Practices

Convention Center, Meeting Room 237

Kristin Norris, Indiana University-Purdue University-Indianapolis

Anne Weiss, Campus Compact of Indiana

321 Cultivating an Inclusive Campus Environment for Multiracial Students

Convention Center, Meeting Room 134

Jasmine Haywood, Indiana University-Bloomington

Sam Museus, Indiana University

322 D.U.D.E.S.: Creating College Programming Around Men and Masculinity

Convention Center, Meeting Room 239

Zachary Ritter, University of California-Los Angeles

Reggie Robles, University of Redlands

323 Data-Driven Success Strategies for First-Year Students

Convention Center, Meeting Room 101/102

Brian Samble, The University of Tennessee

Daniel Newhart, Oregon State University

Patience Whitworth, University of Vermont

324 Demystifying the Journey to a Ph.D.: Three Narratives of Doctoral Identity

Convention Center, Meeting Room 122

Bernetta Parson, Syracuse University

Jordan West, Syracuse University

Kimberly Williams Brown, Syracuse University

325 Dialogue for Change: Challenges to White Privilege

Convention Center, Meeting Room 231

Stacey Bennett, The University of Texas at Austin

Cathy Roberts-Cooper, Georgia Southern University

326 Emotionally Fit College Students

Convention Center, Meeting Room 131

Rebecca McConn, University of North Carolina-Wilmington

327 Equipping Students for Effective Advocacy: Using Advocacy Competencies and Ecological Theory as Frameworks for Success

Convention Center, Meeting Room 234

Rhonda Bryant, University of the Pacific

Kelley Kenney, Kutztown University

Lisa Cooper, San Joaquin Delta College

328 Exploring Multiracial Identity in Student Affairs Professionals

Convention Center, Meeting Room 127

Christina Wan, Georgia State University

Brittany Hunt-Woods, University of Tennessee, Knoxville

Shauna Harris, North Carolina Central University

329 Faculty Fellows at 30: Innovating Engagement at the University of Arizona

Convention Center, Meeting Room 235

Jessica Litvack, University of Arizona

Jennifer Meyers Pickard, University of Arizona

Bill Neumann, University of Arizona

330 First-Generation College Students: Practice and Research of Successful Retention Strategies

Convention Center, Meeting Room 142

David Kenton, Massachusetts Institute of Technology

Rose-May Frazier, Florida State University

Justina Jones, Florida State University

Asha Brewer, Florida State University

332 How the 3rd P in Public Private Partnership Can Facilitate the Cohesion of Building Design and Learning

Convention Center, Sagamore Section 7

Jennifer Dilley, Corvias Campus Living

333 Inspiring College Students to Make a Better Baltimore

Convention Center, Meeting Room 244

Kirsten Brinlee, Baltimore Collegetown Network

Kristen McGuire, Baltimore Collegetown Network

334 Integrating Theory, Strategy, and Planning to Promote Social Justice and Achievement in Higher Education

Convention Center, Meeting Room 133

Marguerite Bonous-Hammarth, University of California-Irvine

Leanna Fenneberg, Saint Louis University

Terrell Strayhorn, The Ohio State University

Royel Johnson, The Ohio State University

Thomas Parham, University of California, Irvine

335 Intersectionality as a Tool for Leading Courageous Change in Higher Education

Convention Center, Meeting Room 205
Marlene Kowalski-Braun, Grand Valley State University
ReChard Peel, Grand Valley State University
Rachael Blansett, Grand Valley State University
Brandon Fitzgerald, Grand Valley State University

336 Latinx Student Leadership: Moving Beyond Traditional Models of Leadership Development

Convention Center, Meeting Room 128
Adele Lozano, University of Wisconsin-La Crosse
Susana Muñoz, Colorado State University
Cristóbal Salinas, Jr., Florida Atlantic University
Cecilia Suarez, University of Illinois Urbana-Champaign
Alicia Rodriguez, University of Illinois at Urbana-Champaign
Moises Orozco, University of Illinois at Urbana-Champaign
Cameron Beatty, Iowa State University

337 Learning Communities and the Success of Students with Psychiatric Disabilities

Convention Center, Meeting Room 207
Mimi Benjamin, Indiana University of Pennsylvania
Holley Belch, Indiana University of Pennsylvania

338 Life in Transition: Switching Functional Areas as a Graduate and New Professional

Convention Center, Meeting Room 109/110
Mandi Cohen, The Ohio State University
Thomas Harwell, Boston College
Antonio-Philip Lytle, The Ohio State University
Jake Cohen, The Ohio State University

339 Making College 'Worth It' Via Student Affairs Programs

Convention Center, Meeting Room 135
Dakota Doman, West Virginia State University
Mordecai Brownlee, University of Charleston

340 Move On or Move Up? How Women in Student Affairs Consider Career Decisions

Convention Center, Meeting Room 132
Jennifer Wegner, University of Michigan
Felicia Wallace, University of Cincinnati
Robin Williamson, Texas Christian University

341 Moving Towards an Intersectional Asian Pacific Islander Leadership Model

Convention Center, Meeting Room 137
Christine Quemuel, University of Hawai'i at Manoa
Henry Gee, Rio Hondo College
Jennifer Pagala Barnett, University of Hawai'i at Manoa
Brent Fujinaka, University of Hawai'i at Manoa

342 Panel: Undocumented Students Entering the Field of Student Affairs

Convention Center, Meeting Room 125
Diana Valdivia, University of California-Merced
Laura Bohórquez García, United We Dream
Meng So, University of California, Berkeley
Diana Bahena, San Diego State University
Carmen Macias, University of California

343 Parents, Professionals, and PhDs: Common Purpose Within Multiple Layers of Identity

Convention Center, Meeting Room 130
Melissa Shehane, Texas A&M University
Michael E. Shehane, Texas A&M University
Krista Bailey, Texas A&M University
Tearney Woodruff, Texas A&M University
Jonathan Manz, Purdue University

344 Public Policy 101: Intersections Between Public Policy and Student Affairs Practice

Convention Center, Meeting Room 103/104
Kimberly Grieve, University of South Dakota
Seann Kalagher, Quinnipiac University

345 Responding to Racial Incidents Across College Campuses

Convention Center, Meeting Room 136
Raquel Wright-Mair, University of Denver
Cathy Akens, Florida International University

346 Revitalizing the Assessment Cycle for the Division of Student Affairs

Convention Center, Meeting Room 206
Jeremy DiGorio, Rollins College
Micki Meyer, Rollins College
Marissa Corrente, Rollins College
Whitney McDonald, Rollins College

347 Sexual Assault Prevention Programming for Students and Parents

Convention Center, Meeting Room 143
Branka Kristic, Hofstra University
John C. Guthman, Hofstra University

348 Students with Agency: The Leaders of Today and the Future

Convention Center, Meeting Room 233
Katherine Canales, University of California, Santa Cruz
Saoimanu Sope, University of California, Santa Cruz
Arlan Mendiola, University of California, Santa Cruz

349 Study Abroad in Graduate Programs: Advancing Globalism in the Profession

Convention Center, Meeting Room 144
Judith Rogers, Miami University
Michael Coomes, Bowling Green State University

350 Supporting and Advising Students in Black Fraternities and Sororities

Convention Center, Meeting Room 123
Travis Martin, University of Georgia
Kourtney Gray, Baylor University
Jamie Riley, University of California, Berkeley

351 The First 6 Months: Personal Foundations Toward Self-Care in Job One

Convention Center, Meeting Room 232
Jaymee Lewis-Flenaugh, Miami University
Parker Suddeth, Saint Bonaventure University

352 The Importance of Personalized Learning, Digital Courseware, and Technology-Enabled Advising

Convention Center, Sagamore Section 6
Rahim Rajan, The Bill and Melinda Gates Foundation
Greg Ratliff, The Bill and Melinda Gates Foundation

353 Trauma-informed Practice: Exceeding the Needs of Student Survivors on Our Campuses

Convention Center, Meeting Room 105/106
Tricia Shalka, The Ohio State University
Erin Vlach, Columbus College of Art & Design

354 Tree Huggers and Justice Lovers: Bridging Sustainability and Social Justice in Student Affairs

Convention Center, Meeting Room 138
Jessica Buckley, University of Louisville
Andrew Wells, University of Georgia
Dillon Kimmel, University of Delaware

8:30 a.m. – 9:20 a.m.

Tuesday, March 15

355 TxtMeBack: Using Text Messaging to Engage Students on Campus

Convention Center, Meeting Room 208

Brian Kathman, *Signal Vine*

Karla Krodel, *Youngstown State University*

Bryce Bunting, *Brigham Young University*

Christian Pinto, *University of Alabama*

Birmingham

357 You Can Do It: Writing for Professional Publications

Convention Center, Meeting Room 201

JoNes VanHecke, *Gustavus Adolphus College*

Matthew Wawrzynski, *Michigan State University*

Heather Rowan-Kenyon, *Boston College*

Bridget Kelly, *Loyola University*

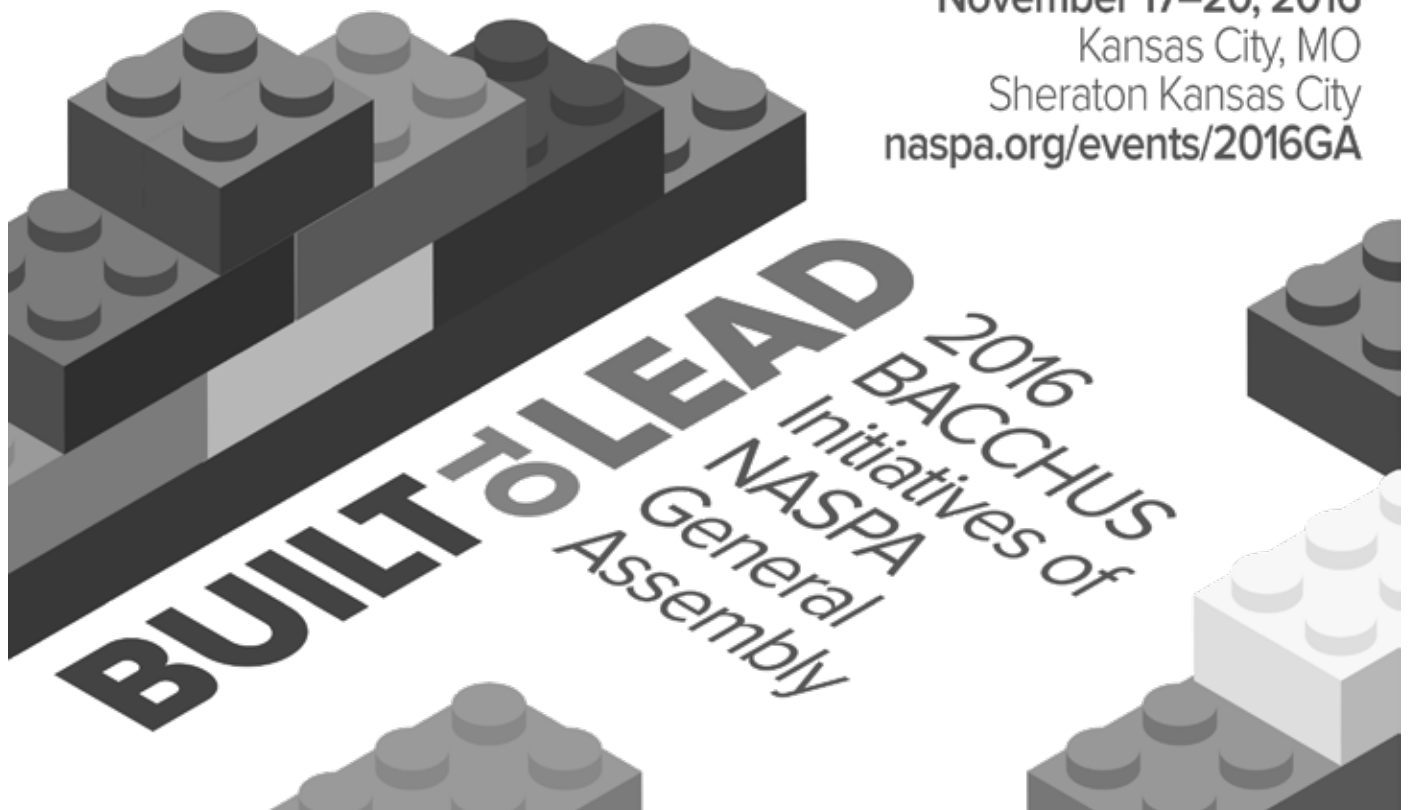
Raymond Ting, *North Carolina State University*

356 Undergraduate Student Conference Attendees Check-In

Convention Center, Meeting Room 145




Yolanda Barnes, *NASPA*

November 17–20, 2016
Kansas City, MO
Sheraton Kansas City
naspa.org/events/2016GA



10:00 AM – 10:50 AM


Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Advanced Behavioral Intervention Case Management	Convention Center, 136
	“Criminal” to College: Advising and Assisting Students Involved in the Justice System	Convention Center, 141
	Ensuring Second Chances: Balancing the Tension Between Supporting Students with Criminal Backgrounds and Addressing Campus Safety Concerns	Convention Center, 245
	Fostering Student Learning and Development in Student Organizations Through Culturally Engaging Practices	Convention Center, 134
	How Storytelling Can Help You Build Relationships With Your Students	Convention Center, 135
	Incorporating NASPA-ACPA Professional Competencies in Development and Supervision	Convention Center, 125
	Promoting Resilience in International Education Experiences	Convention Center, 232
	Student Affairs in Taiwan: Implications for Advisement and Support at U.S. Institutions	Convention Center, 243
	Student Perceptions of Academic Advising and Influence on Retention: A Study of First-Generation and Continuing-Generation College Students	Convention Center, 235
	Supporting Students from Foster Care and Homelessness through Campus Support Programs	Convention Center, 142
	Tell Me More: Inspiring Customer Service in a Developmental Student Affairs World	Convention Center, 109/110
Assessment, Evaluation, and Research		
	Title	Room
	Analysis of Higher Education Disability Discrimination Cases	Convention Center, 130
	Gallup-Purdue Index and the Co-Curricular Experience	Convention Center, 237
	Moving Beyond Compliance: How Administrators Can Lead Campus Efforts to Implement Effective Prevention Strategies	Convention Center, 140
	Student Engagement in the Mobile Age	Convention Center, 201
	The Affordable Care Act: Measuring and Addressing the Impact of the Employer Mandate in Student Affairs Divisions	Convention Center, 123
	Understanding and Supporting the Needs of Homeless Students	Convention Center, 209
Law, Policy, and Governance		
	Title	Room
	Addressing Challenges Related to Religious Dialogue on Campus	Convention Center, 139
	Building a Comprehensive Sexual Violence Prevention Experience on Campus: Three Promising Initiatives	Convention Center, 204
	“Criminal” to College: Advising and Assisting Students Involved in the Justice System	Convention Center, 141
	Critical Questions: A Discussion with Colleagues and Friends	Convention Center, 205
	Moving Beyond Compliance: How Administrators Can Lead Campus Efforts to Implement Effective Prevention Strategies	Convention Center, 140
	Restorative Justice Approaches to Sexual Misconduct	Convention Center, 103/104
	Sexual Assault and Student Affairs: Balancing Competing Demands	Convention Center, 131


10:00 a.m. – 10:50 a.m.

Tuesday, March 15


Leadership

	Title	Room
	#SA_Fail: Using Failure to Fuel Innovation	Convention Center, 126
	Critical Questions: A Discussion with Colleagues and Friends	Convention Center, 205
	Developing Professionals: A Case Study of One Undergraduate 'Careers in Higher Education' Course	Convention Center, 244
	Hybrid Student Leader Training: Making the Most of Online and In-Person Workshops	Convention Center, 121
	Leadership Through Civility: University of Chicago's Modus Vivendi Society	Convention Center, 206
	Lessons Learned from Crisis	Convention Center, 202
	Mobile and Efficacy: Leveraging Data to Drive Student Engagement	Convention Center, 208
	Preparing Tomorrow's Student Affairs Leaders in Community Colleges	Convention Center, 105/106
	Straight Outta Lunch: A Charged Conversation Sparks Campus-Wide Dialogue Series	Convention Center, 137
	Supervising from a Social Justice and Inclusion (SJI) Lens	Convention Center, 236
	Understanding and Managing Presidential Transitions: Lessons for VPSAs and Their Teams	Convention Center, 101/102
	"Being Asian American Is a Lot Different Here": Interactions of Geography and Racial Identity	Convention Center, 238
	A Critical Race and Metaphorical Analysis of Hurricane Katrina and the (Mis)Treatment of Blacks in Higher Education	Convention Center, 238
	Toward Inclusion: Considering Differences between Military-Connected Undergraduates	Convention Center, 124
	Validating American Indian Community College Students	Convention Center, 238


Organizational and Human Resources

	Title	Room
	#SA_Fail: Using Failure to Fuel Innovation	Convention Center, 126
	Developing Professional Staff Identity-Based Groups	Convention Center, 144
	Engaging College Faculty and High School Instructors to Support Student Success	Convention Center, 239
	Incorporating NASPA-ACPA Professional Competencies in Development and Supervision	Convention Center, 125
	Preparing Tomorrow's Student Affairs Leaders in Community Colleges	Convention Center, 105/106
	Tell Me More: Inspiring Customer Service in a Developmental Student Affairs World	Convention Center, 109/110

Personal and Ethical Foundations

	Title	Room
	ACPA/NASPA Professional Competency Areas Update	Convention Center, 127
	Authenticity, Values, & Digital Identity: "Being Yourself" Online in the World of Student Affairs	Convention Center, 122
	Developing Professionals: A Case Study of One Undergraduate 'Careers in Higher Education' Course	Convention Center, 244
	Lessons Learned from Crisis	Convention Center, 202
	Moving Beyond Fear: Ethical Care of Engaging Campus in Title IX	Convention Center, 233
	Understanding and Managing Presidential Transitions: Lessons for VPSAs and Their Teams	Convention Center, 101/102
	Using Creative and Innovative Practices to Inform Teaching and Practice	Convention Center, 132


Social Justice and Inclusion

	Title	Room
	Addressing Challenges Related to Religious Dialogue on Campus	Convention Center, 139
	Analysis of Higher Education Disability Discrimination Cases	Convention Center, 130
	Building a Comprehensive Sexual Violence Prevention Experience on Campus: Three Promising Initiatives	Convention Center, 204
	Check All That Apply: Supporting Multiracial Students Through Campus Organizations	Convention Center, 128
	Connecting the Dots in Social Justice Ally Initiatives	Convention Center, 207
	Developing Professional Staff Identity-Based Groups	Convention Center, 144
	Ensuring Second Chances: Balancing the Tension Between Supporting Students with Criminal Backgrounds and Addressing Campus Safety Concerns	Convention Center, 245
	Examining Writing Challenges Faced by International Students	Convention Center, 138
	Fresh Fish in Polluted Water: The NPHC New Member Experience	Convention Center, 203
	Is it Getting Better? Perceptions of Happiness and Well-being of LGB College Students	Convention Center, 231
	More Money More Problems: Effects of Financial Wellness on Retaining Low-Income Students	Convention Center, 234
	Straight Outta Lunch: A Charged Conversation Sparks Campus-Wide Dialogue Series	Convention Center, 137
	Student Affairs in Taiwan: Implications for Advisement and Support at U.S. Institutions	Convention Center, 243
	Supervising from a Social Justice and Inclusion (SJI) Lens	Convention Center, 236
	Supporting Students from Foster Care and Homelessness Through Campus Support Programs	Convention Center, 142
	Teaching About Student Success: Shaping A New Vision for Student Affairs and Higher Education	Convention Center, 133
	Understanding and Supporting the Needs of Homeless Students	Convention Center, 209
	Veteran Influx: Supporting Veterans in the Higher Education Pipeline	Convention Center, 107/108
	Women Centers: Making an Impact	Convention Center, 240



10:00 a.m. – 10:50 a.m.

Tuesday, March 15

Student Learning and Development

	Title	Room
	Connecting the Dots: Student Affairs Practitioners' Experiences as Non-Tenured Faculty	Convention Center, 143
	Engaging College Faculty and High School Instructors to Support Student Success	Convention Center, 239
	Examining Writing Challenges Faced by International Students	Convention Center, 138
	Fostering Student Learning and Development in Student Organizations Through Culturally Engaging Practices	Convention Center, 134
	Fresh Fish in Polluted Water: The NPHC New Member Experience	Convention Center, 203
	Gallup-Purdue Index and the Co-Curricular Experience	Convention Center, 237
	How Storytelling Can Help You Build Relationships With Your Students	Convention Center, 135
	Is it Getting Better? Perceptions of Happiness and Well-being of LGB College Students	Convention Center, 231
	Leadership Through Civility: University of Chicago's Modus Vivendi Society	Convention Center, 206
	More Money More Problems: Effects of Financial Wellness on Retaining Low-Income Students	Convention Center, 234
	Promoting Resilience in International Education Experiences	Convention Center, 232
	Restorative Justice Approaches to Sexual Misconduct	Convention Center, 103/104
	Student Engagement in the Mobile Age	Convention Center, 201
	Student Perceptions of Academic Advising and Influence on Retention: A Study of First-Generation and Continuing-Generation College Students	Convention Center, 235
	Teaching About Student Success: Shaping A New Vision for Student Affairs and Higher Education	Convention Center, 133
	Using Creative and Innovative Practices to Inform Teaching and Practice	Convention Center, 132
	Using Learning Partnerships to Enhance Co-Teaching Between Student and Academic Affairs Professionals	Convention Center, 242
	Veteran Influx: Supporting Veterans in the Higher Education Pipeline	Convention Center, 107/108

Technology

	Title	Room
	Authenticity, Values, & Digital Identity: "Being Yourself" Online in the World of Student Affairs	Convention Center, 122
	Mobile and Efficacy: Leveraging Data to Drive Student Engagement	Convention Center, 208
	Hybrid Student Leader Training: Making the Most of Online and In-Person Workshops	Convention Center, 121
	Student Engagement in the Mobile Age	Convention Center, 201

Values, Philosophy, and History

	Title	Room
	Women Centers: Making an Impact	Convention Center, 240

TUESDAY
10:00 AM – 10:50 AM

SP7 SCHOLARLY PAPER #7

Convention Center, 238

Amalia Dache-Gerbino, *Discussant*

Jason Chan, *University of California-Los Angeles*

"Being Asian American Is a Lot Different Here": Interactions of Geography and Racial Identity

Jasmine Haywood, *Indiana University-Bloomington*

Lori Patton Davis, *Indiana University*

Jessica Harris, *University of Kansas*

J.T. Snipes, *Interfaith Youth Core*

Ryan Davis, *Purdue University*

A Critical Race and Metaphorical Analysis of Hurricane Katrina and the (Mis)Treatment of Blacks in Higher Education

Nydia Sanchez, *University of North Texas*

Amy Fann, *University of North Texas*

Validating American Indian Community College Students

358 #SA_Fail: Using Failure to Fuel Innovation

Convention Center, Meeting Room 126

Kevin D'Arco, *Carnegie Mellon University-Qatar*

Evan Witt, *Hamad bin Khalifa University*

359 ACPA/NASPA Professional Competency Areas Update

Convention Center, Meeting Room 127

Shana Meyer, *Missouri Western State University*

Stephanie Gordon, *NASPA*

Vincent Loffredo, *University of Kansas - Medical Center*

360 Addressing Challenges Related to Religious Dialogue on Campus

Convention Center, Meeting Room 139

Christy Moran Craft, *Kansas State University*

361 Advanced Behavioral Intervention Case Management

Convention Center, Meeting Room 136

Maureen Grewe, *University of South Carolina*

362 Analysis of Higher Education Disability Discrimination Cases

Convention Center, Meeting Room 130

Eileen Berger, *Harvard Graduate School of Education*

Michael Berger, *Simmons College*

Neal Lipsitz, *Holy Cross College*

FEATURED SPEAKER



Tuesday, March 15

10:00 a.m. - 11:15 a.m.

Convention Center, Sagamore 3 - 5

Simon Silva

363 Authenticity, Values, & Digital Identity: "Being Yourself" Online in the World of Student Affairs

Convention Center, Meeting Room 122

Brian Bourke, *Murray State University*

Sara Ackerson, *Washington State University Vancouver*

Kimberly White, *Birmingham Southern College*

364 Building a Comprehensive Sexual Violence Prevention Experience on Campus: Three Promising Initiatives

Convention Center, Meeting Room 204

Elizabeth Brown, *The Advisory Board Company*

Kari Mansager, *University of California, Merced*

Jane Alexander, *Education Advisory Board*

365 Check All That Apply: Supporting Multiracial Students Through Campus Organizations

Convention Center, Meeting Room 128

Erica Zamora, *Southern Methodist University*

Jennifer Ellingwood, *University of Southern California*

366 Connecting the Dots in Social Justice Ally Initiatives

Convention Center, Meeting Room 207

Stephen Loveless, *Northeastern Illinois University*

Joanna Snawder, *California State University, Monterey Bay*

Doug Lawson, *Northeastern Illinois University*

Luvia Moreno, *Northeastern Illinois University*

Hannah Retzkin, *Northeastern Illinois University*

367 Connecting the Dots: Student Affairs Practitioners' Experiences as Non-Tenured Faculty

Convention Center, Meeting Room 143

Julie Payne-Kirchmeier, *Northwestern University*

Scott Peska, *Waubesa Community College*

368 "Criminal" to College: Advising and Assisting Students Involved in the Justice System

Convention Center, Meeting Room 141

Michael Brick, *University of Maryland, College Park*

369 Critical Questions: A Discussion with Colleagues and Friends

Convention Center, Meeting Room 205

George McClellan, *Indiana University-Purdue University-Fort Wayne*

Zebulun Davenport, *Indiana University-Purdue University Indianapolis*

Jason Meriwether, *Indiana University, Southeast*

Mary Jo Gonzales, *University of Rhode Island*

Jeffrey Sun, *The Ohio State University*

370 Developing Professional Staff Identity-Based Groups

Convention Center, Meeting Room 144

Taris Mullins, *New York University*

Monroe France, *New York University*

Yetty Marquez, *New York University*

Briana Mathew, *New York University*

Long Wu, *New York University*

Jessica Brown Guerrero, *New York University*

371 Developing Professionals: A Case Study of One Undergraduate 'Careers in Higher Education' Course

Convention Center, Meeting Room 244

Brenda McKenzie, *Kent State University*

Susan Iverson, *Kent State University*

Kyle Reynolds, *Kent State University*

372 Engaging College Faculty and High School Instructors to Support Student Success

Convention Center, Meeting Room 239

Dawna Wilson, *Eastfield College*

Kimberly Lowry, *Eastfield College*

373 Ensuring Second Chances: Balancing the Tension Between Supporting Students with Criminal Backgrounds and Addressing Campus Safety Concerns

Convention Center, Meeting Room 245

Aurelio Valente, *Governors State University*

Randi Schneider, *Governors State University*

10:00 a.m. – 10:50 a.m.

Tuesday, March 15

374 Examining Writing Challenges Faced by International Students

Convention Center, Meeting Room 138
Mark Kretovics, Kent State University
Swathi Ravichandran, Kent State University
Kara Kirby, Kent State University
Ankita Ghosh, Kent State University

375 Fostering Student Learning and Development in Student Organizations Through Culturally Engaging Practices

Convention Center, Meeting Room 134
Varaxy Yi Borromeo, University of Denver
Samuel Museus, Indiana University Bloomington

376 Fresh Fish in Polluted Water: The NPHC New Member Experience

Convention Center, Meeting Room 203
R. Teresia Greer, Louisiana State University and Agricultural & Mechanical College
Reginald Lane, University of Florida
Parice Bowser, University of Arkansas
Nicole Jackson, University of Alabama

377 Gallup-Purdue Index and the Co-Curricular Experience

Convention Center, Meeting Room 237
Andrew Shepardson, Bentley University
Jessica Kenerson, Bentley University
Dan Sinnott, Gallup Education

378 How Storytelling Can Help You Build Relationships With Your Students

Convention Center, Meeting Room 135
Ashley Sanders, Azusa Pacific University
Adelaida Padilla, Cal State Fullerton
Kandy Mink Salas, Azusa Pacific University

379 Hybrid Student Leader Training: Making the Most of Online and In-Person Workshops

Convention Center, Meeting Room 121
Kristen Carr, University of Connecticut
Jess Kitt, Campus Labs

380 Incorporating NASPA-ACPA Professional Competencies in Development and Supervision

Convention Center, Meeting Room 125
Delmy Lendof, Columbia University in the City of New York
Angie Kim, New York University

381 Is it Getting Better? Perceptions of Happiness and Well-being of LGB College Students

Convention Center, Meeting Room 231
Patrick Lukingbeal, University of Houston

382 Leadership Through Civility: University of Chicago's Modus Vivendi Society

Convention Center, Meeting Room 206
Jeff Nilsen, University of Chicago
Darren Pierre, University of Chicago

383 Lessons Learned from Crisis

Convention Center, Meeting Room 202
Ed Engelbride, University at Albany
David Herman, SUNY Fredonia
Sheilah Horton, Loyola University, Maryland
Ryan Lombardi, Cornell University

383a Mid-Level Roundtable

Convention Center, Meeting Room 241
Avani Rana, The College of New Jersey

384 Mobile and Efficacy: Leveraging Data to Drive Student Engagement

Convention Center, Meeting Room 208
Chris Schmidt, Lindsey Wilson College
Mitchell Miller, McGill University
Saad Rizvi, Harvard University

385 More Money More Problems: Effects of Financial Wellness on Retaining Low-Income Students

Convention Center, Meeting Room 234
Janessa Siegel, Northampton Community College
Mandi Cohen, The Ohio State University

386 Moving Beyond Compliance: How Administrators Can Lead Campus Efforts to Implement Effective Prevention Strategies

Convention Center, Meeting Room 140
Lauren Klein, University of New Hampshire
Jane Stapleton, University of New Hampshire

387 Moving Beyond Fear: Ethical Care of Engaging Campus in Title IX

Convention Center, Meeting Room 233
Keegan Nichols, Fort Hays State University
Brett Bruner, Fort Hays State University
Lisa Baumgartner, Texas A&M

388 Preparing Tomorrow's Student Affairs Leaders in Community Colleges

Convention Center, Meeting Room 105/106
R. Keith Howard, Colorado Community College System
Michael Baston, LaGuardia Community College
Mary Lewellen, Ivy Tech Community College - East Central
Michel A. Hodge, Queensborough Community College, New York

389 Promoting Resilience in International Education Experiences

Convention Center, Meeting Room 232
Matthew Rader, IES Inst. for Int'l Educ. of Students
Nicole Collins, IES Abroad

391 Restorative Justice Approaches to Sexual Misconduct

Convention Center, Meeting Room 103/104
David Karp, Skidmore College
Kaaren Williamsen, Swarthmore College

392 Sexual Assault and Student Affairs: Balancing Competing Demands

Convention Center, Meeting Room 131
John Lowery, Indiana University of Pennsylvania
W. Scott Lewis, NCHERM

393 Straight Outta Lunch: A Charged Conversation Sparks Campus-Wide Dialogue Series

Convention Center, Meeting Room 137
Jemilia Davis, University of North Carolina-Wilmington
Clifton Williams, University of North Carolina-Wilmington

394 Student Affairs in Taiwan: Implications for Advisement and Support at U.S. Institutions

Convention Center, Meeting Room 243
Tracy Tambascia, University of Southern California
Jonathan Wang, University of Southern California

395 Student Engagement in the Mobile Age

Convention Center, Meeting Room 201
Carney Strange, Bowling Green State University-Main Campus
Frances Cairns, Campus Quad
Greg Naylor, Daemen College
Dan Maybery, Henderson State University

396 Student Perceptions of Academic Advising and Influence on Retention: A Study of First-Generation and Continuing-Generation College Students

Convention Center, Meeting Room 235
Roger Wessel, Ball State University
Deborah Davis, Ball State University

397 Supervising from a Social Justice and Inclusion (SJI) Lens

Convention Center, Meeting Room 236
Debra Griffith, San Jose State University
becky martinez, Independent Consultant

398 Supporting Students from Foster Care and Homelessness Through Campus Support Programs

Convention Center, Meeting Room 142

Angela Bouman, Michigan Technological University

Rachel Naasko, University of Michigan

Cynthia Avery, University of San Diego

Jennifer Schoen, Northeastern University

Kizzy Lopez, California State University, Fresno

Maddy Day, Western Michigan University

399 Teaching About Student Success: Shaping A New Vision for Student Affairs and Higher Education

Convention Center, Meeting Room 133

David Perez II, Miami University

Shaun Harper, University of Pennsylvania

Kyle Ashlee, Miami University

Shamika Karikari, Miami University

Virginia Do, Miami University

Colby Sim, Miami University

Research sponsored by your gifts to the NASPA Foundation

400 Tell Me More: Inspiring Customer Service in a Developmental Student Affairs World

Convention Center, Meeting Room 109/110

James Wu, Miami University

Steven Sajkich, Miami University

Sarah Thompson, Miami University

401 The Affordable Care Act: Measuring and Addressing the Impact of the Employer Mandate in Student Affairs Divisions

Convention Center, Meeting Room 123

Andrew Morse, NASPA

Alexis Wesaw, NASPA

402 Understanding and Managing Presidential Transitions: Lessons for VPSAs and Their Teams

Convention Center, Meeting Room 101/102

Barbara LoMonaco, Salve Regina University

Pauline Dobrowski, Stonehill College

Jason Pina, Bridgewater State University

Rebecca Sawyer, Notre Dame of Maryland University

403 Understanding and Supporting the Needs of Homeless Students

Convention Center, Meeting Room 209

Cyekeia Lee, National Association for the

Education of Homeless Children and Youth

Rashida Crutchfield, California State University, Long Beach

404 Using Creative and Innovative Practices to Inform Teaching and Practice

Convention Center, Meeting Room 132

Colin Stewart, Illinois Wesleyan University

Phyllis McCluskey-Titus, Illinois State University

405 Using Learning Partnerships to Enhance Co-Teaching Between Student and Academic Affairs Professionals

Convention Center, Meeting Room 242

Kirk Robinson, Miami University

Kathleen Goodman, Miami University

406 Veteran Influx: Supporting Veterans in the Higher Education Pipeline

Convention Center, Meeting Room 107/108

Christopher Davidson, Virginia Tech

407 Women Centers: Making an Impact

Convention Center, Meeting Room 240

Ellen Lassiter Collier, Eastern Michigan University

Shareia Carter, University of Michigan – Dearborn

Susan Estep, University of Michigan – Dearborn


10:00 a.m. – 10:50 a.m.

Tuesday, March 15


11:05 AM – 11:55 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!


Advising and Supporting

	Title	Room
	African American Student Mentor Programs: Increasing Retention While Supporting Success	Convention Center, 128
	Best Practices Tree: preparing your institution for indigenous students	Convention Center, 130
	Community college student success Through integrated first-year experience	Convention Center, 234
	Conduct and Students with Autism/Aspergers	Convention Center, 242
	Increasing Student Retention Using a Three Prong Approach	Convention Center, 245
	Integrating Student Affairs Practice in the Online Environment	Convention Center, 235
	Living-Learning Communities: Fostering Collaboration to Promote Holistic Student Success	Convention Center, 202
	Promising Practices and Scaling Initiatives from North Carolina's Two Largest Completion-by-Design Colleges	Convention Center, 240
	Safety on the Internet: Tools to Minimize and/or Respond to Cyberstalking	Convention Center, 109/110
	Student Athlete Mentors: An Opportunity to Integrate Athletics and Student Affairs	Convention Center, 140
	Undocumented and DACAmented Student Admissions in the Midwest: Case Studies of Institutional Support	Convention Center, 142
	Your Own Path: Applying Learning Partnership Model to Advising Chinese International Students	Convention Center, 203

Assessment, Evaluation, and Research

	Title	Room
	3x5 Model to Systematize and Integrate A Culture of Assessment	Convention Center, 133
	A Story Untold: Asian American Greek Letter Organizations	Convention Center, 143
	African American Student Mentor Programs: Increasing Retention While Supporting Success	Convention Center, 128
	Defining Leadership: Engaging Faculty, Staff, and Students to Create a Leadership Philosophy	Convention Center, 135
	Increasing Student Retention Using a Three Prong Approach	Convention Center, 245
	Key Findings from the National Student Financial Wellness Study	Convention Center, 121
	Methods of Promoting Success of Male Students of Color in Post-Secondary Education	Convention Center, 144
	Program Review: An Agent of Change	Convention Center, 139
	Saving Time, Solving Problems, & Demonstrating Impact	Convention Center, 208
	Searching for the Elusive "Culture of Assessment": Creating Effective Learning Structures	Convention Center, 237
	Using an ePortfolio to Document and Assess Student Learning Outcomes	Convention Center, 138


Law, Policy, and Governance

	Title	Room
	Federal Policy Update	Convention Center, 123
	Title IX by the Numbers: The Administrator-Researcher Campus Climate Collaborative Survey	Convention Center, 237


11:05 a.m. – 11:55 a.m.

Tuesday, March 15


Leadership

	Title	Room
	3x5 Model to Systematize and Integrate A Culture of Assessment	Convention Center, 133
	A Structured Mentoring Program for New Students: A Small School Approach to Fostering Connections	Convention Center, 124
	Beginning Your Journey: Navigating Careers in Student Affairs as a New Professional	Convention Center, 101/102
	Creating Your Own Path When You Can't Find It: Professional Development for Women Student Affairs Professionals	Convention Center, 201
	Defining Leadership: Engaging Faculty, Staff, and Students to Create a Leadership Philosophy	Convention Center, 135
	Graduate Professional Preparation: Collaborating to Create the Extraordinary Student Experience	Convention Center, 244
	New Ways to Lead and Serve After the Senior Student Affairs Role	Convention Center, 243
	So You Want to Develop a Side Hustle? Ten Steps to Take.	Convention Center, 122
	Student Athlete Mentors: An Opportunity to Integrate Athletics and Student Affairs	Convention Center, 140
	Turning Student Affairs Into a Career Path: the NASPA Undergraduate Fellows Program	Convention Center, 145
	We Walk the Line: Asian American Change Agents as Institutional Agents	Convention Center, 137
	"Hard to Tell": Students Conceptualizing Cross-Class Interaction on Campus	Convention Center, 238
	Personal Financial Education as a Means to Increase the Likelihood of Persistence, Student Success, and Confidence	Convention Center, 238
	Skyfactor: Critical Insights that Help Drive Student Success	Sagamore Section - 7

Organizational and Human Resources


	Title	Room
	1,000 Cups of Coffee: Building Support for Collegiate Recovery Programs	Convention Center, 141
	Fake It Til You Make It & Other Unconventional Career Transition Strategies	Convention Center, 136
	Graduate Professional Preparation: Collaborating to Create the Extraordinary Student Experience	Convention Center, 244
	Professional Development on a Limited Budget	Convention Center, 125
	Program Review: An Agent of Change	Convention Center, 139
	Recognizing and Preventing Vicarious Trauma in the Face of Increased Federal Mandates	Convention Center, 206
	Resilience: A Tool for Envisioning and Achieving Our Vision	Convention Center, 207
	Searching for the Elusive "Culture of Assessment": Creating Effective Learning Structures	Convention Center, 237
	The Paradox of Change	Convention Center, 231

Personal and Ethical Foundations


	Title	Room
	Beginning Your Journey: Navigating Careers in Student Affairs as a New Professional	Convention Center, 101/102
	So You Want to Develop a Side Hustle? Ten Steps to Take.	Convention Center, 122

11:05 a.m. – 11:55 a.m.


Tuesday, March 15

Social Justice and Inclusion		
	Title	Room
	(Re)thinking Service-Learning: Designing Culturally Inclusive Community Engagement Opportunities for Students	Convention Center, 134
	A Story Untold: Asian American Greek Letter Organizations	Convention Center, 143
	A System-Level Approach to High Impact Practices	Convention Center, 103/104
	Challenging Astin & Kuh: Involvement and Engagement Theories Through a Socio-Economic Lens	Convention Center, 233
	Challenging Privilege: Facilitating for Change	Convention Center, 127
	Creating Your Own Path When You Can't Find It: Professional Development for Women Student Affairs Professionals	Convention Center, 201
	From Passive Participant to Enlightened Ally: Taking a Journey Towards Intercultural Leadership	Convention Center, 239
	Methods of Promoting Success of Male Students of Color in Post-Secondary Education	Convention Center, 144
	Niner Student Pantry: Building Institutional Capacity for Combatting Food Insecurity	Convention Center, 126
	Practicing Intersectionality in Private and Public Spaces: Redefining Masculinity for Black and Brown Scholars	Convention Center, 131
	Racialized Aggressions and Social Media on Campus	Convention Center, 107/108
	Recognizing and Preventing Vicarious Trauma in the Face of Increased Federal Mandates	Convention Center, 206
	The Necessity of Racially Conscious Mentoring	Convention Center, 132
	The Paradox of Change	Convention Center, 231
	Undocumented and DACAmented Student Admissions in the Midwest: Case Studies of Institutional Support	Convention Center, 142
	We Walk the Line: Asian American Change Agents as Institutional Agents	Convention Center, 137


Student Learning and Development

	Title	Room
	(Re)thinking Service-Learning: Designing Culturally Inclusive Community Engagement Opportunities for Students	Convention Center, 134
	A Structured Mentoring Program for New Students: A Small School Approach to Fostering Connections	Convention Center, 124
	A System-Level Approach to High Impact Practices	Convention Center, 103/104
	Best Practices Tree: preparing your institution for indigenous students	Convention Center, 130
	Challenging Privilege: Facilitating for Change	Convention Center, 127
	Community college student success Through Integrated first-year experience	Convention Center, 234
	Conduct and Students with Autism/Aspergers	Convention Center, 242
	Getting Graphic: Comics as an Educational Tool for the Prevention of Sexual Violence	Innovation Station
	Keeping Students Engaged in the Campus Community with Mobile App Solutions	Convention Center, 236
	Key Findings from the National Student Financial Wellness Study	Convention Center, 121
	Living-Learning Communities: Fostering Collaboration to Promote Holistic Student Success	Convention Center, 202
	Niner Student Pantry: Building Institutional Capacity for Combatting Food Insecurity	Convention Center, 126
	Promising Practices and Scaling Initiatives from North Carolina's Two Largest Completion-by-Design Colleges	Convention Center, 240
	Solving the Rubik's Cube: Educating and Training Faculty, Students, and Staff about Sexual Violence	Convention Center, 209
	The Complexity of African American Male Under-Achievement and Attainment in Post-Secondary Contexts	Convention Center, 105/106
	The Necessity of Racially Conscious Mentoring	Convention Center, 132
	Using an ePortfolio to Document and Assess Student Learning Outcomes	Convention Center, 138

Technology

	Title	Room
	Safety on the Internet: Tools to Minimize and/or Respond to Cyberstalking	Convention Center, 109/110
	Racialized Aggressions and Social Media on Campus	Convention Center, 107/108
	Integrating Student Affairs Practice in the Online Environment	Convention Center, 235

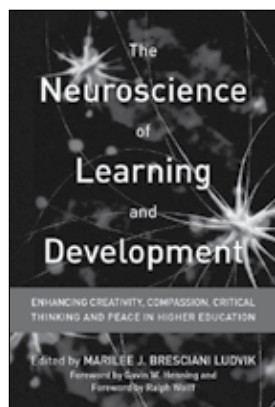
Values, Philosophy, and History

	Title	Room
	Solving the Rubik's Cube: Educating and Training Faculty, Students, and Staff about Sexual Violence	Convention Center, 209
	The Complexity of African American Male Under-Achievement and Attainment in Post-Secondary Contexts	Convention Center, 105/106
	The Internationalization in Student Affairs in the United States, 1951 to 1996	Convention Center, 232

11:05 a.m. – 11:55 a.m.

Tuesday, March 15

TRANSFORMING STUDENT LEARNING



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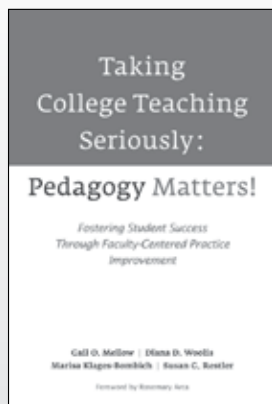
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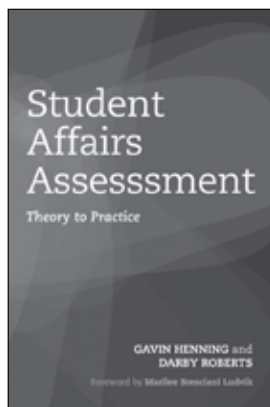
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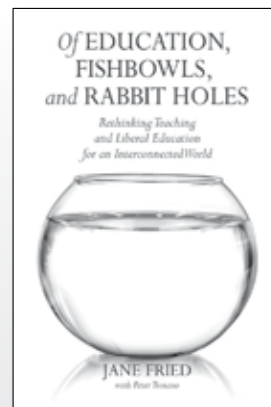
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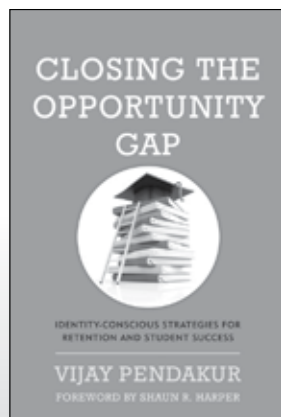
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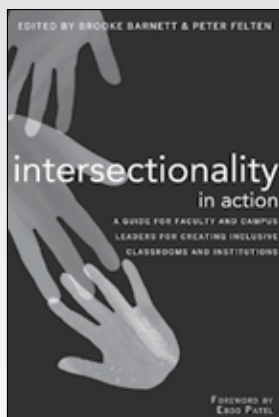
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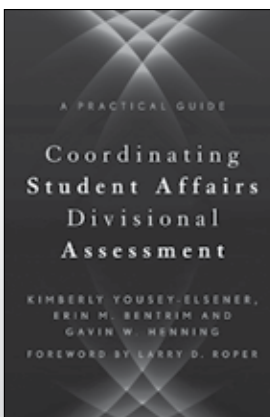
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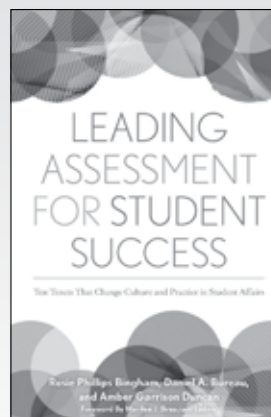
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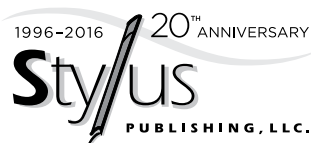
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TUESDAY
11:05 – 11:55

SP8 SCHOLARLY PAPER #8

Convention Center, 238

Jonathan O'Brien, Discussant

Jessica Buckley, University of Louisville

"Hard to Tell": Students Conceptualizing Cross-Class Interaction on Campus

Jacquie Carroll, American Student Assistance

Personal Financial Education as a Means to Increase the Likelihood of Persistence, Student Success, and Confidence

Denise Williams-Klotz, Iowa State University

Predicting Military and Veteran Student Academic Success at Four-Year Institutions: A Multi-Institution Study

408 1,000 Cups of Coffee: Building Support for Collegiate Recovery Programs

Convention Center, Meeting Room 141

Sarah Nerad, Ohio State University-Main Campus

Teresa Johnston, Kennesaw State University

Chaz Jennings, The Ohio State University

409 3x5 Model to Systematize and Integrate A Culture of Assessment

Convention Center, Meeting Room 133

Gavin Henning, New England College

410 A Story Untold: Asian American Greek Letter Organizations

Convention Center, Meeting Room 143

Vigor Lam, Duke University

Ajay Nair, Emory University

Mai Nguyen, Texas Women's University

Ari Stillman, Synergos Association Management

411 A Structured Mentoring Program for New Students: A Small School Approach to Fostering Connections

Convention Center, Meeting Room 124

Anthony Altieri, Lynn University

Phillip Riordan, Lynn University

412 A System-Level Approach to High Impact Practices

Convention Center, Meeting Room 103/104

Heidi Leming, Tennessee Board of Regents Office

Donna Seagle, Chattanooga State Community College

Anna Esquivel, Jackson State Community College

Carol Swayze, Middle Tennessee State University

413 African American Student Mentor Programs: Increasing Retention While Supporting Success

Convention Center, Meeting Room 128

Meagan Mitchell, Northeastern Illinois University

Gerald Mitchell, Elmhurst College

Randall Bogard, Western Kentucky University

414 Beginning Your Journey: Navigating Careers in Student Affairs as a New Professional

Convention Center, Meeting Room 101/102

Lori Reesor, University of North Dakota

Marilyn Amey, Michigan State University

415 Best Practices Tree: Preparing your Institution for Indigenous Students

Convention Center, Meeting Room 130

Adrienne Vedan, University of British Columbia

416 Challenging Astin & Kuh: Involvement and Engagement Theories Through a Socio-Economic Lens

Convention Center, Meeting Room 233

Leslie Armell, Michigan State University

William Arnold, Michigan State University

417 Challenging Privilege: Facilitating for Change

Convention Center, Meeting Room 127

Alexander Kappus, The University of Texas at Austin

Smita Ruzicka, Tulane University

418 Community College Student Success Through Integrated First-year Experience

Convention Center, Meeting Room 234

Greg Dart, Utah State University Eastern

Jeff Spears, Utah State University Eastern

419 Conduct and Students with Autism/Aspergers

Convention Center, Meeting Room 242

Jane Thierfeld-Brown, University of Connecticut

420 Creating Your Own Path When You Can't Find It: Professional Development for Women Student Affairs Professionals

Convention Center, Meeting Room 201

Alena Hampton, Virginia Commonwealth University

Beverly Walker, Virginia Commonwealth University

FEATURED EDUCATIONAL SESSION

Tuesday, March 15

11:00 a.m. – 12:00 p.m.

Convention Center, Sagamore Section 1

453 Title IX by the Numbers: The Administrator-Researcher Campus Climate Collaborative Survey

Meredith Smith, Title IX Coordinator, Tulane University

Felicia McGinty, Vice Chancellor for Student Affairs, Rutgers University

Louise Fitzgerald, Emerita Professor of Psychology and Gender & Women's Studies, University of Illinois – Urbana Champagne

Brett Carter, Dean of Students, University of North Carolina at Greensboro

Jaray Gillespie, Assistant Dean of Students, Georgia State University

In 2012, nearly 50% of colleges and universities with over one thousand students on campus did not report a single incident of sexual assault on their campuses in their annual Clery report. In a historic two-day summit in February 2015, a group of researchers, administrators, and educators met to draft a free campus climate survey that would provide scientifically sound data for schools to assess sexual violence victimization and perpetration. This panel of summit participants will share the survey instrument, best practices for administering a campus climate survey, and a roadmap for how schools can use assessment to inform their Title IX prevention and response efforts. Members of ARC3 who were at the Madison Summit will discuss the need for campus climate surveys and what makes a reliable, scientific instrument. After learning about the current needs of participants with regards to their own climate surveys and comprehensive assessment of Title IX programs and practices, the presenters will describe the White House recommendations and how a survey needs to meet the federal mandate but also what an individual campus is looking for to inform their own practice.

11:05 a.m. – 11:55 a.m.

Tuesday, March 15

421 Defining Leadership: Engaging Faculty, Staff, and Students to Create a Leadership Philosophy

Convention Center, Meeting Room 135

Beth Hoag, *University of Illinois at Urbana-Champaign*

Gayle Spencer, *University of Illinois Urbana-Champaign*

Jelena Pokimica, *University of Illinois Urbana-Champaign*

Jeff Yacup, *University of Illinois Urbana-Champaign*

La Tanya Cobb, *University of Illinois Urbana-Champaign*

422 Fake It Til You Make It & Other Unconventional Career Transition Strategies

Convention Center, Meeting Room 136

Victoria Farris, *Saint Peter's University*

Wimer Alberto, *Arizona State University*

423 Federal Policy Update

Convention Center, Meeting Room 123

Andrew Morse, *NASPA*

424 From Passive Participant to Enlightened Ally: Taking a Journey Towards Intercultural Leadership

Convention Center, Meeting Room 239

Cheria Dial, *Ohio State University-Main Campus*

Aaron Moore, *The Ohio State University*

Mitsu Narui, *The Ohio State University*

Angie Wellman, *The Ohio State University*

425 Getting Graphic: Comics as an Educational Tool for the Prevention of Sexual Violence

Convention Center, Innovation Station

Andrew Rizzo, *Emory University*

Isabella Rotman, *Freelance Artist and Illustrator*

426 Graduate Professional Preparation: Collaborating to Create the Extraordinary Student Experience

Convention Center, Meeting Room 244

Bowen Marshall, *The Ohio State University*

Javaune Adams-Gaston, *The Ohio State University*

Tatiana Suspitsyna, *The Ohio State University*

D'Andra Mull, *The Ohio State University*

Jen Gilbride-Brown, *The Ohio State University*

427 Increasing Student Retention Using a Three Prong Approach

Convention Center, Meeting Room 245

Raphaella Prange, *Millikin University*

Z Paul Reynolds, *Millikin University*

428 Integrating Student Affairs Practice in the Online Environment

Convention Center, Meeting Room 235

Ashley Adams, *Penn State University*

Michelle Morrison, *Ball State University*

429 Keeping Students Engaged in the Campus Community with Mobile App Solutions

Convention Center, Meeting Room 236

Tammi Lavender, *Meharry Medical College*

Bassam Zahid, *Meharry Medical College*

430 Key Findings from the National Student Financial Wellness Study

Convention Center, Meeting Room 121

Anne McDaniel, *The Ohio State University*

Bryan Ashton, *The Ohio State University*

Marla Franco, *University of Arizona*

431 Living-Learning Communities: Fostering Collaboration to Promote Holistic Student Success

Convention Center, Meeting Room 202

Edward Willis, *Norfolk State University*

Andrew Arroyo, *Norfolk State University*

Jonathan Walker, *Norfolk State University*

432 Methods of Promoting Success of Male Students of Color in Post-Secondary Education

Convention Center, Meeting Room 144

John Hoffman, *California State University, Fullerton*

Yvonne Garcia, *California State University, Fullerton*

Lucelli Porron, *California State University, Fullerton*

433 New Ways to Lead and Serve After the Senior Student Affairs Role

Convention Center, Meeting Room 243

Pat Rissmeyer, *Emmanuel College*

Thomas E. Miller, *University of South Florida*

Sheila Murphy, *Witt/Kieffer, Education Practice*

Mary Anne O'Donnell, *Catholic Charities of Baltimore*

Gregory Roberts, *Saint Joseph College (IN)*

434 Niner Student Pantry: Building Institutional Capacity for Combatting Food Insecurity

Convention Center, Meeting Room 126

Sean Langley, *University of North Carolina at Charlotte*

Dennis Wiese, *University of North Carolina at Charlotte*

435 Practicing Intersectionality in Private and Public Spaces: Redefining Masculinity for Black and Brown Scholars

Convention Center, Meeting Room 131

Cristobal Salinas, *Florida Atlantic University*

Cameron Beatty, *Iowa State University*

436 Professional Development on a Limited Budget

Convention Center, Meeting Room 125

Allie Harte, *University of Michigan*

436a Program Review: An Agent of Change

Convention Center, Meeting Room 139

Regina Young Hyatt, *Mississippi State University*

Don Stansberry, *Old Dominion University*

Jon Dooley, *Elon University*

437 Promising Practices and Scaling Initiatives from North Carolina's Two Largest Completion-by-Design Colleges

Convention Center, Meeting Room 240

Willa Jerman, *Wake Technical Community College*

Kevin Brown, *Wake Technical Community College*

Marcia Conston, *Central Piedmont Community College*

Rita Dawkins, *Central Piedmont Community College*

438 Racialized Aggressions and Social Media on Campus

Convention Center, Meeting Room 107/108

Kevin Gin, *Boston College*

Heather Rowan-Kenyon, *Boston College*

Ana Martínez Alemán, *Boston College*

Scott Radimer, *Boston College*

Research sponsored by your gifts to the NASPA Foundation

439 Recognizing and Preventing Vicarious Trauma in the Face of Increased Federal Mandates

Convention Center, Meeting Room 206

Katie Vance, *University of North Carolina-Wilmington*

440 Resilience: A Tool for Envisioning and Achieving Our Vision

Convention Center, Meeting Room 207

Lisa Erwin, *University of Minnesota-Duluth*

441 (Re)thinking Service-Learning: Designing Culturally Inclusive Community Engagement Opportunities for Students

Convention Center, Meeting Room 134

Kara Trebil, *Cornell College*

Natasha Saelua, *Indiana University*

442 Safety on the Internet: Tools to Minimize and/or Respond to Cyberstalking

Convention Center, Meeting Room 109/110
Lauren Strunk, Florida Gulf Coast University

443 Saving Time, Solving Problems, & Demonstrating Impact

Convention Center, Meeting Room 208
Lori Murphy, Vanderbilt University
Clayton Arrington, Vanderbilt University
Clay McCullough, Vanderbilt University

444 Searching for the Elusive “Culture of Assessment”: Creating Effective Learning Structures

Convention Center, Meeting Room 237
Maureen Cochran, Oregon State University
Stan Dura, Western Governors University

445 Skyfactor: Critical Insights that Help Drive Student Success

Convention Center, Sagamore Section 7
Glenn Skaggs, Skyfactor
Valerie McEvoy, Skyfactor

446 So You Want to Develop a Side Hustle? Ten Steps to Take.

Convention Center, Meeting Room 122
Ann Marie Klotz, New York Institute of Technology
Patrick Love, New York Institute of Technology

447 Solving the Rubik’s Cube: Educating and Training Faculty, Students, and Staff about Sexual Violence

Convention Center, Meeting Room 209
Roslyn Martorano, University of California
Evelyn Cheng, University of California
Sarah Meredith, University of California, Davis

448 Student Athlete Mentors: An Opportunity to Integrate Athletics and Student Affairs

Convention Center, Meeting Room 140
Jennifer Jacobsen, Grinnell College

449 The Complexity of African American Male Under-Achievement and Attainment in Post-Secondary Contexts

Convention Center, Meeting Room 105/106
Eric Blacknall, Lakeland College

450 The Internationalization in Student Affairs in the United States, 1951 to 1996

Convention Center, Meeting Room 232
Kathleen Callahan, Christopher Newport University

451 The Necessity of Racially Conscious Mentoring

Convention Center, Meeting Room 132
Travis Olson, Johns Hopkins University
Domonic Rollins, University of Maryland, College Park

452 The Paradox of Change

Convention Center, Meeting Room 231
Lesley-Ann Brown-Henderson, Northwestern University
Charles Kellom, Northwestern University

454 Turning Student Affairs Into a Career Path: the NASPA Undergraduate Fellows Program

Convention Center, Meeting Room 145
Yolanda Barnes, NASPA
Mamta Accapadi, Rollins College

455 Undocumented and DACAmented Student Admissions in the Midwest: Case Studies of Institutional Support

Convention Center, Meeting Room 142
Laura Sanchez-Parkinson, National Center for Institutional Diversity
Shelly Connor, University of Michigan
Dilip Das, University of Michigan
Mark Delorey, Western Michigan University
Erasmus Salinas, Western Michigan University

456 Using an ePortfolio to Document and Assess Student Learning Outcomes

Convention Center, Meeting Room 138
Susan Gardner, University of Charleston
Rebecca Linger, University of Charleston

457 We Walk the Line: Asian American Change Agents as Institutional Agents

Convention Center, Meeting Room 137
Hikaru Kozuma, University of Pennsylvania
Sumun Pendakur, Harvey Mudd College
Vijay Pendakur, California State University, Fullerton

458 Your Own Path: Applying Learning Partnership Model to Advising Chinese International Students

Convention Center, Meeting Room 203
Jianyou Zhao, Miami University
Angie Cook, Miami University
Jing Luo, Miami University


12:10 PM – 1:00 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!


Advising and Supporting

	Title	Room
	Advising Students with the Power to Spend Money	Convention Center, 207
	Analyzing the Role of the Co-Curriculum in Building Online Doctoral Students' Sense of Community	Convention Center, 233
	Beautiful Minds: The Psychology of High-Achieving Latino/a First Generation College Students	Convention Center, 142
	Coming Home: Study Abroad in an Area Representative of One's Heritage	Convention Center, 203
	Educating the Educator: Designing and Assessing Learning Outcomes for Peer Educators	Convention Center, 134
	Enhancing Doctoral Mentoring: A Positive Approach to Cultural Change	Convention Center, 126
	Factoring First-Year Success: Providing Customized Developmental Programs	Convention Center, 202
	Flip Your View on Hiring to Recruit Your Best Staff	Convention Center, 204
	I Think I'm a Fraud! Thriving in Midst of the Imposter Syndrome	Convention Center, 209
	Implications of Inequality and Stratification in Education on Student Affairs Practice	Convention Center, 122
	New International Student Group Response Model: An Adoptable Action Plan for Campus Units	Convention Center, 137
	Remembering the Fundamentals: Expanding the Conversation on Supervised Practice in Student Affairs	Convention Center, 206
	Researching the Efficacy of Scalable Career Programs and Services	Convention Center, 130
	Sari Not Sorry: Implications of South Asian Cultural Appropriation for Students and Student Affairs Educators	Convention Center, 138
	Tradition, Transition, and Transformation: Shifting from Upper School to 4-year University	Convention Center, 133


Assessment, Evaluation, and Research

	Title	Room
	Assessing Mattering to Inspire Change: Considering Whether Our Students Believe They Matter to Us	Convention Center, 208
	Mental Models: How People Think About Student Success	Convention Center, 127
	Moving Beyond the Survey: An Introduction to Alternative Assessment and Evaluation Methods in Higher Education and Student Affairs	Convention Center, 131
	Researching the Efficacy of Scalable Career Programs and Services	Convention Center, 130


Law, Policy, and Governance

	Title	Room
	Building HOPE: An Approach to Sexual Assault and Violence Prevention	Convention Center, 201
	Student Cultural Centers: Legalities and Student Engagement in Space Allocation	Convention Center, 232


Leadership

	Title	Room
	Bridging Student Affairs with Athletics: Providing Strength, Courage and Confidence	Convention Center, 245
	Leading from the Interim: Steering Through Uncertainty	Convention Center, 124
	Strategies to Operationalize Recommendations from the Multi-Institutional Study of Leadership	Convention Center, 140
	The Science of Positive Leadership	Convention Center, 136
	Prioritizing Non-Academic Data to Drive Student Persistence and Success	Innovation Station


Organizational and Human Resources

	Title	Room
	Flip Your View on Hiring to Recruit Your Best Staff	Convention Center, 204
	My Kids Are Trying to Kill Me: The Exciting Life of a Student Affairs Parent	Convention Center, 234
	Should I Stay or Should I Go: Transitioning (or Not) to Your Second Student Affairs Position	Convention Center, 128
	Tradition, Transition, and Transformation: Shifting from Upper School to 4-year University	Convention Center, 133

Personal and Ethical Foundations

	Title	Room
	Debunking the Model Minority Myth: Recognizing the Challenges of Asian American Professional Identity Development in Student Affairs' Administrators	Convention Center, 123
	Graduating Out and Digging In: Preparing for Life After Graduate School	Convention Center, 235
	Leading from the Interim: Steering Through Uncertainty	Convention Center, 124
	My Kids Are Trying to Kill Me: The Exciting Life of a Student Affairs Parent	Convention Center, 234
	Should I Stay or Should I Go: Transitioning (or Not) to Your Second Student Affairs Position	Convention Center, 128

Social Justice and Inclusion

	Title	Room
	51 Percent: Balancing the Scales Toward a Common Purpose	Convention Center, 242
	A New Model to Promote Cultural Competency Within the Student Affairs Profession	Convention Center, 205
	Beyond Trigger Warnings: Engaged Learning on Trauma-Related Topics Within an Ethic of Care	Convention Center, 237
	Debunking the Model Minority Myth: Recognizing the Challenges of Asian American Professional Identity Development in Student Affairs' Administrators	Convention Center, 123
	Disability Etiquette: I'm a Person First, Did You Know That?	Convention Center, 132
	Diversity Training to Inspire a New Generation: Maximizing Other's Value Everyday M.O.V.E.	Convention Center, 236
	I Think I'm a Fraud! Thriving in Midst of the Imposter Syndrome	Convention Center, 209
	Implications of Inequality and Stratification in Education on Student Affairs Practice	Convention Center, 122
	Innovations in P-20 Community Engagement: The SUYI University-Community Partnership	Convention Center, 244
	Pregnant and Parenting Students: An Overlooked Population	Convention Center, 143
	Sari Not Sorry: Implications of South Asian Cultural Appropriation for Students and Student Affairs Educators	Convention Center, 138
	Sister Ph.D.: Experiences of First-Year African American Female Doctoral Students	Convention Center, 135
	The Essential Value of LGBT Centers	Convention Center, 139
	Transgender Students: Applying Research to Practice	Convention Center, 231
	Get Ready: Creating Initiatives to Support Students of All Levels of Academic & Social Preparedness	Convention Center, 240
	Whose Job Is It Anyway? Shaping the Role of Student Affairs in P-20 Education	Convention Center, 125


12:10 p.m. – 1:00 p.m.

Tuesday, March 15


Student Learning and Development

	Title	Room
	51 Percent: Balancing the Scales Toward a Common Purpose	Convention Center, 242
	A New Model to Promote Cultural Competency Within the Student Affairs Profession	Convention Center, 205
	Advising Students with the Power to Spend Money	Convention Center, 207
	Assessing Mattering to Inspire Change: Considering Whether Our Students Believe They Matter to Us	Convention Center, 208
	Beautiful Minds: The Psychology of High-Achieving Latino/a First Generation College Students	Convention Center, 142
	Beyond Trigger Warnings: Engaged Learning on Trauma-Related Topics Within an Ethic of Care	Convention Center, 237
	Building HOPE: An Approach to Sexual Assault and Violence Prevention	Convention Center, 201
	Coming Home: Study Abroad in an Area Representative of One's Heritage	Convention Center, 203
	Educating the Educator: Designing and Assessing Learning Outcomes for Peer Educators	Convention Center, 134
	Enhancing Doctoral Mentoring: A Positive Approach to Cultural Change	Convention Center, 126
	Factoring First-Year Success: Providing Customized Developmental Programs	Convention Center, 202
	Innovations in P-20 Community Engagement: The SUYI University-Community Partnership	Convention Center, 244
	Making War on Hypermasculinity: A Trojan Horse Model for Leadership and Culture Change	Convention Center, 141
	Mental Models: How People Think About Student Success	Convention Center, 127
	Remembering the Fundamentals: Expanding the Conversation on Supervised Practice in Student Affairs	Convention Center, 206
	Strategies to Operationalize Recommendations from the Multi-Institutional Study of Leadership	Convention Center, 140
	Student Cultural Centers: Legalities and Student Engagement in Space Allocation	Convention Center, 232
	The Essential Value of LGBT Centers	Convention Center, 139
	Get Ready: Creating Initiatives to Support Students of All Levels of Academic & Social Preparedness	Convention Center, 240
	Whose Job Is It Anyway? Shaping the Role of Student Affairs in P-20 Education	Convention Center, 125

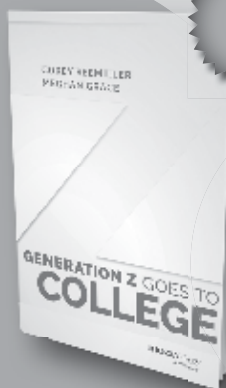
Technology

	Title	Room
	Analyzing the Role of the Co-Curriculum in Building Online Doctoral Students' Sense of Community	Convention Center, 233

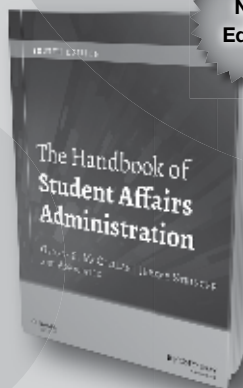
Values, Philosophy, and History

	Title	Room
	Applying Comparative/International Education Methods to Student Affairs Research and Practice	Convention Center, 243

Create an Inclusive Campus



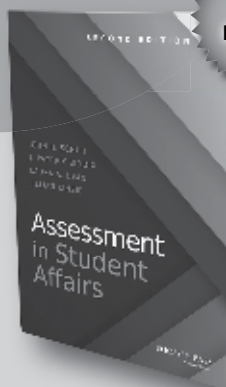
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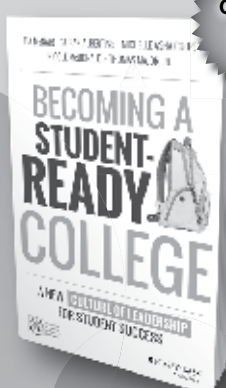
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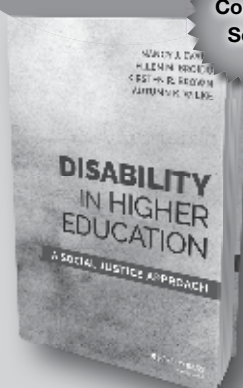
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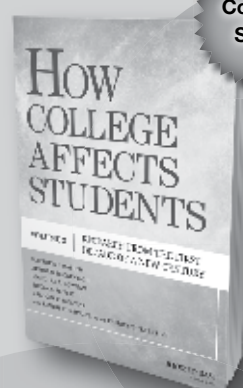
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TUESDAY
12:10 PM – 1:00 PM

460 51%: Balancing the Scales Toward a Common Purpose

Convention Center, Meeting Room 242
Sandra Rodriguez, University of Nevada-Reno
Amy Koeckes, University of Nevada, Reno
James Beattie, University of Nevada, Reno

461 A New Model to Promote Cultural Competency Within the Student Affairs Profession

Convention Center, Meeting Room 205
Jeffrey Mariano, University of Denver
Phil Courey, University of Denver

462 Advising Students with the Power to Spend Money

Convention Center, Meeting Room 207
Melissa Kisubika, University of Illinois at Urbana-Champaign
Micah Kenfield, University of Illinois Urbana-Champaign

463 Analyzing the Role of the Co-Curriculum in Building Online Doctoral Students' Sense of Community

Convention Center, Meeting Room 233
Melora Sundt, University of Southern California
Sharla Berry, University of Southern California

464 Applying Comparative/International Education Methods to Student Affairs Research and Practice

Convention Center, Meeting Room 243
Jacqueline Beaulieu, University of Toronto

465 Assessing Mattering to Inspire Change: Considering Whether Our Students Believe They Matter to Us

Convention Center, Meeting Room 208
Jeremy Penn, North Dakota State University-Main Campus
Linda Major, University of Nebraska-Lincoln

466 Beautiful Minds: The Psychology of High-Achieving Latino/a First Generation College Students

Convention Center, Meeting Room 142
Louis Macias, University of Wisconsin-Madison

467 Beyond Trigger Warnings: Engaged Learning on Trauma-Related Topics Within an Ethic of Care

Convention Center, Meeting Room 237
Rebecca Flintoft, Colorado School of Mines
Christopher Bollinger, Texas Lutheran University

468 Bridging Student Affairs with Athletics: Providing Strength, Courage and Confidence

Convention Center, Meeting Room 245
Elizabeth Broughton, Eastern Michigan University
Cheyenne Luzynski, Eastern Michigan University

468a Building HOPE: An Approach to Sexual Assault and Violence Prevention

Convention Center, Meeting Room 201
Thea Zunick, Stevens Institute of Technology
Stephen Dominy, Austin Peay State University
Steven Couras, Stevens Institute of Technology

469 Coming Home: Study Abroad in an Area Representative of One's Heritage

Convention Center, Meeting Room 203
Mariana Naddaf, Grand Valley State University
Karyn Rabourn, Grand Valley State University

470 Debunking the Model Minority Myth: Recognizing the Challenges of Asian American Professional Identity Development in Student Affairs' Administrators

Convention Center, Meeting Room 123
Marcella Wong, Michigan State University

471 Disability Etiquette: I'm a Person First, Did You Know That?

Convention Center, Meeting Room 132
Megan Buxton, Boise State University
Tabitha Williams, Texas State University

472 Diversity Training to Inspire a New Generation: Maximizing Other's Value Everyday M.O.V.E.

Convention Center, Meeting Room 236
Julie Janiak, University of Wisconsin Colleges
Daysha Jackson-Sanchez, Manchester University
David Lossing, University of Michigan - Flint
Carey Monroe, Kettering University
Jennifer Kopecky, Parkview Health Systems

473 Educating the Educator: Designing and Assessing Learning Outcomes for Peer Educators

Convention Center, Meeting Room 134
Dawn Branham, Michigan State University
Matthew Wawrzynski, Michigan State University
Leslie Armell, Michigan State University
Katherine Patrick, Michigan State University
Andrew Hua, Michigan State University

474 Enhancing Doctoral Mentoring: A Positive Approach to Cultural Change

Convention Center, Meeting Room 126
Kathleen Hutnik, Lehigh University

475 Factoring First-Year Success: Providing Customized Developmental Programs

Convention Center, Meeting Room 202
Paul Lidy, Millikin University
Josh Parker, Millikin University
Blake Woodard, Millikin University
Paul Lidy, Millikin University

476 Flip Your View on Hiring to Recruit Your Best Staff

Convention Center, Meeting Room 204
Katie McCune, Northeastern University
Andrea Hauser, Northeastern University

477 Get Ready: Creating Initiatives to Support Students of All Levels of Academic & Social Preparedness

Convention Center, Meeting Room 240
Elizabeth Goldschein, Onondaga Community College
Jenna Alexander, Onondaga Community College

478 Graduating Out and Digging In: Preparing for Life After Graduate School

Convention Center, Meeting Room 235
Emily Savoie, Georgia Southern University
Thomas DiRoma, Lynchburg College
Brenda Cruz, Arcadia University
Britany Gallagher, Keene State College

479 I Think I'm a Fraud! Thriving in Midst of the Imposter Syndrome

Convention Center, Meeting Room 209
Brianne Wada, University of Southern California
Martha Enciso, San Diego State University

480 Implications of Inequality and Stratification in Education on Student Affairs Practice

Convention Center, Meeting Room 122
Sattik Deb, Rutgers University
Darius Robinson, Rutgers University

481 Innovations in P-20 Community Engagement: The SUYI University-Community Partnership

Convention Center, Meeting Room 244
Erica Yamamura, Seattle University
Ona Fisher, Seattle University
Kayla Zobel, Seattle University

482 Leading from the Interim: Steering Through Uncertainty

Convention Center, Meeting Room 124
Charles Kellom, Northwestern University
Maria Genao-Homs, Northeastern Illinois University

483 Making War on Hypermasculinity: A Trojan Horse Model for Leadership and Culture Change

Convention Center, Meeting Room 141

Kathleen Duffy, *University of Missouri*

Janna Basler, *University of Missouri*

Jonathan McElderry, *University of Missouri*

Jonathan Rummel, *University of Missouri*

484 Mental Models: How People Think About Student Success

Convention Center, Meeting Room 127

Matthew Venaas, *Skyfactor*

Sherry Woosley, *Skyfactor*

485 Moving Beyond the Survey: An Introduction to Alternative Assessment and Evaluation Methods in Higher Education and Student Affairs

Convention Center, Meeting Room 131

Laura Walaszek Dermody, *Vanderbilt University*

Eileen Remley, *Vanderbilt University*

486 My Kids Are Trying to Kill Me: The Exciting Life of a Student Affairs Parent

Convention Center, Meeting Room 234

Amelia Lemmons, *Lehigh University*

Nate Johnson, *University of Connecticut*

Artie Jamison, *Florida Atlantic University*

487 New International Student Group Response Model: An Adoptable Action Plan for Campus Units

Convention Center, Meeting Room 137

Nasser Razek, *University of Dayton*

488 Pregnant and Parenting Students: An Overlooked Population

Convention Center, Meeting Room 143

Kelly Gilton, *Texas A&M University*

Jaclyn Upshaw Brown, *Texas A&M University*

489 Prioritizing Non-Academic Data to Drive Student Persistence and Success

Convention Center, Innovation Station

Kim Rubenstein, *Combatibility*

490 Remembering the Fundamentals: Expanding the Conversation on Supervised Practice in Student Affairs

Convention Center, Meeting Room 206

Henrique Alvim, *Walsh University*

Emily Mazzaferrri, *Walsh University*

491 Researching the Efficacy of Scalable Career Programs and Services

Convention Center, Meeting Room 130

Rick Ezekiel, *University of Western Ontario*

Kim Miller, *Western University*

492 Sari Not Sorry: Implications of South Asian Cultural Appropriation for Students and Student Affairs Educators

Convention Center, Meeting Room 138

Justin Samuel, *The University of Texas at Austin*

493 Should I Stay or Should I Go: Transitioning (or Not) to Your Second Student Affairs Position

Convention Center, Meeting Room 128

Natalie Cruz, *Emory University*

Maureen Grewe, *University of South Carolina*

Lucy Fort, *NASPA*

Aysa Daniels, *University of Miami*

494 Sister Ph.D.: Experiences of First-Year African American Female Doctoral Students

Convention Center, Meeting Room 135

Shetina M. Jones, *Indiana State University*

Shamika Karikari, *Miami University*

DaVida L. Anderson, *University of Iowa*

Brittany Williams, *The University of Georgia*

495 Strategies to Operationalize Recommendations from the Multi-Institutional Study of Leadership

Convention Center, Meeting Room 140

Matthew Van Jura, *The Ohio State University*

Don Stenta, *The Ohio State University*

Jen Pelletier, *The Ohio State University*

496 Student Cultural Centers: Legalities and Student Engagement in Space Allocation

Convention Center, Meeting Room 232

Maggie Towle, *University of Minnesota-Twin Cities*

Anise Mazone McDowell, *University of Minnesota-Twin Cities*

Denny Olsen, *University of Minnesota-Twin Cities*

497 The Essential Value of LGBT Centers

Convention Center, Meeting Room 139

Matthew Damschroder, *Illinois Wesleyan University*

497a The Science of Positive Leadership

Convention Center, Meeting Room 136

Peter Mather, *Ohio University*

498 Tradition, Transition, and Transformation: Shifting from Upper School to Four-year University

Convention Center, Meeting Room 133

Alicia Battle, *Governors State University*

Robert Clay, *Governors State University*

Dennis Dent, *Governors State University*

499 Transgender Students: Applying Research to Practice

Convention Center, Meeting Room 231

Kyle Inselman, *University of Utah*

500 Whose Job Is It Anyway? Shaping the Role of Student Affairs in P-20 Education

Convention Center, Meeting Room 125

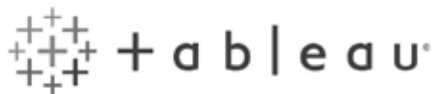
Benardo Dargan, *Clemson University*

James Satterfield, *Clemson University*

Cherese Fine, *Clemson University*

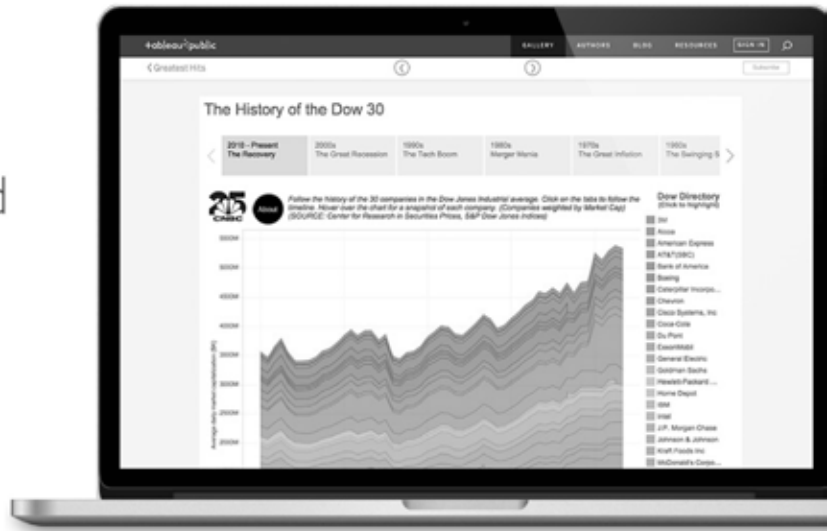
DeShawn Preston, *Clemson University*

Maria Arvelo Lumpkin, *Georgia Gwinnett College*



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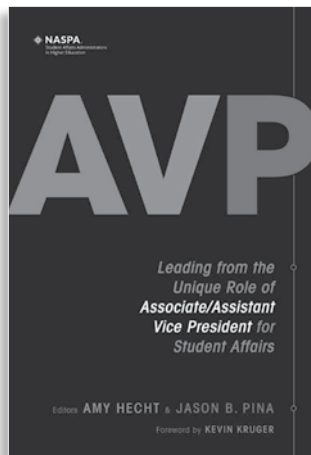
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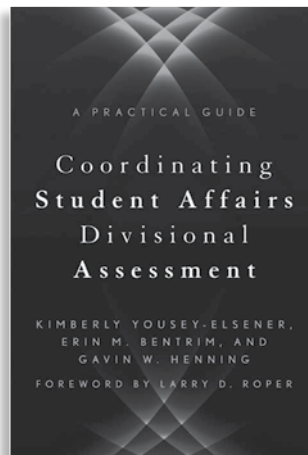
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PRESENTATION: Monday, March 14,
1:15 p.m., Convention Center Room 122

BOOK SIGNING: Monday, March 14,
2:30 p.m., at the NASPA Bookstore



Kimberly Yousey-Elsener, Erin M. Bentrin,
and Gavin W. Henning, Editors

Coordinating Student Affairs Divisional Assessment

A Practical Guide

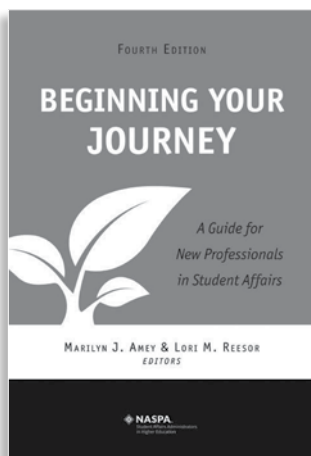
NASPA Conference Price: \$21.95

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PRESENTATION: Monday, March 14,
3:40 p.m., Convention Center Room 124

BOOK SIGNING: Tuesday, March 15,
8:45 a.m., at the NASPA Bookstore



Marilyn J. Amey and Lori M. Reesor, Editors

Beginning Your Journey

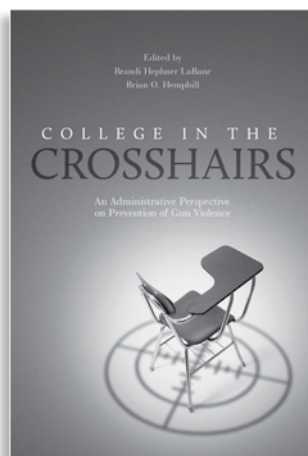
A Guide for New Professionals in Student Affairs, Fourth Edition

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PRESENTATION: Tuesday, March 15,
11:05 a.m., Convention Center Room 101/102



Brandi Hephner LaBanc and
Brian O. Hemphill, Editors

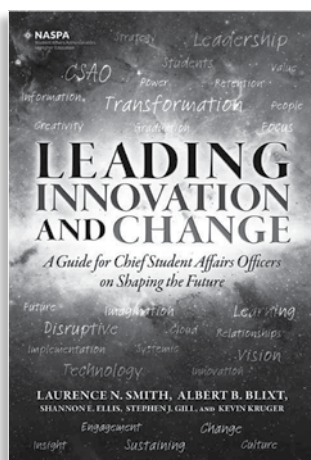
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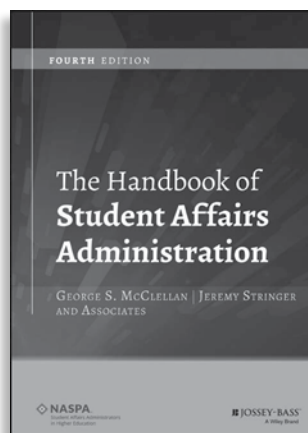
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PRESENTATION: Tuesday, March 15,
10:00 a.m., Convention Center Room 205

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1:15 PM – 2:05 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Beyond Legal Compliance: Preventing Title IX Violations with Evidence-Based Strategies	Convention Center, 208
	Cultivate A Creative Mind: 21st Century Skills	Convention Center, 231
	Dress to Impress: One Student-centered Initiative Yielding an Inclusive Campus Community	Convention Center, 205
	Exploring LGBTQ Resource Demand and Availability at Two-Year Institutions	Convention Center, 140
	Finding our Path, Latinas Mentoring One Another: A Mujerista Approach to Mentoring	Convention Center, 122
	The Barbershop Talk Series: Building a Community for Black Men	Convention Center, 202
Assessment, Evaluation, and Research		
	Title	Room
	Beyond Legal Compliance: Preventing Title IX Violations with Evidence-Based Strategies	Convention Center, 208
	Callisto: A College Sexual Assault Reporting Tool	Convention Center, 131
	Environmental Factors Influencing the Acceptance of Assessment	Convention Center, 107/108
	Shaking Up the Snow Globe! Using Data Driven Decisions for Repositioning Student Affairs on Campus	Convention Center, 136
	Utilizing a Competency Assessment Tool to Inspire Graduate Students' Professional Development	Convention Center, 126
Law, Policy, and Governance		
	Title	Room
	AOD Program Compliance: Building Effective & Compliant Policies, Notifications, & Biennial Reviews	Convention Center, 103/104
	Callisto: A College Sexual Assault Reporting Tool	Convention Center, 131
	Creating Safe Spaces During Sexual Misconduct Investigations	Convention Center, 109/110
	Freedom of (and from) Speech on Campus in the Social Media Age	Convention Center, 101/102
	The Costs of Belonging: College Affordability and Student Spending on Campus Involvement and Social Activities	Convention Center, 209


1:15 p.m. – 2:05 p.m.

Tuesday, March 15

Leadership

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	Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell's Contributions	Sagamore Section - 6
	An Organizational Approach to Reducing Budgets and Creating Efficiencies in Student Affairs	Convention Center, 237
	Behind the Curtain: Helping Your Entry-Level Supervisees Prepare for Mid-Level Leadership	Convention Center, 132
	Bridging Student Affairs and Academic Affairs Using the Student Leadership Competencies	Convention Center, 137
	Carrying On After a Campus Tragedy: Memorials to Remember, Forget, and Move Forward	Convention Center, 141
	Dress to Impress: One Student-centered Initiative Yielding an Inclusive Campus Community	Convention Center, 205
	Environmental Factors Influencing the Acceptance of Assessment	Convention Center, 107/108
	Infusing Career Development Into Leadership Programs	Convention Center, 243
	Supervision: Effective Practices and the Role of Identity	Convention Center, 121
	The Change Agents of the Future are on Campus Now	Convention Center, 134
	Bystander Intervention: It's Everyone's Responsibility	Sagamore Section - 7
	Diversity Among Transfer Students: Implications for Transition and Orientation	Convention Center, 238
	High Impact Practices during the First-Year and Civic Outcomes	Convention Center, 238
	The Role of University Leaders in Times of Transition to the Use of State Performance-Based Funding Policies	Convention Center, 238


Organizational and Human Resources

	Title	Room
	An Organizational Approach to Reducing Budgets and Creating Efficiencies in Student Affairs	Convention Center, 237
	AOD Program Compliance: Building Effective & Compliant Policies, Notifications, & Biennial Reviews	Convention Center, 103/104
	Balancing the Scale: Exploring Gender Inequities in the Workplace - Part 2	Convention Center, 128
	Behind the Curtain: Helping Your Entry-Level Supervisees Prepare for Mid-Level Leadership	Convention Center, 132
	Carrying On After a Campus Tragedy: Memorials to Remember, Forget, and Move Forward	Convention Center, 141
	Creating Conditions to Support Social Media Use in Student Affairs Departments	Convention Center, 142
	Superwoman is Dead: Unmarried Black Women and Work Distribution in Student Affairs	Convention Center, 127
	The Change Agents of the Future are on Campus Now	Convention Center, 134


1:15 p.m. – 2:05 p.m.

Tuesday, March 15


Personal and Ethical Foundations

	Title	Room
	Bringing Learning Outside of the Classroom: The Power of Peer Education in Your Role on Campus	Convention Center, 145
	Pigeon-holed? We've Got a Response to That...	Convention Center, 201
	Practicalities Of Spiritual Connectedness in Higher Education	Convention Center, 130
	Probation Release Programs – A Growing Trend in Student Conduct?	Convention Center, 124


Social Justice and Inclusion

	Title	Room
	Accessible Socialization: An Inclusive Residential Programming Model	Convention Center, 203
	Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell's Contributions	Sagamore Section - 6
	Balancing the Scale: Exploring Gender Inequities in the Workplace - Part 2	Convention Center, 128
	Creating Purpose: Fostering Dialogue and Cultivating Connections Across Campus	Convention Center, 105/106
	Creating Safe Spaces During Sexual Misconduct Investigations	Convention Center, 109/110
	Cultivate A Creative Mind: 21st Century Skills	Convention Center, 231
	Exploring Electronic Dance Music, Queer Culture, and Social Justice	Convention Center, 138
	Exploring LGBTQ Resource Demand and Availability at Two-Year Institutions	Convention Center, 140
	Finding our Path, Latinas Mentoring One Another: A Mujerista Approach to Mentoring	Convention Center, 122
	How New Stereotypes in Pop Culture Affect Our Students of Color	Convention Center, 139
	Mapping the Journey: Engaging Domestic and International Students and Preparing Global Citizens	Convention Center, 206
	Navigating a Doctoral Program: Perspectives from Multiple Identities	Convention Center, 240
	Pigeon-holed? We've Got a Response to That...	Convention Center, 201
	Say It Loud! I'm Black and Proud: The Black Power Movement and Student Development	Convention Center, 125
	Social Justice in Action: Saint Louis University's Response to Ferguson	Convention Center, 133
	Supervision: Effective Practices and the Role of Identity	Convention Center, 121
	Superwoman is Dead: Unmarried Black Women and Work Distribution in Student Affairs	Convention Center, 127
	The Barbershop Talk Series: Building a Community for Black Men	Convention Center, 202
	The Costs of Belonging: College Affordability and Student Spending on Campus Involvement and Social Activities	Convention Center, 209


Student Learning and Development

	Title	Room
	Creating Purpose: Fostering Dialogue and Cultivating Connections Across Campus	Convention Center, 105/106
	Developing an Online Orientation to Integrate, Connect, and Engage New Students	Convention Center, 143
	Exploring Electronic Dance Music, Queer Culture, and Social Justice	Convention Center, 138
	Going Global: Supporting Student-Led Co-Curricular Trips Abroad	Convention Center, 135
	Infusing Career Development Into Leadership Programs	Convention Center, 243
	Mapping the Journey: Engaging Domestic and International Students and Preparing Global Citizens	Convention Center, 206
	More Than a Name Change: Rebranding Your Department At Every Level	Convention Center, 204
	Navigating a Doctoral Program: Perspectives from Multiple Identities	Convention Center, 240
	Probation Release Programs – A Growing Trend in Student Conduct?	Convention Center, 124
	Shaking Up the Snow Globe! Using Data Driven Decisions for Repositioning Student Affairs on Campus	Convention Center, 136
	Unmasking the Elephant in the Room: White Identity Exploration in a Pre-College Academy	Convention Center, 239
	Utilizing a Competency Assessment Tool to Inspire Graduate Students' Professional Development	Convention Center, 126
	Women's Leadership for Social Change	Convention Center, 144

Technology

	Title	Room
	#DoltForTheGram?: Promoting Ethical Digital Media Engagement During Community Service Experiences	Convention Center, 121
	Freedom of (and from) Speech on Campus in the Social Media Age	Convention Center, 101/102
	Developing an Online Orientation to Integrate, Connect, and Engage New Students	Convention Center, 143
	Creating Conditions to Support Social Media Use in Student Affairs Departments	Convention Center, 142

Values, Philosophy, and History

	Title	Room
	How New Stereotypes in Pop Culture Affect Our Students of Color	Convention Center, 139
	More Than a Name Change: Rebranding Your Department At Every Level	Convention Center, 204
	Say It Loud! I'm Black and Proud: The Black Power Movement and Student Development	Convention Center, 125

1:15 p.m. – 2:05 p.m.

Tuesday, March 15

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TUESDAY
1:15 PM – 2:05 PM

SP9 SCHOLARLY PAPER #9

Convention Center, 238

Tori Svoboda, *Discussant*

Lindsay Wayt, *American Council on Education*

The Role of University Leaders in Times of Transition to the Use of State Performance-Based Funding Policies

David DiRamio, *Auburn University Main Campus*

James Cole, *Center for Postsecondary Research, Indiana University School of Education*

Jeremy Kirk, *Auburn University*

Diversity Among Transfer Students: Implications for Transition and Orientation

Anne Weiss, *Campus Compact*

Kevin Fosnacht, *Indiana University Center for Postsecondary Research*

High Impact Practices during the First-Year and Civic Outcomes

501 Accessible Socialization: An Inclusive Residential Programming Model

Convention Center, Meeting Room 203

Megan Sanzo, *North Central Texas College*

502 Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell's Contributions

Convention Center, Sagamore Section 6

Jerlando Jackson, *University of Wisconsin-Madison*

Fred Bonner, *Prairie View A&M University*

D. Jason DeSousa, *Fayetteville State University*

LaVar Charleston, *University of Wisconsin-Madison*

Lemuel Watson, *University of South Carolina*

Terrell Strayhorn, *The Ohio State University*

Doris Wright Carroll, *Kansas State University*

Carol Logan Patitu, *Northern Illinois University*

503 An Organizational Approach to Reducing Budgets and Creating Efficiencies in Student Affairs

Convention Center, Meeting Room 237

Ashley Tull, *Southern Methodist University*

Joanne Vogel, *Southern Methodist University*

Dawn Norris, *Southern Methodist University*

FEATURED SPEAKER



Tuesday, March 15

1:15 p.m. - 2:30 p.m.

Convention Center, Sagamore 3 - 5

Allison Massari

504 AOD Program Compliance: Building Effective & Compliant Policies, Notifications, & Biennial Reviews

Convention Center, Meeting Room 103/104

Anne Cartwright, *Husch Blackwell*

Jeff Stefancic, *Purdue University*

Tamara Loew, *Purdue University*

505 Balancing the Scale: Exploring Gender Inequities in the Workplace - Part 2

Convention Center, Meeting Room 128

Ebony Ramsey, *Florida Southern College*

Lydia Washington, *University of Massachusetts - Amherst*

Turan Mullins, *Maryville University*

506 Behind the Curtain: Helping Your Entry-Level Supervisees Prepare for Mid-Level Leadership

Convention Center, Meeting Room 132

Shandee Ewert, *Loyola University Chicago*

Martise Cooks, *OrgSync, Inc.*

507 Beyond Legal Compliance: Preventing Title IX Violations with Evidence-Based Strategies

Convention Center, Meeting Room 208

John Foubert, *One in Four*

508 Bridging Student Affairs and Academic Affairs Using the Student Leadership Competencies

Convention Center, Meeting Room 137

Sabrena O'Keefe, *Florida International University*

Corey Seemiller, *Wright State University*

509 Bringing Learning Outside of the Classroom: The Power of Peer Education in Your Role on Campus

Convention Center, Meeting Room 145

JM Alatis, *NASPA*

510 Bystander Intervention: It's Everyone's Responsibility

Convention Center, Sagamore Section 7

Campus Answers Leadership, *Campus Answers*

511 Callisto: A College Sexual Assault Reporting Tool

Convention Center, Meeting Room 131

Peter Novak, *University of San Francisco*

Julie Orio, *University of San Francisco*

Anna Bartkowski, *University of San Francisco*

Jessica Ladd, *Sexual Health Innovations*

512 Carrying on After a Campus Tragedy: Memorials to Remember, Forget, and Move Forward

Convention Center, Meeting Room 141

Mahauganee Shaw, *Miami University*

513 Creating Conditions to Support Social Media Use in Student Affairs Departments

Convention Center, Meeting Room 142

Danielle DeSawal, *Indiana University-Bloomington*

Kenneth Gilliam, Jr., *Old Dominion University*

Matt Razek, *Boston College*

Jasmine Scott, *Ohio State University*

Jessica Ashton, *Indiana University*

Jake Reardon, *Indiana University*

Brittany Collins, *Indiana University*

514 Creating Purpose: Fostering Dialogue and Cultivating Connections Across Campus

Convention Center, Meeting Room 105/106

Stephanie Hernandez, *University of Missouri-Columbia*

Tanisha Jenkins, *The University of Tennessee, Knoxville*

514a Creating Safe Spaces During Sexual Misconduct

Convention Center, Meeting Room 109/110

Jill Dunlap, *NASPA*

514b Cultivate A Creative Mind: 21st Century Skills

Convention Center, 231

Simón Silva, *Speaker, Artist, Author*

1:15 p.m. – 2:05 p.m.

Tuesday, March 15

515 Developing an Online Orientation to Integrate, Connect, and Engage New Students

Convention Center, Meeting Room 143
Stephanie Foote, Kennesaw State University
Jake Gross, Kennesaw State University

516 Dress to Impress: One Student-centered Initiative Yielding an Inclusive Campus Community

Convention Center, Meeting Room 205
Elizabeth Heintzkill, Central Michigan University
Celeste Hay, Central Michigan University

517 Environmental Factors Influencing the Acceptance of Assessment

Convention Center, Meeting Room 107/108
Peggy Holzweiss, Sam Houston State University
Matt Fuller, Sam Houston State University
Rebecca Bustamante, Sam Houston State University

518 Exploring Electronic Dance Music, Queer Culture, and Social Justice

Convention Center, Meeting Room 138
Annie M. Kosar, University of Rhode Island

519 Exploring LGBTQ Resource Demand and Availability at Two-Year Institutions

Convention Center, Meeting Room 140
David Nguyen, Michigan State University
Kristen Renn, Michigan State University
G. Blue Brazelton, Northern Michigan University
Michael Woodford, Wilfrid Laurier University

520 Finding our Path, Latinas Mentoring One Another: A Mujerista Approach to Mentoring

Convention Center, Meeting Room 122
Valery Pozo, University of Utah
Mariana Ramiro-Gomez, University of Utah
Elizabeth Morales, University of Utah
Vanessa Robles, University of Utah

521 Freedom of (and from) Speech on Campus in the Social Media Age

Convention Center, Meeting Room 101/102
John Lowery, Indiana University of Pennsylvania-
 Main Campus

522 Going Global: Supporting Student-Led Co-Curricular Trips Abroad

Convention Center, Meeting Room 135
Jennifer Wegner, University of Michigan
Miranda Roberts, University of Michigan

523 How New Stereotypes in Pop Culture Affect Our Students of Color

Convention Center, Meeting Room 139
Richard Meinke, Louisiana State University
Rashad Davis, Louisiana State University
Milton Smith, Louisiana State University

524 Infusing Career Development Into Leadership Programs

Convention Center, Meeting Room 243
Adam Peck, Stephen F. Austin State University

525 Mapping the Journey: Engaging Domestic and International Students and Preparing Global Citizens

Convention Center, Meeting Room 206
Yun Shi, University of Illinois at Urbana-Champaign
David Chih, University of Illinois at Urbana-Champaign

526 More Than a Name Change: Rebranding Your Department at Every Level

Convention Center, Meeting Room 204
Nicole Chabot-Wieferich, Bentley University
Matt Galewski, Bentley University

527 Navigating a Doctoral Program: Perspectives from Multiple Identities

Convention Center, Meeting Room 240
Nicole Ralston, Tulane University of Louisiana
Mike Hoffshire, The University of New Orleans

528 Pigeon-holed? We've Got a Response to That...

Convention Center, Meeting Room 201
Art King, CUNY Baruch College
Terri Massie Burrell, Frostburg State University

529 Practicalities of Spiritual Connectedness in Higher Education

Convention Center, Meeting Room 130
Arnecia Bryant, California State University-Dominguez Hills
Rochelle Carr, Changing Life Center

530 Probation Release Programs – A Growing Trend in Student Conduct?

Convention Center, Meeting Room 124
Ryan Cook, Westminster College
Kristin Olson, University of Denver
Brian Stephenson, University at Albany, SUNY

531 Say It Loud! I'm Black and Proud: The Black Power Movement and Student Development

Convention Center, Meeting Room 125
Vanessa Johnson, Northeastern University

533 Shaking Up the Snow Globe! Using Data Driven Decisions for Repositioning Student Affairs on Campus

Convention Center, Meeting Room 136
Susan Gardner, University of Charleston
Mordecai Brownlee, University of Charleston

535 Social Justice in Action: Saint Louis University's Response to Ferguson

Convention Center, Meeting Room 133
Leanna Fenneberg, Saint Louis University
Kelly Herbolich, Saint Louis University

536 Supervision: Effective Practices and the Role of Identity

Convention Center, Meeting Room 121
Jessica Gunzburger, Miami University

537 Superwoman is Dead: Unmarried Black Women and Work Distribution in Student Affairs

Convention Center, Meeting Room 127
Nicole Johnson, Virginia Polytechnic Institute and State University
Valerie Johnson, Wake Forest University

538 The Barbershop Talk Series: Building a Community for Black Men

Convention Center, Meeting Room 202
Romando Nash, San Jose State University
Karisman Roberts-Douglass, San Jose State University
Jahmal Williams, San Jose State University

539 The Change Agents of the Future are on Campus Now

Convention Center, Meeting Room 134
Renee Romano, University of Illinois at Urbana-Champaign
Anna Tsai, University of Illinois at Urbana-Champaign
Jamie Singson, University of Illinois at Urbana-Champaign

540 The Costs of Belonging: College Affordability and Student Spending on Campus Involvement and Social Activities

Convention Center, Meeting Room 209
Kevin McClure, University of North Carolina-Wilmington
Andrew Mauk, University of North Carolina-Wilmington

**541 Unmasking the Elephant in the Room:
White Identity Exploration in a Pre-
College Academy**

Convention Center, Meeting Room 239

Gloria Howell, *Indiana University-Bloomington*

Kevin Lewis, *Indiana University-Bloomington*

Christina Wright Fields, *Indiana University*

Estefani Quevedo Alcaraz, *Indiana University*

**542 Utilizing a Competency Assessment
Tool to Inspire Graduate Students'
Professional Development**

Convention Center, Meeting Room 126

Shannon Dean, *Texas State University-San
Marcos*

Kayla Vogel, *Texas State University*

Brianna Burke, *Texas State University*

Diana Lee, *Texas State University*

Joshua Clements, *Texas State University*

Doria Wormbly, *Texas State University*



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Tuesday, March 15



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2:30 PM – 3:20 PM


Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Advising Returning Adults toward Degree Completion in a Distance Learning Environment	Convention Center, 124
	Communicating with Parents and Families	Convention Center, 142
	No Colleague Left Behind: Student Affairs and Academic Affairs Team-Based Approach to Student Success	Convention Center, 201
	Sharing a Common Purpose: The Role of Student Affairs Professionals at Community Colleges	Convention Center, 243
	Student Affairs and Academic Affairs Working to Support Students with Autism Spectrum Disorder	Convention Center, 242
	Student Voices Leading the Way: Development of a Minority Male Initiative	Convention Center, 205
	The CSULB Student Emergency Intervention Program: A Campus Commitment	Convention Center, 239
	The Methodology of Peer Education	Convention Center, 122
	W.I.N.E. and Canvas: Painting Your Academic Landscape	Convention Center, 144
	Work at a Community College?: Exploring History, Culture and Career Path Opportunities	Convention Center, 203
Assessment, Evaluation, and Research		
	Title	Room
	2016 Melvane D. Hardee Dissertation of the Year Award: Intersections of Disability, Gender, and Sexuality in Higher Education: Exploring Students' Social Identities and Campus Experiences	Convention Center, 202
	Addressing High-Risk Behaviors in Fraternities and Sororities: Evidence-based and Data-driven Prevention	Convention Center, 138
	Aligning Expectations with Resources: Assessing Your Office	Convention Center, 109/110
	Beyond Compliance: Campus Sexual Assault Climate Surveys	Convention Center, 245
	Connecting the Dots: Making Meaning from a Study Abroad Experience in London	Convention Center, 244
	Exploring Research Opportunities from the College Union/Student Activities Lens	Convention Center, 237
	Leveraging the Current Regulatory Landscape to Support Broader Campus Prevention Initiatives	Convention Center, 136
	Prior Learning Assessment as a Resource to Support Adult Learner Completion	Convention Center, 123
	Sexual Assault Campus Climate Surveys: A Tale of Two Campuses	Convention Center, 105/106
	Shaping our Future: Developing Self Sustaining Student Activities Programs	Convention Center, 141
	Understanding the Development of College Students' Civic Identity: A Grounded Theory Approach	Convention Center, 134
Law, Policy, and Governance		
	Title	Room
	(Pro)feminists: Male Advocates and Violence Prevention Educators on Gender Based Violence	Convention Center, 131
	A True Collaborative Approach to Sexual Assault Support, Education, and Prevention	Convention Center, 234
	Designing a Campus-Wide Strategy for Sexual Violence Prevention and Awareness	Convention Center, 204
	Playground Lessons: How Three Rival Universities Learned Sharing Just Works Better	Convention Center, 208
	Setting a Racial Equity and Inclusion Agenda for the 2016 Election	Convention Center, 107/108


2:30 p.m. – 3:20 p.m.

Tuesday, March 15

Leadership

	Title	Room
	Are Student Leadership Programs High-Impact Practices?	Convention Center, 128
	Creating Pathways: Voices of Asian/Pacific Islander/Desi American Community Pillars	Convention Center, 143
	Developing Courage and Confidence for College Men: Safe Spaces for Male Students to Explore Gender Identity	Convention Center, 133
	Going Global: Leadership Without Limits	Convention Center, 235
	Leveraging the Current Regulatory Landscape to Support Broader Campus Prevention Initiatives	Convention Center, 136
	Making Academic and Student Affairs Partnerships to Advance Diversity and Social Justice	Convention Center, 103/104
	Mono-culture VS. Poly-culture: Strengthening Campus Collaboration Through Students	Convention Center, 233
	Sexual Assault Campus Climate Surveys: A Tale of Two Campuses	Convention Center, 105/106
	Student Affairs Going Global	Convention Center, 232
	The CSULB Student Emergency Intervention Program: A Campus Commitment	Convention Center, 239
	The Middle Management Conundrum: What Got You Here Won't Get You There	Convention Center, 125
	The Sum is Greater: Dialogue for Coordinators of Student Affairs Grad Prep Programs	Convention Center, 135
	A New University Created by Student Affairs	Sagamore Section - 3-5
	Breaking Up With Busyness	Sagamore Section - 3-5
	Documenting and Assessing Co-Curricular Learning: A National Perspective	Convention Center, 140
	Establishing and Learning from the Seminal Scholarly Works of Student Affairs Partnering with Academic Affairs (SAPAA)	Convention Center, 238
	Exploring Enacted Mental Models of Learning Outcomes Assessment in Higher Education	Convention Center, 238
	High-Impact Educational Practices: Evaluating their Effect on College Completion	Convention Center, 238
	Inspiring Leadership from Introverted Students	Sagamore Section - 3-5
	The eCHECKUP TO GO Programs: Alcohol, Marijuana, Tobacco, Sexual Violence Prevention, Practitioner's Package Online Interventions for Behavior Change	Sagamore Section - 7
	To Love or to Serve Them all?	Sagamore Section - 3-5


Organizational and Human Resources

	Title	Room
	Aligning Expectations with Resources: Assessing Your Office	Convention Center, 109/110
	Communicating with Parents and Families	Convention Center, 142
	Relocation as a Requirement of Career Advancement	Convention Center, 240
	Shaping our Future: Developing Self Sustaining Student Activities Programs	Convention Center, 141
	The Sum is Greater: Dialogue for Coordinators of Student Affairs Grad Prep Programs	Convention Center, 135
	Working Through Power and Difference: Cross-Cultural Supervision of Student Staff at PWIs	Convention Center, 126

Personal and Ethical Foundations


	Title	Room
	Women of Color Teaching in Predominantly White Spaces	Convention Center, 206

Social Justice and Inclusion



Title	Room
(Pro)feminists: Male Advocates and Violence Prevention Educators on Gender Based Violence	Convention Center, 131
Beyond Compliance: Campus Sexual Assault Climate Surveys	Convention Center, 245
Designing a Campus-Wide Strategy for Sexual Violence Prevention and Awareness	Convention Center, 204
Making Academic and Student Affairs Partnerships to Advance Diversity and Social Justice	Convention Center, 103/104
Navigating Conflicts Related to Religious Identity & Diversity on Campus	Convention Center, 101/102
Provocations for the Culturally-Responsive Scholar-Practitioner	Convention Center, 207
Race, Racism, and the Emergence of a Movement: Racial Implications for Student Affairs Work	Convention Center, 139
Rendered Invisible: Afro-Latinos in Higher Education	Convention Center, 130
Setting a Racial Equity and Inclusion Agenda for the 2016 Election	Convention Center, 107/108
Starts at the Top: Addressing Racial Incidents and Racial Inequality on College Campuses	Convention Center, 137
Student Affairs Going Global	Convention Center, 232
Student Voices Leading the Way: Development of a Minority Male Initiative	Convention Center, 205
W.I.N.E. and Canvas: Painting Your Academic Landscape	Convention Center, 144
Women of Color Teaching in Predominantly White Spaces	Convention Center, 206
Working Through Power and Difference: Cross-Cultural Supervision of Student Staff at PWIs	Convention Center, 126

Student Learning and Development



Title	Room
Addressing High-Risk Behaviors in Fraternities and Sororities: Evidence-based and Data-driven Prevention	Convention Center, 138
Advising Returning Adults toward Degree Completion in a Distance Learning Environment	Convention Center, 124
Are Student Leadership Programs High-Impact Practices?	Convention Center, 128
Bystander Attitudes and Inspiring Action	Convention Center, 121
Connecting the Dots: Making Meaning from a Study Abroad Experience in London	Convention Center, 244
Campus Recreation - Impacts on Retention, Learning, and Well-Being	Sagamore Section 1
Cultivating Civic Action: Key Strategies for Voter Engagement	Convention Center, 127
Developing Courage and Confidence for College Men: Safe Spaces for Male Students to Explore Gender Identity	Convention Center, 133
Going Global: Leadership Without Limits	Convention Center, 235
Inspire Success: College Transition Driven by High Impact Practice in Summer Session	Convention Center, 236
Mono-culture VS. Poly-culture: Strengthening Campus Collaboration Through Students	Convention Center, 233
Navigating Conflicts Related to Religious Identity & Diversity on Campus	Convention Center, 101/102
Rendered Invisible: Afro-Latinos in Higher Education	Convention Center, 130
Student Affairs and Academic Affairs Working to Support Students with Autism Spectrum Disorder	Convention Center, 242
The Methodology of Peer Education	Convention Center, 122
Understanding the Development of College Students' Civic Identity: A Grounded Theory Approach	Convention Center, 134
Using Restorative Justice to Frame Sanctioning Strategies with Fraternities	Convention Center, 209


2:30 p.m. – 3:20 p.m.

Tuesday, March 15

Technology

	Title	Room
	Communicating with Parents and Families	Convention Center 132

Values, Philosophy, and History

	Title	Room
	Work at a Community College?: Exploring History, Culture and Career Path Opportunities	Convention Center, 203
	NASPA Open Book: Discussing Current Literature in Student Affairs and Higher Education	Innovation Station
	Playground Lessons: How Three Rival Universities Learned Sharing Just Works Better	Convention Center, 208
	So, What Exactly is the NASPA Case Study Competition?	Convention Center, 231

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 **NASPA.**
Student Affairs Administrators
in Higher Education

TUESDAY
2:30 PM - 3:20 PM

SP10 SCHOLARLY PAPER #10

Convention Center, 238

Thai-Huy Nguyen, *Discussant*

William Heinrich, *Michigan State University*
Exploring Enacted Mental Models of Learning Outcomes Assessment in Higher Education

Anne McDaniel, *Ohio State University-Main Campus*

Benjamin Andrews, *Ohio State University*

Krystyne Savarese, *Ohio State University*
High-Impact Educational Practices:
Evaluating their Effect on College Completion

Karen Boyd, *University of Tennessee System Office*

Kirk Robinson, *Miami University (Ohio)*

Tony Cawthon, *Clemson University*

Establishing and Learning from the Seminal Scholarly Works of Student Affairs Partnering with Academic Affairs (SAPAA)

SAS2 SA SPEAKS #2

2:45 p.m. - 4:00 p.m.

Convention Center, Sagamore 3-5

Ashley Robinson, *University of Connecticut*
Breaking Up With Busyness

Amma Marfo, *Independent College & University MA*

Inspiring Leadership from Introverted Students

Tonantzin Oseguera, *California State University-Fullerton*

To Love or to Serve Them All?

Patrick Day, *University of the Pacific*

A New University Created by Student Affairs

- 543 2016 Melvane D. Hardee Dissertation of the Year Award: Intersections of Disability, Gender, and Sexuality in Higher Education: Exploring Students' Social Identities and Campus Experiences**

Convention Center, Meeting Room 202

Ryan Miller, *The University of Texas at Austin*

- 544 A True Collaborative Approach to Sexual Assault Support, Education, and Prevention**

Convention Center, Meeting Room 234

Michele Grab, *Arizona State University*

Jodi Preudhomme, *Arizona State University*

- 545 Addressing High-Risk Behaviors in Fraternities and Sororities: Evidence-based and Data-driven Prevention**

Convention Center, Meeting Room 138

Helen Stubbs, *EverFi, Inc.*

- 546 Advising Returning Adults toward Degree Completion in a Distance Learning Environment**

Convention Center, Meeting Room 124

Jay Keehn, *Union Institute & University*

Brooke Bolton, *Union Institute & University*

- 547 Aligning Expectations with Resources: Assessing Your Office**

Convention Center, Meeting Room 109/110

Catherine Feminella, *Widener University-Main Campus*

- 548 Are Student Leadership Programs High-Impact Practices?**

Convention Center, Meeting Room 128

John Zilvinskis, *Indiana University-Bloomington*

Bob Gonyea, *Indiana University*

- 549 Beyond Compliance: Campus Sexual Assault Climate Surveys**

Convention Center, Meeting Room 245

Ashley Schwedt, *Sexual Health Innovations*

Paxton Hehmeyer, *CampusClarity*

- 550 Bystander Attitudes and Inspiring Action**

Convention Center, Meeting Room 121

Matthew Mims, *University of Nebraska at Kearney*

Josh Schuman, *University of Nebraska at Kearney*

John Terry, *University of Nebraska at Kearney*

Robert Alberts, *University of Nebraska at Kearney*

- 552 Communicating with Parents and Families**

Convention Center, Meeting Room 142

Branka Kristic, *Hofstra University*

Brian Watkins, *University of Maryland*

FEATURED EDUCATIONAL SESSIONS

Tuesday, March 15

- 551 Campus Recreation – Impacts on Retention, Learning, and Well Being**
Sponsored by NIRSA – Leaders in Collegiate Recreation

2:30 p.m. – 3:30 p.m.

Convention Center, Sagamore Section 1

Pam Watts, *Executive Director, NIRSA - Leaders in Collegiate Recreation*

Stan Shingles, *Assistant Vice President, Central Michigan University*

Stacey Hall, *Director of Campus Recreation, University of New Hampshire*

Lori Stettler, *Vice Chancellor for Student Affairs, Southern Illinois University Carbondale*

Join the presenters in an engaging discussion highlighting the results of the NIRSA/NASPA Consortium which surveyed of 33,000 students. The results provide credible evidence of the impact of collegiate recreation on student recruitment, retention, health and wellbeing, as well as student learning outcomes and post-graduation employment success. Panelists will discuss the results of the research and an overview of successful practices used in recreation to achieve these outcomes.



2:30 p.m. – 3:20 p.m.

Tuesday, March 15

553 Connecting the Dots: Making Meaning from a Study Abroad Experience in London

Convention Center, Meeting Room 244
Grahaeme Hesp, FIE: Foundation for International Education

554 Creating Pathways: Voices of Asian/Pacific Islander/Desi American Community Pillars

Convention Center, Meeting Room 143
Aaron Parayno, Northeastern University
Danielle Masuda, Stanford University

555 Cultivating Civic Action: Key Strategies for Voter Engagement

Convention Center, Meeting Room 127
Marissa Corrente, Rollins College
Jake Cohen, The Ohio State University
Brian McArdle, Montclair State University

556 Designing a Campus-Wide Strategy for Sexual Violence Prevention and Awareness

Convention Center, Meeting Room 204
Elizabeth Brown, The Advisory Board Company
Mandy Mount, University of California-Irvine
Jane Alexander, Education Advisory Board

557 Developing Courage and Confidence for College Men: Safe Spaces for Male Students to Explore Gender Identity

Convention Center, Meeting Room 133
Stephen Rice, California State University-Dominguez Hills
Matthew Smith, California State University, Dominguez Hills

558 Documenting and Assessing Co-Curricular Learning: A National Perspective

Convention Center, Meeting Room 140
Amelia Parnell, NASPA
Tom Green, AACRAO
Pam Bowers, University of South Carolina
Robert Askins, University of South Carolina

559 Exploring Research Opportunities from the College Union/Student Activities Lens

Convention Center, Meeting Room 237
Leah Barrett, SUNY College at Brockport
Daniel Maxwell, UH System/University of Houston
Katie Wilson, Miami University

560 Going Global: Leadership Without Limits

Convention Center, Meeting Room 235
Lauren Krznarich, Texas A&M University-Commerce
Danielle Davis, Texas A&M University-Commerce

561 Inspire Success: College Transition Driven by High Impact Practice in Summer Session

Convention Center, Meeting Room 236
Glenda Hensley, Western Carolina University
Lowell Davis, Western Carolina University

562 Leveraging the Current Regulatory Landscape to Support Broader Campus Prevention Initiatives

Convention Center, Meeting Room 136
Kimberley Timpf, EverFi, Inc.
Rob Buelow, EverFi, Inc.

563 Making Academic and Student Affairs Partnerships to Advance Diversity and Social Justice

Convention Center, Meeting Room 103/104
Sarah Hurtado, Indiana University-Bloomington
Lucy LePeau, Indiana University Bloomington
Ryan J. Davis, Indiana University Bloomington

564 Mono-culture VS. Poly-culture: Strengthening Campus Collaboration Through Students

Convention Center, Meeting Room 233
Ed Cunliff, University of Central Oklahoma
Hannah Miller Leftwich, University of Central Oklahoma
Eric Hemphill, University of Central Oklahoma

565 NASPA Open Book: Discussing Current Literature in Student Affairs and Higher Education

Convention Center, Innovation Station
Lisa Endersby, Queen's University
Tina Tormey, The College of New Jersey
Kristen Hyman, LeaderShape
Tim DuFresne, Iowa State University
Brad Kovalski, Penn State Worthington Scranton
Sean Eddington, Purdue University

566 Navigating Conflicts Related to Religious Identity & Diversity on Campus

Convention Center, Meeting Room 101/102
Mary Ellen Giess, Interfaith Youth Core
Maria Blandizzi, University of California-Los Angeles
Stephanie Russell Krebs, University of Tampa
Mark Forrester, Vanderbilt University

567 No Colleague Left Behind: Student Affairs and Academic Affairs Team-Based Approach to Student Success

Convention Center, Meeting Room 201
Michael Baston, CUNY LaGuardia Community College
Paul Arcario, LaGuardia Community College

568 NUFP Mentor Roundtable

Convention Center, Meeting Room 145
Nu'Rodney Prad, Temple University

569 Playground Lessons: How Three Rival Universities Learned Sharing Just Works Better

Convention Center, Meeting Room 208
Michael Preston, University of Central Florida
Chanda Torres, University of Central Florida
Fernando Figueredo, Florida International University
Paul Dosai, University of South Florida
Jody Conway, University of South Florida

570 Prior Learning Assessment as a Resource to Support Adult Learner Completion

Convention Center, Meeting Room 123
Heidi Leming, Tennessee Board of Regents
Scott Campbell, Council for Adult and Experiential Learning

571 (Pro)feminists: Male Advocates and Violence Prevention Educators on Gender Based Violence

Convention Center, Meeting Room 131
Christina Dozier, Workplace Answers
Paul Ang, Northwestern University
Benjamin Bradley, Dartmouth University
Sacchi Patel, MasculinityU
Marc Peters, Brown University
Tremayne Robertson, Virginia Commonwealth University

572 Provocations for the Culturally-Responsive Scholar-Practitioner

Convention Center, Meeting Room 207
Dorian McCoy, The University of Tennessee
Dirk Rodricks, University of Toronto

573 Race, Racism, and the Emergence of a Movement: Racial Implications for Student Affairs Work

Convention Center, Meeting Room 139
Chayla Haynes, University of Northern Colorado
Shanice Clarke, University of Northern Colorado
Cherjanet Lenzy, University of Northern Colorado

574 Relocation as a Requirement of Career Advancement

Convention Center, Meeting Room 240
Mitsu Narui, *The Ohio State University*
Corinne Kodama, *DePaul University*

575 Rendered Invisible: Afro-Latinos in Higher Education

Convention Center, Meeting Room 130
Jasmine Haywood, *Indiana University-Bloomington*

576 Setting a Racial Equity and Inclusion Agenda for the 2016 Election

Convention Center, Meeting Room 107/108
Demetri Morgan, *University of Pennsylvania*
Shaun Harper, *University of Pennsylvania*
Edward Smith, *University of Pennsylvania*
Lori Patton Davis, *Indiana University*
Sam Museus, *Indiana University*
Susana Muñoz, *Colorado State University*

577 Sexual Assault Campus Climate Surveys: A Tale of Two Campuses

Convention Center, Meeting Room 105/106
Ruth Anne Koenick, *Rutgers University*
Holly Rider-Milkovich, *University of Michigan*

578 Shaping our Future: Developing Self Sustaining Student Activities Programs

Convention Center, Meeting Room 141
Matthew McKay, *Indiana University-Purdue University-Indianapolis*

579 Sharing a Common Purpose: The Role of Student Affairs Professionals at Community Colleges

Convention Center, Meeting Room 243
Catherine Olivarez, *University of North Texas*
Bindi Patel, *Guttman Community College*
Larry Macklin, *El Centro College*
Jared Cobb, *Tarrant County College South Campus*
Janice Hicks, *North Lake College*

580 So, What Exactly is the NASPA Case Study Competition?

Convention Center, Meeting Room 231
2016 Annual Conference Case Study Winners

581 Starts at the Top: Addressing Racial Incidents and Racial Inequality on College Campuses

Convention Center, Meeting Room 137
Raquel Wright-Mair, *University of Denver*
Cathy Akens, *Florida International University*

582 Student Affairs and Academic Affairs Working to Support Students with Autism Spectrum Disorder

Convention Center, Meeting Room 242
Eileen Sullivan, *Elmhurst College*
Mike Lindberg, *Elmhurst College*
Condre Koepfgen, *Elmhurst College*

583 Student Affairs Going Global

Convention Center, Meeting Room 232
Cynthia Davalos, *University of California-San Diego*
James Stascavage, *NASPA*
Patty Mahaffey, *University of California-San Diego*

584 Student Voices Leading the Way: Development of a Minority Male Initiative

Convention Center, Meeting Room 205
Audrey Yamagata-Noji, *Mount San Antonio College*
Francisco Dorame, *Mt. San Antonio College*
Keenan Jenkins, *Mt. San Antonio College*

585 The CSULB Student Emergency Intervention Program: A Campus Commitment

Convention Center, Meeting Room 239
Carol Menard Fulthorp, *California State University-Long Beach*
Carmen Taylor, *California State University-Long Beach*
Jeff Klaus, *California State University-Long Beach*

587 The Methodology of Peer Education

Convention Center, Meeting Room 122
David Arnold, *NASPA*

588 The Middle Management Conundrum: What Got You Here Won't Get You There

Convention Center, Meeting Room 125
Andranik Manukyan, *Glendale Community College*
Aaron Voyles, *The University of Texas at Austin*
Stacey Bennett, *The University of Texas at Austin*
Justin Jaskowiak, *The University of Texas at Austin*
Tiffany Lowe, *Baylor University*

589 The Sum is Greater: Dialogue for Coordinators of Student Affairs Grad Prep Programs

Convention Center, Meeting Room 135
Rozana Carducci, *Salem State University*
Gavin Henning, *New England College*
Susan Marine, *Merrimack College*

590 Understanding the Development of College Students' Civic Identity: A Grounded Theory Approach

Convention Center, Meeting Room 134
Matthew Johnson, *Central Michigan University*

591 Using Restorative Justice to Frame Sanctioning Strategies with Fraternities

Convention Center, Meeting Room 209
Dominick Williams, *University of Kentucky*
Joel Saslaw, *University of Kentucky*

592 W.I.N.E. and Canvas: Painting Your Academic Landscape

Convention Center, Meeting Room 144
Aris Hall, *Clemson University*
Stacey Garrett, *Clemson University*
Cherese Fine, *Clemson University*
Ashley Isreal, *Clemson University*

593 Women of Color Teaching in Predominantly White Spaces

Convention Center, Meeting Room 206
Carol Huang, *Michigan State University*
Aliya Beavers, *Michigan State University*
Ginny Jones, *Michigan State University*
Nadeeka Karunaratne, *University of California, Irvine*

594 Work at a Community College?: Exploring History, Culture and Career Path Opportunities

Convention Center, Meeting Room 203
Larry Ebbers, *Iowa State University*
Martino Harmon, *Iowa State University*
Magdalena de la Teja, *Tarrant County College*
Michelle Robinson, *Iowa State University*
Rosemary Perez-Kahler, *Des Moines Area Community College*

595 Working Through Power and Difference: Cross-Cultural Supervision of Student Staff at PWIs




Convention Center, Meeting Room 126
Antonio Duran, *Miami University*
Kelly Sosa, *Miami University*
Modinat Sanni, *Rutgers University*
Jaishel Linch Bennett, *Miami University*

2:30 p.m. – 3:20 p.m.

Tuesday, March 15

3:30 PM – 4:20 PM


Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	A Longitudinal Study of LGBTQ+ First Year Students	Convention Center, 139
	Engaging Graduate International Students for Personal and Professional Success	Convention Center, 138
	Focusing on the Forgotten: An Examination of Practices Affecting Community College Transfer Students	Convention Center, 239
	Reflection and Connection: Helping Students Market a Global Mindset	Convention Center, 208
	Retention is Everyone's Problem: Using Analytics to Design Targeted Interventions to Increase Persistence	Convention Center, 101/102
	Supporting College Student Mental Health: Collaboration and Training	Convention Center, 103/104
	Thriving in a Doctoral Program: A Black Male Perspective	Convention Center, 131
Assessment, Evaluation, and Research		
	Title	Room
	Assessing Ourselves: Mid-Level Professionals and Making Meaning of the Assessment Competencies	Convention Center, 207
	Assessing Students, Measures, and Actions for Integrated Learning	Convention Center, 133
	Converting Data into Decisions: The Interpretation, Communication, and Use of Qualitative Assessment	Convention Center, 128
	FERPA Update	Convention Center, 123
	Focusing on the Forgotten: An Examination of Practices Affecting Community College Transfer Students	Convention Center, 239
	Intersections: Exploring Key Strategies for Hazing and Sexual Violence Prevention	Convention Center, 132
	Leveraging the Collective Impact Model	Convention Center, 122
	Retention is Everyone's Problem: Using Analytics to Design Targeted Interventions to Increase Persistence	Convention Center, 101/102
	Strengthening Student Affairs Assessment and Integrating CAS Standards	Convention Center, 203
Law, Policy, and Governance		
	Title	Room
	Campus Preparedness at the Community College	Convention Center, 245
	Courtrooms vs. Classrooms: Mitigating Greek Life Hazing & Violence	Convention Center, 105/106
	Responding to #SocialMediaAdvocacy in a Changing Higher Education Environment	Convention Center, 242
	Revealing the Concealed: Students' Perceptions Regarding Concealed Handguns on Campus	Convention Center, 141


3:30 p.m. – 4:20 p.m.

Tuesday, March 15

Leadership

	Title	Room
	Attrition of Asian Pacific Islander Entry-Level Student Affairs Professionals	Convention Center, 144
	Community Colleges: Staying Relevant in the Face of Changes	Convention Center, 202
	Design Thinking for Higher Education Innovation	Convention Center, 236
	Empowering & Sustaining African-American Leaders: Lessons Learned in Higher Education	Convention Center, 142
	Enhanced Speaking Skills for Women	Convention Center, 143
	Fostering Access and Success in Graduate School and Beyond: Tales from Three African-American Males	Convention Center, 231
	Leading from the Middle with Courage	Convention Center, 237
	Lessons Learned: Significant Takeaways and Reflections from the 2015 Institute for Aspiring VPSAs	Convention Center, 201
	Reimagine Your Director Role: Advice from Three Who Learned the Hard Way	Convention Center, 243
	Team Cohesion: Creating a Common Vision	Convention Center, 235
	The New Professional in Transition: Navigating a New Professional Culture	Convention Center, 244
	The Power of Peers: Exploring the Impact of Peer Leadership Experiences	Convention Center, 206
	Thriving in a Doctoral Program: A Black Male Perspective	Convention Center, 131
	Digital Explorer, Educator or Influencer? The New Student Affairs Technology Competency Applied for Common Practice	Convention Center, 135
	Learning from Tragedy: A Phenomenological Study of Student Affairs Leadership Following College Campus Disasters	Convention Center, 238
	Our Students May Be Loaded: Perceptions of Workplace Safety post Colorado's Concealed-Carry Law	Convention Center, 238
	Collegiate Economic Impact Studies and How Impression Management Influences Institutional Politics	Convention Center, 238


Organizational and Human Resources

	Title	Room
	Attrition of Asian Pacific Islander Entry-Level Student Affairs Professionals	Convention Center, 144
	Campus Preparedness at the Community College	Convention Center, 245
	Design Thinking for Higher Education Innovation	Convention Center, 236
	Leading from the Middle with Courage	Convention Center, 237
	Lessons Learned: Significant Takeaways and Reflections from the 2015 Institute for Aspiring VPSAs	Convention Center, 201
	Navigating the Impostor Syndrome: New Professional to PhD	Convention Center, 240
	Reimagine Your Director Role: Advice from Three Who Learned the Hard Way	Convention Center, 243
	Successful Campus and Community Frameworks to Address High Risk Alcohol Use	Convention Center, 109/110
	Supervision Across Racial Identities: Identity-conscious Supervision	Convention Center, 121
	Team Cohesion: Creating a Common Vision	Convention Center, 235
	The New Professional in Transition: Navigating a New Professional Culture	Convention Center, 244


3:30 p.m. – 4:20 p.m.

Tuesday, March 15


Personal and Ethical Foundations

	Title	Room
	Aspiring to Number Two: From Mid-level Manager to Second in Command	Convention Center, 137
	Enhanced Speaking Skills for Women	Convention Center, 143
	Invest in Yourself: Financial Wellness for the Student Affairs Practitioner	Convention Center, 136
	Navigating the Impostor Syndrome: New Professional to PhD	Convention Center, 240
	Sharing Our Journey: Muslims in Higher Education	Convention Center, 107/108

Social Justice and Inclusion


	Title	Room
	Creating Inclusive Environments for Multiracial Students	Convention Center, 127
	Do-It-Yourself Access Technology Labs, Universal Design for Learning, and Partnerships with Faculty	Convention Center, 130
	Empowering & Sustaining African-American Leaders: Lessons Learned in Higher Education	Convention Center, 142
	Many Rivers to Cross: How to Support Queer Professionals and Graduate Students of Color	Convention Center, 233
	Sharing Our Journey: Muslims in Higher Education	Convention Center, 107/108
	Sharpening Our Skill Set: Incorporating Social Justice Into Your Work	Convention Center, 125
	Situating a Multicultural Curriculum: The Impact of Choice and Context on Design	Convention Center, 234
	Strengthening LGBTQ Students' Integration on Campus Through Intersectional Practice	Convention Center, 205
	Supervision Across Racial Identities: Identity-conscious Supervision	Convention Center, 121

Student Learning and Development


	Title	Room
	A Longitudinal Study of LGBTQ+ First Year Students	Convention Center, 139
	Assessing Students, Measures, and Actions for Integrated Learning	Convention Center, 133
	Community Colleges: Staying Relevant in the Face of Changes	Convention Center, 202
	Creating Inclusive Environments for Multiracial Students	Convention Center, 127
	Engaging Graduate International Students for Personal and Professional Success	Convention Center, 138
	Exploring the Student Intramural Sports Experience and Connections for Retention	Convention Center, 232
	Going the Distance: A Statewide Hybrid Online Learning Community for Student Leaders Who Have Experienced Foster Care	Convention Center, 209
	Leveraging the Collective Impact Model	Convention Center, 122
	Reflection and Connection: Helping Students Market a Global Mindset	Convention Center, 208
	Situating a Multicultural Curriculum: The Impact of Choice and Context on Design	Convention Center, 234
	Strengthening LGBTQ Students' Integration on Campus Through Intersectional Practice	Convention Center, 205
	Supporting Our Women Student Veterans to Find Strength, Courage, and Confidence	Convention Center, 126
	Teaching Resiliency in the First Year Experience	Convention Center, 124
	The Future of Student Affairs Graduate Preparation: Student Development Theory in the Curriculum	Convention Center, 134
	The Power of Peers: Exploring the Impact of Peer Leadership Experiences	Convention Center, 206
	What Chaplains and Student Affairs Professionals Can Learn from Each Other	Convention Center, 140



Technology

	Title	Room
	Do-It-Yourself Access Technology Labs, Universal Design for Learning, and Partnerships with Faculty	Convention Center, 130
	Going the Distance: A Statewide Hybrid Online Learning Community for Student Leaders Who Have Experienced Foster Care	Convention Center, 209
	Digital Explorer, Educator or Influencer? The New Student Affairs Technology Competency Applied for Common Practice	Convention Center, 135
	Responding to #SocialMediaAdvocacy in a Changing Higher Education Environment	Convention Center, 242

Values, Philosophy, and History

	Title	Room
	Assessing Ourselves: Mid-Level Professionals and Making Meaning of the Assessment Competencies	Convention Center, 207
	The Future of Student Affairs Graduate Preparation: Student Development Theory in the Curriculum	Convention Center, 134

NASPA Community Colleges Symposium Series

The 2015-16 NASPA Community Colleges Symposium Series will provide an opportunity for community college student affairs professionals to engage with one another and build practical skills while learning more about:

- the role of the community college in society;
- student development and adult learning theory;
- accountability, assessment, and appreciative inquiry;
- collaboration and leadership style; and
- inclusive service delivery.

*Visit
naspa.org/events
to learn more
and register today!*



April 22, 2016	Harper College	Greater Chicagoland Area
April 29, 2016	Eastfield College	Dallas-Fort Worth Area
May 6, 2016	Delgado Community College	New Orleans, LA
May 13, 2016	Highline Community College	Seattle, WA
May 20, 2016	Arapahoe Community College	Fort Collins, CO (Denver Area)

3:30 p.m. – 4:20 p.m.

Tuesday, March 15

#CLDE16

JUNE 2-4, 2016
INDIANAPOLIS, INDIANA

2016 CIVIC LEARNING AND DEMOCRATIC ENGAGEMENT MEETING

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Democracy
COMMITMENT



NASPA.
Student Affairs Administrators
in Higher Education

2016

CLOSING THE ACHIEVEMENT GAP: STUDENT SUCCESS IN HIGHER EDUCATION



NASPA.
Student Affairs Administrators
in Higher Education

The 2016 NASPA Closing the Achievement Gap: Student Success in Higher Education Conference will give practitioners a deeper understanding of the influence of student affairs on student success and completion.

**June 9-11, 2016
College Park, MD**

Call for Programs: Jan. 29
Early Bird Deadline: April 8

3:30 p.m. – 4:20 p.m.

Tuesday, March 15

TUESDAY
3:30 PM – 4:20 PM

SP11 SCHOLARLY PAPER #11

Convention Center, 238

Jorg Vianden, Discussant

Katie Treadwell, University of Kansas

Learning from Tragedy: A Phenomenological Study of Student Affairs Leadership Following College Campus Disasters

Jill Creighton, New York University

Matt Birnbaum, University of Northern California Our Students May Be Loaded: Perceptions of Workplace Safety post Colorado's Concealed-Carry Law

Amy French, Indiana State University Collegiate Economic Impact Studies and How Impression Management Influences Institutional Politics

596 A Longitudinal Study of LGBTQ+ First Year Students

Convention Center, Meeting Room 139

David Nguyen, Michigan State University

Scotty Secrist, Michigan State University

Kristen Renn, Michigan State University

598 Aspiring to Number Two: From Mid-level Manager to Second in Command

Convention Center, Meeting Room 137

Anne-Marie Kenney, Newbury College

Tim Bessolo, University of Southern California

Art Munin, Illinois State University

Gigi Secuban, University of Illinois, Urbana-Champaign

599 Assessing Ourselves: Mid-Level Professionals and Making Meaning of the Assessment Competencies

Convention Center, Meeting Room 207

Evan Baum, Starfish Solutions

Diana Sims-Harris, Indiana University-Purdue University Indianapolis

600 Assessing Students, Measures, and Actions for Integrated Learning

Convention Center, Meeting Room 133

Marguerite Bonous-Hammarth, University of California-Irvine

Marilee Bresciani Ludvik, San Diego State University

601 Attrition of Asian Pacific Islander Entry-Level Student Affairs Professionals

Convention Center, Meeting Room 144

Julie Nguyen, California State University, Fullerton

John L. Hoffman, California State University, Fullerton

602 Campus Preparedness at the Community College

Convention Center, Meeting Room 245

Steven Ozug, Bristol Community College

603 Community Colleges: Staying Relevant in the Face of Changes

Convention Center, Meeting Room 202

R. Keith Howard, Colorado Community College System

Scott F. Peska, Waubesa Community College

604 Converting Data into Decisions: The Interpretation, Communication, and Use of Qualitative Assessment

Convention Center, Meeting Room 128

Amanda Baker, The Ohio State University

Kari Taylor, The Ohio State University

D'Arcy Oaks, The Ohio State University

605 Courtrooms vs. Classrooms: Mitigating Greek Life Hazing & Violence

Convention Center, Meeting Room 105/106

Jason Meriwether, Indiana University-Southeast

606 Creating Inclusive Environments for Multiracial Students

Convention Center, Meeting Room 127

Brittany Hunt-Woods, The University of Tennessee

606a Design Thinking for Higher Education Innovation

Convention Center, Meeting Room 236

Erin Konkle, University of Minnesota

Leonard Taylor, University of Minnesota

606b Digital Explorer, Educator or Influencer? The New Student Affairs Technology Competency Applied for Common Practice

Convention Center, Meeting Room 135

Josie Ahlquist, Florida State University

Lisa Endersby, Queen's University

Brian Bourke, Murray State University

Ed Cabellon, Bridgewater State University

607 Do-It-Yourself Access Technology Labs, Universal Design for Learning, and Partnerships with Faculty

Convention Center, Meeting Room 130

Eileen Berger, Harvard Graduate School of Education

Jenny Reuter, Harvard University

608 Empowering & Sustaining African-American Leaders: Lessons Learned in Higher Education

Convention Center, Meeting Room 142

DeShanna Brown, Louisiana State University and Agricultural & Mechanical College

Kimberly Ferguson, Spelman College

Anita Walton, North Carolina Central University

Gary Brown, North Carolina Central University

Dhanfu Elston, Complete College America

Marlon Gibson, Emory University

609 Engaging Graduate International Students for Personal and Professional Success

Convention Center, Meeting Room 138

Chin Yi Chen, University of Dayton

Nasser Razek, University of Dayton

610 Enhanced Speaking Skills for Women

Convention Center, Meeting Room 143

Nancy Hunter Denney, Lead365

Laura DeVeau, Mount Ida College

611 Exploring the Student Intramural Sports Experience and Connections for Retention

Convention Center, Meeting Room 232

James Archibald, Valdosta State University

612 FERPA Update

Convention Center, Meeting Room 123

LeRoy Rooker, AACRAO

613 Focusing on the Forgotten: An Examination of Practices Affecting Community College Transfer Students

Convention Center, Meeting Room 239

Stephanie Foote, Kennesaw State University

614 Fostering Access and Success in Graduate School and Beyond: Tales from Three African-American Males

Convention Center, Meeting Room 231

Darrell Cain, Ivy Tech Community College-Whitewater

Anthony Jenkins, University of Central Florida

Eric Williams, University of Wisconsin - Madison

3:30 p.m. – 4:20 p.m.

Tuesday, March 15

615 Going the Distance: A Statewide Hybrid Online Learning Community for Student Leaders Who Have Experienced Foster Care

Convention Center, Meeting Room 209
Rachel Strawn, Virginia Community College System Office
Allyson Roberts, Virginia Community College System

616 Intersections: Exploring Key Strategies for Hazing and Sexual Violence Prevention

Convention Center, Meeting Room 132
Elizabeth Allan, University of Maine
Jane Stapleton, University of New Hampshire

617 Invest in Yourself: Financial Wellness for the Student Affairs Practitioner

Convention Center, Meeting Room 136
Mandi Cohen, The Ohio State University
Bryan Ashton, The Ohio State University
Phil Schuman, Indiana University
Morgan McMillan, Indiana University

618 Leading from the Middle with Courage

Convention Center, Meeting Room 237
Michelle Murphy, University of Missouri-Columbia
Danica Wolf, University of Missouri
Corey Edwards, Auburn University

619 Lessons Learned: Significant Takeaways and Reflections from the 2015 Institute for Aspiring VPSAs

Convention Center, Meeting Room 201
Jared Cobb, Tarrant County College District
Lou Stark, Case Western Reserve University
Tammara Durham, University of Kansas
Angela Alvarado Coleman, Florida A&M University
Darnell Parker, Case Western Reserve University
Lucy Fort, NASPA

620 Leveraging the Collective Impact Model

Convention Center, Meeting Room 122
Mary Jo Desprez, University of Michigan
Malinda Matney, University of Michigan
Lisa Shea, University of Michigan

621 Many Rivers to Cross: How to Support Queer Professionals and Graduate Students of Color

Convention Center, Meeting Room 233
John Hernandez, Northwest Missouri State University
Winnifred Paul, Winni Paul Consulting
Patrick Hale, Stonehill College

622 Navigating the Impostor Syndrome: New Professional to PhD

Convention Center, Meeting Room 240
Mary Medina, North Carolina State University
Chelsea Doub, North Carolina State University

623 Reflection and Connection: Helping Students Market a Global Mindset

Convention Center, Meeting Room 208
Denise Hopkins, St. John's University-New York
Tracy Vitale, St. John's University
Maureen Kerr, St. John's University

624 Reimagine Your Director Role: Advice from Three Who Learned the Hard Way

Convention Center, Meeting Room 243
Sally Lorentson, George Mason University
Bridgette Behling, The George Washington University
John Mark Day, University of Oklahoma

625 Responding to #SocialMediaAdvocacy in a Changing Higher Education Environment

Convention Center, Meeting Room 242
Esther Lamarre, University of Miami
Denise Poindexter, University of Illinois at Urbana-Champaign

626 Retention is Everyone's Problem: Using Analytics to Design Targeted Interventions to Increase Persistence

Convention Center, Meeting Room 101/102
Emily Hester, Louisiana State University and Agricultural & Mechanical College
Kurt Keppler, Louisiana State University
Melissa Brocato, Louisiana State University

627 Revealing the Concealed: Students' Perceptions Regarding Concealed Handguns on Campus

Convention Center, Meeting Room 141
Jason Spratt, Indiana University-Purdue University-Indianapolis

627a Sharing Our Journey: Muslims in Higher Education

Convention Center, Meeting Room 107/108
Mehtap Donuk, New York Institute of Technology-Main Campus
Faran Saeed, Madison House University

628 Sharpening Our Skill Set: Incorporating Social Justice Into Your Work

Convention Center, Meeting Room 125
Ashlei Tobin, Central Arizona College
Kevin Pitt, University of Pennsylvania
Jordan Draper, Rutgers University, New Brunswick

629 Situating a Multicultural Curriculum: The Impact of Choice and Context on Design

Convention Center, Meeting Room 234
Laci Adams, Georgia State University
Jeffrey Coleman, Georgia State University
Christina Wan, Georgia State University
Darryl Holloman, Georgia State University
Lorena Cabrera, Nova Southeastern University

630 Strengthening LGBTQ Students' Integration on Campus Through Intersectional Practice

Convention Center, Meeting Room 205
Rebecca Dolinsky, Association of American Colleges and Universities
Heather McCambly, Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign

631 Strengthening Student Affairs Assessment and Integrating CAS Standards

Convention Center, Meeting Room 203
Richard Keeling, Keeling & Associates, LLC
Marybeth Drechsler Sharp, Council for the Advancement of Standards in Higher Education
Jim Dunsdon, University of Victoria

632 Successful Campus and Community Frameworks to Address High Risk Alcohol Use

Convention Center, Meeting Room 109/110
Lori Reesor, University of North Dakota
Tom Rocklin, University of Iowa

633 Supervision Across Racial Identities: Identity-conscious Supervision

Convention Center, Meeting Room 121
Shruti Desai, Washington University in St Louis
Robert Brown, University of Wisconsin-Madison

634 Supporting College Student Mental Health: Collaboration and Training

Convention Center, Meeting Room 103/104
Erik Sorensen, Miami University-Oxford
Sasha Masoomi, Miami University
Chiaothong Yong, Miami University

635 Supporting Our Women Student Veterans to Find Strength, Courage, and Confidence

Convention Center, Meeting Room 126
Jacqueline Harris, Purdue University
Lauren Runco Williams, Purdue University
Kiersten Downs, James A. Haley Veteran's Hospital, Tampa

636 Teaching Resiliency in the First Year Experience

Convention Center, Meeting Room 124
K. Sean McGreevey, Chatham University
Zauyah Waite, Chatham University
Anna Moronski, Old Dominion University
Kathleen Moss, LEAD Pittsburgh
Toni Macpherson, LEAD Pittsburgh

637 Team Cohesion: Creating a Common Vision

Convention Center, Meeting Room 235
Erik Kneubuehl, East Carolina University
Adeea Rogers, East Carolina University

638 The Future of Student Affairs Graduate Preparation: Student Development Theory in the Curriculum

Convention Center, Meeting Room 134
Lori Patton Davis, Indiana University-Purdue University-Indianapolis
Florence Guido, University of Northern Colorado
Susan Longerbeam, Northern Arizona University
Z Nicolazzo, Northern Illinois University
Anna Ortiz, California State University, Long Beach
Samuel Museus, Indiana University
Mary Howard-Hamilton, Indiana State University

639 The New Professional in Transition: Navigating a New Professional Culture

Convention Center, Meeting Room 244
John Rios, University of South Carolina
Ashley Brown, Georgia State University
Antoinette Newsome, Towson University
Michael Wellbrock, University of Pittsburgh

640 The Power of Peers: Exploring the Impact of Peer Leadership Experiences

Convention Center, Meeting Room 206
Jennifer Keup, University of South Carolina
Jodi Koslow Martin, North Park University

641 Thriving in a Doctoral Program: A Black Male Perspective

Convention Center, Meeting Room 131
Cameron Harris, Indiana University-Bloomington
Cameron Beatty, Iowa State University
Kourtney Gray, Baylor University
Vincent Harris, Harvard University
Jonathan McElderry, University of Missouri
Demetri Morgan, University of Pennsylvania

642 What Chaplains and Student Affairs Professionals Can Learn from Each Other

Convention Center, Meeting Room 140
Katherine Smanik, DePauw University
Kelly Stone, Macalester College



Certified Peer Educator (CPE) Training



A foundational-level skills course for students to:

- *Conduct educational programs and events*
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Learn more at:
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Contact JM Alatis for more information at
jalatis@naspa.org



3:30 p.m. – 4:20 p.m.

Tuesday, March 15

NASPA CERTIFICATE PROGRAM IN STUDENT AFFAIRS LAW AND POLICY



The NASPA Certificate Program in Student Affairs Law and Policy is the only certificate program in the critical area of law and policy specifically crafted for the student affairs professional.

**June 6-10, 2016
Clear Water Beach, FL**

Application Deadline: April 1, 2016

<http://bit.ly/2016lawcert>

SAVE THE DATE

December 11-13, 2016

Renaissance Long Beach

Long Beach, California

www.naspa.org/events/2016LEI

LEI

**LEADERSHIP
EDUCATORS
INSTITUTE**

The Leadership Educators Institute will engage early- and mid-level student affairs educators in active learning and dialogue to assist with program and leadership course development.



Wednesday Schedule

7:00 AM - 11:00 PM Open 12-Step Space <i>JW Marriott Indianapolis, Room 300</i>	8:00 AM - 10:00 AM NASPA Bookstore Open <i>Convention Center, First Floor</i>	9:00 AM - 12:00 PM Indigenous Peoples Knowledge Community Closing Circle Meeting <i>JW Marriott Indianapolis, Grand Ballroom IX</i>
7:15 AM - 8:15 AM 2016 NASPA Conference Leadership Committee Meeting <i>JW Marriott Indianapolis, Room 202</i>	8:00 AM - 9:00 AM 2017 NASPA Conference Leadership Committee Meeting <i>JW Marriott Indianapolis, Room 203</i>	9:00 AM - 9:50 AM Educational Sessions <i>Various Locations</i>
8:00 AM - 12:00 PM Presenter Ready Room Open <i>Convention Center, Room 113</i>	8:00 AM - 8:50 AM Educational Sessions <i>Various Locations</i>	



YOU DESERVE MORE THAN A WEBINAR

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- ♥ Pre-readings and focus questions
- ♥ Live interaction with experts
- ♥ 1 year of access to absorb the material
- ♥ Weeks of additional access to presenters for follow-up
- ♥ Network of peer learners
- ♥ Better, high-quality presentations
- ♥ No sales pitches
- ♥ An easy social learning platform






NASPA LIVE BRIEFINGS




NASPA
Online Learning Community

8:00 AM – 8:50 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	Academic Success Coaching: Empowering Coaches with the Right Tools	Convention Center, 137
	Finding Common Ground: Students Advising Students	Convention Center, 139
	Globalizing Identities: Supporting Global Nomads and Third Culture Kids Through Repatriation	Convention Center, 136
	How to Protect and Empower “Against-the-Grain” Student Groups	Convention Center, 144
	I Wasn’t Supposed to Do That? Understanding Student Affairs Politics	Convention Center, 130
	Student Ambassadors Strengthen Employer Connections and Encourage Student Professional Development	Convention Center, 141
	Working with Student Veterans : A Guide for Civilians	Convention Center, 126
Assessment, Evaluation, and Research		
	Title	Room
	360 Assessment: When Going in Circles Can Inspire You!	Convention Center, 138
	Re-Designing First Year Student Engagement Through Pre-Orientation Retreats	Convention Center, 142
	The Impact of Cognitive Flexibility for First-Generation and Low-Income Students Abroad	Convention Center, 123
Leadership		
	Title	Room
	Finding Common Ground: Students Advising Students	Convention Center, 139
	Preparing Today’s Students to be Culturally Intelligent and Adaptive Global Citizens	Convention Center, 143
	Utilizing the Core Competencies to Create Developments for Graduate and New Professionals	Convention Center, 121
Organizational and Human Resources		
	Title	Room
	I Wasn’t Supposed to Do That? Understanding Student Affairs Politics	Convention Center, 130
	Utilizing the Core Competencies to Create Developments for Graduate and New Professionals	Convention Center, 121
	With Increased Compensation Comes Increased Responsibilities: Navigating Expectations of Student Staff	Convention Center, 133
Social Justice and Inclusion		
	Title	Room
	Globalizing Identities: Supporting Global Nomads and Third Culture Kids Through Repatriation	Convention Center, 136
	Working with Student Veterans : A Guide for Civilians	Convention Center, 126

Student Learning and Development

	Title	Room
	360 Assessment: When Going in Circles Can Inspire You!	Convention Center, 138
	Academic Success Coaching: Empowering Coaches with the Right Tools	Convention Center, 137
	An Odyssey: The Search for Belonging for Undergraduate Black Female Engineers	Convention Center, 125
	Effective Training Strategies Using Adult Learning Theory and the Learning Partnerships Model	Convention Center, 124
	Expanding Your Horizon: Exploring Your Options in Student Affairs	Convention Center, 140
	How to Protect and Empower “Against-the-Grain” Student Groups	Convention Center, 144
	Preparing Today’s Students to be Culturally Intelligent and Adaptive Global Citizens	Convention Center, 143
	Re-Designing First Year Student Engagement Through Pre-Orientation Retreats	Convention Center, 142
	Residential Status and the Impact on Student Engagement	Convention Center, 128
	Student Ambassadors Strengthen Employer Connections and Encourage Student Professional Development	Convention Center, 141
	The Impact of Cognitive Flexibility for First-Generation and Low-Income Students Abroad	Convention Center, 123
	With Increased Compensation Comes Increased Responsibilities: Navigating Expectations of Student Staff	Convention Center, 133

The Social Justice Training Institute was founded in 1998 by Jamie Washington, Kathy Obear, Vernon Wall, and Maura Cullen to provide diversity trainers and practitioners an intensive experience focused on personal development to increase multicultural competencies as social justice educators.

Social Justice Training Institute (SJTI) – The Professional Experience

Through community activities, race caucus work, core group discussions and exploration of the impact of in-the-moment situations, participants expand their competencies as social justice educators and change agents.

“SJTI was as impactful and important as my entire graduate school experience. The work I did at SJTI has made me a better professional, a better educator, a better partner, and a better all around person.” Hannah Lozon

Social Justice Training Institute (S-SJTI) – The Student Experience

Through facilitated exercises combined with small group dialogue, participants will engage in conversations to support and challenge them in understanding the ways they can each impact our global community.

“Since SJTI, I can’t go back to my naive view of the world, nor do I want to. SJTI ignited the flame which gave me knowledge, curiosity, and courage to expose injustice in order to move toward a better community.” Alycia Mccullough

CURRENT FACULTY



UPCOMING INSTITUTES

The Professional Experience

June 13 – 17, 2016
Springfield, Massachusetts

December 2016
Long Beach, California

The Student Experience

July 2016
The Ohio State University

*Check our website for updates.

LEARN MORE
www.sjti.org

WEDNESDAY
8:00 AM – 8:50 AM

643 360 Assessment: When Going in Circles Can Inspire You!

Convention Center, Meeting Room 138
Casey Weaver, Georgia Southern University
Cathy Roberts-Cooper, Georgia Southern University

644 Academic Success Coaching: Empowering Coaches with the Right Tools

Convention Center, Meeting Room 137
Michelle Leao, Indiana University-Purdue University Indianapolis
Cristina Caputo, Indiana University-Purdue University Indianapolis
Marissa Logsdon, Indianapolis University-Purdue University Indianapolis

645 An Odyssey: The Search for Belonging for Undergraduate Black Female Engineers

Convention Center, Meeting Room 125
Sheree Gibson, Georgia Institute of Technology-Main Campus

647 Effective Training Strategies Using Adult Learning Theory and the Learning Partnerships Model

Convention Center, Meeting Room 124
Angela Cook, Miami University-Oxford

648 Expanding Your Horizon: Exploring Your Options in Student Affairs

Convention Center, Meeting Room 140
Robert Croke, University of Central Florida
Yihra Peralta, University of Connecticut

649 Finding Common Ground: Students Advising Students

Convention Center, Meeting Room 139
Jessica Ashton, Indiana University
Karli Hansen, Indiana University
Bailey Toulmin, Indiana University

650 Globalizing Identities: Supporting Global Nomads and Third Culture Kids Through Repatriation

Convention Center, Meeting Room 136
Colby Seay, Texas A&M University
Elliot Jaeggi, Texas A&M University

651 How to Protect and Empower "Against-the-Grain" Student Groups

Convention Center, Meeting Room 144
Kristin Short, University of Georgia
Bryce Webster-Jacobsen, University of Georgia

652 I Wasn't Supposed to Do That? Understanding Student Affairs Politics

Convention Center, Meeting Room 130
Jared Cobb, Tarrant County College District
Robin Williamson, Texas Christian University

653 Preparing Today's Students to be Culturally Intelligent and Adaptive Global Citizens

Convention Center, Meeting Room 143
Carol Rownd, Indiana Wesleyan University

654 Re-Designing First Year Student Engagement Through Pre-Orientation Retreats

Convention Center, Meeting Room 142
Sarah Popovich, University of Pittsburgh
Katy Tufts, University of Pittsburgh

655 Residential Status and the Impact on Student Engagement

Convention Center, Meeting Room 128
Sarah Hurtado, Indiana University-Bloomington
Polly Graham, Indiana University Bloomington
Bob Gonyea, Indiana University Bloomington

656 Student Ambassadors Strengthen Employer Connections and Encourage Student Professional Development

Convention Center, Meeting Room 141
Cody Sumerix, University of Florida
Jasmin Robinson, University of Florida

657 The Impact of Cognitive Flexibility for First-Generation and Low-Income Students Abroad

Convention Center, Meeting Room 123
Rosa Villarreal, Purdue University
Josh Milligan, Purdue University, West Lafayette

658 Utilizing the Core Competencies to Create Developments for Graduate and New Professionals

Convention Center, Meeting Room 121
Emily Sandoval, University of Southern California
Grant Burlew, University of Southern California

659 With Increased Compensation Comes Increased Responsibilities: Navigating Expectations of Student Staff







Convention Center, Meeting Room 133
Erin Edwards, Morehead State University
Luis Pelegrin, Morehead State University

660 Working with Student Veterans: A Guide for Civilians


Convention Center, Meeting Room 126
Seth Gordon, Wright State University
Amanda Watkins, Wright State University
Mike Farrell, Wright State University
Jaime Bowen, Wright State University

9:00 AM – 9:50 AM


Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

Advising and Supporting		
	Title	Room
	A Learning Community Model: Creating A Resource-rich Environment at a Community College	Convention Center, 131
	A New Avenue for Retention: Bridging the Gaps Between Parents, Students, and the Institution Through a First Year Parent Seminar	Convention Center, 133
	Beyond Programming: Training and Supporting RAs as Learning Facilitators	Convention Center, 130
	Refocusing Recruitment: Transitioning from Tearing Down to Building Up	Convention Center, 127
	Strategizing to engage and support first generation student success on your campus	Convention Center, 121
	Student Academic Success: An Institutional Commitment to Students	Convention Center, 138
	Support Our Troops: Creating a Climate for Veteran Success on College Campuses	Convention Center, 125
Assessment, Evaluation, and Research		
	Title	Room
	A New Avenue for Retention: Bridging the Gaps Between Parents, Students, and the Institution Through a First Year Parent Seminar	Convention Center, 133
	Administering a Multi-Institution Online Alumni Survey: Lessons Learned	Convention Center, 136
	Advanced Focus Group Design, Administration, and Analysis: the Push and Pull Between Assessment and Research	Convention Center, 123
Law, Policy, and Governance		
	Title	Room
	Public Policy Issues, Higher Education, and Asian American and Pacific Islander Students	Convention Center, 124
Leadership		
	Title	Room
	Introduction to Crisis Leadership in Higher Education	Convention Center, 135
	Like a Boss: Reaching Across Boundaries to Create a Mid-Level Professional Development Program	Convention Center, 141
	Mentorship With Purpose: Inspiring The Next Generation	Convention Center, 132
	Professional Development to Cultivate Culturally Competent Student Affairs Practitioners	Convention Center, 134
	Refocusing Recruitment: Transitioning from Tearing Down to Building Up	Convention Center, 127
Organizational and Human Resources		
	Title	Room
	Late to the Starting Line: Challenges to Fulfilling the RD Role as a Mid-year Hire	Convention Center, 144
	Like a Boss: Reaching Across Boundaries to Create a Mid-Level Professional Development Program	Convention Center, 141
Personal and Ethical Foundations		
	Title	Room
	An Innovative Approach to Development: Allyship Through Spoken Word	Convention Center, 128
	Late to the Starting Line: Challenges to Fulfilling the RD Role as a Mid-year Hire	Convention Center, 144
	Mentorship With Purpose: Inspiring The Next Generation	Convention Center, 132
	NUFP Wrap Up Session	Convention Center, 145

Social Justice and Inclusion

	Title	Room
	An Innovative Approach to Development: Allyship Through Spoken Word	Convention Center, 128
	Diversity is Being Asked to the Party: Inclusivity is Being Asked to Dance	Convention Center, 143
	In Living Color: Black and Socially Active Through Tragedy	Convention Center, 122
	Public Policy Issues, Higher Education, and Asian American and Pacific Islander Students	Convention Center, 124
	Seeking to Understand: Launching an Intergroup Dialogue Program Outside the Formalized Classroom	Convention Center, 137
	Strategizing to engage and support first generation student success on your campus	Convention Center, 121
	Success in College: Supporting the Go Getter in a Pre-College Academy	Convention Center, 140
	Supporting Through Transition: Creating Sustainable Support for LGBTQ Students	Convention Center, 139
	White Savior Complex: Using Critical Race Theory in Alternative Breaks	Convention Center, 142

Student Learning and Development

	Title	Room
	A Learning Community Model: Creating A Resource-rich Environment at a Community College	Convention Center, 131
	Beyond Programming: Training and Supporting RAs as Learning Facilitators	Convention Center, 130
	Diversity is Being Asked to the Party: Inclusivity is Being Asked to Dance	Convention Center, 143
	In Living Color: Black and Socially Active Through Tragedy	Convention Center, 122
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	Support Our Troops: Creating a Climate for Veteran Success on College Campuses	Convention Center, 125
	White Savior Complex: Using Critical Race Theory in Alternative Breaks	Convention Center, 142

WEDNESDAY
9:00 AM – 9:50 AM

661 A Learning Community Model: Creating A Resource-rich Environment at a Community College

Convention Center, Meeting Room 131
Jessie Kellogg, College of Western Idaho
Shane Ostermeier, College of Western Idaho
Allison Molitor, College of Western Idaho

662 A New Avenue for Retention: Bridging the Gaps Between Parents, Students, and the Institution Through a First Year Parent Seminar

Convention Center, Meeting Room 133
Niki Turley, Valdosta State University
Vicki Nelson, Curry College

663 Administering a Multi-Institution Online Alumni Survey: Lessons Learned

Convention Center, Meeting Room 136
Amber Dumford, Indiana University-Bloomington
Angie Miller, Indiana University-Bloomington

664 Advanced Focus Group Design, Administration, and Analysis: the Push and Pull Between Assessment and Research

Convention Center, Meeting Room 123
Robert Aaron, The Ohio State University
D'Arcy Oaks, The Ohio State University

665 An Innovative Approach to Development: Allyship Through Spoken Word

Convention Center, Meeting Room 128
Domonic Rollins, University of Maryland, College Park

666 Beyond Programming: Training and Supporting RAs as Learning Facilitators

Convention Center, Meeting Room 130
Dean Kennedy, Boise State University
Roni Beck, Boise State University

667 Diversity is Being Asked to the Party: Inclusivity is Being Asked to Dance

Convention Center, Meeting Room 143
Khambrel Ward, Western Carolina University
Maya Burney, Florida Atlantic University
Adriel Hilton, Western Carolina University
Tabitha James, Chef's Academy at Harrison College

CLOSING SESSION & SPEAKER

Wednesday, March 16



10:00 a.m. – 11:30 a.m.

Convention Center, Sagamore 3-5

Join your colleagues for an inspiring closing session including Terrell Strayhorn and the 2016 and 2017 conference committees!

668 In Living Color: Black and Socially Active Through Tragedy

Convention Center, Meeting Room 122
Tanisha Dixon, Michigan State University
Cherrish Robinson, Michigan State University
Maya Graham, University of Maryland, College Park

669 Introduction to Crisis Leadership in Higher Education

Convention Center, Meeting Room 135
Art Munin, Illinois State University
Ann Marie Klotz, New York Institute of Technology

670 Late to the Starting Line: Challenges to Fulfilling the RD Role as a Mid-year Hire

Convention Center, Meeting Room 144
Jennifer Phillips, Miami University-Oxford
Kayla Shawley, University of Pittsburgh
Sarah Klawinski, James Madison University

671 Like a Boss: Reaching Across Boundaries to Create a Mid-Level Professional Development Program

Convention Center, Meeting Room 141
Maria Hinton, Indiana University- Purdue University-Indianapolis
Jennifer Halford, Indiana University- Purdue University Indianapolis
Emily Werner, Indiana University- Purdue University Indianapolis
Matthew Pistilli, Indiana University- Purdue University Indianapolis

672 Mentorship With Purpose: Inspiring The Next Generation

Convention Center, Meeting Room 132
Ryan Iocco, Florida Atlantic University
Sandy Chan, Rensselaer Polytechnic Institute

673 NUFP Wrap-up Session

Convention Center, Meeting Room 145
Yolanda Barnes, NASPA

674 Professional Development to Cultivate Culturally Competent Student Affairs Practitioners

Convention Center, Meeting Room 134
Raquel Wright-Mair, University of Denver
Samuel D. Museums, Indiana University Bloomington

675 Public Policy Issues, Higher Education, and Asian American and Pacific Islander Students

Convention Center, Meeting Room 124
Jude Paul Dizon, University of Maryland, College Park
Long Wu, New York University

676 Refocusing Recruitment: Transitioning from Tearing Down to Building Up

Convention Center, Meeting Room 127
Rebecca McConn, University of North Carolina-Wilmington

677 Seeking to Understand: Launching an Intergroup Dialogue Program Outside the Formalized Classroom

Convention Center, Meeting Room 137
Daniel Rosner, Western Kentucky University
Sasha Ross Gibson, Western Kentucky University

678 Strategizing to Engage and Support First Generation Student Success on Your Campus

Convention Center, Meeting Room 121
Priscilla Moreno, University of Redlands
William Atkins, University of Florida
Leslie Pendleton, University of Florida

679 Student Academic Success: An Institutional Commitment to Students

Convention Center, Meeting Room 138
Eric Tammes, College of Lake County
Tanya Woltmann, College of Lake County

680 Success in College: Supporting the Go Getter in a Pre-College Academy

Convention Center, Meeting Room 140
Gloria Howell, Indiana University- Bloomington
Christina Wright Fields, Indiana University- Bloomington
Mike Johnson, Indiana University- Bloomington

681 Support Our Troops: Creating a Climate for Veteran Success on College Campuses


Convention Center, Meeting Room 125
Dianne Timm, Eastern Illinois University
Mandi Starwalt, Eastern Illinois University

682 Supporting Through Transition: Creating Sustainable Support for LGBTQ Students


Convention Center, Meeting Room 139
Brian Middleton, Indiana State University
Devon Guidoux, University of Illinois at Urbana-Champaign

684 White Savior Complex: Using Critical Race Theory in Alternative Breaks


Convention Center, Meeting Room 142
Niki Messmore, Indiana University- Purdue University Indianapolis
Jessica Davis, Indiana University- Purdue University Indianapolis



2016 NASPA SMALL COLLEGES & UNIVERSITIES INSTITUTE



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Macalester College
 Saint Paul, Minnesota
 June 25-28, 2016
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2013-14	Laura A. Wankel	1981-82	E.T. "Joe" Buchanan	1949-50	L.K. Neidlinger
2012-13	Levester Johnson	1980-81	Lyle A. Gohn	1948-49	J.H. Newman
2011-12	Patricia Telles-Irvin	1979-80	George W. Young	1947-48	E.L. Cloyd
2010-11	Elizabeth Griego	1978-79	Donald V. Adams	1946-47	Arno Nowotny
2009-10	Mike Segawa	1977-78	Arthur Sandeen	1944-46	Earl J. Miller
2008-09	Diana Doyle	1976-77	Alice R. Manicur	1943-44	J.H. Julian
2007-08	Jan Walbert	1975-76	James J. Rhatigan	1942-43	Joseph A. Park
2006-07	Barbara Jones	1974-75	James R. Appleton	1941-42	L.S. Corbett
2005-06	Kurt Keppler	1973-74	John L. Blackburn	1940-41	J.J. Thompson
2004-05	Peg L. Blake	1972-73	Thomas B. Dutton	1939-40	J.F. Findlay
2003-04	Karen L. Pennington	1971-72	Chester E. Peters	1937-39	D.H. Gardner
2002-03	Michael Jackson	1970-71	Earl W. Clifford	1936-37	Dabney S. Lancaster
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2000-01	Shannon Ellis	1968-69	O.D. Roberts	1934-35	B.A. Tolbert
1999-00	Doris Ching	1967-68	Carl W. Knox	1933-34	H.E. Lobdell
1998-99	Cheryl (Cherry) M. Callahan	1966-67	Edmund G. Williamson	1932-33	C.E. Edmonson
1997-98	Jack Warner	1965-66	Glen T. Nygreen	1931-32	W.I. Moore
1996-97	Suzanne E. Gordon	1964-65	Victor R. Yanitelli	1930-31	W.L. Sanders
1995-96	Jon C. Dalton	1963-64	James McLeod	1929-30	J.W. Armstrong
1994-95	James E. Scott	1962-63	J.C. Clevenger	1928-29	G.B. Culver
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1992-93	Joan Claar	1960-61	William S. Guthrie	1926-27	Floyd Field
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1989-90	Dudley Woodard	1957-58	Donald M. Dushane	1923-24	J.A. Bursley
1988-89	Thomas Goodale	1956-57	Frank C. Baldwin	1922-23	Stanley Coulter
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2006-08	Ed Whipple	1991-92	Richard Correnti	1977-83	Channing Briggs
2004-06	Susan Batchelor Adams	1989-90	Larry Ebberts	1976-77	Jim Rhatigan
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2000-02	Margaret Barr	1987-88	Judith Chambers	1973-75	John Blackburn

2016 Exhibitors

Exhibitors At-A-Glance *(as of February 11, 2016)*

Booth No. EXHIBITOR

605	3rd Millennium Classrooms
131	Acadia Healthcare
134	ACUI - Association of College Unions International
407	Adden Furniture, Inc.
331	Adelante U.S. Education Leadership Fund
422	Adirondack Solutions, Inc.
635	Advantage Design Group
330	Aetna Student Health
734	AlertUs Emergency Notification
107	American Student Assistance
735	American Student Government Association/Lead Everywhere
523	American University - School of Professional & Extended Studies
506	Aramark
629	Atomic Learning
101	Balfour / Mobile Up
521	BBL Campus Facilities
121	Beacon College
112	Block by Block Campus Services
534	Brailsford & Dunlavey
501	Campus Answers
711	CampusGroups
201	Campus Labs
230	Campus Sail
631	Campus Stop
406	CampusClarity
719	CAMPUSPEAK
124	CampusQuad, Inc.
327	CashCourse, National Endowment for Financial Education
727	Center for Fraternity and Sorority Research
536	Centers, LLC
227	Chalk & Wire Learning & Engagement
301	Chartwells Higher Education Dining Services
715	Check I'm Here
126	Circle K International
723	Circle of Change Leadership Experience
731	Club Colors
505	COCM
429	CollegeNET
622	Comevo LLC
511	Compatibility LLC
733	Copley Retention Systems
231	Core Institute
701	Corvias Campus Living
106	Council for the Advancement of Standards in Higher Education
507	CU Thrive from NASPA
630	Date Safe Project, Inc.
104	Defamation the Play
135	DubLabs
603	e-CHECKUP TO GO Programs
627	E2E ADVISING LLC
431	E4 Health, Inc.
410	Eco Promotional Products, Inc.
610	EdR
430	eReadia LLC
709	eRezLife Software Inc.
606	EverFi
229	Fidelis Education
522	FOLIOT FURNITURE
334	Fulbright U.S. Student Program
209	Geofeedia
708	Golden Key International Honour Society
634	Grit Digital Health
427	Growing Leaders, Inc.
100	GuidebookEDU
211	Halo Branded Solutions
421	Hanbury Evans Wright Viattas + Company

Booth No. EXHIBITOR

520	HazingPrevention.Org
611	HBO
123	Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery
729	Higher Education Publications, Inc.
111	Hobsons
129	i-Sight
235	Inceptia
108	Institutional Compliance Solutions
206	International Association of Campus Law Enforcement Administrators Inc.
222	InterVarsity Christian Fellowship/USA
311	Involvio
320	Lead365 National Conferences
531	LeaderShape, Inc.
127	Maxient LLC
713	Medicat, LLC
228	Modo Labs, Inc.
336	National Campus Climate Survey
120	National Center for Student Life
307	National Panhellenic Conference and North-American Interfraternity Conference
722	The National Society of Collegiate Scholars (NSCS)
620	The National Society of Leadership and Success
130	NCAA & NCAA After the Game Career Center
321	The NCHERM Group, LLC
726	Off Campus Partners
210	On Campus Marketing
221	OOHLALA Mobile
328	OrgSync, Inc.
202	PaperClip Communications
426	Pave Systems Inc.
411	Perkins+Will
434	Places4Students Inc.
720	Point and Click Solutions
435	ProctorU
703	Public Identity
721	Purposely Inc.
535	RISE Speaking & Consulting
234	RiskAware
628	Routledge
122	SafeColleges
730	Scavify
423	School Datebooks
226	Screening for Mental Health
223	Signal Vine, LLC
306	Simply Voting, Inc.
601	Skyfactor
530	Social Justice Training Institute
607	Sodexo
322	Sourcebooks
420	Southwest Contract
706	Spelman Johnson
527	StarRez, Inc.
707	Student Health 101
207	Stylus Publishing
728	Swim Digital Group
528	Symplcity Corporation
510	TAO Connect
529	TextAim
710	Treanor Architects, P.A.
725	True to Life Training
329	Union Institute & University
621	University Loft Company
128	US Census Bureau
110	USA TODAY
335	We-Consent
109	Western Union
310	Wiley

Exhibit Hall

Halls D & E, Convention Center

Plan to take advantage of opportunities to see the exciting array of exhibitor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Passport Raffle and you may walk away with a \$250 (first 5 drawings) or a \$500 (Bonus Drawing) American Express gift card!

American Express Gift Cards Drawing Times

Monday, March 14 – 10:00 a.m.
Student Health 101
Booth #707

Monday, March 14 – 1:00 p.m.
3rd Millennium Classrooms
Booth #605

Monday, March 14 – 3:00 p.m.
Perkins & Will
Booth #411

Tuesday, March 15 – 10:00 a.m.
NPC/NIC
Booth #307

Tuesday, March 15 – 1:00 p.m.
Medicat
Booth #713

Tuesday, March 15 – 3:00 p.m.
\$500 BONUS DRAWING

Hours of Operation

Monday

Poster Session Presenters Available
Coffee Break
Coffee Break
Ice Cream Social

Tuesday

Poster Session Presenters Available
Coffee Break
Popcorn Break

9:00 a.m. – 3:00 p.m.

9:00 a.m. – 10:00 a.m.

9:10 a.m. – 10:00 a.m.

12:05 p.m. – 1:15 p.m.

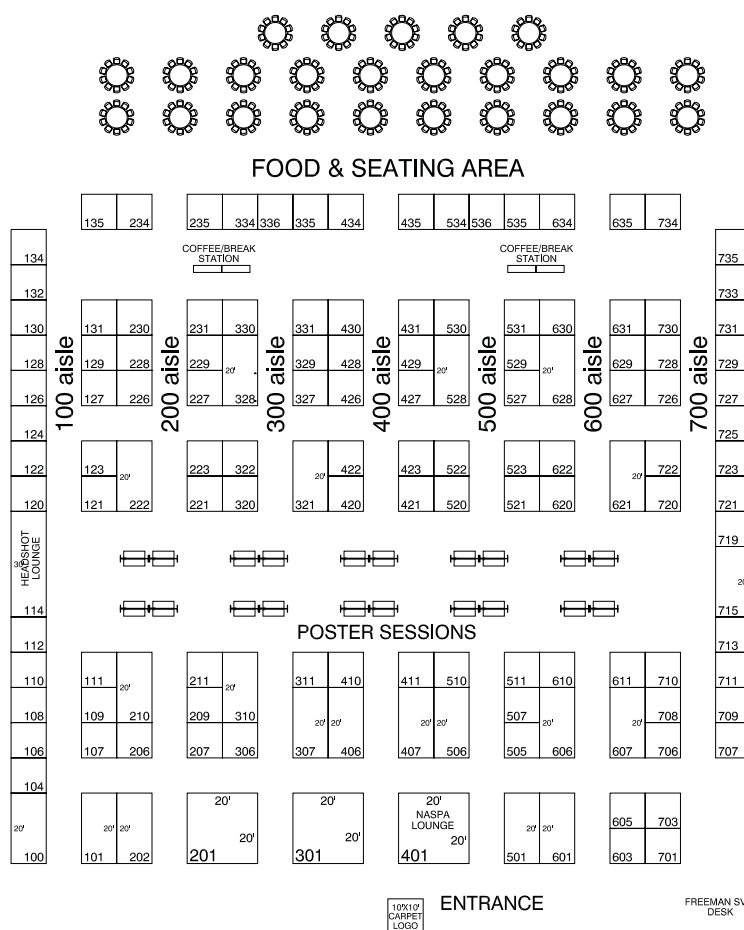
2:05 p.m. – 2:35 p.m.

9:00 a.m. – 3:00 p.m.

9:00 a.m. – 10:00 a.m.

9:30 a.m. – 10:00 a.m.

2:00 p.m. – 2:30 p.m.



Exhibitors

The NASPA Headshot Lounge™ (sponsored by OCM) will be open both exhibit days from 9:00 a.m. - 3:00 p.m. Located in aisle #100

NOTE: Additional raffle postcards are available at exhibitor registration.

2016 Exhibitors

(as of February 3, 2016)

*****PLATINUM

****GOLD

***SILVER

**BRONZE

*FRIEND

*3rd Millennium Classrooms

Booth 605

3rdmilclassrooms.com

The leader in value for prevention and intervention courses, personalizing student feedback using the evidence-based eCHECKUP intervention tool. Alcohol-Wise & Marijuana-Wise are for first-year prevention and Under the Influence & Marijuana 101 are used in response to campus violations. Consent & Respect covers the Campus SAVE Act requirements. We are committed to continuous program enhancements that are guided by the strongest evidence-based research.

Acadia Healthcare

Booth 131

acadiahealthcare.com

Acadia Healthcare's Recovery Division Treatment Placement Specialists work with individuals who are experiencing any number of issues that can be captured under the umbrella of behavioral health. We work as advisors to ensure that each student and their family find the right program that will fit his or her needs. We are proud to be the first Corporate Partner with HECMA.

Adden Furniture

Booth 407

addenfurniture.com

Manufacturer of solid hardwood and upholstered furniture specially designed and constructed to enhance as well as endure student living and learning environments.

Adelante U.S. Education Leadership Fund

Booth 331

adelantefund.org

The ¡Adelante! U.S. Education Leadership Fund is a leadership development, non-profit organization dedicated to Hispanic college students. Our Mission is to inspire the best & brightest Latino students to graduate and lead through scholarships, internships, and leadership training. Adelante's programs focus on: Teaching students how to become great candidates for Corporate America.

Adirondack Solutions, Inc.

Booth 422

adirondacksolutions.com

Adirondack Solutions is a leader in the field of housing and residential life software. We offer robust, flexible, and easy-to-use applications for housing, judicial affairs, conference services, guest tracking, and parking. Our data interface module provides efficient integration with most institutional computer environments. Adirondack Solutions is a leader in the field of housing and residential life software.

Advantage Design Group

Booth 635

advantagedesigngroup.com

We create online orientations that make a great first impression, save time and improve matriculation! Our orientations include videos, quizzes, surveys and user tracks to explain a variety of topics in a fun, interactive and trackable way. Plus, they are ADA compatible, responsive and provide additional information your students request. After we build your Online Orientation, we teach you how to keep your content up-to-date.

Aetna Student Health

Booth 330

aetnastudenthealth.com

Aetna Student Health provides health insurance plans for college students, protecting them from the economic risk of illness and injury. Students can access Aetna's national network of doctors, hospitals and specialists. We work as an active partner with each campus' student health center and its local community of healthcare providers. Our plans offer access to discounts on health products and services and can be customized to include dental, vision and life insurance.

AlertUs Emergency Notification

Booth 734

alertus.com

In a crisis, alert your staff throughout all facilities using Alertus Technologies'® unified emergency alert system. The Alertus system is a customizable array of emergency notification products, including the wall-mounted Alert Beacon®, panic button, LED marquee display, text-to-speech interface for public address and giant outdoor speaker systems, fire alarm interface, computer desktop and VoIP phone alerting, as well as digital signage and cable television override.

American Student Assistance

Booth 107

saltmoney.org

American Student Assistance® is a private nonprofit dedicated to helping more people become confident, financially competent consumers. After working with millions of student borrowers, American Student Assistance combined 50+ years of knowledge and best practices into a powerful Responsible Borrower Program called SALT™. Working with more than 250 schools nationwide, SALT provides the tools and resources student borrowers need, when they need them—teaching students to borrow smart, borrow less, and repay well.

American Student Government Association/Lead Everywhere

Booth 735

asgaonline.com, leadeverywhere.org

ASGA is the national professional association serving and supporting collegiate Student Governments. ASGA produces 10 training conferences and offers consulting and research services to our nearly 1400 member institutions nationwide.

American University - School of Professional & Extended Studies

Booth 523

www.american.edu/spexs

The School of Professional & Extended Studies is the seventh and newest major academic unit of American University. By establishing the School of Professional & Extended Studies in 2012, American University created a vibrant center of experiential learning that provides courses and programs that are both rigorous and practical to meet the needs of discerning learners.

****Aramark

Booth 506

aramarkhighereducation.com

Aramark is a single source provider to over 600 higher education institutions for the development of dining and facility management solutions. We offer a complete and innovative array of dining services that include master planning, culinary development and venue design, catering, concessions, and residential, quick-serve and express dining concepts. Our knowledge and expertise extends to a broad range of facilities services including maintenance, custodial, grounds, energy and engineering solutions, capital project management, and building commissioning.

Association of College Unions International

Booth 134

acui.org

ACUI brings together students and administrators whose mission is to build campus community. Among its premier programs is I-LEAD®, the Institute for Leadership Education and Development, which is offered annually to undergraduates and is now available to bring to your campus as I-LEAD® Connect. ACUI also saves member campuses money with its buying groups for furniture (ACUI Procure) and apparel and imprinted items (ACUI Promos).

Atomic Learning

Booth 629

atomiclearning.com/highed

An integral part of campus-wide resources, Atomic Learning's education-based online solutions are focused on the common challenges Higher Education faces today. Through an outcome-based learning model, campuses have access to resources focused on helping instructors adapt to changing instructional expectations, preparing students and staff with critical skills for the workplace, and more.

Balfour Mobile Up

Booth 101

Balour.com

Serving academic communities for more than a century, Balfour specializes in programs that inspire engagement and lasting relationships with students and alumni. Balfour seeks to enhance its role in college ring programs and affinity publishing by combining the best in tradition-building strategies with industry-leading mobile app technology. In strategic collaboration with Mobile UP, Balfour offers its Partner institutions the potential for enriching outcomes that support student engagement, retention and belonging that persist well beyond graduation.

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BBL Campus Facilities**Booth 521**

bblcampusfacilities.com

With forty years of diversified experience, BBL Campus Facilities/BBL Construction Services (BBL) consistently ranks nationally as a design-builder, contractor, and professional construction manager. BBL's design-build delivery system streamlines design and construction, producing efficient and seamless turnkey projects on-time and in-budget. BBL provides innovative single-source solutions for all types of campus facilities, tailored to the college's campus, population, and practical needs.

Beacon College**Booth 121**

BeaconCollege.edu

Beacon College is the South's only baccalaureate program exclusively for students with diagnosed learning disabilities, ADHD, or other learning differences. We offer struggling college students the opportunity to attend a Breakthrough Semester, which is an intensive 16-week program designed to help students return to their institutions with enhanced academic and study skills.

Block by Block Campus Services**Booth 112**

bbbcampusservices.com

Block by Block Campus Services is the national leader of Safety Ambassador Programs. We offer cost effective solutions to improve the perception of safety in and around college campuses. We provide peace of mind to our customers by providing services that free them to focus on their core business needs.

Brailsford & Dunlavey**Booth 534**

programmanagers.com

Brailsford & Dunlavey, Inc. is a program management firm that provides comprehensive in-house planning capabilities, dedicated to serving educational institutions in the development of quality of life facilities including, but not limited to, campus housing, student athletics and recreation, student unions, campus edge developments, and arenas. B&D is a national firm with offices in Atlanta, Boston, Charlotte, Chicago, Columbus, Detroit, Irvine, New York City, and Washington, D.C.

******Campus Answers****Booth 501**

CampusAnswers.com

Campus Answers is the higher education division of Workplace Answers, the leading provider of compliance solutions. For more than 20 years, we have provided compliance solutions to over 500 colleges and universities nationwide, including UNC Chapel Hill, University of Alabama, and the University System of New Hampshire. Learn more about Campus Answers at www.CampusAnswers.com or call 1-866-861-4410.

******CampusClarity****Booth 406**

campusclarity.com

CampusClarity, a service of LawRoom, offers training programs aimed at reducing campus substance abuse and sexual violence. Our training for students, faculty, and staff helps schools comply with Title IX and the Campus SaVE Act. In 2013, our Think About It course won gold for the best training site at the 11th Annual American Business Awards. Think About It takes a harm-reduction approach that resonates with students and results in a healthy campus culture.

****Campus Labs****Booth 201**

campuslabs.com

Campus Labs empowers institutions to make valuable connections with their data. We offer a complete set of integrated solutions for areas such as assessment, retention, teaching and learning, student engagement, and institutional effectiveness. We're proud to serve more than 750 public and private colleges and universities. To learn more, visit campuslabs.com.

Campus Quad, Inc.**Booth 124**

campusquad.co

The CampusQuad Student Success Platform extends university services to better serve students' needs. The platform integrates disparate information sources into a single, mobile-friendly communication channel to provides students with any time, self-service access to information about campus programs, resources and events. For administrators, it provides the ability to measure students' utilization of Student Affairs programming and evaluate how each fosters attendance, participation, and learning outside the classroom.

Campus Sail**Booth 230**

campussail.com

Campus Sail provides new student orientation for higher education institutions. Our mobile-friendly platform allows your students to access your orientation content from any device, anytime, anywhere. Engage your students by transforming your presentation with Campus Sail.

campusgroups.com**CAMPUSPEAK****Booth 719**

campuspeak.com

CAMPUSPEAK touches people's lives through transformative learning experiences. Partnering with campuses and higher education organizations, our keynote speakers and interactive workshops can add a spark of excitement to your educational programming needs to inspire and prepare students for success in their college years and beyond. We value our partnerships and will always provide our customers with dependable, friendly service and products that exceed their expectations. Find new ideas for your next event at www.campuspeak.com.

Campus Stop**Booth 631**

campusstop.com

Campus Stop is the nation's leading provider of highly customizable promotional products for Colleges and Universities. We have worked with over 400 schools across the country and Student Affairs is one of biggest Departments we work with on campus. We have Pantone matched products that are sure to be a hit at your next event!

CashCourse, National Endowment for Financial Education**Booth 327**

cashcourse.org

CashCourse® is a free, online noncommercial financial literacy resource for colleges and universities, created by the nonprofit National Endowment for Financial Education® (NEFE), the leading private nonprofit 501(c)(3) national foundation dedicated to inspiring empowered financial decision making for individuals and families through every stage of life. The program provides customizable, interactive personal finance tools used at more than 850 colleges and universities across the country.

Center for Fraternity and Sorority Research**Booth 727**

indiana.edu/~cscsf/

The mission of the Center for Fraternity and Sorority Research (CFSR) is to promote, analyze, interpret, and communicate fraternity & sorority research. CFSR was formed in 1979 to encourage and support assessment and research of the highest quality and educational significance on the role of the American college fraternity in higher education. CFSR is uniquely positioned to serve as an advocate for research related to the fraternity and sorority movement.

Centers, LLC**Booth 536**

centersUSA.com

CENTERS' is the first and only company in the United States organized solely for the purpose of providing management and operating services for collegiate recreation, fitness, and wellness facilities. Our focus is on student life, educational outcomes, market responsiveness, mission sensitivity, and employing best practices and efficiencies to optimize resources and carry out the strategic value of our clients' facilities, programs, and overall campus community.

Chalk & Wire Learning & Engagement**Booth 227**

chalkandwire.com

Chalk & Wire is an industry-leading provider of tools and services for the organization, management, tracking, assessment and reporting of student life and affairs across campuses. A fully integrated platform, Chalk & Wire allows for high levels of workflow and initiative customization through activity/placement templates, ePortfolios/eResumes, journals, surveys and more. Drive collaboration, mentoring and campus leadership projects. Streamline your entire Student Affairs offering in one system designed for use on any computer and mobile device.

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Chartwells Higher Education Dining Services

Booth 301

eatlearnlive.com

Chartwells is the recognized leader in foodservice management, hospitality and award winning YouFirst guest service within college and university dining environments throughout academic institutions across the US. We take tremendous pride in our high standards and dedicated service culture while providing nutritious cuisine that satisfies unique appetites, lifestyles and dietary needs for every guest dining on campus.

Check I'm Here*Booth 715**

checkimhere.com

Circle K International**Booth 126**

circlek.org

Circle K International (CKI) is the premier collegiate and university community service, leadership development, and friendship organization in the world. With nearly 14,000 members on more than 500 campuses in 17 nations, CKI is making a positive impact on the world every day. CKI blends community service and leadership training with the opportunity to meet other college students around the world. Circle K Clubs are self-governing, electing officers, conducting meetings, and determining service projects.

Circle of Change Leadership Experience**Booth 723**

circleofchangeleadershipconference.com

The Circle of Change Leadership Experience is a three-day leadership conference that not only connects student leaders nationally with an incredible diverse leadership network of students and professionals that will provide them with the inspiration, leadership development training, and professional skills needed to take their personal and leadership experience to the next level, but it's a life changing conference that will positively impact your life forever!

Club Colors**Booth 731**

department.cbbrands.com/

Club Colors is a global brand management solutions provider, offering a comprehensive portfolio of products and services to the corporate and collegiate marketplace. Club Colors' global sourcing and distribution provides customers with high-quality promotional products and branded apparel at cost-effective prices with the highest level of customer service in the industry. Club Colors continues to develop strategic industry relationships and innovative e-commerce solutions to deliver the best value to its customers.

*****COCM****Booth 505**

cocm.com

Capstone On-Campus Management - COCM - is a group of housing professionals focused on providing management and consulting services to colleges, universities, and non-profit foundations. With more than 26,000 resident customers on 29 campuses across the nation, COCM not only manages student housing but also helps its university partners do greater things with their housing, such as positioning housing programs to improve recruitment and retention, enhancing academic programs, and increasing overall student satisfaction.

CollegeNET**Booth 429**

corp.collegenet.com

Innovation, Efficiency, Balance – Accomplish More, Consume Less.

CollegeNET improves efficiencies and communication for higher education with advanced web-based technologies that support admissions, class and event scheduling, space and resource management, course evaluation, and alumni relations. See us at NASPA 2016 to learn more about our exceptional online services.

Comevo, LLC**Booth 622**

comevo.com

Comevo's @school Online Orientation™ software service supports Student Affairs with an online orientation platform to build online modules with content for new students, transfer students, Title IX VAWA/Save, Probation, etc. Interactive, mobile-friendly, easy-to-use, easy-to-edit, SIS interface, knowledge checks and reporting are among the many features that have earned us the title of leading provider of online orientation software to higher education.

Compatibility, LLC*Booth 511**

compatibilityllc.com

Compatibility employs non-academic/outside the classroom data to promote student persistence and success. Our research-based algorithms result in predictive and actionable data that considers values, behaviors, personality characteristics, and attitudes to partner schools and students in the shared goals of graduation and growth. Utilizing unique blends of similarities and differences, we match and facilitate connection to key supportive relationships on campus including Mentors, Roommates and Peers. Communications tools and real-time outcome data for administrators are provided.

Copley Retention Systems**Booth 733**

copleysystems.com

Copley Retention software tools and best practices support positive student outcomes that contribute directly to institutional objectives for academic success, persistence and retention.

Core Institute**Booth 231**

core.siu.edu

Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation. Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation.

******Corvias Campus Living****Booth 701**

CorviasCampusLiving.com

Corvias Campus Living is a purpose-driven, performance-based organization focused on meeting the needs of our partners first. Corvias brings the benefits and opportunities of a proven, unique financial model to help schools turn challenges into opportunities. Corvias offers enduring student housing solutions that provide alternatives to traditional and obsolete models.

Council for the Advancement of Standards in Higher Education**Booth 106**

cas.edu

CAS develops and promulgates standards that enhance the quality of a student's total learning experience in higher education. CAS is anchored in the belief that its standards and guidelines are used to enhance institutional quality. CAS uses the self-assessment approach to enhance quality as opposed to external motivation.

CU Thrive**Booth 507**

cuthrive.org

CU Thrive is a NASPA/AUCCCD "on-demand" college life program for student resilience, engagement, and feeling of belonging to their campus community - all key factors in student well-being, academic success, retention and persistence. CU Thrive complements your existing initiatives and proceeds from licensing are shared in support of each organization.

Culture of Respect**NASPA Lounge (front of exhibit hall)**

cultureofrespect.naspa.org

Culture of Respect helps colleges and universities strengthen their sexual assault prevention and response efforts. We offer higher education leaders a six-point strategic roadmap – the CORE Blueprint – that engages all constituent groups in implementing the leading practices to shift campus culture to one free from sexual violence.

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Date Safe Project, Inc.**Booth 630**

datesafeproject.org

Through interactive programs and materials, discover how to help your students navigate sexual intimacy with the courage to ask for verbal consent; intervene when peers are about to mix alcohol and sex; and open the door of support for sexual assault survivors. Visit Rita in our booth and get a complimentary copy of the book campuses love: *May I Kiss You? A Candid Look at Dating, Communication, Respect, & Sexual Assault Awareness!*

Defamation the Play**Booth 104**

defamationtheplay.com

When race, class, religion, gender, and the law collide a conversation begins. Nationally acclaimed, DEFAMATION is a riveting interactive courtroom drama that explores these highly charged issues and our common perceptions of them. But the twist is...YOUR AUDIENCE IS THE JURY. Through deliberations and post-show discussions, your audience engages in civil discourse that stimulates critical dialogue and challenges preconceived notions.

DubLabs**Booth 135**

dublabs.com

Founded in 2008, DubLabs is exclusively devoted to helping schools unify student mobility to improve student engagement, performance and retention. The DubLabs Unified Mobility Platform is a cost-effective, turnkey solution that meets the needs of students and schools.

E2E ADVISING, LLC**Booth 627**

e2eadvicing.com

Our enterprise appointment scheduling software Appointment Manager (AM) is an affordable, web based, client hosted, easy-to-use scheduling and retention software for higher education. It's real-time two-way sync feature with Microsoft Outlook/Google Calendar makes advisors job much easier and efficient while improving student convenience to schedule appointment 24/7. Appointment Manager is a comprehensive solution for your student success initiatives.

E4 Health, Inc.**Booth 431**

e4healthinc.com

Since 1991, WellConnect by Student Resource Services has provided coaching and counseling services to colleges and universities wishing to retain more students, reduce legal and liability risks, support accreditation, and provide students with the support that they need to be successful. We connect with your students through multiple programs and technology channels so they stay connected to their goals – and help your school meet its goal as a result.

******e-CHECKUP TO GO Programs****Booth 603**

e-chug.com

The e-CHECKUP TO GO is a NASPA-recognized, evidenced-based, on-line alcohol intervention and personalized feedback tool designed to motivate individuals to address their alcohol consumption using information about their own patterns of use. It is being used at over 550 universities around the world.

****Eco Promotional Products, Inc.****Booth 410**

ecopromotionsonline.com

Full-line of environmentally and socially responsible promotional products. Merchandise categories include, awards, apparel, technology, tradeshow, drinkware, totes, conservation, education, healthcare, packaging and presentation to brand you in a sustainable way. Products are made from recycled, organic, biodegradable, rapidly renewable resources materials, USA made, they may be recyclable, or any combination. WBENC Certified Woman Owned Company. Green America Gold Certified. Contact us at www.ecopromotionsonline.com, 877.326.9467, info@ecopromotionsonline.com.

******EdR****Booth 610**

EdRtrust.com

One of America's largest owners, developers and managers of collegiate housing, EdR (NYSE:EDR) is a publicly-held real estate investment trust. Our on- and off-campus communities are created to foster a happy, healthy and successful learning environment. For more details, please visit the company's web site at www.EdRtrust.com.

eReadia, LLC**Booth 430**

ereadia.com

eReadia supports the outreach of college counseling centers to the mobile smartphones of their students. These centers provide critical "anywhere, anytime" support through a mobile help center for students who may be undergoing a mental health crisis or for those who are concerned about a friend. Fully customized to each university counseling center, the help center functions as an app on all smartphone platforms, and represents one of the most cost-effective ways to reach students.

eRezLife Software Inc.**Booth 709**

erezlife.com

Having worked within Student Affairs, we understand the challenges and competing priorities you face each and every day. Our 25 years of industry experiences combined with our strong client relationships allow us to create our suite of unique, innovative, and truly affordable web-based and mobile solutions. Whether you're managing Student Staff Selection, Roommate Search & Private Social Networking, Residence Life, Overnight Guest Tracking, Student Housing processes, Room Condition Reporting, or Campus Life, we can help.

*****Everfi****Booth 606**

everfi.com

EverFi is the leading education technology company focused on teaching, assessing, and certifying students in the critical skills they need for life. EverFi partners with over 500 higher education institutions to bring its innovative learning platform to students across the country. With increased federal scrutiny of campus regulatory compliance on sexual violence and alcohol and other critical skills, EverFi's online platforms provide scalable, effective solutions to help ensure all students are exposed to critical information.

Fidelis Education**Booth 229**

fideliseducation.com

Fidelis Education is the leader and pioneer in Learning Relationship Management (LRM). LRM enables end-to-end learning lifecycle management and fills in the gaps between LMSs (the classroom) and SISs (the transcript and filing cabinet). Our mission is to change how the world learns by making it fundamentally personal and relational.

FOLIOT FURNITURE**Booth 522**

foliot.com

Celebrating 25 years, Foliot Furniture has grown into one of the most well-known and reputable residence hall furniture manufacturers in North America. Our furniture is built to exceed the industry's highest standards of quality and durability, while offering smart, long-lasting designs that stand the test of time for every type of collegiate project. Foliot Furniture's over 500 skilled employees in both Canada and the United States, have furnished over 500,000 rooms.

Fulbright U.S. Student Program**Booth 334**

us.fulbrightonline.org

The Fulbright Program is the U.S. Department of State's flagship educational and cultural exchange program. The Program offers fellowships abroad for one academic year to graduating college seniors, graduate students, young professionals, scientists and artists.

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Geofeedia*Booth 209**

geofeedia.com

Geofeedia is the leader in location-based social media intelligence. Combining real-time social data and user-defined geographic search perimeters, Geofeedia aggregates content in real time for any location in the world across Twitter, Instagram, YouTube, Flickr, Facebook, VK, Sina Weibo, and more. Educational institutions use the patented platform for location-tagged data discovery, engagement and analytics.

Golden Key International Honour Society*Booth 708**

goldenkey.org

An academic honor society which recognizes and encourages scholastic achievement among university students from all academic disciplines. Since 1977, the Society has grown an international presence at over 400 colleges and universities in seven countries: Australia, Canada, Malaysia, New Zealand, South Africa, the United Arab Emirates and United States.

Grit Digital Health**Booth 634**

gritdigitalhealth.com

Grit Digital Health leverages the power of innovation, creativity, and digital to create tools that are relatable and accessible.

Growing Leaders, Inc.**Booth 427**

GrowingLeaders.com

Growing Leaders partners with schools to help them nurture a leadership culture through EPIC leader development programs. They provide training resources specifically designed for Gen Y including books, DVDs, assessments, on-campus equipping events and training kits for staff and students, including a comprehensive program the first year experience.

GuidebookEDU**Booth 100**

guidebook.com

At Guidebook, we don't think it should be expensive or difficult for schools to connect with their communities via mobile devices. We offer beautiful and engaging mobile apps for entire campuses and individual programs like orientation and homecoming that greatly enhance the attendee experience.

****Halo Branded Solutions****Booth 211**

jackwilson.halocatalog.com

Variety of quality promotional products & services.

Hanbury Evans Wright Vlattas + Company**Booth 421**

hewv.com

Specialists in the creation of strong campus communities. Services include comprehensive campus master planning, programming, and architectural design of facilities that enhance student experiences and success. Examples are dining facilities, living/learning communities; academic spaces, technology centers, science labs, libraries, performing arts facilities and student unions.

HazingPrevention.Org**Booth 520**

HazingPrevention.Org

HazingPrevention.Org is a non-profit 501 (c)(3) organization whose mission is to empower people to prevent hazing in college and university student groups. Our goal is to encourage healthy and productive experiences for new members of teams, student organizations, fraternities and sororities and all student leadership experiences.

******HBO****Booth 611**

hbo.com

Home Box Office, Inc. is the world's most successful pay TV service. HBO® is also the No. 1 premium channel among college students – offering original productions including series, films and miniseries, documentaries, concerts, sports as well as Hollywood blockbusters. The company also provides the industry's most successful subscription video on demand product, HBO GO® allowing students to watch where, when and how they want. Visit the HBO® booth to learn more!

Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery**Booth 123**

hecaod.osu.edu

The Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery is the premier national collegiate AOD prevention and recovery resource. HECAOD helps college and community leaders develop, implement and evaluate programs and policies to reduce problems experienced by students related to alcohol and other drug use.

Higher Education Publications, Inc.**Booth 729**

hepinc.com

For over thirty years, Higher Education Publications, Inc. has been the authoritative reference source for college and university accreditation and administrator information. Connect to colleagues instantly with HED-Connect—the Higher Education Directory online. Verify institutional accreditation in seconds with AccredCheck, our single-source accreditation verification resource.

Hobsons*Booth 111**

hobsons.com

Hobsons helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, and reach their education and life goals. Through our solutions, we enable thousands of educational institutions to improve admissions and enrollment management and student success and advising for millions of students around the globe. Starfish by Hobsons helps all students engage with an informed, connected campus community dedicated to keeping them on track to reach their goals.

IACLEA**Booth 206**

www.iaclea.org

The International Association of Campus Law Enforcement Administrators (IACLEA) advances public safety for educational institutions by providing educational resources, advocacy, and professional development services. IACLEA is the leading voice for the campus public safety community. IACLEA was created in 1958. Today, IACLEA membership represents more than 1,000 colleges and universities in 10 countries and 1,800 individual members.

Inceptia**Booth 235**

inceptia.org

Inceptia's mission is very simple: to support schools as they arm students with the knowledge needed to become financially responsible adults--moving boldly into the future without accumulating the burden of debt and default. More information at Inceptia.org.

Institutional Compliance Solutions**Booth 108**

icslawyer.com

ICS assists institutions in taking a proactive approach to compliance with Title IX of the Education Amendments of 1972 and related federal regulations. ICS provides year-round legal assistance during sexual misconduct, relationship violence and stalking investigations. We also assists institutions with campus-specific training and policy drafting and review, independent investigations, assistance with Office of Civil Rights and other federal investigations, and litigation. Our services expand to representation in any legal matter faced by institutions.

InterVarsity Christian Fellowship/USA**Booth 222**

intervarsity.org

InterVarsity Christian Fellowship/USA coaches and trains students to develop vibrant, multiethnic faith communities on campus with a high value for justice, intercultural competencies, and student leadership. We also sponsor overseas and urban immersion programs.

Involvio**Booth 311**

involvio.com

At Involvio, we're focused on driving student engagement from the time your students arrive on campus all the way through graduation. Our platform brings everything happening on your campus into beautiful and easy to use mobile apps that help your students navigate orientation and stay involved throughout the school year.

i-Sight**Booth 129**

i-sight.com

i-Sight software is relied upon by hundreds of leading national and multinational corporations and government agencies in all sectors to help them conduct better investigations. We understand your investigation challenges and we create powerful software to address them.

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Lead365 National Conferences**Booth 320**

lead365.org

Committed to empowering collegiate leaders and professionals dedicated to developing student leaders and preparing them for the work place, the Lead365 National Conference offers a theory based curriculum, nationally acclaimed professional presenters who remain all three days, and a professional track given by expert practitioners and leadership researchers. Hosted every Fall in Orlando, this premier conference experience is built around the theme, "Explore. Engage. Evolve." representing individual growth, group collaboration and service to humanity.

LeaderShape, Inc.**Booth 531**

leadershape.org

Our vision: A just, caring, and thriving world where all lead with integrity and a healthy disregard for the impossible.

Maxient, LLC**Booth 127**

maxient.com

As the nation's foremost provider of student conduct administration software, Maxient offers a one-stop, completely customizable, web-based solution that fits your budget. Extensive features, 24/7 support, usage across different functional areas and our unparalleled blend of technology-savvy staff with hands-on experience in student affairs makes Maxient the ideal choice for all your student conduct needs.

Medicat, LLC*Booth 713**

medicat.com

Medicat is the market leader in providing Patient Health Management solutions and services to over 370 education clients in 46 states. By living its mission of "Best Product, Superb Implementation, Unsurpassed Support," Medicat's client community has doubled in size over the past four years while maintaining high client satisfaction.

Modo Labs, Inc.**Booth 228**

modolabs.com

Engage your campus with a Modo Labs powered mobile app. Now, ordinary people can create extraordinary campus apps in no time with virtually no IT resources. Enable students to access orientation information, register classes, track the shuttle, find their classroom, check out dining menu, and more - all from their mobile phone.

National Campus Climate Survey**Booth 336**

nationalcampusclimatesurvey.org

The National Campus Climate Survey (NCCS) is the premier survey for institutions of higher education who would like to better understand and improve their campus climate with regards to sexual assault and related topics.

National Center for Student Life**Booth 120**

NationalCenterforStudentLife.com

The mission of the National Center for Student Life is to help create healthier, safer, more equitable campuses and communities. We accomplish this by helping higher education students and professionals develop leadership and other critical skills for making a positive impact and driving transformative change. Our organization is committed to a quadruple bottom line approach: We are working toward positive community and financial impact, and regenerative environmental impact.

National Panhellenic Conference and North-American Interfraternity Conference**Booth 307**

npcwomen.org

The National Panhellenic Conference is the premier advocacy and support organization for the advancement of the sorority experience. NPC provides support and guidance for its 26 member organizations, representing more than 4 million collegiate and alumnae women.

****NCAA & NCAA After the Game Career Center****Booth 130**

ncaa.org

The NCAA supports today's student-athletes on the field, in the classroom and in life by helping them gain employment. The NCAA After the Game Career Center promotes connections between former college athletes of all ages and employers in a wide variety of professions who want to hire them. Marketable skills such as time management, emotion control and dealing with adversity are often learned outside of the classroom. College athletics builds leaders, team-players and dedicated employees who came of age in the leadership laboratory that is college sports. For employers wanting to hire former college players for entry to executive level positions, this is the go-to place to post jobs and check out resumes. ncaa.org/fsajobs.

Off Campus Partners**Booth 726**

offcampuspartners.com

Since 2000, Off Campus Partners has been working with universities, property managers, and students to simplify the off-campus housing process. OCP provides outsourced software solutions that enable universities to provide service to their off-campus populations while generating revenue for the institution. We supply the software, support, and off-campus housing listings to embed in the university web site; the university promotes the service to off-campus students, parents, and faculty/staff.

******On Campus Marketing****Booth 210**

ocm.com

For over 30 years, OCM has provided products and services dedicated to serving and assisting your students and families every step of the way of the college experience. OCM partners with your University to connect parents and students to University life, while providing revenue-generating opportunities for the partnering organizations. Visit Booth 210 and learn more about how OCM is Helping Students Every Step of the Way.

OHLALA Mobile**Booth 221**www.oohlalamobile.com

Since its inception in 2010, OOH LALA has demonstrated a strong commitment to delivering an unparalleled mobile experience in Higher Education. They provide innovative mobile solutions to measurably enhance the student experience at the institutions they serve. OOH LALA continues to develop personalized strategies to ensure the success of mobile programs at 130+ of North America's most prestigious institutions.

OrgSync, Inc.**Booth 328**

orgsync.com

OrgSync provides online communities to help institutions create a more efficient and connected campus. OrgSync centralizes all the tools you need into one platform allowing you to go paperless, manage calendars and events, track hours and attendance, build integrated websites, conduct elections, create a resource knowledgebase, and more. Its solutions help business schools operate more efficiently, improve communication, lower operating costs through reduction of paper, printing, and related expenses, and generate reports for annual assessments.

*****PaperClip Communications****Booth 202**

paper-clip.com

PaperClip Communications is the place for student life resources, including webinars, eLearning programs, training tools, compliance connections, programming and leadership binders, parent/family resources, free newswires, white papers, binders, student brochures and more! From Title IX to transfer students, we've got you covered. Celebrating over 20 years in higher education, we're staffed by student affairs folks who know and care about the field, serving thousands of institutions worldwide.

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Pave Systems Inc.**Booth 426**

pavesystems.com

Pave Systems is the trusted leader delivering campus safety, behavioral and student conduct software solutions to colleges and universities nationwide. Serving the market since 1999, you can count on us to deliver innovative and superior products and top quality service at the best prices. From conduct, threat assessment and Title IX compliance to mobility, Appropriate Dispute Resolutions, academic integrity and police, we provide the most comprehensive products with the richest functionality.

Perkins+Will*Booth 411**

perkinswill.com

Our architectural practice is diverse, with Centers of Excellence focused on almost every aspect of higher education, from campus and academic planning to the complex detailing of science and research facilities. Our clients range from community colleges and liberal arts institutions to research universities, business and medical schools. - See more at: <http://perkinswill.com/type/higher-education>

Places4Students Inc.**Booth 434**

places4students.com

PLACES4STUDENTS.COM is the proven Off-Campus Housing solution for over 125 college and university campuses throughout North America since 2003. Our edge - we partner with YOU! Students can search listings for FREE online or via our new mobile app! BENEFITS FOR SCHOOLS include partnership, detailed reporting and tracking of results, exceptional client and technical support, no administrative or service responsibilities for school staff, plus revenue share! HELPING STUDENTS FIND A HOME AWAY FROM HOME!

Point and Click Solutions**Booth 720**

pointnclick.com

Point and Click Solutions has the leading Integrated Scheduling, Billing, Electronic Health Record and Patient Web Portal System for student health and counseling services. Our products are optimized for the needs of college services and are known for their tremendous power and capabilities, while maintaining simple, intuitive user interfaces that require minimal training.

ProctorU**Booth 435**

proctoru.com

ProctorU provides distance proctoring services for institutions that offer examinations online. Students may take exams from anywhere in a secured environment using only a computer, webcam and a high-speed Internet connection. A three-step process confirms that the individual who registered for and exam is the person who is taking the exam and is following the institution's testing requirements. ProctorU provides live, person-to-person, real-time monitoring to over 500 colleges, universities and certification organizations worldwide.

*****Public Identity****Booth 703**

publicidentity.com

Public Identity provides a spectrum of promotional products which enhance our clients' competitive presence and brand image. We work to cultivate long-lasting client relationships with our product selection, creative input, easy and efficient ordering, and expedient product delivery.

Purposely Inc.**Booth 721**

purposely.com

What is The Career Platform? The Career Platform is an online curriculum for systematically learning job-seeking skills. The Career Platform is your online, always accessible center for career success. Using short videos, assessments, quizzes and an interactive portal to millions of jobs around the country and the world, students' path to employment success is more accessible, more interactive and ultimately more effective than ever before.

RISE Speaking & Consulting**Booth 535**

risespeaker.com

RISE Speaking & Consulting is a full service consulting firm working with higher education clients. Party with a Plan is a comprehensive AOD harm reduction program that can enhance or become your campus AOD prevention program. Party with a Plan is in compliance with the College AIM Matrix and its strategies are listed in the "most effective" section of the matrix. Packages include books, posters, facilitator guides, evaluation tools, speaking & training, and promotional materials.

RiskAware**Booth 234**

www.riskaware.com

RiskAware is a nationally recognized provider of personnel risk mitigation solutions including web-based tools for Anonymous Incident Reporting and Management, Background Checks, Drug Screening, Social Media Searches, and Personnel Private Investigations that help keep organizations and their members safe from ongoing threats and risky behavior.

Routledge**Booth 628**

routledge.com

Routledge provides professionals, researchers, professors, and students with books, journals, eProducts, resources, and information on the subject of Education. Stop by our booth to browse our newest and bestselling titles and receive a 20 percent discount and free shipping on book purchases.

SafeColleges**Booth 122**

SafeColleges.com

SafeColleges offers a full suite of safety and compliance programs for Higher Education. Our online training program makes it easy to deliver and document training and policy acceptance for students and employees. SafeColleges Training includes a comprehensive library of 100% campus-focused courses, such as SaVE Act, VAWA and Title IX, matched with a state-of-the-art compliance tracking system. Let us help make your campus an even safer place to learn and work today!

Scavify**Booth 730**

scavify.com

Scavify is a mobile app and online platform designed to increase student engagement by turning your campus into a mobile adventure. Our customized mobile adventures provide a fun, scalable, easily accessible, and cost-effective way for new and prospective students to explore campus, interact with other students and learn more about campus offerings. Students complete interactive challenges, get points and earn rewards by taking photos, answering trivia, scanning QR codes and checking-in to places with GPS.

School Datebooks**Booth 423**

schooldatebooks.com

School Datebooks has spent 30 years fine-tuning our process into a simple, worry-free experience designed to make things as easy as possible for you. From our PolyFusion™ covers to professionally formatted handbooks to events listed on the day, our fully-customized datebooks are unmatched. All this is backed up by the best customer service in the school market. It's about experience.

Screening for Mental Health**Booth 226**

mentalhealthscreening.org

Screening for Mental Health, Inc. (SMH), the pioneer of large-scale mental health screening for the public, provides innovative mental health and substance abuse resources, linking those in need with quality treatment options. SMH programs educate, raise awareness, and screen individuals for common mental and behavioral health disorders, and suicide.

Signal Vine, LLC**Booth 223**

signalvine.com

Signal Vine is a data-driven and personalized text-messaging platform that allows advisors, counselors, and mentors to effectively engage with their students to improve outcomes in education.

Simply Voting, Inc.*Booth 306**

simplyvoting.com

Simply Voting Inc. is a full-service provider of secure, hosted online elections. Our voting system was launched in 2003 and our first customer was the Student's Society of McGill University. They continue to be one of our 1000 happy, repeat customers that rely on Simply Voting for safely executing their elections.

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****Skyfactor****Booth 601**

skyfactor.com

The Skyfactor Mapworks Student Retention System combines predictive analytics with student data -- alerting staff of at-risk students, facilitating early intervention, and generating results. Skyfactor Benchworks includes over 60 academic and student affairs assessments, aligns with accreditation and professional standards, and includes longitudinal data, benchmarking, and identification of critical issues.

Social Justice Training Institute**Booth 530**

sjti.org

The Social Justice Training Institute (SJTI) provides a forum for the professional and personal development of social justice educators and practitioners to expand and refine their skills and competencies in designing and facilitating diversity awareness experiences. SJTI is a developmental experience that will involve personal work.

******Sodexo****Booth 607**

sodexousa.com

Increase your student recruitment and retention rates with one of the largest providers of comprehensive services – Sodexo. From helping your campus achieve its sustainability goals to providing comfortable environments and serving foods your students love, our mission is to ensure your success by providing Quality of Life services tailored to your campus' specific needs.

Sourcebooks**Booth 322**

sourcebooks.com

Sourcebooks is an independent publishing company dedicated to connecting readers to the resources that will change their lives. With experts' behind-the-scenes glimpses of campus life, academics, financial aid, and social ins-and-outs, titles like the Fiske Guide to Colleges, The Naked Roommate, UChic, and more will ensure your students stay happy and healthy during their college careers.

Southwest Contract**Booth 420**

swcontract.com

Complete furniture supplier for residence halls, suites and apartments.

******Spelman Johnson****Booth 706**

spelmanjohnson.com

Spelman Johnson is a premier executive search firm exclusively serving higher education. Recruiting leaders on behalf of institutions, our success is strengthened by our diverse relationships and investment in the development of a leadership pipeline. Since 1991, we've helped hundreds of higher education institutions identify outstanding professionals, pairing exceptional leaders with positions with our institutional clients. Spelman Johnson is recognized for work in equity and diversity and our commitment to inclusion in higher education.

StarRez, Inc.**Booth 527**

starrez.com

StarRez is the world leader in housing, conference, and judicial software with over 24 years experience and more than 450 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing and conference software solution on the market providing best-in-class solutions across all housing functions.

Student Health 101*Booth 707**

studenthealth101.com

Student Health 101, the leading provider of wellness promotion and education tools for higher education and secondary education, provides web-based wellness outreach programs and courses aimed at increasing student engagement and wellbeing. Trusted by Student Affairs and Student Services staff at over 500 campuses in the United States and Canada, Student Health 101 is pleased to be a continuing supporter of NASPA.

Stylus Publishing**Booth 207**

styluspub.com

Stylus publishes books and journals that focus on higher education, and books on inclusive teaching in K-12. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

Swim Digital Group**Booth 728**

swimdigitalgroup.com

Started in 2009, Swim Digital Group has been a trusted adviser in higher education through the implementation of high impact practices for the student experience. Whether it is process re-engineering, secret shopping, staff reorganization, or CRM implementation, Swim Digital Group is known for rolling up our sleeves and becoming a part of the team dedicated to student success by moving the needle on recruitment, enrollment, and retention.

Symplcity Corporation**Booth 528**

symplcity.com

Symplcity helps student affairs professionals connect with students. Find out how more than 1,200 institutions are leveraging Symplcity's technology to provide easy to use services across the following departments: Career Services, Student Conduct, Advising, Campus Activities, Study Abroad, Event Management, Residence Life, Admissions, and Assessment.

TAO Connect*Booth 510**

TAOConnect.org

TAO – Therapist Assisted Online is a suite of online tools for client education, interaction, accountability, and progress assessment to facilitate highly effective mental health treatment. The TAO platform integrates HIPAA compliant video conferencing with online tools that increases access by allowing effective treatment for mild to moderate clients. The tools in TAO can be used independently and as an adjunct to traditional therapy.

TextAim**Booth 529**

textaim.com

TextAim is a communications company that allows back and forth conversations with students by text. Since students prefer to use text instead of phones and email, TextAim helps schools to communicate with hundreds or thousands of students through a system as easy to use as email. It is cloud-based, so no IT department needed. TextAim is different than any other text program available and helps streamline and simplify communications with students for different departments.

The National Society of Collegiate Scholars (NSCS)**Booth 722**

nscs.org

The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS provides career and graduate school connections, leadership and service opportunities and gives out a million dollars in scholarships annually. NSCS members are deeply committed to scholarship, leadership and service and as a result, are impacting their campus and local communities every day.

The National Society of Leadership and Success**Booth 620**

societyleadership.org

The National Society of Leadership and Success offers a speaker series and leadership development program which can stand on its own or augment your existing programs. We help your students to experience the nation's leading speakers and authors such as Ariana Huffington, Rudy Giuliani, Common and others. In addition to these inspirational speakers, students participate in a leadership training workshop and goal setting meetings with their peers.

The NCHERM Group, LLC**Booth 321**

ncherml.org

The NCHERM Group is the umbrella for eight organizations which serve to advance holistic, proactive prevention and risk management within K-12 schools and on higher education campuses. The NCHERM Group is both a law and consulting practice that has served the education field for over 15 years. As a law firm, The NCHERM Group represents 35 colleges and universities as outside counsel, making it one of the largest higher education-specific law practices in the country.

****Treanor Architects, P.A.****Booth 710**

treanorarchitects.com

Treanor Architects has been creating environments for students' personal, social and academic success since 1981. They have programmed or designed 135 student life projects on 67 college campuses. A member of the US Green Building Council since 2004, Treanor currently has 14 student life facilities registered to achieve LEED certification.

True to Life Training**Booth 725**

truetolifetraining.com

True to Life Training offers a variety of unique, behaviorally focused, interactive training experiences facilitated by our team of trainers and professional actors. Programs include: RA Snapshot Workshops™- RA leadership, decision-making, relationship building and communication skills
Compassionate Compliance™- Title IX compliance & awareness for Responsible Employees, including student staff
It IS My Place™-Developing incoming students' understanding of bystander intervention in a comprehensive way, including how it relates to sexual misconduct and alcohol and other drugs.

Union Institute & University**Booth 329**

myunion.edu

Celebrating its 50th anniversary, Union Institute is a non-profit, regionally accredited university offering online bachelors, masters, and doctoral degrees to those seeking advanced degrees or those seeking degree completion.

****University Loft Company****Booth 621**

uloft.com

University Loft Company is committed to contributing to the economic growth of the local Community, the United States, and our team members by providing superior furniture at extremely competitive prices, with an unmatched level of customer service and satisfaction.

US Census Bureau**Booth 128**

census.gov

The U.S. Census Bureau measures America's People, Places, and Our Economy. We produce economic and demographic statistics on business and industry, income, poverty, population, housing, transportation and more. To identify socio-economic changes, track trends, or see what's new, visit booth # (as assigned). Follow us on Facebook, Twitter and YouTube at uscensusbureau Visit our website at www.census.gov.

USA TODAY**Booth 110**

college.usatoday.com

USA TODAY College's Purpose is to provide authentic, relevant information to college students when they want it, where they want it and how they want it. We empower campuses of all kinds, and the diverse individuals that form them by publishing content that is produced by college students for college students. Our goal is to create media that begins conversations by giving students a voice that leads to action and meaningful change.

We-Consent**Booth 335**

protectequalsrespect.com

The We-Consent App Suite is the only tool available designed to help colleges better comply with Title IX's requirement of addressing ANY unwanted and unwelcome sexual behavior. Because the suite is not restricted to problems of assault and the notion of being a victim, it stands a better chance of being incorporated into the daily lives of more students. The Suite has four apps: We-Consent, What-About-No, I've-Been-Violated and Party-Pass. School and group discounts available.

Western Union**Booth 109**

wu.com/fraudawareness

Consumer Protection - providing education and awareness on scams that involve wire transfers. For more information, visit our web site at www.wu.com/fraudawareness. Follow us on Twitter: @WUStopFraud and like us on Facebook: [Facebook.com/WesternUnion](https://www.facebook.com/WesternUnion). If you think you have been a victim of fraud using Western Union, our victim fraud hotline is 800-448-1492.

Wiley**Booth 310**

joseyebass.com, wiley.com/wiley-blackwell

Jossey-Bass, a Wiley brand, provides essential knowledge and learning solutions for the higher education community worldwide. Our books, journals, and online tools help student affairs professionals support student success and grow leaders by addressing the biggest challenges in higher education today. We are proud to announce the publication of The Handbook of Student Affairs Administration, Fourth Edition, by George S. McClellan, Jeremy Stringer, and associations, sponsored by NASPA. Find us at www.josseyebass.com/highereducation.

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-Pauline Dobrowski,
National Director of Knowledge
Communities NASPA Board of Directors

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www.naspa.org/constituent-groups/kcs

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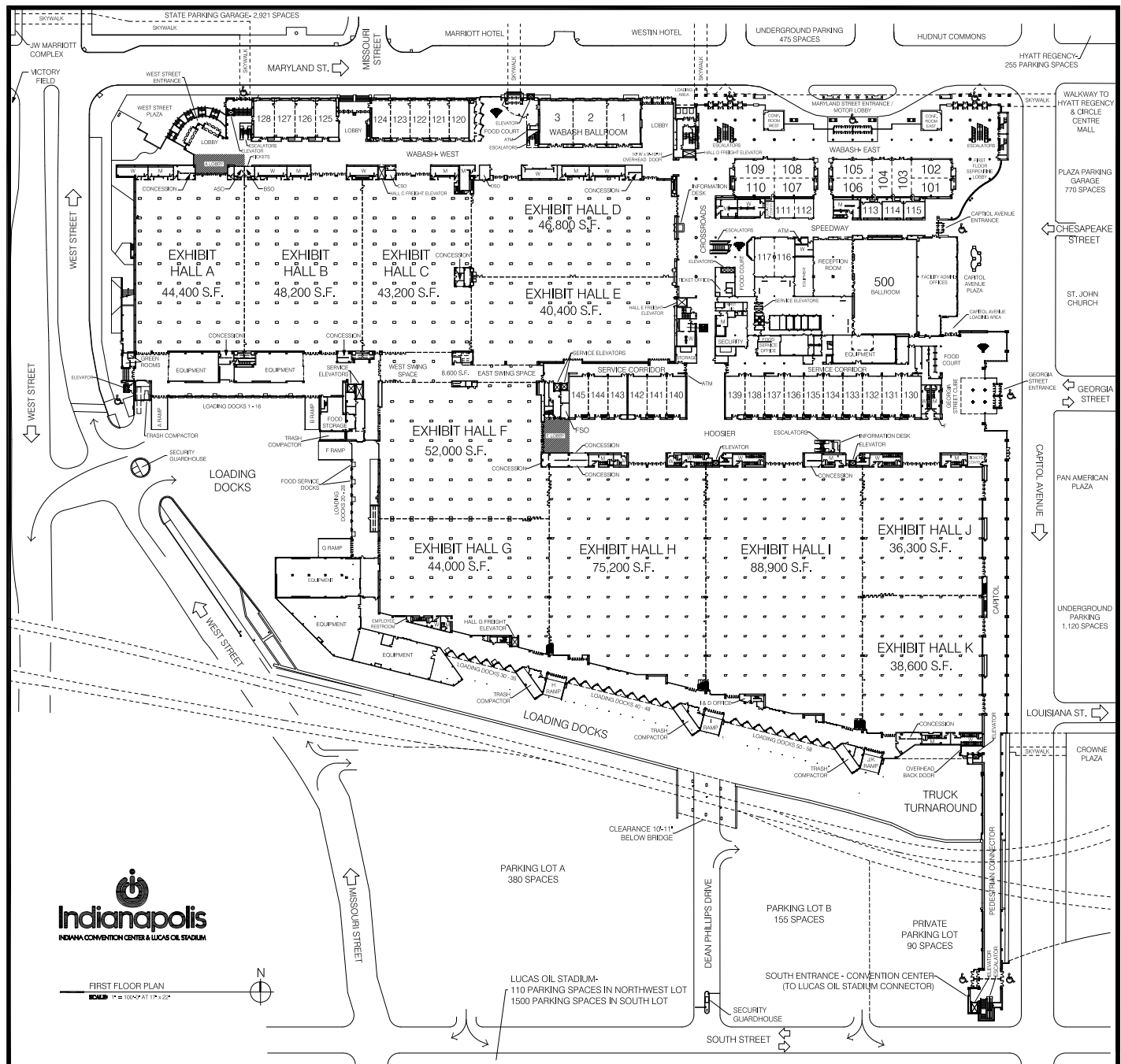
2015 Participants, clockwise at left:
Joel Pérez, Whittier College; Carolyn Livingston,
Carleton College; Michael Christakis, University at
Albany; Brenda Ivelisse, Kapi'olani Community College



NASPA.
James E. Scott
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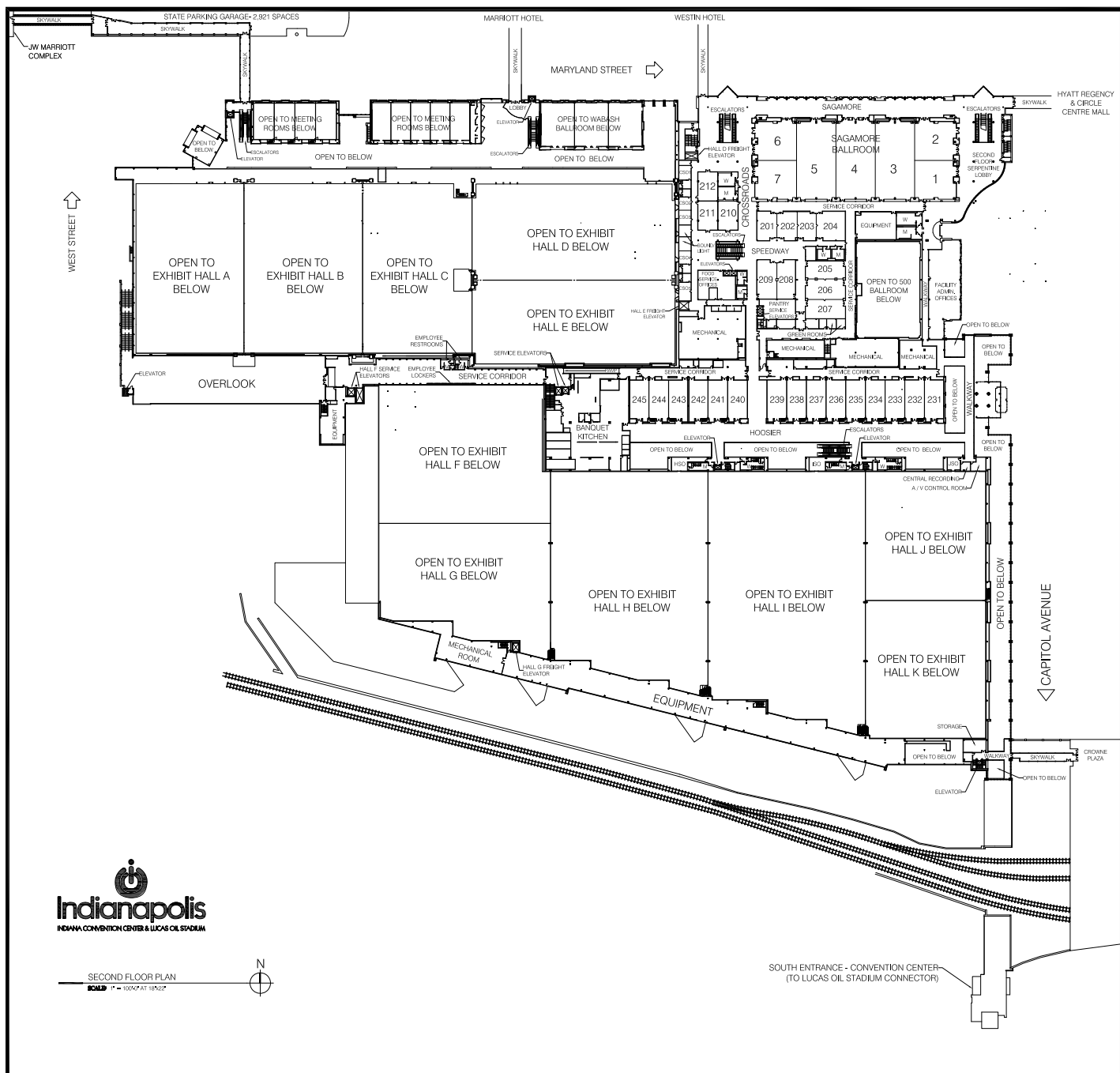
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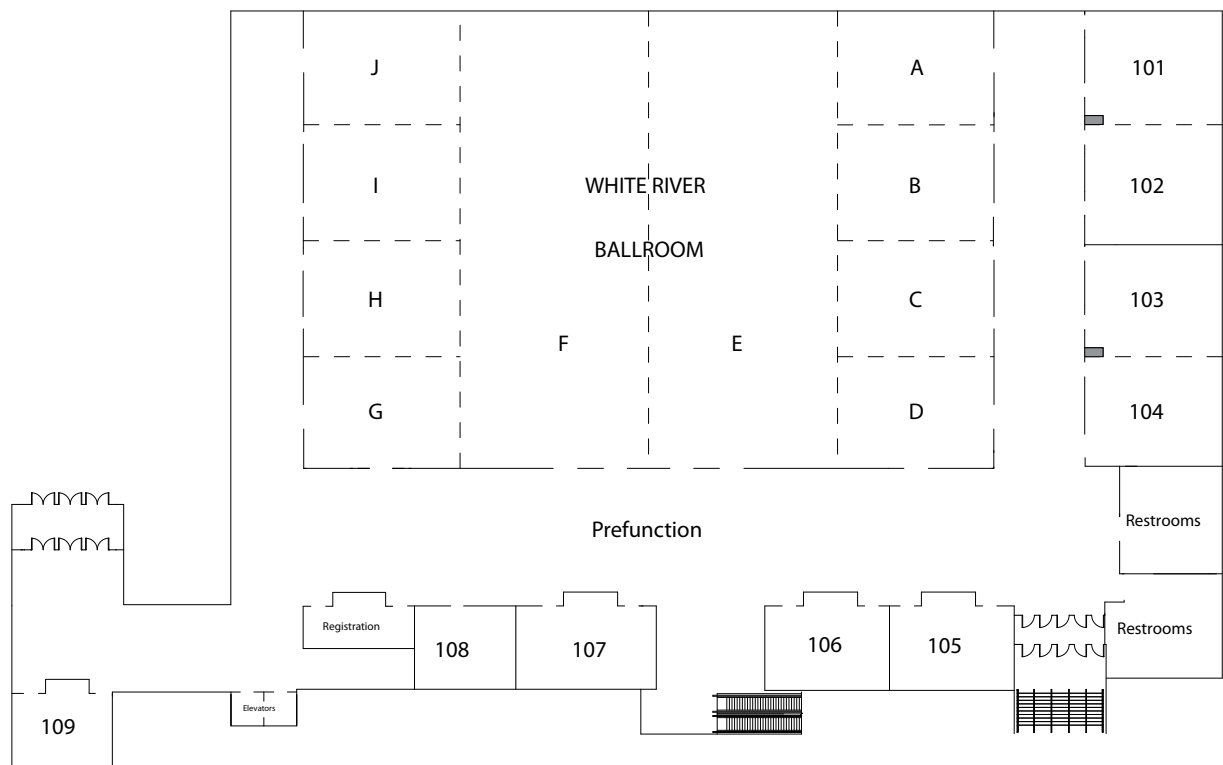
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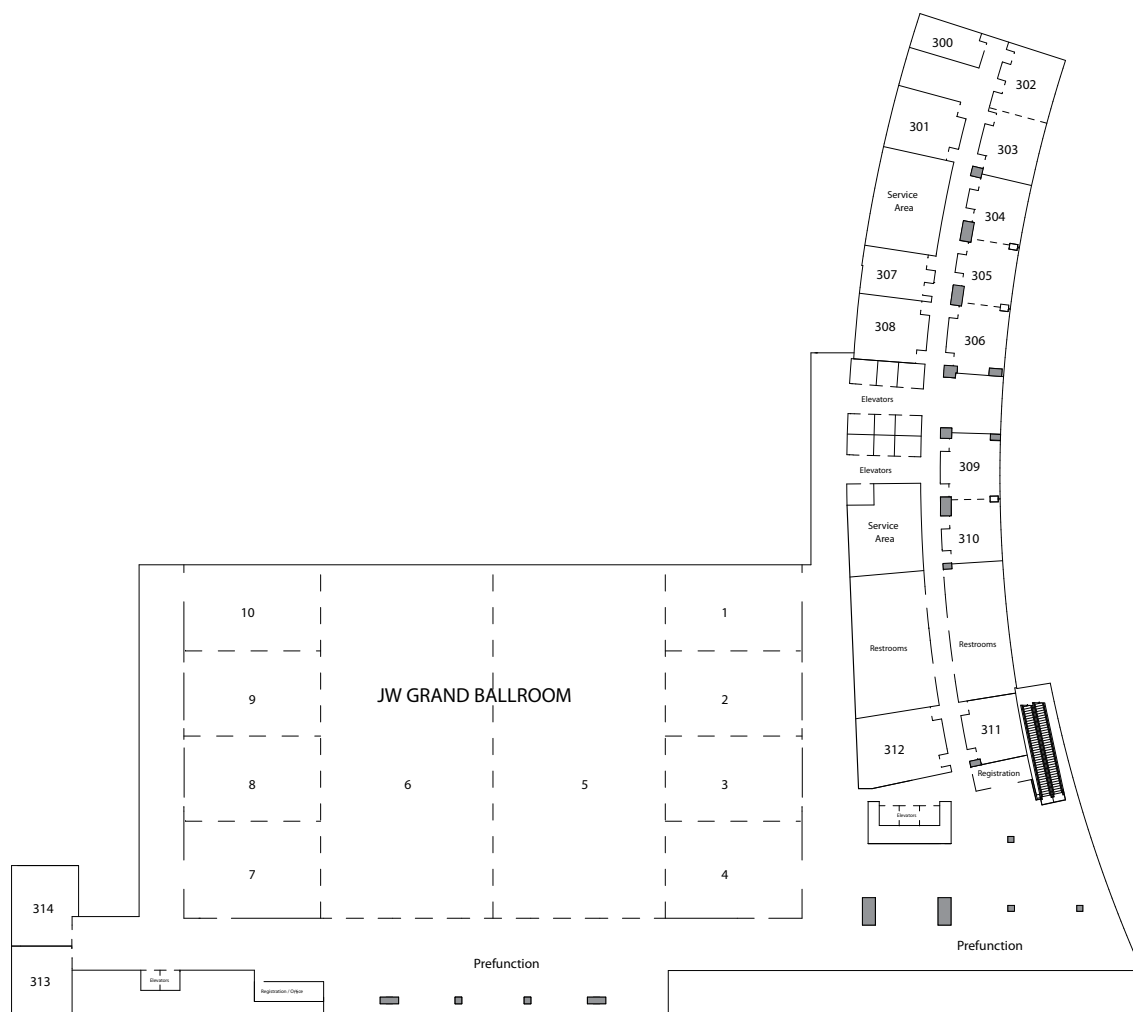
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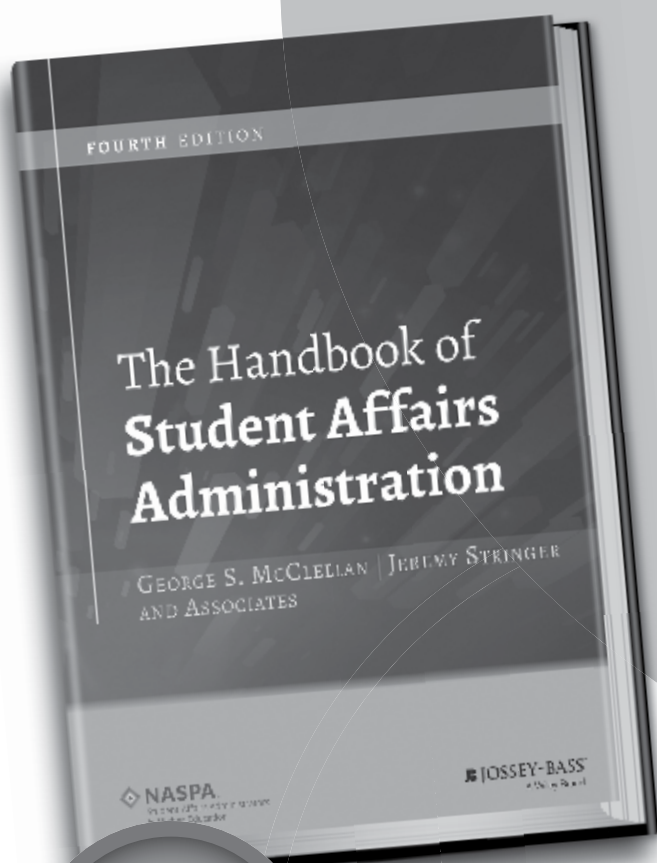


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Third Floor



The Foremost Authorities on Student Affairs Address Issues Facing The Field Today




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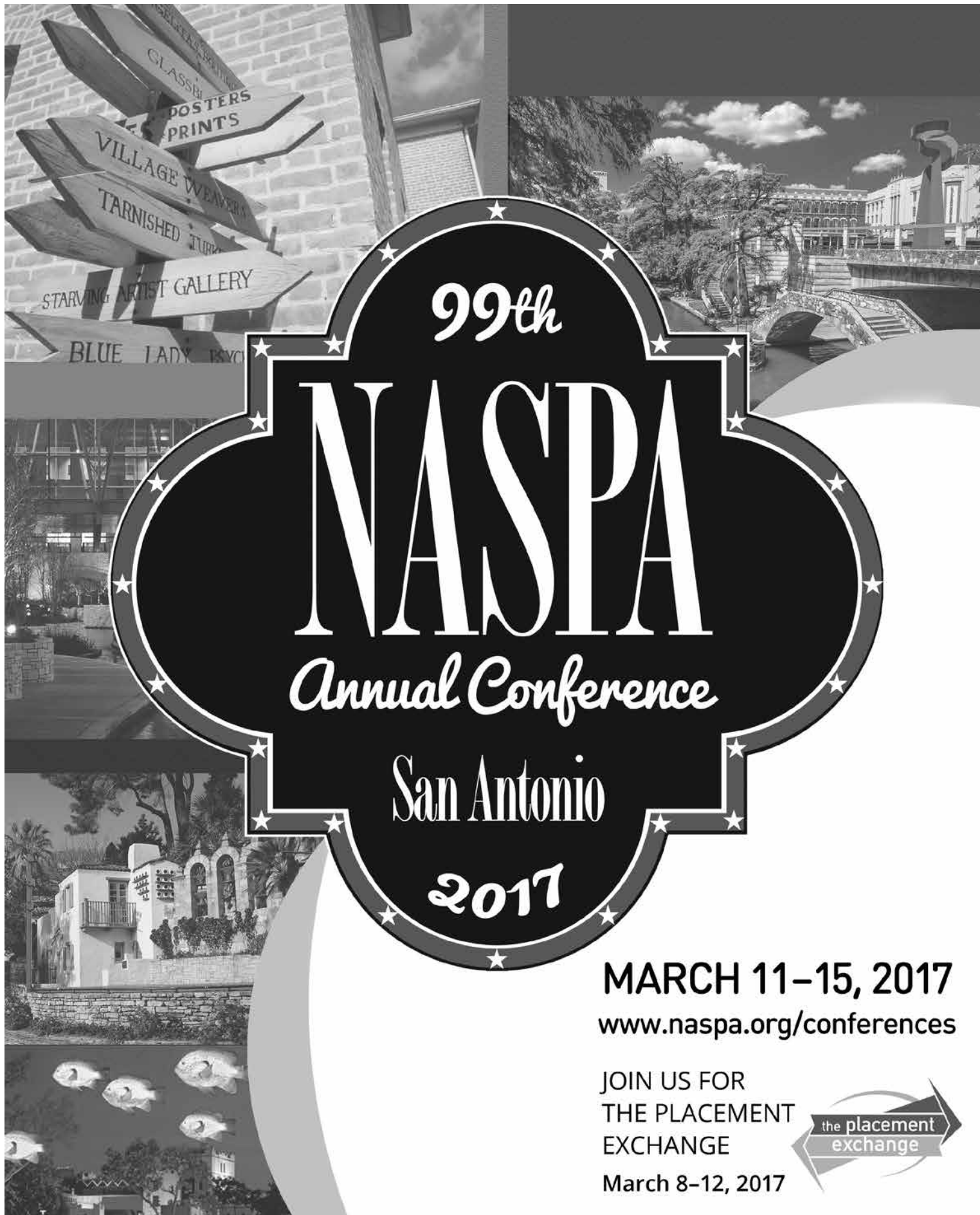
—George D. Kuh, director, National Institute for Learning Outcomes Assessment (NILOA), and adjunct research professor, University of Illinois

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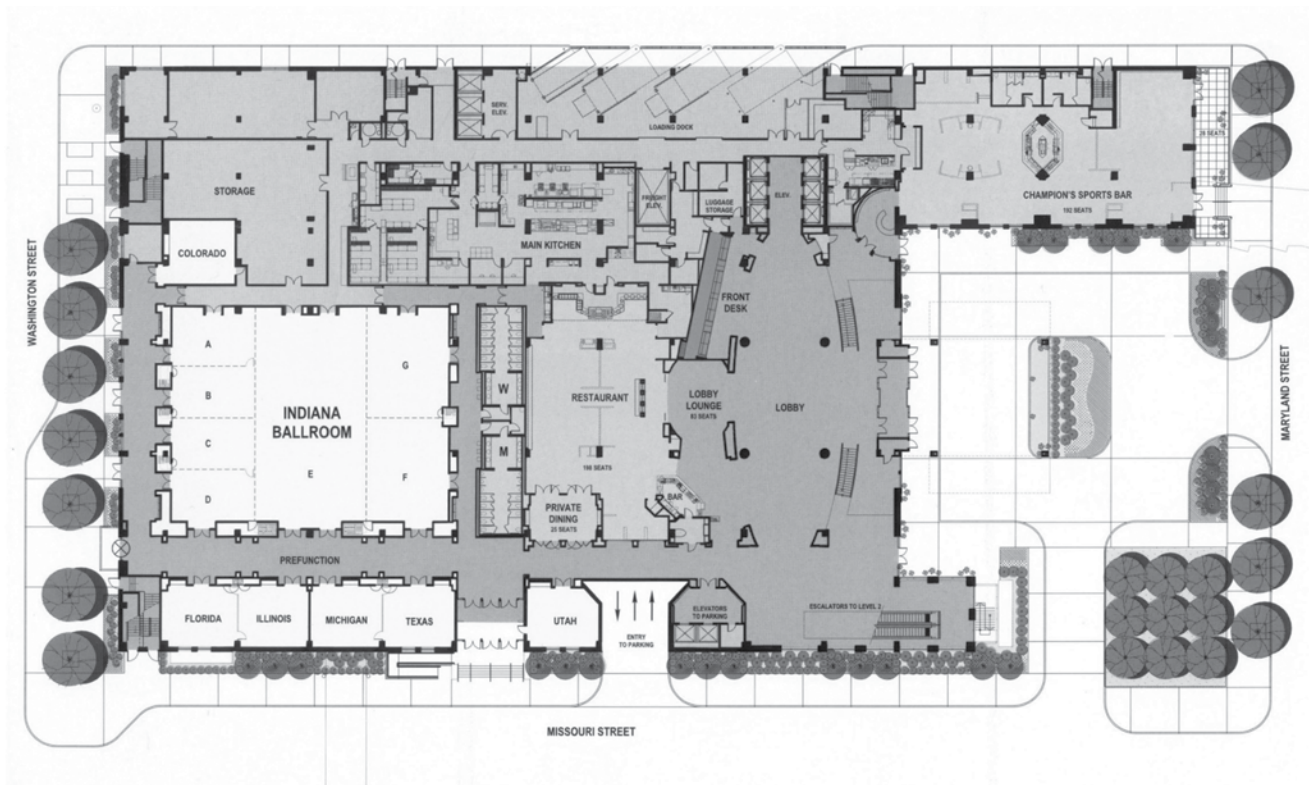
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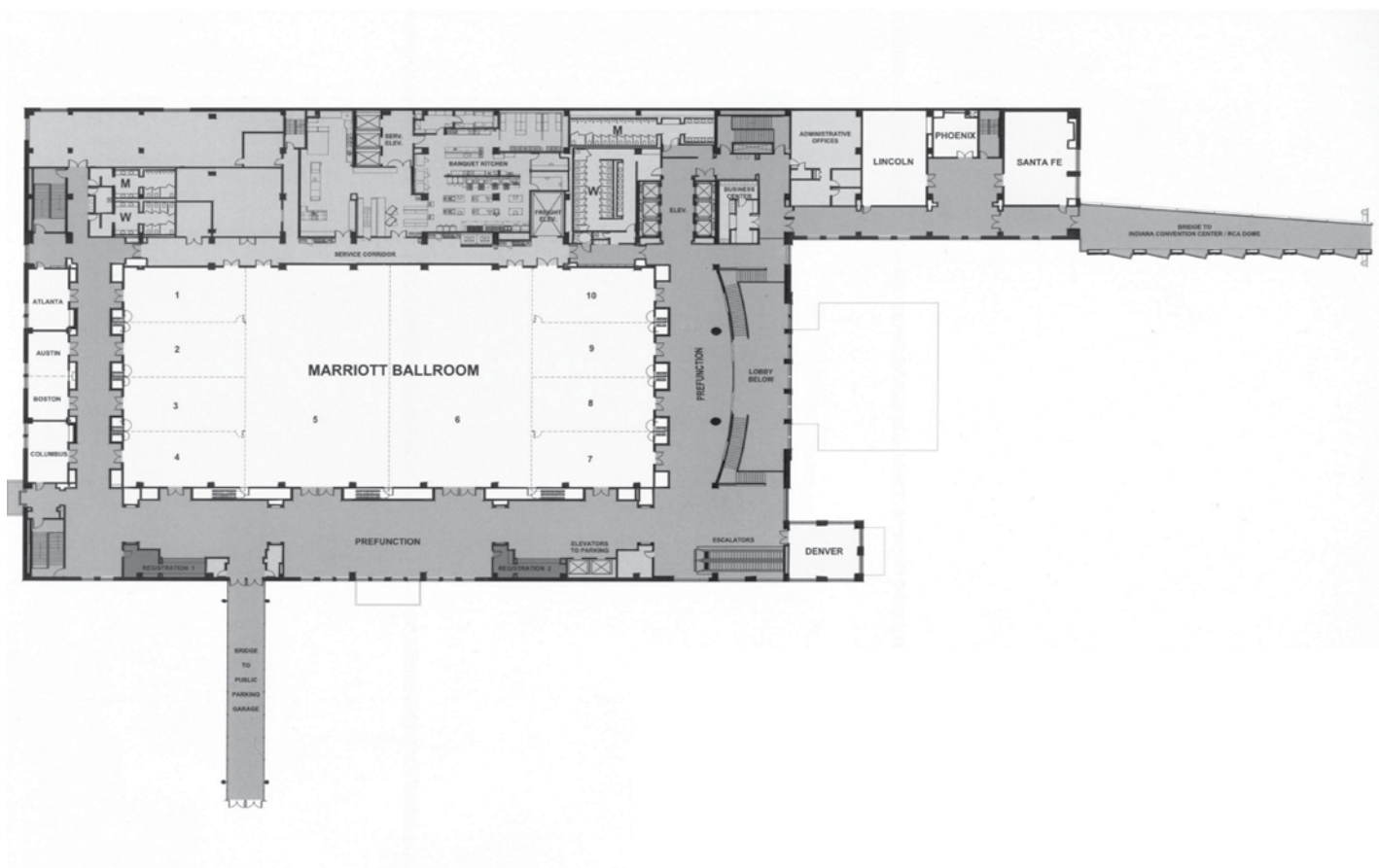
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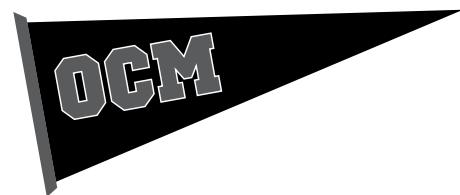


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